## MILLARD PUBLIC SCHOOLS

 SCHOOL DISTRICT NO. 17 NOTICE OF MEETINGNotice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on Monday, February 5, 2018 at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public continuously current, is available for public
inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

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## THE DAILY RECORD OF OMAHA

## LYNDA K. HENNINGSEN, Publisher PROOF OF PUBLICATION

## UNITED STATES OF AMERICA,

 The State of Nebraska, District of Nebraska, County of Douglas, City of Omaha,
## J. BOYD

being duly sworn, deposes and says that she is

## LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD Feformahy $2,2,218$

That said Newspaper during that time was regularly published and ingeneral circulation in the County of Douglas, and staje of Nebraska. ELLEN FREEMAN
My Comm Exp December 11,20


Subscribed in ray mesence and sworn to before


## ACKNOWLEDGMENT OF RECEIPT

OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District \#017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on February 5, 2018, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 5th day of February, 2018


Linda Poole - Vice President


Amanda McGill Johnson-Socretary


Dave Anderson - Treasurer

Mike Kennedy
$\qquad$
Tatum Maris
Tatum Morris - MNHS Representative


Megan Willburn - MWHS Representative

BOARD OF EDUCATION SIGN IN
February 5, 2018

NAME:
REPRESENTING:

Ashley Tonjack-Holling
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Sim Brown-Holling
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Tara Toscano
Eugenio Di Stefan
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BOARD OF EDUCATION SIGN IN
February 5, 2018

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| Lyle Burke | MSHS |

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| Mhadia Johns a Grace flogstad MSHS |  |
| :--- | :---: |
| Tim Seeger | MSHS |
| Samie Dasenbrock | MSHS |
| Matt Rothege | MSHS |
| Heather Caubut |  |
| Senaifee Reid Rulde. |  |

BOARD OF EDUCATION SIGN IN
February 5, 2018

NAME:
REPRESENTING:



BOARD OF EDUCATION SIGN IN
February 5, 2018

NAME:
REPRESENTING:


BOARD OF EDUCATION SIGN IN
February 5, 2018

NAME:
REPRESENTING:
Isabella Hunt
Briannastrawn
Dyer Brown
Benjamin Holman
$\qquad$
Pam Gully
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BOARD OF EDUCATION SIGN IN
February 5, 2018

NAME:
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Millard South
Jacqueline Becker bauer
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Samantha Engel
Andersen Middle Languor

Sarah Rouban Hitchcock


## BOARD OF EDUCATION SIGN IN

February 5, 2018

NAME:

Gregory Morn
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REPRESENTING:
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## BOARD OF EDUCATION MEETING



February 5, 2018

# BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA 

BOARD MEETING
STROH ADMINISTRATION CENTER
6:00 P.M.
5606 SOUTH 147 STREET
February 5, 2018

## AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.
B. Pledge of Allegiance
C. Roll Call
D. Recognition of Staff and Students

1. Employees of the Month - Kim Brown, ELL Teacher at Holling Heights Elementary and Marjorie Piatkowski, Secretary at Hitchcock Elementary
E. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
F. Routine Matters
2. *Approval of Board of Education Minutes January 8, 2018
3. *Approval of Bills
4. *Receive the Treasurer's Report and Place on File
5. Summary of the Board Committee of the Whole Meeting - January 15, 2018
G. Information Items
6. Superintendent's Comments
7. Board Comments/Announcements
8. Report from Student Representatives
H. Unfinished Business
I. New Business
9. First Reading of Policy 5020 - Student Services - Equal Educational Opportunity
10. First Reading of Policy 5100 - Student Services - Enrollment of Students
11. First Reading of Policy 5146 - Student Services - Student Accident Insurance
12. First Reading of Policy 6625 - Curriculum, Instruction, and Assessment - School Libraries
13. Approval of Schedule and Deadline for Submission of Board Vacancy Application
14. Approval to Temporarily Suspend Board of Education Rule 9100.1 - Bylaws of the Board - School Board Vacancies - Procedure for Filing
15. Approval of 2019-2020 School Calendar
16. Approval of Substitute Teacher Pay
17. Approval of Board Appointments
18. Approval to Receive and File the FYE17 Audit Report
19. Approval of New Strategic Plan
20. Approval of Middle School Schedule Proposal
21. Award of Contract for Beadle Middle School Track Replacement
22. Award of Contract for Andersen Middle School and Kiewit Middle School Motorized Basketball Hoist and LED Lighting Project
23. Rejection of Bid for the Rohwer Elementary School Intercom Replacement
24. Award of Contract for Millard South High School Resurfacing
25. Award of Contract for Morton Elementary Soffit Renovations
26. Award of Contract for Rockwell Elementary SkylightReplacements
27. Award of Contract for West High School Fire Detection Replacement - Phase I
28. Approval of Administrator for Hire - Principal at Andersen Middle School
29. Approval of Administrator for Hire - Principal at Wheeler Elementary School
30. Approval of Administrator for Hire - Principal at Bryan Elementary School
31. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence and Contract Cancellation

## J. Reports

1. Enrollment Report
2. Quarterly Construction Report - Rockwell
3. Quarterly Construction Projects Report - Sampson
4. Legislative Update
K. Future Agenda Items/Board Calendar
5. No School for Students on February 15-16, 2018 - Conferences/Professional Development
6. No School for Students on February 19, 2018 - Presidents' Day
7. Board of Education Meeting on Monday, February 19, 2018 at 6:00 p.m. at the Don Stroh Administration Center
8. Special Board Meeting on Monday, February 26, 2018 at 5:30 p.m. at the Don Stroh Administration Center
9. Board of Education Meeting on Monday, March 5, 2018 at 6:00 p.m. at the Don Stroh Administration Center
10. Committee Meeting of the Whole on Monday, March 12, 2018 at 6:00 p.m. at the Don Stroh Administration Center
11. Spring Break March 19-23, 2018 - No School for Students
12. Retired Administrator \& Teacher Luncheon on Tuesday, March 20, 2018 at 12:00 p.m. at the Millard South High School Cafeteria
13. Board of Education Meeting on Monday, April 2, 2018 at 6:00 p.m. at the Don Stroh Administration Center
14. Committee Meeting of the Whole on Monday, April 9, 2018 at 6:00 p.m. at the Don Stroh Administration Center
15. Board of Education Meeting on Monday, April 16, 2018 at 6:00 p.m. at the Don Stroh Administration Center
L. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meetingbegins.
M. Adjournment:

All items indicated by an asterisk $\left(^{*}\right)$ will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA
BOARD MEETING 6:00 P.M.

## ADMINISTRATIVE MEMORANDUM

A. Call to Order

## The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance
C. Roll Call
D. Employees of the Month: Kim Brown, ELL Teacher at Holling Heights Elementary and Marjorie Piatkowski, Secretary at Hitchcock Elementary
E. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is completed and given to the Board President prior to the meeting.
*F.1. Motion by $\qquad$ , seconded by $\qquad$ , to approve the Board of Education Minutes from January 8, 2018. (See enclosure.)
*F.3. Motion by $\qquad$ , seconded by $\qquad$ , to approve the bills. (See enclosure.)
*F.3. Motion by $\qquad$ , seconded by $\qquad$ , to receive the Treasurer's Report and Place on File (See enclosure.)
F.4. Summary of the Board Committee of the Whole Meeting - January 15, 2018
G.1. Superintendent's Comments
G.2. Board Comments/Announcements
G.3. Report from Student Representatives
H.1. No Unfinished Business
I.1. First Reading of Policy 5020 - Student Services - Equal Educational Opportunity (See Enclosure)
I.2. First Reading of Policy 5100 - Student Services - Enrollment of Students (See Enclosure)
I.3. First Reading of Policy 5146 - Student Services - Student Accident Insurance (See Enclosure)
I.4. First Reading of Policy 6625 - Curriculum, Instruction, and Assessment - School Libraries (See Enclosure)
I.5. Motion by $\qquad$ , seconded by $\qquad$ , to approve the Schedule and Deadline for Submission of Board
Vacancy Application (See enclosure)
I.6. Motion by $\qquad$ , seconded by $\qquad$ , to approve the Temporary Suspension of Board of Education Rule 9100.1 - Bylaws of the Board - Vacancies - Procedure for Filing (See enclosure)
I.7. Motion by $\qquad$ , seconded by $\qquad$ , to approve the 2019-2020 School Calendar (See enclosure)

Board Meeting Agenda
February 5, 2018
Page 2
I.8. Motion by $\qquad$ , seconded by $\qquad$ , to approve Modification of Substitute Teacher Pay for Millard Public Schools (See enclosure)
I.9. Motion by $\qquad$ , seconded by $\qquad$ , to approve the Board of Education Appointments (See enclosure)
I.10. Motion by $\qquad$ , seconded by $\qquad$ , that the Board receive and file the FYE17 Governance Letter and Audit Report as submitted by HSMC Orizon, LLC (See enclosure)
I.11. Motion by $\qquad$ , seconded by $\qquad$ , to approve the New Strategic Plan (See enclosure)
I.12. Motion by $\qquad$ , seconded by $\qquad$ , to approve the District Recommendation in the Middle School Schedule Proposal for Implementation in the 2018-2019 School Year (See enclosure)
I.13. Motion by $\qquad$ , seconded by $\qquad$ , that the contract for the Beadle Middle School Track Replacement be awarded to M.E. Collins Contracting Company in the amount of $\$ 397,129$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project (See enclosure)
I.14. Motion by $\qquad$ , seconded by $\qquad$ , that the contract for the Andersen Middle School and Kiewit Middle School Motorized Basketball Hoists be awarded to Strategic Electric Group in the amount of \$60,300 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)
I.15. Motion by $\qquad$ , seconded by $\qquad$ , that the bid from Kidwell Inc. in the amount of $\$ 124,368$ for the Rohwer Intercom Replacement be rejected. (See enclosure)
I.16. Motion by $\qquad$ , seconded by $\qquad$ , that the contract for the Millard South High School Track Resurfacing be awarded to Midwest Tennis and Track in the amount of $\$ 162,903.30$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)
I.17. Motion by $\qquad$ , seconded by $\qquad$ , that the contract for the Morton Elementary Soffit Renovations be awarded to DR Holtze Contracting Inc. in the amount of $\$ 67,750$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)
I.18. Motion by $\qquad$ , seconded by $\qquad$ , that the contract for the Rockwell Elementary Skylight Replacements be awarded to SpecPro in the amount of $\$ 305,071$ with a reduction in scope of the project to exclude the skylight over the exterior walkway near the main entrance and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)
I.19. Motion by $\qquad$ , seconded by $\qquad$ , that the contract for the Millard West High School Fire Detection Replacement Phase I be awarded to General Fire and Safety Company in the amount of \$234,900 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.
I.20. Motion by $\qquad$ , seconded by $\qquad$ , to approve Eric Grandgenett as the new Principal at Andersen Middle School (See enclosure)
I.21. Motion by $\qquad$ , seconded by $\qquad$ , to approve Courtney Manzitto as the new Principal at Wheeler Elementary (See enclosure)
I.22. Motion by $\qquad$ , seconded by $\qquad$ , to approve Jimmy Feeney as the new Principal at Bryan Elementary (See enclosure)
I.23. Motion by $\qquad$ , seconded by $\qquad$ , to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence, and Contract Cancellation (See enclosure)

Board Meeting Agenda
February 5, 2018
Page 3
J. Reports

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K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is completed and given to the Board President before the meeting begins.
L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

## MILLARD PUBLIC SCHOOLS <br> SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at $6: 00$ p.m., Monday, January 8, 2018, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, January 5, 2018; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Roll call was taken. Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mrs. Poole, and Mrs. McGill Johnson were present. President Mike Kennedy announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Awards were presented to Employees of the Month, Dan Innes, School Psychologist at Russel Middle School and Wheeler Elementary and Andrew Heflin, IT Paraprofessional at Kiewit Middle School.

Student Showcase highlighted volleyball and football.
Motion was made by Patrick Ricketts, seconded by Mrs. Poole, to excuse Dave Anderson from the meeting. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

Mr. Kennedy announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on an agenda item.

Mr. Kennedy explained the voting process for offices.
Election of officers:

## President:

\#1 Dave Anderson-1
Mike Pate - 2
\#2 Dave Anderson - 1
Mike Pate - 2
\#3 Mike Pate-3
Linda Poole - 2

Mike Pate was declared President. Mr. Pate took over the position as President of the Millard School Board.

## Vice-President:

\#1 Mike Kennedy - 1
Amanda McGill Johnson - 1
Linda Poole - 3
Linda Poole was declared Vice-President.

## Secretary:

\#1 Dave Anderson - 1
Mike Kennedy - 1
Amanda McGill Johnson - 3

## Board of Education Minutes

January 8, 2018
Page 2

Amanda McGill Johnson was declared Secretary.

## Treasurer:

\#1 Dave Anderson - 3
Mike Kennedy - 2

Dave Anderson was declared Treasurer.

Motion was made by Linda Poole seconded by Patrick Ricketts, to approve the Board of Education Minutes for December 4, 2017; approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy and Mrs. Poole. Voting against were: None. Motion carried.

## Superintendent's Comments:

Today was the first day back to school. There is a possibility of a snow day this week.

## Board Comments:

## Patrick Ricketts:

To the teachers, great job today coming back to wound-up students. He said his kids were excited to get back to school.

Mr. Ricketts announced his resignation as of January 9, 2018. He shared that when he started serving on the Board over seven years ago, his family consisted of just him and his wife. Since then, they have been blessed with four children, two of which are in school. Mr. Ricketts said it is time to step aside and spend time with his family. He thanked the community for their vote of confidence the last seven years. We have hired a world class Superintendent and his leadership team. This will continue to be a fiscally conservative Board and the longevity of this Board indicates the taxpayers trust in the work we have done. Since 2010, Millard's expenditures have only increased $1.2 \%$ annually and we are the third lowest spending district per student. We work together to provide the leadership and direction of our district. Each year we have held our Superintendent accountable for results as well as bringing forward a balanced budget. Mr. Ricketts said he has loved being able to participate in the world class education to the students in Millard and feels we are very well positioned for the future. He added that he has so much respect for the leadership, Dr. Sutfin and his team, the educators and to Paul Schulte and his group and what they represent. Mr. Ricketts said he looks forward to cheering MPS on. This is bittersweet. It has been a fun seven years. Thank you.

## Mike Kennedy:

Mr. Kennedy shared that Millard North High School was acknowledged by USA Today last week as the top high school in the state of Nebraska. This is a wonderful accomplishment.

## Linda Poole:

Mrs. Poole thanked Pat Ricketts for his years of service and said we will miss you. I hope you are not a stranger and we can still count on you for your service.

Next weekend Mrs. Poole will be attending the State NASB Board meetings in Lincoln. She will also be there for the Legislative Committee meeting, but will not be attending the conference. Mrs. Poole said she will keep everyone informed of anything that comes up at the Legislative meeting.

Welcome back to students and staff to a great second semester. Keep up the good work.

Board of Education Minutes
January 8, 2018
Page 3

## Amanda McGill Johnson:

Mrs. McGill Johnson thanked Mr. Ricketts for his service to Millard Public Schools. She told him she will miss having a fellow Mustang from her era on the Board and said his family is lucky to be able to spend more time with him.

## Mike Pate:

Mr. Pate said thank you to Patrick Ricketts for your work and dedication to this Board. Public service is not an easy job. One thing you brought this Board is the common sense approach. We are going to miss that. I wish you well as you are raising your family. I respect the job you have done on this Board for seven years. It is commendable.

## Student Representative Comments:

Gabby Hogan, student representative from Millard South High School, Megan Willburn, student representative from Millard West High School, and Tatum Morris, student representative from Millard North High School, reported on the academic and athletic happenings at their respective schools.

## Unfinished Business:

There was no unfinished business.

## New Business:

Motion by Mike Kennedy, seconded by Patrick Ricketts, to reaffirm Policy 4100 - Human Resources - Recruitment, Selection, and Non-Discrimination, Rule 4100.1 - Human Resources - Recruitment and Selection - Certificated Staff, Rule 4100.2 - Human Resources - Recruitment and Selection - Non-Certificated Staff, and Rule 4100.3 - Human Resources - Employment Contracts. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, to approve Rule 4205.1 - Human Resources - Substitute Teachers. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, and Mr. Ricketts. Voting against were: None. Motion carried.

Motion by Patrick Ricketts, seconded by Mike Kennedy that Millard Public Schools continue to publish legal notices of regular and special meetings of the Board of Education in The Daily Record, unless the deadline dictates publication in the Omaha World-Herald or Midlands Business Journal. Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mrs. McGill Johnson. Voting against were: None. Mrs. Poole abstained. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, that the district designate the First National Bank of Omaha and the Nebraska Liquid Asset Fund as the primary depositories for school district funds with the further designation of US Bank and Core Bank for school activity fund deposits. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Patrick Ricketts, seconded by Mike Kennedy, to approve the use of Local Substitutes and granting approval once a year. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded Patrick Ricketts, to approve the 2018 Legislative Standing Positions. Mike Kennedy requested to add an additional standing position to the list. The new standing position would read: The Millard Public Schools supports that school boards should set compensation for all district personnel (2018). Voting in favor of this amendment was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mrs. Poole and Mrs. McGill Johnson. Voting against were: None. Motion carried. Mr. Kennedy made a motion to approve the 2018 Legislative Standing Positions as amended, seconded by Mr. Ricketts. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mr. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded Patrick Ricketts, that the contract for the Central Middle School Re-Roofing Project (Phase I) be awarded to McKinnis Roofing in the amount of $\$ 83,000$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Kelley Rosberg from BVH Architecture was present to address questions and concerns from the Board. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mr. Ricketts. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded Patrick Ricketts, that the contract for the Millard North High School Re-Roofing Project (Phase V) be awarded to BradCo Roofing in the amount of $\$ 392,000$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Kelly Rosberg from BVH Architecture was present to address questions and concerns from the Board. Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded Patrick Ricketts, that the contract for the Norris Elementary School Re-Roofing Project (Phase III) be awarded to McKinnis Roofing in the amount of $\$ 262,590$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Kelly Rosberg from BVH Architecture was present to address questions and concerns from the Board. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded Mike Kennedy, that the contract for the Millard South High School Re-Roofing Project (Phase VIII) be awarded to Boone Bros Roofing in the amount of $\$ 287,000$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Kelly Rosberg from BVH Architecture was present to address questions and concerns from the Board. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Mike Kennedy, seconded Linda Poole, to approve Melanie L. Olson as the new Coordinator of Secondary Programs for Millard Public Schools. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mrs. Poole. Voting against were: None. Motion carried. Mrs. Olson was asked to introduce her family.

Motion by Linda Poole, seconded Patrick Ricketts, to approve Carrie Novotny-Buss as the new Coordinator of Special Education (K-5) for Millard Public Schools. Voting in favor of said motion was: Mr. Kennedy, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mr. Ricketts. Voting against were: None. Motion carried. Mrs. Novotny Buss was asked to introduce her family.

Motion by Patrick Ricketts, seconded by Mike Kennedy, to approve Personnel Actions: Recommendation to Hire: Amber N. Olson; Resignations: Sarah Burch; Resignation Notification Incentive: Linda S. Brablec, Jessica L. Yazdi, Allison J. Scholting, Jonna Childers-Hansen, JoAnn Shannon, Phillip J. Smith, Anne C. Berryman, Diane M. Sweetman, Michelle A. Shillito, Danielle M. Schmeider, Alissa C. Doodding, Marcia A. Murray, Patricia A. Ritchie; Voluntary Separation Program: Patricia A. Ritchie, Mary Jo Thomas, Diane M. Sweetman; and Sabbatical Leave of Absence: Brittany Rom. Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mrs. Poole and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Mr. Pate requested to move Executive Session to the end of the Board meeting.

## Reports:

Insurance Report:
The District has engaged the services of the Harry A. Koch Company (HAKCO) as its insurance consultant. Each year, the consultant makes a report to the Board and addresses any questions the board members may have. Bill Unger, representative with HAKCO, was available to give a short presentation.

Mr. Pate reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak.

## Future Agenda Items/Board Calendar:

1. No School for Students on January 15, 2018 for Martin Luther King Jr. Day
2. Committee Meeting of the Whole on Monday, January 15, 2018 at 6:00 p.m. at the Don Stroh Administration Center
3. Board of Education Meeting on Monday, January 22, 2018 at 6:00 p.m. at the Don Stroh Administration Center
4. Board of Education Meeting on Monday, February 5, 2018 at 6:00 p.m. at the Don Stroh administration Center
5. No School for Student on February 15-16, 2018 - Conferences/Professional Development
6. No School for Students on February 19, 2018 - Presidents' Day
7. Board of Education Meeting on Monday, February 19, 2018 at 6:00 p.m. at the Don Stroh Administration Center
8. Committee Meeting of the Whole on Monday, February 26, 2018 at 6:00 p.m. at the Don Stroh Administration Center
9. Board of Education Meeting on Monday, March 5, 2018 at 6:00 p.m. at the Don Stroh Administration Center
10. Committee Meeting of the Whole on Monday, March 12, 2018 at 6:00 p.m. at the Don Stroh Administration Center
11. Spring Break March 19-23, 2018 - No School for Students

Mike Pate requested a motion for the Board to go into Execution Session.
At 7:08 p.m. Patrick Ricketts made a motion to go into Executive Session, seconded by Linda Poole. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against was: None. Motion carried.

Mr. Pate announced the Board would go into Executive Session at 7:08 p.m.
Motion by Mike Kennedy and seconded by Patrick Rickets to come out of Executive Session at 8:03 p.m. Voting in favor of said motion was: Mr. Pate, Mrs. Poole, Mr. Kennedy, Mrs. McGill Johnson, and Mr. Ricketts. Voting against was: None. Motion carried.


## Millard Public Schools

February 5, 2018

## Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 447694 | 01/08/2018 | 140093 | DATA POWER MECHANICAL NEBRASKA LLC | \$666.68 |
|  | 447695 | 01/08/2018 | 141358 | FUN EXPRESS LLC | \$94.85 |
|  | 447696 | 01/08/2018 | 140110 | MCGRAW-HILL EDUCATION INC | \$1,734.29 |
|  | 447712 | 01/11/2018 | 100058 | LINCOLN EAST HIGH SCHOOL | \$270.00 |
|  | 447713 | 01/11/2018 | 099997 | WESTSIDE HIGH SCHOOL | \$290.00 |
|  | 447715 | 01/22/2018 | 136056 | DAVE ANDERSON | \$89.98 |
|  | 447716 | 01/22/2018 | 107979 | LORI A BARTELS | \$610.43 |
|  | 447717 | 01/22/2018 | 019111 | BISHOP BUSINESS EQUIPMENT | \$29,725.61 |
|  | 447719 | 01/22/2018 | 106893 | WICHITA WATER CONDITIONING INC | \$82.73 |
|  | 447720 | 01/22/2018 | 102577 | DELL MARKETING LP | \$2,575.00 |
|  | 447722 | 01/22/2018 | 139276 | DAWN G EICHMAN | \$44.00 |
|  | 447723 | 01/22/2018 | 142103 | MEGAN HOYT | \$75.00 |
|  | 447727 | 01/22/2018 | 100013 | OFFICE DEPOT 84133510 | \$171.73 |
|  | 447728 | 01/22/2018 | 070810 | OMAHA PUBLIC SCHOOLS | \$85.00 |
|  | 447729 | 01/22/2018 | 140266 | NANCY L WEHNER | \$150.00 |
|  | 447730 | 01/22/2018 | 138288 | PAPIO TRANSPORT SCHOOL SERVICE INC | \$9,500.00 |
|  | 447731 | 01/22/2018 | 071753 | MIKE PATE | \$125.45 |
|  | 447733 | 01/22/2018 | 108358 | SARPY COUNTY ELECTION COMMISSION | \$2,637.09 |
|  | 447734 | 01/22/2018 | 139471 | ROBBYN A SCHULTZ | \$48.05 |
|  | 447735 | 01/22/2018 | 133300 | TALX UC EXPRESS | \$829.50 |
|  | 447736 | 01/22/2018 | 142101 | YAROSLAV TERESHEHENKO | \$225.00 |
|  | 447738 | 01/22/2018 | 131446 | TOSHIBA FINANCIAL SERVICES | \$119.00 |
|  | 447740 | 01/22/2018 | 090242 | UNITED PARCEL SERVICE | \$180.65 |
|  | 447741 | 01/22/2018 | 139797 | US BANK NATIONAL ASSOCIATION | \$100.00 |
|  | 447743 | 01/22/2018 | 141432 | WELLS FARGO FINANCIAL LEASNG INC | \$3,101.72 |
|  | 447754 | 01/18/2018 | 141669 | SAUNDERS COUNTY SCHOOL DIST 0001 | \$120.00 |
|  | 447755 | 01/18/2018 | 142106 | B STREET COLLISION CENTER EAST INC | \$1,000.00 |
|  | 447756 | 01/18/2018 | 108436 | COX COMMUNICATIONS INC | \$6,946.02 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 447757 | 01/18/2018 | 108436 | COX COMMUNICATIONS INC | \$24,885.28 |
|  | 447758 | 01/18/2018 | 139315 | FEDDEMA \& ASSOCIATES INC | \$5,000.00 |
|  | 447759 | 01/18/2018 | 132518 | LINCOLN SOUTHWEST HIGH SCHOOL | \$304.00 |
|  | 447760 | 01/18/2018 | 068334 | NEBRASKA AIR FILTER INC | \$961.45 |
|  | 447761 | 01/18/2018 | 107732 | BRIAN L NELSON | \$180.00 |
|  | 447762 | 01/18/2018 | 109843 | NEXTEL PARTNERS INC | \$0.00 |
|  | 447763 | 01/18/2018 | 070810 | OMAHA PUBLIC SCHOOLS | \$325.00 |
|  | 447764 | 01/18/2018 | 137779 | JARDINE QUALITY IRRIGATION INC | \$356.00 |
|  | 447765 | 01/18/2018 | 106164 | RAYMOND CENTRAL HIGH SCHOOL | \$368.00 |
|  | 447767 | 01/18/2018 | 139797 | US BANK NATIONAL ASSOCIATION | \$100.00 |
|  | 447768 | 01/18/2018 | 099997 | WESTSIDE HIGH SCHOOL | \$455.00 |
|  | 447769 | 01/18/2018 | 138496 | WRIGHT EXPRESS FINANCIAL SVCS CORP | \$11,509.67 |
|  | 447770 | 01/22/2018 | 108438 | DOUGLAS COUNTY ELECTION COMMISSION | \$150.00 |
|  | 447771 | 01/25/2018 | 099973 | DODGE COUNTY SCHOOL DISTRICT 001 | \$725.00 |
|  | 447772 | 01/25/2018 | 138221 | TRACI L GEMBERLING | \$599.94 |
|  | 447773 | 01/25/2018 | 100888 | LINCOLN NORTHEAST HIGH SCHOOL | \$273.00 |
|  | 447774 | 01/25/2018 | 132518 | LINCOLN SOUTHWEST HIGH SCHOOL | \$632.00 |
|  | 447775 | 01/25/2018 | 100883 | MTI ENTERPRISES INC | \$4,490.44 |
|  | 447776 | 01/25/2018 | 070810 | OMAHA PUBLIC SCHOOLS | \$310.00 |
|  | 447779 | 01/25/2018 | 098765 | SECURITY BENEFIT LIFE INS CO | \$7,822.88 |
|  | 447782 | 02/05/2018 | 010300 | ACCURATE LOCKSMITHS, INC | \$49.00 |
|  | 447783 | 02/05/2018 | 133402 | KAREN S ADAMS | \$4.65 |
|  | 447784 | 02/05/2018 | 010112 | JOSEY THOMAS AARON | \$1,300.00 |
|  | 447786 | 02/05/2018 | 139362 | AMANDA L AKSAMIT | \$54.68 |
|  | 447787 | 02/05/2018 | 142109 | KNIGHTS OF AK-SAR-BEN FOUNDATION | \$50.00 |
|  | 447788 | 02/05/2018 | 133620 | AKSARBEN PIPE AND SEWER CLEAN LLC | \$612.50 |
|  | 447789 | 02/05/2018 | 107060 | ALL FLAGS ETC | \$129.00 |
|  | 447791 | 02/05/2018 | 140391 | ALLY FINANCIAL INC | \$393.56 |

## Millard Public Schools Check Register Prepared for the Board Meeting for Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 447792 | 02/05/2018 | 139621 | JERRY A ALSOBROOK | \$72.00 |
|  | 447793 | 02/05/2018 | 107651 | AMAZON.COM INC | \$354.42 |
|  | 447794 | 02/05/2018 | 012450 | AMERICAN RED CROSS-HEALTH \& SAFETY | \$420.00 |
|  | 447795 | 02/05/2018 | 139056 | AMERICAN SOCIETY OF COMPOSERS | \$348.58 |
|  | 447797 | 02/05/2018 | 012590 | HOLLAND USA INC | \$105.95 |
|  | 447798 | 02/05/2018 | 142110 | NOELLE ANDERSON | \$60.00 |
|  | 447800 | 02/05/2018 | 139224 | SCANDIUM INC | \$351.06 |
|  | 447801 | 02/05/2018 | 012989 | APPLE COMPUTER INC | \$447.00 |
|  | 447802 | 02/05/2018 | 106436 | AQUA-CHEM INC | \$112.04 |
|  | 447803 | 02/05/2018 | 141674 | ARTS IN MOTION | \$2,025.00 |
|  | 447804 | 02/05/2018 | 134235 | SARAH A ASCHENBRENNER | \$41.20 |
|  | 447805 | 02/05/2018 | 138291 | AUTISM CENTER OF NEBRASKA INC | \$6,646.46 |
|  | 447806 | 02/05/2018 | 102727 | B \& H PHOTO | \$416.93 |
|  | 447807 | 02/05/2018 | 139534 | RICK A BAILEY | \$35.00 |
|  | 447808 | 02/05/2018 | 135991 | BAKER DISTRIBUTING CO LLC | \$640.56 |
|  | 447809 | 02/05/2018 | 137482 | KRISTINA A BAMESBERGER | \$112.35 |
|  | 447810 | 02/05/2018 | 099646 | BARNES AND NOBLE BOOKSTORE | \$119.68 |
|  | 447811 | 02/05/2018 | 017877 | CYNTHIA L BARR-MCNAIR | \$155.52 |
|  | 447812 | 02/05/2018 | 140545 | ELIZABETH M BARRY | \$60.00 |
|  | 447813 | 02/05/2018 | 107979 | LORI A BARTELS | \$399.12 |
|  | 447815 | 02/05/2018 | 141394 | UNIVERSITY OF NEBRASKA BOARD REGENT | \$195.00 |
|  | 447816 | 02/05/2018 | 134584 | MARY A BAYNE | \$153.98 |
|  | 447819 | 02/05/2018 | 136272 | BEAR CONSTRUCTION INC | \$2,230.00 |
|  | 447820 | 02/05/2018 | 135223 | AARON J BEARINGER | \$32.51 |
|  | 447821 | 02/05/2018 | 134873 | JOHN M BECKER | \$151.57 |
|  | 447822 | 02/05/2018 | 139783 | LYNNE H BECKER | \$2,860.00 |
|  | 447823 | 02/05/2018 | 141521 | ERIKA J BECKLEY | \$76.08 |
|  | 447824 | 02/05/2018 | 107540 | BRIAN F BEGLEY | \$54.04 |

Millard Public Schools Check Register Prepared for the Board Meeting for Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 447825 | 02/05/2018 | 138255 | NICOLE M BEINS | \$104.10 |
|  | 447827 | 02/05/2018 | 139889 | DARLA G BELL | \$467.59 |
|  | 447828 | 02/05/2018 | 134884 | JULIE K BERGSTROM | \$35.09 |
|  | 447829 | 02/05/2018 | 134945 | NOLAN J BEYER | \$194.98 |
|  | 447830 | 02/05/2018 | 019111 | BISHOP BUSINESS EQUIPMENT | \$5,256.02 |
|  | 447831 | 02/05/2018 | 134478 | TIFFANY M BOCK SMITH | \$59.81 |
|  | 447832 | 02/05/2018 | 130899 | KIMBERLY M BOLAN | \$186.72 |
|  | 447833 | 02/05/2018 | 019559 | BOUND TO STAY BOUND BOOKS INC | \$5,860.96 |
|  | 447834 | 02/05/2018 | 139996 | BOYS TOWN | \$29,108.00 |
|  | 447835 | 02/05/2018 | 136274 | BYRON P BRAASCH | \$95.98 |
|  | 447836 | 02/05/2018 | 139190 | ROSE MARY BRAUN | \$85.00 |
|  | 447837 | 02/05/2018 | 139890 | DOUGLAS J BREITER | \$78.91 |
|  | 447838 | 02/05/2018 | 141314 | PHILIP BRUCH | \$7.50 |
|  | 447839 | 02/05/2018 | 141510 | CHRISTINE L BUKOWSKI | \$159.43 |
|  | 447841 | 02/05/2018 | 139496 | NICOLE E BURTON | \$131.29 |
|  | 447843 | 02/05/2018 | 140156 | CAMBIUM DATA INC | \$1,595.00 |
|  | 447844 | 02/05/2018 | 140263 | TIMOTHY C CANNON | \$154.67 |
|  | 447845 | 02/05/2018 | 106806 | ELIZABETH J CAREY | \$22.04 |
|  | 447846 | 02/05/2018 | 133246 | RALPH CAREY | \$43.87 |
|  | 447847 | 02/05/2018 | 131158 | CURTIS R CASE | \$49.22 |
|  | 447848 | 02/05/2018 | 133970 | CCS PRESENTATION SYSTEMS | \$962.59 |
|  | 447849 | 02/05/2018 | 133589 | CDW GOVERNMENT, INC. | \$385.56 |
|  | 447851 | 02/05/2018 | 065420 | CENTRAL MIDDLE SCHOOL | \$350.00 |
|  | 447852 | 02/05/2018 | 134043 | MALCOLM K CHAI | \$192.61 |
|  | 447853 | 02/05/2018 | 140609 | KELSEY L CHASTAIN | \$89.13 |
|  | 447854 | 02/05/2018 | 132271 | ERIK P CHAUSSEE | \$12.84 |
|  | 447855 | 02/05/2018 | 025197 | CITY OF OMAHA | \$136,622.59 |
|  | 447856 | 02/05/2018 | 132643 | CLEAN SWEEP COMMERCIAL INC | \$40,868.00 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 447858 | 02/05/2018 | 131135 | PATRICIA A CLIFTON | \$32.47 |
|  | 447859 | 02/05/2018 | 141732 | RHIANNON COBB | \$60.00 |
|  | 447860 | 02/05/2018 | 137013 | NANCY S COLE | \$41.14 |
|  | 447861 | 02/05/2018 | 132126 | KIP S COLONY | \$36.54 |
|  | 447862 | 02/05/2018 | 109867 | COMMERCIAL AIR MANAGEMENT INC | \$551.00 |
|  | 447863 | 02/05/2018 | 135082 | OCCUPATIONAL HEALTH CTRS OF NE PC | \$415.50 |
|  | 447866 | 02/05/2018 | 138213 | CONTINENTAL CLAY CO | \$3,705.00 |
|  | 447867 | 02/05/2018 | 026057 | CONTROL MASTERS INC | \$1,197.48 |
|  | 447868 | 02/05/2018 | 136518 | JANET L COOK | \$93.04 |
|  | 447869 | 02/05/2018 | 142030 | KATHERINE COONCE | \$60.00 |
|  | 447870 | 02/05/2018 | 142111 | SHELLY C COOPER | \$150.00 |
|  | 447871 | 02/05/2018 | 140076 | SIERRA CORDELL | \$60.00 |
|  | 447872 | 02/05/2018 | 132443 | CORNERSTONES OF CARE | \$2,400.00 |
|  | 447873 | 02/05/2018 | 131506 | CP RECOVERY | \$1,340.00 |
|  | 447874 | 02/05/2018 | 137922 | MICHAEL CRADDUCK | \$60.00 |
|  | 447875 | 02/05/2018 | 017611 | ANGELA R CRAFT | \$13.91 |
|  | 447876 | 02/05/2018 | 106893 | WICHITA WATER CONDITIONING INC | \$33.37 |
|  | 447877 | 02/05/2018 | 100577 | CURTIS 1000 INC | \$62.00 |
|  | 447878 | 02/05/2018 | 130900 | CHERYL L CUSTARD | \$241.82 |
|  | 447880 | 02/05/2018 | 132671 | JEAN T DAIGLE | \$143.38 |
|  | 447881 | 02/05/2018 | 131003 | DAILY RECORD | \$65.00 |
|  | 447882 | 02/05/2018 | 137796 | SALLY A DAILY | \$36.32 |
|  | 447883 | 02/05/2018 | 135569 | CYNTHIA L DARK | \$29.48 |
|  | 447884 | 02/05/2018 | 138306 | STACY L DARNOLD | \$63.99 |
|  | 447885 | 02/05/2018 | 134816 | DATA DOCUMENTS LLC | \$23,078.75 |
|  | 447886 | 02/05/2018 | 140153 | CARA M DAVID | \$14.42 |
|  | 447887 | 02/05/2018 | 106713 | ANDREW S DEFREECE | \$129.91 |
|  | 447888 | 02/05/2018 | 032800 | DEMCO INC | \$362.33 |

Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 447889 | 02/05/2018 | 135865 | SABRINA DENNEY BULL | \$14.98 |
|  | 447890 | 02/05/2018 | 032872 | DENNIS SUPPLY COMPANY | \$494.42 |
|  | 447891 | 02/05/2018 | 136316 | EVA M DENTON | \$20.38 |
|  | 447892 | 02/05/2018 | 133009 | ROBERTA E DEREMER | \$56.44 |
|  | 447893 | 02/05/2018 | 137331 | BASTIAN DERICHS | \$87.95 |
|  | 447894 | 02/05/2018 | 142013 | VICTORIA DEUEL | \$80.00 |
|  | 447895 | 02/05/2018 | 142115 | PRANITA DEVARAJU | \$150.00 |
|  | 447896 | 02/05/2018 | 132750 | JOHN D DICKEY | \$23.33 |
|  | 447899 | 02/05/2018 | 033473 | DIETZE MUSIC HOUSE INC | \$206.90 |
|  | 447902 | 02/05/2018 | 130908 | DOUGLAS COUNTY SCHOOL DIST.28-0001 | \$222,041.68 |
|  | 447904 | 02/05/2018 | 099628 | DRAMATIC PUBLISHING | \$341.93 |
|  | 447905 | 02/05/2018 | 142071 | JESSICA DREIER | \$60.00 |
|  | 447906 | 02/05/2018 | 135689 | SUSAN M DULANY | \$95.55 |
|  | 447907 | 02/05/2018 | 132106 | GREGORY L DUNN | \$18.51 |
|  | 447908 | 02/05/2018 | 138426 | KELLY D EALY | \$64.68 |
|  | 447909 | 02/05/2018 | 036652 | EBSCO | \$250.02 |
|  | 447910 | 02/05/2018 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | \$27,156.92 |
|  | 447912 | 02/05/2018 | 038100 | ELECTRICAL ENGINEERING \& EQPT CO | \$1,258.84 |
|  | 447913 | 02/05/2018 | 038140 | ELECTRONIC SOUND INC. | \$2,209.74 |
|  | 447914 | 02/05/2018 | 141577 | ELITE PROFESSIONALS HOME CARE LLC | \$6,435.00 |
|  | 447915 | 02/05/2018 | 131007 | ELMAN \& CO INC | \$3,440.00 |
|  | 447917 | 02/05/2018 | 135360 | PAMELA A ERIXON | \$71.37 |
|  | 447918 | 02/05/2018 | 109066 | TED H ESSER | \$136.69 |
|  | 447919 | 02/05/2018 | 137683 | KATHRYN A ETZELMILLER | \$15.62 |
|  | 447920 | 02/05/2018 | 137950 | MICHAEL D ETZELMILLER | \$26.22 |
|  | 447923 | 02/05/2018 | 134861 | TARA R FABIAN | \$1,005.00 |
|  | 447924 | 02/05/2018 | 106735 | JOHN T FABRY | \$806.27 |
|  | 447926 | 02/05/2018 | 139316 | JASON A FARWELL | \$16.69 |

Millard Public Schools Check Register Prepared for the Board Meeting for Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 447927 | 02/05/2018 | 132699 | FATHER FLANAGANS BOYS HOME | \$122.00 |
|  | 447928 | 02/05/2018 | 139472 | MATTHEW A FEDDE | \$49.91 |
|  | 447929 | 02/05/2018 | 040537 | FERGUSON ENTERPRISES INC | \$208.94 |
|  | 447930 | 02/05/2018 | 137016 | ANGELA L FERGUSON | \$44.83 |
|  | 447931 | 02/05/2018 | 106956 | FERRELLGAS | \$14.95 |
|  | 447932 | 02/05/2018 | 141922 | MARIAN FEY | \$37.99 |
|  | 447933 | 02/05/2018 | 133919 | FILTER SHOP INC | \$2,922.20 |
|  | 447934 | 02/05/2018 | 141469 | FRANCO FIORINI | \$170.45 |
|  | 447935 | 02/05/2018 | 130731 | FIRST WIRELESS INC | \$1,354.30 |
|  | 447936 | 02/05/2018 | 109855 | SHANNON M FISCHER | \$39.26 |
|  | 447937 | 02/05/2018 | 040919 | FISHER SCIENTIFIC | \$47.78 |
|  | 447938 | 02/05/2018 | 141511 | JENNIFER M FITZKE | \$49.76 |
|  | 447940 | 02/05/2018 | 041100 | FOLLETT SCHOOL SOLUTIONS INC | \$18,711.05 |
|  | 447941 | 02/05/2018 | 132083 | JOHN A FORTNER | \$35.00 |
|  | 447942 | 02/05/2018 | 041530 | SCHOOL SPECIALTY INC | \$234.42 |
|  | 447943 | 02/05/2018 | 134223 | TERESA J FRIDRICH | \$30.12 |
|  | 447944 | 02/05/2018 | 139499 | ROBERT FRIEDMAN | \$45.00 |
|  | 447945 | 02/05/2018 | 140791 | FRONTLINE PRIVATE SECURITY LLC | \$600.00 |
|  | 447947 | 02/05/2018 | 137543 | MEGAN E GEERTS | \$18.35 |
|  | 447948 | 02/05/2018 | 142116 | MAURA GILLAN | \$60.00 |
|  | 447949 | 02/05/2018 | 139894 | TRICIA L GILLETT | \$84.85 |
|  | 447951 | 02/05/2018 | 133376 | LINDA J GJERE | \$11.77 |
|  | 447952 | 02/05/2018 | 141512 | ERIN M GONZALEZ | \$13.27 |
|  | 447953 | 02/05/2018 | 010670 | GOODWIN TUCKER GROUP | \$7.00 |
|  | 447954 | 02/05/2018 | 141064 | MICHAELA M GOULD | \$50.00 |
|  | 447955 | 02/05/2018 | 044950 | GRAINGER INDUSTRIAL SUPPLY | \$1,780.86 |
|  | 447956 | 02/05/2018 | 099888 | GRAYBAR ELECTRIC COMPANY INC | \$30.00 |
|  | 447958 | 02/05/2018 | 045354 | CYNTHIA M HAMILTON | \$29.80 |

Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 447959 | 02/05/2018 | 140575 | WALTER R HAMILTON | \$240.00 |
|  | 447960 | 02/05/2018 | 141900 | CATHERINE A HANISH | \$216.14 |
|  | 447962 | 02/05/2018 | 047853 | HAPPY CAB COMPANY INC | \$17,515.01 |
|  | 447963 | 02/05/2018 | 056820 | FIRST INSURANCE GROUP LLC | \$12,663.75 |
|  | 447964 | 02/05/2018 | 140630 | NICHOLAS K HAWKINS | \$87.00 |
|  | 447965 | 02/05/2018 | 140889 | DEANNA L HAYES | \$26.91 |
|  | 447966 | 02/05/2018 | 132489 | CHARLES E HAYES III | \$96.95 |
|  | 447967 | 02/05/2018 | 048475 | HEARTLAND FOUNDATION | \$8,640.00 |
|  | 447968 | 02/05/2018 | 108273 | MARGARET HEBENSTREIT PT | \$166.93 |
|  | 447969 | 02/05/2018 | 108478 | DAVID C HEMPHILL | \$119.99 |
|  | 447970 | 02/05/2018 | 141513 | MELISSA M HENNINGS | \$9.68 |
|  | 447971 | 02/05/2018 | 142118 | JENNIFER PRATT HENRY | \$60.00 |
|  | 447972 | 02/05/2018 | 141901 | COURTNEY L HESER | \$18.19 |
|  | 447973 | 02/05/2018 | 134455 | ROBERT J HETTINGER | \$315.65 |
|  | 447974 | 02/05/2018 | 048786 | HILLYARD INC | \$1,246.02 |
|  | 447975 | 02/05/2018 | 048845 | CAMILLE H HINZ | \$69.92 |
|  | 447977 | 02/05/2018 | 049650 | HOUGHTON MIFFLIN HARCOURT PUB CO | \$2,808.10 |
|  | 447978 | 02/05/2018 | 109836 | AMY L HOULTON | \$59.92 |
|  | 447979 | 02/05/2018 | 132531 | TERRY P HOULTON | \$34.88 |
|  | 447980 | 02/05/2018 | 141066 | LUCAS HOUSER | \$60.00 |
|  | 447981 | 02/05/2018 | 101533 | DIANE F HOWARD | \$28.73 |
|  | 447982 | 02/05/2018 | 132423 | HP INC | \$23,822.66 |
|  | 447983 | 02/05/2018 | 137426 | HUGHES MULCH PRODUCTS LLC | \$75.00 |
|  | 447984 | 02/05/2018 | 049700 | HUGHES TREE SERVICE | \$8,920.00 |
|  | 447985 | 02/05/2018 | 139244 | AMANDA L WHARTON-HUNT | \$526.58 |
|  | 447986 | 02/05/2018 | 134807 | MONICA A HUTFLES | \$92.44 |
|  | 447987 | 02/05/2018 | 130283 | KARA L HUTTON | \$46.60 |
|  | 447988 | 02/05/2018 | 049844 | HYDRONIC ENERGY INC | \$35.00 |

## Millard Public Schools Check Register Prepared for the Board Meeting for Feb 5, 2018

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 447989 | 02/05/2018 | 133397 | HY-VEE INC | \$920.22 |
|  | 447990 | 02/05/2018 | 133397 | HY-VEE INC | \$55.76 |
|  | 447991 | 02/05/2018 | 049851 | HY-VEE INC | \$871.29 |
|  | 447992 | 02/05/2018 | 049850 | HY-VEE INC | \$1,732.56 |
|  | 447993 | 02/05/2018 | 139348 | DANIEL D INNES | \$22.52 |
|  | 447994 | 02/05/2018 | 138418 | LAURA M INNES | \$130.05 |
|  | 447996 | 02/05/2018 | 140729 | J F AHERN CO | \$5,236.00 |
|  | 447997 | 02/05/2018 | 138617 | ITHAKA | \$1,500.00 |
|  | 447998 | 02/05/2018 | 100928 | J W PEPPER \& SON INC. | \$612.06 |
|  | 447999 | 02/05/2018 | 131157 | CHRISTINE A JANOVEC-POEHLMAN | \$91.06 |
|  | 448000 | 02/05/2018 | 136953 | JSDO 1 LLC | \$315.91 |
|  | 448001 | 02/05/2018 | 135735 | GEORGE W JELKIN | \$16.53 |
|  | 448002 | 02/05/2018 | 054500 | JOHNSON HARDWARE CO LLC | \$481.93 |
|  | 448003 | 02/05/2018 | 141680 | CLAYTON LEE JOHNSON | \$120.00 |
|  | 448005 | 02/05/2018 | 139350 | BRANDON K JOHNSTON | \$25.15 |
|  | 448006 | 02/05/2018 | 054630 | JOHNSTONE SUPPLY | \$319.20 |
|  | 448007 | 02/05/2018 | 142036 | CONNOR JOLLEY | \$150.00 |
|  | 448008 | 02/05/2018 | 138713 | LAURIE E JONES | \$18.83 |
|  | 448009 | 02/05/2018 | 137214 | DAVID KAHM | \$50.00 |
|  | 448010 | 02/05/2018 | 101224 | KAPCO | \$371.91 |
|  | 448012 | 02/05/2018 | 132265 | CATHERINE A KEISER | \$42.33 |
|  | 448013 | 02/05/2018 | 134801 | JULIE B KEMP | \$8.99 |
|  | 448014 | 02/05/2018 | 141320 | MOLLY J KENNEDY | \$16.05 |
|  | 448015 | 02/05/2018 | 135931 | JEFFREY S KERNS | \$45.59 |
|  | 448016 | 02/05/2018 | 133973 | KIDS ON THE MOVE INC | \$96.00 |
|  | 448017 | 02/05/2018 | 142035 | MEGAN H KIM | \$200.00 |
|  | 448018 | 02/05/2018 | 140579 | MERAY KIM | \$60.00 |
|  | 448019 | 02/05/2018 | 140091 | KENT J KINGSTON | \$182.21 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 448021 | 02/05/2018 | 139753 | CHERIS A KITE | \$95.45 |
|  | 448022 | 02/05/2018 | 132264 | MICHELLE M KLUG | \$1,278.17 |
|  | 448024 | 02/05/2018 | 142039 | VANESSA KRAUS | \$60.00 |
|  | 448025 | 02/05/2018 | 141957 | MELINDA S KRAUSE | \$64.84 |
|  | 448027 | 02/05/2018 | 141799 | KSB SCHOOL LAW PC LLO | \$150.00 |
|  | 448028 | 02/05/2018 | 137385 | JOSEPH R KUEHL | \$15.73 |
|  | 448029 | 02/05/2018 | 140714 | DEANNA L KUHN | \$85.00 |
|  | 448031 | 02/05/2018 | 141946 | BETHANY S LACOSSE | \$95.40 |
|  | 448032 | 02/05/2018 | 099217 | LAKESHORE LEARNING MATERIALS | \$162.42 |
|  | 448034 | 02/05/2018 | 135257 | LANGUAGE LINE SERVICES INC | \$973.12 |
|  | 448035 | 02/05/2018 | 102491 | LARUE DISTRIBUTING INC | \$340.36 |
|  | 448036 | 02/05/2018 | 135156 | LAWSON PRODUCTS INC | \$1,870.08 |
|  | 448037 | 02/05/2018 | 135810 | GREGG A LEARNED | \$104.94 |
|  | 448038 | 02/05/2018 | 139896 | MICHELLE M LEENERTS | \$86.67 |
|  | 448039 | 02/05/2018 | 137345 | BONNIE K LEVINGER | \$25.68 |
|  | 448040 | 02/05/2018 | 059470 | LIEN TERMITE \& PEST CONTROL INC | \$401.00 |
|  | 448041 | 02/05/2018 | 142038 | SHENG-JIE LIM | \$150.00 |
|  | 448042 | 02/05/2018 | 133643 | JODY C LINDQUIST | \$201.53 |
|  | 448043 | 02/05/2018 | 133027 | TRACY LOGAN | \$217.03 |
|  | 448044 | 02/05/2018 | 059866 | STACY L LONGACRE | \$25.68 |
|  | 448045 | 02/05/2018 | 060111 | LOVELESS MACHINE \& GRINDING SVC INC | \$144.85 |
|  | 448046 | 02/05/2018 | 131397 | LOWE'S HOME CENTERS INC | \$442.15 |
|  | 448047 | 02/05/2018 | 135376 | CASEY ILUNDGREN | \$25.04 |
|  | 448048 | 02/05/2018 | 099321 | MACKIN BOOK CO | \$2,089.75 |
|  | 448049 | 02/05/2018 | 137281 | DMG INC | \$561.70 |
|  | 448050 | 02/05/2018 | 138473 | KEITH W MALY | \$37.45 |
|  | 448051 | 02/05/2018 | 140459 | COURTNEY L MANZITTO | \$182.01 |
|  | 448052 | 02/05/2018 | 133505 | SUSAN N MARLATT | \$302.30 |

## Millard Public Schools Check Register Prepared for the Board Meeting for Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 448053 | 02/05/2018 | 139943 | LISA K MARSH | \$45.37 |
|  | 448054 | 02/05/2018 | 142073 | MONICA MARSOLEK | \$60.00 |
|  | 448055 | 02/05/2018 | 133201 | DAWN M MARTEN | \$65.11 |
|  | 448056 | 02/05/2018 | 108052 | MAX I WALKER | \$470.94 |
|  | 448057 | 02/05/2018 | 139237 | MICHAEL C MCCAULEY | \$4,710.00 |
|  | 448058 | 02/05/2018 | 136618 | DANIEL R MCCONNELL | \$93.25 |
|  | 448059 | 02/05/2018 | 137014 | RYE L MCINTOSH | \$113.42 |
|  | 448060 | 02/05/2018 | 141523 | KELLI M MCWILLIAMS | \$45.64 |
|  | 448061 | 02/05/2018 | 135873 | LINDA L MEAD | \$60.00 |
|  | 448062 | 02/05/2018 | 064260 | MECHANICAL SALES INC. | \$2,109.00 |
|  | 448063 | 02/05/2018 | 137947 | MECHANICAL SALES PARTS INC | \$2,674.04 |
|  | 448064 | 02/05/2018 | 121126 | PATRICIA A MEEKER | \$16.80 |
|  | 448066 | 02/05/2018 | 136470 | CHAD M MEISGEIER | \$78.16 |
|  | 448067 | 02/05/2018 | 138691 | MENARDS INC (ELKHORN) | \$139.75 |
|  | 448068 | 02/05/2018 | 137857 | JENA M MENTINK | \$120.00 |
|  | 448069 | 02/05/2018 | 139997 | HAYLEY D MENTZER | \$75.01 |
|  | 448070 | 02/05/2018 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | \$8,256.00 |
|  | 448071 | 02/05/2018 | 102139 | METAL LOGOS AND MORE | \$914.01 |
|  | 448073 | 02/05/2018 | 133403 | AMERICAN NATIONAL BANK | \$14,701.33 |
|  | 448077 | 02/05/2018 | 064800 | METRO UTILITIES DISTRICT OF OMAHA | \$141,851.89 |
|  | 448078 | 02/05/2018 | 139339 | DOUGLAS M MEYO | \$5,610.00 |
|  | 448079 | 02/05/2018 | 141046 | JOHANNA MEZGER | \$180.00 |
|  | 448080 | 02/05/2018 | 102493 | MICHAEL TODD \& CO. INC. | \$1,054.52 |
|  | 448081 | 02/05/2018 | 142098 | MICROBRIC LLC | \$3,304.80 |
|  | 448082 | 02/05/2018 | 102870 | MIDLAND COMPUTER INC | \$2,436.02 |
|  | 448083 | 02/05/2018 | 133582 | MILLARD BUSINESS ASSOCIATION | \$130.00 |
|  | 448084 | 02/05/2018 | 131328 | MILLER ELECTRIC COMPANY | \$766.38 |
|  | 448085 | 02/05/2018 | 135388 | ANNE C MILLER | \$61.63 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 448086 | 02/05/2018 | 099352 | MINNESOTA CLAY CO | \$185.36 |
|  | 448087 | 02/05/2018 | 141026 | JASON MITERA | \$25.54 |
|  | 448089 | 02/05/2018 | 140990 | LAURA M MORRIS | \$108.82 |
|  | 448091 | 02/05/2018 | 107539 | MUELLER ROBAK LLC | \$13,750.00 |
|  | 448092 | 02/05/2018 | 137052 | DEVONYE J MULLINS | \$76.66 |
|  | 448093 | 02/05/2018 | 142107 | MZ DEVELOPOMENT INC | \$5,000.00 |
|  | 448094 | 02/05/2018 | 067000 | NASCO | \$381.19 |
|  | 448096 | 02/05/2018 | 101560 | NATIONAL COUNCIL FOR SOCIAL STUDIES | \$129.00 |
|  | 448097 | 02/05/2018 | 130548 | NCS PEARSON INC | \$1,436.67 |
|  | 448098 | 02/05/2018 | 133989 | NEBRASKA DEPARTMENT OF LABOR | \$120.00 |
|  | 448099 | 02/05/2018 | 068334 | NEBRASKA AIR FILTER INC | \$1,418.58 |
|  | 448100 | 02/05/2018 | 068343 | NEBRASKA ASSN OF SCHOOL BOARDS | \$812.00 |
|  | 448101 | 02/05/2018 | 135742 | NEBRASKA ASSN TEACHERS MATHEMATICS | \$150.00 |
|  | 448102 | 02/05/2018 | 136954 | NEBRASKA CHILD SUPPORT PAYMENT CTR | \$50.00 |
|  | 448103 | 02/05/2018 | 068445 | NEBRASKA FURNITURE MART INC | \$289.99 |
|  | 448104 | 02/05/2018 | 068684 | NEBRASKA SCIENTIFIC | \$514.30 |
|  | 448105 | 02/05/2018 | 067027 | NEBRASKA STATE BANDMASTERS ASSN | \$127.00 |
|  | 448106 | 02/05/2018 | 067027 | NEBRASKA STATE BANDMASTERS ASSN | \$150.00 |
|  | 448107 | 02/05/2018 | 141558 | JILL M NEELEY | \$26.86 |
|  | 448108 | 02/05/2018 | 136004 | HEIDI JO NEUMANN | \$16.43 |
|  | 448109 | 02/05/2018 | 109843 | NEXTEL PARTNERS INC | \$3,446.81 |
|  | 448110 | 02/05/2018 | 107905 | MELINDA C NOLLER | \$12.63 |
|  | 448111 | 02/05/2018 | 140537 | EVE E NORTON | \$24.24 |
|  | 448112 | 02/05/2018 | 140989 | STEFANIE E NOVOTNY | \$109.78 |
|  | 448114 | 02/05/2018 | 100013 | OFFICE DEPOT 84133510 | \$1,870.88 |
|  | 448115 | 02/05/2018 | 142119 | EMILY O'GARA | \$60.00 |
|  | 448116 | 02/05/2018 | 070245 | OHARCO DISTRIBUTORS | \$235.52 |
|  | 448117 | 02/05/2018 | 132838 | OLLIE WEBB CENTER | \$10,587.50 |

## Millard Public Schools Check Register Prepared for the Board Meeting for Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 448118 | 02/05/2018 | 142127 | DARIN J OLSEN VOELKER | \$5.08 |
|  | 448119 | 02/05/2018 | 132778 | MELANIE L OLSON | \$8.56 |
|  | 448120 | 02/05/2018 | 135792 | OMAHA PERFORMING ARTS SOCIETY | \$150.00 |
|  | 448121 | 02/05/2018 | 070800 | OMAHA PUBLIC POWER DISTRICT | \$302,837.52 |
|  | 448122 | 02/05/2018 | 070810 | OMAHA PUBLIC SCHOOLS | \$170.00 |
|  | 448123 | 02/05/2018 | 071050 | BH MEDIA GROUP INC | \$921.78 |
|  | 448124 | 02/05/2018 | 137824 | OMBUDSMAN EDUCATIONAL SVCS LTD | \$118,170.00 |
|  | 448125 | 02/05/2018 | 140402 | OMNI FINANCIAL GROUP INC | \$1,450.00 |
|  | 448126 | 02/05/2018 | 133850 | ONE SOURCE | \$99.00 |
|  | 448127 | 02/05/2018 | 142083 | BRIAN O'NEAL | (\$50.00) |
|  | 448128 | 02/05/2018 | 138662 | KELLY D OSTRAND | \$21.99 |
|  | 448129 | 02/05/2018 | 107193 | OTIS ELEVATOR COMPANY | \$923.00 |
|  | 448130 | 02/05/2018 | 133368 | KELLY R O'TOOLE | \$31.03 |
|  | 448131 | 02/05/2018 | 071190 | OVERHEAD DOOR COMPANY OMAHA | \$2,497.50 |
|  | 448132 | 02/05/2018 | 134428 | ELIZABETH A PACHTA | \$96.94 |
|  | 448134 | 02/05/2018 | 071545 | PAPER CORPORATION | \$22,486.00 |
|  | 448135 | 02/05/2018 | 137015 | GEORGE M PARKER | \$51.20 |
|  | 448136 | 02/05/2018 | 142007 | PARROT INC | \$1,141.82 |
|  | 448137 | 02/05/2018 | 132006 | ANDREA L PARSONS | \$154.08 |
|  | 448138 | 02/05/2018 | 131610 | PATRICIA D BUFFUM | \$220.00 |
|  | 448139 | 02/05/2018 | 102699 | PEARSON EDUCATION | \$3,179.10 |
|  | 448140 | 02/05/2018 | 140160 | PEGGY LEE PELISH | \$250.00 |
|  | 448141 | 02/05/2018 | 107783 | HEIDI T PENKE | \$61.00 |
|  | 448143 | 02/05/2018 | 139633 | TERESA G PERKINS | \$142.15 |
|  | 448144 | 02/05/2018 | 132656 | JANET L PERRONE | \$88.50 |
|  | 448145 | 02/05/2018 | 140141 | SUTKO TERMITE SERVICES INC | \$2,600.00 |
|  | 448146 | 02/05/2018 | 133390 | HEATHER C PHIPPS | \$234.61 |
|  | 448147 | 02/05/2018 | 141705 | MARY BETH PISTILLO | \$12.00 |

Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 448148 | 02/05/2018 | 131823 | PLASMACAM INC | \$662.62 |
|  | 448149 | 02/05/2018 | 142120 | OLIVIA PLETCHER | \$60.00 |
|  | 448150 | 02/05/2018 | 138907 | PLIBRICO COMPANY LLC | \$5,102.85 |
|  | 448151 | 02/05/2018 | 140930 | HEATHER A POHL | \$16.16 |
|  | 448152 | 02/05/2018 | 139899 | JENNIFER L POLLOCK | \$105.34 |
|  | 448153 | 02/05/2018 | 137301 | POWERHOUSE DISTRIBUTING LLC | \$31.47 |
|  | 448154 | 02/05/2018 | 131835 | PRAIRIE MECHANICAL CORP | \$4,708.00 |
|  | 448155 | 02/05/2018 | 134598 | PRIME COMMUNICATIONS INC | \$38,648.93 |
|  | 448156 | 02/05/2018 | 141236 | PRISM SMART SOLUTIONS | \$16,740.00 |
|  | 448157 | 02/05/2018 | 138487 | PRODUCTIVITY INC | \$89.53 |
|  | 448158 | 02/05/2018 | 073427 | PRO-ED INC | \$271.70 |
|  | 448159 | 02/05/2018 | 073610 | CRABER GBF INC | \$509.25 |
|  | 448160 | 02/05/2018 | 132713 | PROTEX CENTRAL INC | \$109.00 |
|  | 448161 | 02/05/2018 | 073840 | PSYCHOLOGICAL ASSESSMENT RESOURCE | \$279.72 |
|  | 448162 | 02/05/2018 | 142122 | KATHLEEN M PUGEL | \$12.00 |
|  | 448163 | 02/05/2018 | 141828 | ANDREW R QUEEN | \$300.00 |
|  | 448165 | 02/05/2018 | 133509 | RANDY HARTGE | \$35.95 |
|  | 448166 | 02/05/2018 | 140511 | FAITH A RASMUSSEN | \$98.57 |
|  | 448167 | 02/05/2018 | 078420 | RAWSON \& SONS ROOFING, INC. | \$4,776.00 |
|  | 448168 | 02/05/2018 | 109810 | BETHANY B RAY | \$104.33 |
|  | 448169 | 02/05/2018 | 106725 | RD FITNESS SERVICE | \$78.00 |
|  | 448171 | 02/05/2018 | 137478 | REALLY GREAT READING LLC | \$526.90 |
|  | 448172 | 02/05/2018 | 133828 | TERESA M REEDER | \$7.50 |
|  | 448173 | 02/05/2018 | 135690 | DEIDRE M REEH | \$116.10 |
|  | 448174 | 02/05/2018 | 141237 | ELIZABETH REEVES | \$60.00 |
|  | 448176 | 02/05/2018 | 133770 | DIANE E REINERS | \$26.64 |
|  | 448178 | 02/05/2018 | 140692 | ANJALI RENUKUNTA | \$60.00 |
|  | 448179 | 02/05/2018 | 109192 | KIMBERLI R RICE | \$48.63 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 448180 | 02/05/2018 | 135484 | KRISTI L RICHLING | \$31.94 |
|  | 448181 | 02/05/2018 | 079179 | RIEKES EQUIPMENT CO | \$1,361.81 |
|  | 448182 | 02/05/2018 | 136847 | RIVERSIDE TECHNOLOGIES INC | \$1,475.00 |
|  | 448183 | 02/05/2018 | 079310 | ROCKBROOK CAMERA CENTER | \$267.99 |
|  | 448184 | 02/05/2018 | 134882 | LINDA A ROHMILLER | \$21.21 |
|  | 448185 | 02/05/2018 | 136121 | MELANIE E ROLL | \$660.00 |
|  | 448186 | 02/05/2018 | 139923 | RSM US LLP | \$1,072.50 |
|  | 448187 | 02/05/2018 | 136135 | GINA K RUDLOFF | \$80.36 |
|  | 448188 | 02/05/2018 | 142121 | NYAMAL RUOT | \$60.00 |
|  | 448189 | 02/05/2018 | 131615 | RUSSELL MIDDLE SCHOOL | \$200.00 |
|  | 448190 | 02/05/2018 | 137386 | LIBRARY VIDEO COMPANY | \$115.00 |
|  | 448191 | 02/05/2018 | 081491 | SAGE PUBLICATIONS, INC. | \$1,172.70 |
|  | 448193 | 02/05/2018 | 081725 | KIMBERLEY K SAUM-MILLS | \$72.44 |
|  | 448194 | 02/05/2018 | 141883 | SUSAN M SCHAEPPI | \$38.52 |
|  | 448195 | 02/05/2018 | 141637 | DOMINIQUE M SCHAFER | \$52.00 |
|  | 448196 | 02/05/2018 | 137012 | SHELLEY L SCHMITZ | \$60.88 |
|  | 448197 | 02/05/2018 | 082100 | SCHOLASTIC INC | \$96.00 |
|  | 448198 | 02/05/2018 | 082200 | SCHOOL HEALTH CORPORATION | \$394.43 |
|  | 448199 | 02/05/2018 | 082350 | SCHOOL SPECIALTY INC | \$58.65 |
|  | 448200 | 02/05/2018 | 137416 | NICHOLE E SCHWAB | \$54.46 |
|  | 448201 | 02/05/2018 | 134567 | KAYE M SCHWEIGERT | \$96.94 |
|  | 448202 | 02/05/2018 | 139827 | MATTHEW J SCOTT | \$36.17 |
|  | 448203 | 02/05/2018 | 082905 | KIMBERLY A SECORA | \$19.85 |
|  | 448204 | 02/05/2018 | 108161 | STAN J SEGAL | \$81.96 |
|  | 448205 | 02/05/2018 | 138267 | NATHAN A SEGGERMAN | \$35.42 |
|  | 448206 | 02/05/2018 | 142112 | MELISSA M SELLON | \$93.09 |
|  | 448207 | 02/05/2018 | 134189 | JODY L SEMPEK | \$56.13 |
|  | 448208 | 02/05/2018 | 140383 | SENTRY INSURANCE, A MUTUAL COMPANY | \$82,680.00 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 448209 | 02/05/2018 | 109800 | AMY L SHATTUCK | \$105.93 |
|  | 448210 | 02/05/2018 | 083188 | SHIFFLER EQUIPMENT SALES, INC. | \$101.00 |
|  | 448211 | 02/05/2018 | 131887 | SIEMENS INDUSTRY INC. | \$790.00 |
|  | 448212 | 02/05/2018 | 132590 | SILVERSTONE GROUP INC | \$5,329.00 |
|  | 448214 | 02/05/2018 | 136137 | JULIA C SINIARD | \$89.56 |
|  | 448215 | 02/05/2018 | 133949 | SKAR ADVERTISING | \$596.88 |
|  | 448216 | 02/05/2018 | 142028 | BUSTER E SMITH III | \$122.96 |
|  | 448217 | 02/05/2018 | 140891 | MARCIA L SMITH | \$87.32 |
|  | 448218 | 02/05/2018 | 101476 | SODEXO INC \& AFFILIATES | \$102,289.76 |
|  | 448219 | 02/05/2018 | 140822 | JUSTIN C SONNENFELT | \$23.98 |
|  | 448220 | 02/05/2018 | 131714 | JOHN D SOUTHWORTH | \$29.10 |
|  | 448223 | 02/05/2018 | 141988 | LINDSEY J STAACK | \$26.16 |
|  | 448224 | 02/05/2018 | 068801 | STATE OF NEBRASKA | \$3,809.91 |
|  | 448226 | 02/05/2018 | 139843 | STUDENT TRANSPORATION NEBRASKA INC | \$120,278.20 |
|  | 448227 | 02/05/2018 | 130787 | SUBURBAN SCHOOL SUPERINTENDENTS | \$200.00 |
|  | 448228 | 02/05/2018 | 109822 | BRAD D SULLIVAN | \$226.41 |
|  | 448229 | 02/05/2018 | 140803 | SUPERIOR LIGHTING INC | \$230.00 |
|  | 448231 | 02/05/2018 | 069689 | INTERLINE BRANDS INC | \$74,428.52 |
|  | 448233 | 02/05/2018 | 142125 | CARTER JOLEN SVEC | \$60.00 |
|  | 448234 | 02/05/2018 | 137011 | CARRIE A SWANEY | \$310.31 |
|  | 448235 | 02/05/2018 | 141546 | ALLISON C SWITZER | \$43.34 |
|  | 448236 | 02/05/2018 | 099302 | SYSCO LINCOLN INC | \$1,154.16 |
|  | 448238 | 02/05/2018 | 133969 | TENNANT SALES \& SERVICE COMPANY | \$1,753.58 |
|  | 448240 | 02/05/2018 | 140681 | TEXTBOOK WAREHOUSE LLC | \$815.25 |
|  | 448241 | 02/05/2018 | 131729 | THEATRICAL MEDIA SERVICES, INC. | \$1,392.25 |
|  | 448242 | 02/05/2018 | 140513 | ANNA M THOMA | \$120.69 |
|  | 448244 | 02/05/2018 | 135006 | STEVE D THRONE | \$270.50 |
|  | 448245 | 02/05/2018 | 141524 | SONIA E TIPP | \$137.50 |

Millard Public Schools Check Register Prepared for the Board Meeting for Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 448246 | 02/05/2018 | 142020 | TAYLOR TOKOS | \$60.00 |
|  | 448247 | 02/05/2018 | 141455 | ASHLEY A TOMJACK | \$14.12 |
|  | 448248 | 02/05/2018 | 136578 | PEGGI S TOMLINSON | \$10.70 |
|  | 448249 | 02/05/2018 | 131446 | TOSHIBA FINANCIAL SERVICES | \$471.00 |
|  | 448250 | 02/05/2018 | 131446 | TOSHIBA FINANCIAL SERVICES | \$1,545.00 |
|  | 448251 | 02/05/2018 | 141254 | TOTAL FIRE \& SECURITY INC | \$157.00 |
|  | 448252 | 02/05/2018 | 089574 | TOTAL MARKETING INC | \$1,213.00 |
|  | 448253 | 02/05/2018 | 089740 | TREETOP PUBLISHING INC | \$110.00 |
|  | 448254 | 02/05/2018 | 141649 | MOLLY MARLIN TRIGGS | \$135.00 |
|  | 448255 | 02/05/2018 | 107719 | KIMBERLY P TRISLER | \$150.07 |
|  | 448256 | 02/05/2018 | 106493 | TRITZ PLUMBING, INC. | \$4,221.71 |
|  | 448257 | 02/05/2018 | 138047 | AUTO PROS OF MILLARD INC | \$770.15 |
|  | 448258 | 02/05/2018 | 131819 | JEAN R UBBELOHDE | \$488.38 |
|  | 448259 | 02/05/2018 | 068840 | UNIVERSITY OF NEBRASKA AT OMAHA | \$56,000.00 |
|  | 448260 | 02/05/2018 | 068834 | UNIVERSITY OF NEBRASKA-LINCOLN | \$90.00 |
|  | 448262 | 02/05/2018 | 139797 | US BANK NATIONAL ASSOCIATION | \$7,671.00 |
|  | 448263 | 02/05/2018 | 137707 | UTILITY TRENCHING INC | \$6,233.00 |
|  | 448264 | 02/05/2018 | 138046 | AUTO LUBE INC | \$107.97 |
|  | 448265 | 02/05/2018 | 135516 | MICHELLE VANDENBERG | \$598.13 |
|  | 448266 | 02/05/2018 | 141165 | VARSITY NEWS NETWORK INC | \$200.00 |
|  | 448267 | 02/05/2018 | 142021 | JACQUELYN VELASCO | \$60.00 |
|  | 448268 | 02/05/2018 | 090678 | VERITIV OPERATING CO | \$975.45 |
|  | 448269 | 02/05/2018 | 136318 | JENNIFER L VEST | \$471.25 |
|  | 448270 | 02/05/2018 | 138759 | VIA INC | \$225.00 |
|  | 448271 | 02/05/2018 | 092323 | VIRCO INC | \$416.16 |
|  | 448272 | 02/05/2018 | 142124 | ISAAC K WAHLMEIER | \$60.00 |
|  | 448273 | 02/05/2018 | 139738 | WASTE MANAGEMENT OF NEBRASKA | \$15,146.45 |
|  | 448274 | 02/05/2018 | 093765 | WATER ENGINEERING, INC. | \$1,150.80 |

Millard Public Schools Check Register Prepared for the Board Meeting for Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | 448276 | 02/05/2018 | 141464 | ANTHONY J WEERS | \$99.99 |
|  | 448277 | 02/05/2018 | 131717 | DIANE M WEIER | \$36.38 |
|  | 448278 | 02/05/2018 | 137586 | STEPHANIE WELCH | \$60.00 |
|  | 448279 | 02/05/2018 | 139185 | WEST OMAHA WINSUPPLY CO | \$398.15 |
|  | 448280 | 02/05/2018 | 107563 | CAROL M WEST | \$213.90 |
|  | 448282 | 02/05/2018 | 094245 | WESTLAKE ACE HARDWARE INC | \$94.94 |
|  | 448283 | 02/05/2018 | 094650 | WESTSIDE COMMUNITY SCHOOLS | \$12,080.00 |
|  | 448284 | 02/05/2018 | 099997 | WESTSIDE HIGH SCHOOL | \$200.00 |
|  | 448286 | 02/05/2018 | 135115 | TAMELA J WHITTED | \$103.20 |
|  | 448287 | 02/05/2018 | 137485 | WENDY A WIGHT | \$97.21 |
|  | 448288 | 02/05/2018 | 132485 | TODD P WILCOX | \$51.44 |
|  | 448289 | 02/05/2018 | 095349 | WOODWIND \& BRASSWIND INC | \$69.95 |
|  | 448292 | 02/05/2018 | 140311 | WW NORTON \& COMPANY INC | \$3,321.00 |
|  | 448293 | 02/05/2018 | 142126 | AARON GUIDRY | \$2,350.00 |
|  | 448294 | 02/05/2018 | 096200 | YOUNG \& WHITE | \$14,155.79 |
|  | 448295 | 02/05/2018 | 138422 | JAMIE KOSELUK ZARLINGO | \$60.00 |
|  | 448296 | 02/05/2018 | 141057 | TAMARA L ZIELKE | \$100.00 |
|  | 448297 | 02/05/2018 | 137020 | CHAD R ZIMMERMAN | \$51.36 |
|  | 448298 | 02/05/2018 | 136855 | PAUL R ZOHLEN | \$55.96 |
|  | 448299 | 02/05/2018 | 135647 | LACHELLE L ZUHLKE | \$182.65 |
| 01 - Total |  |  |  |  | \$2,095,840.63 |
| 02 | 26083 | 01/22/2018 | 141943 | ASHLEIGH RENEE BOBO | \$87.00 |
|  | 26084 | 01/22/2018 | 141937 | JERRYD D BUSCH | \$32.63 |
|  | 26085 | 01/22/2018 | 106893 | WICHITA WATER CONDITIONING INC | \$20.67 |
|  | 26086 | 01/22/2018 | 141507 | JAMIE MITCHELL CZARNEK | \$38.06 |
|  | 26087 | 01/22/2018 | 140871 | DAVID C WOOD | \$2,530.20 |
|  | 26088 | 01/22/2018 | 141921 | JARED M ENGEL | \$88.81 |
|  | 26089 | 01/22/2018 | 141508 | HAKEEM K FERGUSON | \$43.50 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 02 | 26090 | 01/22/2018 | 141516 | KAREEM K FERGUSON | \$21.75 |
|  | 26091 | 01/22/2018 | 135983 | ENCORE ONE LLC | \$168.01 |
|  | 26092 | 01/22/2018 | 010670 | GOODWIN TUCKER GROUP | \$265.85 |
|  | 26093 | 01/22/2018 | 140909 | ALISON ANN GRUHN | \$87.00 |
|  | 26094 | 01/22/2018 | 141938 | HUNTER STORM HOUSTON | \$32.63 |
|  | 26095 | 01/22/2018 | 141197 | DANA LUCIA JOHNSON | \$101.50 |
|  | 26096 | 01/22/2018 | 136279 | MILLARD PUBLIC SCHOOL CLEARING ACCT | \$1,393.10 |
|  | 26097 | 01/22/2018 | 140373 | MILLARD REFRIGERATED SERVICES LLC | \$322.00 |
|  | 26098 | 01/22/2018 | 140917 | JENNIFER R PARKER | \$21.75 |
|  | 26099 | 01/22/2018 | 141506 | CODY J RANDELS | \$94.25 |
|  | 26100 | 01/22/2018 | 141587 | CAMERYN SETH ROSE | \$101.50 |
|  | 26101 | 01/22/2018 | 141198 | TONY THOMPSON | \$87.00 |
|  | 26102 | 01/22/2018 | 131241 | MARCIA L WILLIAMS | \$8.24 |
|  | 26103 | 02/05/2018 | 106893 | WICHITA WATER CONDITIONING INC | \$13.33 |
|  | 26104 | 02/05/2018 | 040537 | FERGUSON ENTERPRISES INC | \$54.35 |
|  | 26105 | 02/05/2018 | 132423 | HP INC | \$260.00 |
|  | 26106 | 02/05/2018 | 101476 | SODEXO INC \& AFFILIATES | \$564,369.06 |
| 02 - Total |  |  |  |  | \$570,242.19 |
| 06 | 447718 | 01/22/2018 | 135287 | CONSTRUCT INC | \$241,117.76 |
|  | 447801 | 02/05/2018 | 012989 | APPLE COMPUTER INC | \$149.00 |
|  | 447817 | 02/05/2018 | 133480 | BERINGER CIACCIO DENNELL MABREY | \$2,585.00 |
|  | 447849 | 02/05/2018 | 133589 | CDW GOVERNMENT, INC. | \$1,622.00 |
|  | 447865 | 02/05/2018 | 135287 | CONSTRUCTINC | \$317,470.09 |
|  | 447900 | 02/05/2018 | 132669 | DIGITAL DOT SYSTEMS INC | \$58.00 |
|  | 447995 | 02/05/2018 | 140636 | IPEVO INC | \$199.00 |
|  | 448033 | 02/05/2018 | 058775 | LAMP RYNEARSON ASSOCIATES INC | \$357.54 |
|  | 448084 | 02/05/2018 | 131328 | MILLER ELECTRIC COMPANY | \$864.00 |
|  | 448088 | 02/05/2018 | 140386 | MOBILE MINI INC | \$114.62 |

## Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 06 | 448090 | 02/05/2018 | 134532 | MORRISSEY ENGINEERING INC | \$6,900.00 |
|  | 448114 | 02/05/2018 | 100013 | OFFICE DEPOT 84133510 | \$90.68 |
|  | 448155 | 02/05/2018 | 134598 | PRIME COMMUNICATIONS INC | \$4,271.26 |
|  | 448182 | 02/05/2018 | 136847 | RIVERSIDE TECHNOLOGIES INC | \$623.00 |
|  | 448239 | 02/05/2018 | 132452 | TERRACON INC | \$1,863.50 |
| 06 - Total |  |  |  |  | \$578,285.45 |
| 07 | 447725 | 01/22/2018 | 141823 | MIDWEST DCM INC | \$200,207.06 |
|  | 447732 | 01/22/2018 | 140085 | SAMPSON CONSTRUCTION CO INC | \$1,430.00 |
|  | 447737 | 01/22/2018 | 140275 | TONEY'S ENTERPRISES INC | \$29,256.20 |
|  | 447742 | 01/22/2018 | 092789 | WALDINGER CORPORATION | \$5,700.00 |
|  | 447781 | 02/05/2018 | 010040 | A \& D TECHNICAL SUPPLY CO INC | \$126.41 |
|  | 447790 | 02/05/2018 | 011051 | ALL MAKES OFFICE EQUIPMENT | \$828.79 |
|  | 447796 | 02/05/2018 | 102430 | AMI GROUP INC | \$520.00 |
|  | 447817 | 02/05/2018 | 133480 | BERINGER CIACCIO DENNELL MABREY | \$1,330.00 |
|  | 447842 | 02/05/2018 | 135245 | BAHR VERMEER HAECKER ARCHITECTS | \$19,312.50 |
|  | 447879 | 02/05/2018 | 136087 | D.R. ANDERSON CONSTRUCTORS CO | \$273,620.97 |
|  | 447881 | 02/05/2018 | 131003 | DAILY RECORD | \$237.50 |
|  | 448033 | 02/05/2018 | 058775 | LAMP RYNEARSON ASSOCIATES INC | \$19,802.30 |
|  | 448090 | 02/05/2018 | 134532 | MORRISSEY ENGINEERING INC | \$15,250.00 |
|  | 448177 | 02/05/2018 | 139973 | REINHARDT \& ASSOCIATES ARCHITECTS | \$3,915.00 |
|  | 448239 | 02/05/2018 | 132452 | TERRACON INC | \$6,070.00 |
|  | 448243 | 02/05/2018 | 134550 | THOMPSON DREESSEN \& DORNER INC | \$5,078.50 |
|  | 448290 | 02/05/2018 | 141760 | WORLD CLASS OFFICE INSTALLERS INC | \$560.00 |
| 07 - Total |  |  |  |  | \$583,245.23 |
| 11 | 447721 | 01/22/2018 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | \$132.00 |
|  | 447726 | 01/22/2018 | 131405 | AATSP | \$645.00 |
|  | 447739 | 01/22/2018 | 131819 | JEAN R UBBELOHDE | \$396.36 |
|  | 447777 | 01/25/2018 | 142114 | HERO REVOLUTION INC | \$1,400.00 |

Millard Public Schools Check Register Prepared for the Board Meeting for Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 447814 | 02/05/2018 | 141847 | JACQUELINE A BASS | \$1,264.05 |
|  | 447818 | 02/05/2018 | 108411 | DEBORAH JEAN BEAN | \$1,760.00 |
|  | 447826 | 02/05/2018 | 136005 | ERIN M BEIRIGER | \$1,264.05 |
|  | 447840 | 02/05/2018 | 138015 | BUREAU OF LECTURES CONCERT ARTIST | \$650.00 |
|  | 447850 | 02/05/2018 | 051572 | CENGAGE LEARNING | \$1,029.00 |
|  | 447864 | 02/05/2018 | 139891 | MARY T CONNELL | \$51.15 |
|  | 447877 | 02/05/2018 | 100577 | CURTIS 1000 INC | \$30.99 |
|  | 447899 | 02/05/2018 | 033473 | DIETZE MUSIC HOUSE INC | \$36.80 |
|  | 447901 | 02/05/2018 | 101959 | DOUGLAS COUNTY HEALTH DEPT. | \$983.00 |
|  | 447910 | 02/05/2018 | 037525 | EDUCATIONAL SERVICE UNIT \#3 | \$40.00 |
|  | 447911 | 02/05/2018 | 134225 | KELLY A EKUE | \$149.86 |
|  | 447921 | 02/05/2018 | 141762 | HELEN M EVANS | \$102.40 |
|  | 447922 | 02/05/2018 | 141748 | EVOLLVE INC | \$350.00 |
|  | 447925 | 02/05/2018 | 136019 | CARRIE J FAIRBAIRN | \$337.92 |
|  | 447946 | 02/05/2018 | 141358 | FUN EXPRESS LLC | \$83.45 |
|  | 447950 | 02/05/2018 | 140603 | TAYLOR L GIROUX | \$21.54 |
|  | 447957 | 02/05/2018 | 142117 | debbie K hale | \$87.82 |
|  | 448020 | 02/05/2018 | 141668 | ALEX N KIRKLAND | \$3,620.55 |
|  | 448023 | 02/05/2018 | 139364 | AMY S KOPANIC | \$31.28 |
|  | 448030 | 02/05/2018 | 141681 | EMILY C KURZ | \$37.94 |
|  | 448082 | 02/05/2018 | 102870 | MIDLAND COMPUTER INC | \$100.71 |
|  | 448110 | 02/05/2018 | 107905 | MELINDA C NOLLER | \$147.59 |
|  | 448157 | 02/05/2018 | 138487 | PRODUCTIVITY INC | (\$0.01) |
|  | 448164 | 02/05/2018 | 133441 | MICHELLE R RAMIG | \$1,264.05 |
|  | 448170 | 02/05/2018 | 136841 | REAGAN ELEMENTARY | \$595.55 |
|  | 448175 | 02/05/2018 | 078760 | REGAL AWARDS INC | \$1,306.25 |
|  | 448221 | 02/05/2018 | 141321 | SPHERO INC | \$459.94 |
|  | 448226 | 02/05/2018 | 139843 | STUDENT TRANSPORATION NEBRASKA INC | \$1,879.49 |

Millard Public Schools Check Register Prepared for the Board Meeting for_Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 448232 | 02/05/2018 | 142123 | SUPPORT ED LLC | \$199.00 |
|  | 448237 | 02/05/2018 | 141747 | TANGIBLE PLAY INC | \$348.00 |
|  | 448275 | 02/05/2018 | 133259 | MICHELLE L WATERS | \$121.97 |
|  | 448281 | 02/05/2018 | 131499 | WESTERN BOWL LLC | \$47.50 |
|  | 448285 | 02/05/2018 | 141644 | BRITTNEY L WHITE | \$60.88 |
|  | 448291 | 02/05/2018 | 140123 | TERRI L WRIGHT | \$1,314.05 |
|  | 448299 | 02/05/2018 | 135647 | LACHELLE L ZUHLKE | \$172.94 |
| 11 - Total |  |  |  |  | \$22,523.07 |
| 14 | 447785 | 02/05/2018 | 097000 | AETNA LIFE INSURANCE CO | \$110,290.24 |
|  | 448213 | 02/05/2018 | 138887 | SIMPLYWELL LLC | \$8,062.00 |
| 14 - Total |  |  |  |  | \$118,352.24 |
| 17 | 447799 | 02/05/2018 | 102832 | AOI | \$4,034.46 |
|  | 447801 | 02/05/2018 | 012989 | APPLE COMPUTER INC | \$1,345.00 |
|  | 447903 | 02/05/2018 | 139946 | DOWNS ELECTRIC INC | \$3,630.00 |
|  | 447913 | 02/05/2018 | 038140 | ELECTRONIC SOUND INC. | \$4,146.63 |
|  | 448011 | 02/05/2018 | 140623 | KE FLEX CONTRACTING LLC | \$660.00 |
|  | 448070 | 02/05/2018 | 064600 | METAL DOORS \& HARDWARE COMPANY INC | \$1,375.00 |
|  | 448103 | 02/05/2018 | 068445 | NEBRASKA FURNITURE MART INC | \$772.00 |
|  | 448155 | 02/05/2018 | 134598 | PRIME COMMUNICATIONS INC | \$1,514.90 |
|  | 448199 | 02/05/2018 | 082350 | SCHOOL SPECIALTY INC | \$654.82 |
| 17 - Total |  |  |  |  | \$18,132.81 |
| 50 | 447691 | 01/04/2018 | 139554 | ALLEN D CHAPMAN | \$971.00 |
|  | 447692 | 01/04/2018 | 138820 | ANNE WINFIELD CHAPMAN | \$1,942.00 |
|  | 447693 | 01/04/2018 | 140645 | BRANDON DEAN | \$623.14 |
|  | 447724 | 01/22/2018 | 140913 | STEPHANI HYATT | \$779.92 |
|  | 447766 | 01/18/2018 | 142104 | BRANISLAV TADIC | \$150.00 |
|  | 447778 | 01/25/2018 | 142113 | STEVEN LOREN REED | \$700.00 |
|  | 447849 | 02/05/2018 | 133589 | CDW GOVERNMENT, INC. | \$630.00 |

Millard Public Schools Check Register Prepared for the Board Meeting for Feb 5, 2018

| Fund | Check Number | Check Date | Vendor Number | Vendor Name | Transaction Amount |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | 447857 | 02/05/2018 | 140226 | GARY LEE CLEMMER | \$70.00 |
|  | 447899 | 02/05/2018 | 033473 | DIETZE MUSIC HOUSE INC | \$1,479.10 |
|  | 447903 | 02/05/2018 | 139946 | DOWNS ELECTRIC INC | \$170.66 |
|  | 447916 | 02/05/2018 | 141657 | DINA ELSE | \$740.00 |
|  | 447922 | 02/05/2018 | 141748 | EVOLLVE INC | \$109.95 |
|  | 447976 | 02/05/2018 | 140919 | JEREMY DAVID HOOGESTRAAT | \$660.00 |
|  | 448004 | 02/05/2018 | 054492 | JIM L JOHNSON | \$351.00 |
|  | 448026 | 02/05/2018 | 135103 | RON KROENKE | \$140.00 |
|  | 448065 | 02/05/2018 | 141270 | WILLIAM R MEGGS | \$75.00 |
|  | 448095 | 02/05/2018 | 139748 | NATIONAL ARCHERY IN SCHOOLS PROGRAM | \$600.00 |
|  | 448127 | 02/05/2018 | 142083 | BRIAN O'NEAL | \$100.00 |
|  | 448133 | 02/05/2018 | 136739 | JAMES W KUPER | \$903.30 |
|  | 448142 | 02/05/2018 | 139607 | WEST MUSIC CO INC | \$3,721.40 |
|  | 448155 | 02/05/2018 | 134598 | PRIME COMMUNICATIONS INC | \$4,890.81 |
|  | 448192 | 02/05/2018 | 140257 | SARAH E GRAY RESTORATION OF VISIONS | \$47.00 |
|  | 448222 | 02/05/2018 | 141906 | SPORTSGRAPHICS INC | \$216.00 |
| 50 - Total |  |  |  |  | \$20,070.28 |
| 99 | 447691 | 01/04/2018 | 139554 | ALLEN D CHAPMAN | (\$38.84) |
|  | 447692 | 01/04/2018 | 138820 | ANNE WINFIELD CHAPMAN | (\$77.68) |
|  | 447724 | 01/22/2018 | 140913 | STEPHANI HYATT | (\$28.00) |
|  | 447758 | 01/18/2018 | 139315 | FEDDEMA \& ASSOCIATES INC | (\$200.00) |
|  | 448133 | 02/05/2018 | 136739 | JAMES W KUPER | (\$34.57) |
| 99 - Total |  |  |  |  | (\$379.09) |
| Overall - Total |  |  |  |  | \$4,006,312.81 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Disbursements | From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| DSAC | Don Str | Administration Center |  |  |  |  |  |  |
| A | ACTIVITY | GENERAL |  |  |  |  |  |
|  | 1010 | General Admin | 120,632.26 | 66.62 | 0.00 | 0.00 | 120,698.88 |
|  | 1025 | Savings | 317.49 | 0.00 | 0.00 | 0.00 | 317.49 |
|  | 1030 | Staff Vending | 3,876.52 | 391.47 | 0.00 | 0.00 | 4,267.99 |
|  |  | A Totals: | 124,826.27 | 458.09 | 0.00 | 0.00 | 125,284.36 |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5005 | Activity Express | 106,944.96 | 3,521.50 | 1,009.60 | 0.00 | 109,456.86 |
|  | 5009 | Friday Folder Advertising | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5011 | Creative Cottage Crafts | 1,823.83 | 289.61 | 880.68 | 0.00 | 1,232.76 |
|  | 5060 | Hospitality | 4.59 | 0.00 | 0.00 | 0.00 | 4.59 |
|  | 5062 | Ed Services Hospitality | 348.13 | 0.00 | 0.00 | 0.00 | 348.13 |
|  | 5080 | Media | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5081 | MPS App | 3,499.98 | 0.00 | 0.00 | 0.00 | 3,499.98 |
|  | 5096 | MPS Activities Calendar | 1,274.76 | 0.00 | 0.00 | 0.00 | 1,274.76 |
|  | 5098 | NFUSSD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5140 | PayBac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5165 | Logo Sales | 923.43 | 0.00 | 0.00 | 0.00 | 923.43 |
|  | 5176 | Student Showcase | 60.00 | 0.00 | 0.00 | 0.00 | 60.00 |
|  | 5177 | Staff Development | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5178 | STOP Hunger | 4.84 | 0.00 | 0.00 | 0.00 | 4.84 |
|  | 5225 | WF Student Donation | 5,660.18 | 0.00 | 0.00 | 0.00 | 5,660.18 |
|  | 5250 | Instrument Rental | 21,121.87 | 900.00 | 1,694.65 | 0.00 | 20,327.22 |
|  | 5255 | South Swim Lessons | 15,665.00 | 0.00 | 0.00 | 0.00 | 15,665.00 |
|  | 5260 | North Swim Lessons | 8,090.00 | 0.00 | 0.00 | 0.00 | 8,090.00 |
|  | 5265 | West Swim Lessons | 7,930.00 | 0.00 | 0.00 | 0.00 | 7,930.00 |
|  | 5270 | North Open Swim | 445.00 | 0.00 | 0.00 | 0.00 | 445.00 |
|  | 5275 | West Open Swim | 4,100.00 | 0.00 | 0.00 | 0.00 | 4,100.00 |
|  | 5280 | South Open Swim | 3,780.00 | 0.00 | 0.00 | 0.00 | 3,780.00 |
|  | 5285 | Maintenance Vending | 445.12 | 0.00 | 0.00 | 0.00 | 445.12 |
|  | 5290 | Tech Vending | 506.84 | 0.00 | 106.27 | 0.00 | 400.57 |
|  | 5295 | Facility Use Rental Fee | 24,714.73 | 3,578.00 | 0.00 | 0.00 | 28,292.73 |
|  | 5300 | Facility Use Building Access | 33,022.00 | 2,752.00 | 0.00 | 0.00 | 35,774.00 |
|  | 5305 | Facility Use Staffing | 25,174.35 | 2,494.00 | 0.00 | 0.00 | 27,668.35 |
|  | 5310 | Check Collection | 483.15 | 0.00 | 0.00 | 0.00 | 483.15 |
|  |  | E Totals: | 266,022.76 | 13,535.11 | 3,691.20 | 0.00 | 275,866.67 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7195 | HAL Field Trips | 3,235.96 | 0.00 | 0.00 | 0.00 | 3,235.96 |
|  |  | Q Totals: | 3,235.96 | 0.00 | 0.00 | 0.00 | 3,235.96 |
|  |  | DSAC Totals: | 394,084.99 | 13,993.20 | 3,691.20 | 0.00 | 404,386.99 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  |  | Beginning Cash | Receipts | Disbursements | From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  |  | Adjustments | Cash Balance |
| Abbott | Abbott | lementary |  |  |  |  |  |  |  |
| A | ACTIVITY | GENERAL |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 30,627.01 | 1,781.46 | 2,516.10 | 0.00 | 29,892.37 |
|  | 1020 | Volunteers-General |  | 1,021.59 | 0.00 | 0.00 | 0.00 | 1,021.59 |
|  | 1030 | Staff Vending |  | 414.28 | 0.00 | 0.00 | 0.00 | 414.28 |
|  |  | A | Totals: | 32,062.88 | 1,781.46 | 2,516.10 | 0.00 | 31,328.24 |
| D | CLUBS A | D ORGANIZATIO |  |  |  |  |  |  |
|  | 4040 | Art |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4230 | Environmental Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4440 | Leadership Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4500 | Music |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4540 | Other Clubs |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4580 | Reading |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4620 | Safety Patrol |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4660 | Spanish Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4710 | Student Council |  | 2,515.50 | 105.00 | 353.83 | 0.00 | 2,266.67 |
|  | 4760 | World Language |  | 102.48 | 0.00 | 0.00 | 0.00 | 102.48 |
|  |  | D | Totals: | 2,617.98 | 105.00 | 353.83 | 0.00 | 2,369.15 |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |  |
|  | 5040 | Fundraising-General |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5080 | Media |  | -128.05 | 2,160.59 | 1,199.13 | 0.00 | 833.41 |
|  | 5110 | Other Student Activities |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5121 | KG Field Trips-Curricul | Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5122 | 1st Grade Field Trips-C | culum Related | 71.89 | 0.00 | 0.00 | 0.00 | 71.89 |
|  | 5123 | 2nd Grade Field Trips- | riculum Related | 170.04 | 0.00 | 331.77 | 0.00 | -161.73 |
|  | 5124 | 3rd Grade Field Trips-C | iculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5125 | 4th Grade Field Trips-C | culum Related | 104.08 | 0.00 | 0.00 | 0.00 | 104.08 |
|  | 5126 | 5th Grade Field Trips-C | culum Related | 57.58 | 0.00 | 0.00 | 0.00 | 57.58 |
|  | 5127 | 6th Grade Field Trips-C | culum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5128 | 7th Grade Field Trips-C | culum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5129 | 8th Grade Field Trips-C | culum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5180 | Teacher Fund/Grants |  | 585.00 | 0.00 | 34.99 | 0.00 | 550.01 |
|  |  | E | Totals: | 860.54 | 2,160.59 | 1,565.89 | 0.00 | 1,455.24 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |  |
|  | 7000 | KG Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7010 | 1st Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7020 | 2nd Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7030 | 3rd Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7040 | 4th Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7050 | 5th Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

| Site ID <br> Group ID | Site Name |  |  |  | Beginning Cash | From 11/01/2017 to 11/30/2017. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Name |  |  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Receipts | Disbursements | Adjustments | Cash Balance |
|  |  |  | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  | Abbott | Totals: | 35,541.40 | 4,047.05 | 4,435.82 | 0.00 | 35,152.63 |

Sorted by Site ID, Group ID, Activity ID. From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name

|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Adjustments | Cash Balance |  |  |  |  |

Ackerm Ackerman Elementary
A ACTIVITY GENERAL

|  | 1010 | General Admin |
| :---: | :---: | :---: |
|  | 1020 | Volunteers-General |
|  | 1022 | Volunteers - Hospitality |
|  | 1030 | Staff Vending |
|  |  | A |
| D | CLUBS AND ORGANIZATIONS |  |
|  | 4040 | Art |
|  | 4070 | Birthday Book Club |
|  | 4140 | Choir |
|  | 4270 | Field Day |
|  | 4580 | Reading |
|  | 4710 | Student Council |
|  | 4770 | Yearbook |


| $11,818.26$ | 17.68 | 19.85 | 0.00 | $11,816.09$ |
| ---: | ---: | ---: | ---: | ---: |
| $51,111.86$ | 299.01 | $1,534.00$ | $-2,200.00$ | $47,676.87$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $62,930.12$ | 316.69 | $1,553.85$ | $-2,200.00$ | $59,492.96$ |

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General |
| :--- | :--- |
| 5060 | Hospitality |
| 5070 | Library |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5140 | PayBac |
| 5180 | Teacher Fund/Grants |

E Totals:

| 365.95 | 0.00 | 0.00 | 0.00 | 365.95 |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $3,906.20$ | 0.00 | 0.00 | 0.00 | $3,906.20$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -310.14 | 262.00 | 284.04 | 400.00 | 67.82 |
| -332.01 | 0.00 | 0.00 | 400.00 | 67.99 |
| 0.00 | 0.00 | 0.00 | 400.00 | 400.00 |
| 627.00 | 645.00 | $1,633.98$ | 400.00 | 38.02 |
| 0.00 | 0.00 | 0.00 | 300.00 | 300.00 |
| 0.00 | 0.00 | 0.00 | 300.00 | 300.00 |
| 108.00 | 0.00 | 0.00 | 0.00 | 108.00 |
| 407.13 | 0.00 | 0.00 | 0.00 | 407.13 |
| $4,772.13$ | 907.00 | $1,918.02$ | $2,200.00$ | $5,961.11$ |

Q STUDENT FEE FUND

| 7000 | KG Field Trips |
| :--- | :--- |
| 7010 | 1st Grade Field Trips |
| 7020 | 2nd Grade Field Trips |
| 7030 | 3rd Grade Field Trips |
| 7040 | 4th Grade Field Trips |
| 7050 | 5th Grade Field Trips |
| 7900 | Field Trips-Other |

Q Totals:

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | :--- | :--- | :--- | :--- |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $74,722.15$ | $5,468.19$ | $3,471.87$ | 0.00 | $76,718.47$ |

## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| Aldrich | Aldrich | Elementary |  |  |  |  |  |  |
| A | ACTIVITY | GENERAL |  |  |  |  |  |
|  | 1010 | General Admin | 1,111.78 | 13,545.61 | 8,644.95 | 21,432.12 | 27,444.56 |
|  | 1030 | Staff Vending | 42.72 | 11.81 | 0.00 | 0.00 | 54.53 |
|  |  | A Totals: | 1,154.50 | 13,557.42 | 8,644.95 | 21,432.12 | 27,499.09 |
| D | CLUBS A | ND ORGANIZATIONS |  |  |  |  |  |
|  | 4040 | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4070 | Birthday Book Club | 4,316.47 | 200.00 | 181.86 | -936.55 | 3,398.06 |
|  | 4710 | Student Council | 4.20 | 0.00 | 0.00 | 0.00 | 4.20 |
|  |  | D Totals: | 4,320.67 | 200.00 | 181.86 | -936.55 | 3,402.26 |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5070 | Library | 1,167.80 | 0.00 | 1,007.51 | 936.55 | 1,096.84 |
|  | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5121 | KG Field Trips-Curriculum Related | 143.26 | 0.00 | 0.00 | 0.00 | 143.26 |
|  | 5122 | 1st Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related | 0.00 | 267.76 | 295.00 | 0.00 | -27.24 |
|  | 5125 | 4th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5126 | 5th Grade Field Trips-Curriculum Related | 0.00 | 713.00 | 467.00 | 0.00 | 246.00 |
|  |  | E Totals: | 1,311.06 | 980.76 | 1,769.51 | 936.55 | 1,458.86 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7000 | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7010 | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7020 | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7030 | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7040 | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7050 | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Aldrich Totals: | 6,786.23 | 14,738.18 | 10,596.32 | 21,432.12 | 32,360.21 |

# Current Cash Balance 

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID Site Name
Group ID

| Group Name |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Activity ID Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments Cash Balance |

## BlackEI Black Elk Elementary

A ACTIVITY GENERAL

| 1010 | General Admin |  |  |
| :--- | :--- | :--- | :--- |
| 1020 | Volunteers-General |  |  |
| 1022 | Volunteers - Hospitality |  |  |
| 1030 | Staff Vending |  |  |
|  |  | A | Totals: |

D CLUBS AND ORGANIZATIONS

| 4040 | Art |
| :--- | :--- |
| 4070 | Birthday Book Club |
| 4140 | Choir |
| 4270 | Field Day |
| 4540 | Other Clubs |
| 4580 | Reading |
| 4710 | Student Council |

D Totals:

| $15,281.75$ | 1.93 | 202.71 | 0.00 | $15,080.97$ |
| ---: | ---: | ---: | ---: | ---: |
| $14,812.76$ | 164.69 | $1,110.00$ | 0.00 | $13,867.45$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $30,094.51$ | 166.62 | $1,312.71$ | 0.00 | $28,948.42$ |

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General |
| :--- | :--- |
| 5065 | Hospitality-VIP |
| 5080 | Media |
| 5100 | Other Adm Custodial |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5140 | PayBac |

E Totals:

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| 792.08 | 108.35 | 0.00 | 0.00 | 900.43 |
| $1,283.94$ | $2,416.04$ | 981.41 | 0.00 | $2,718.57$ |
| 447.00 | 0.00 | 0.00 | 0.00 | 447.00 |
| 737.05 | 0.00 | 0.00 | 0.00 | 737.05 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 621.05 | 0.00 | 0.00 | 0.00 | 621.05 |
| $3,881.12$ | $2,524.39$ | 981.41 | 0.00 | $5,424.10$ |

Q STUDENT FEE FUND

## 7000 KG Field Trips

7900 Field Trips-Other
Q Totals:
BlackElk Totals:

| 6.50 | 0.00 | 0.00 | 0.00 | 6.50 |
| ---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6.50 | 0.00 | 0.00 | 0.00 | 6.50 |
| $43,556.62$ | $7,317.06$ | $6,645.79$ | 0.00 | $44,227.89$ |

Sorted by Site ID, Group ID, Activity ID. From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name
Group Name

Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance
Bryan Bryan Elementary School
A
ACTIVITY GENERAL

| 1010 | General Admin |
| :--- | :--- |
| 1030 | Staff Vending |

A Totals:
D CLUBS AND ORGANIZATIONS

| 4040 | Art |  |  |
| :--- | :--- | :--- | :--- |
| 4220 | Drama Club |  |  |
| 4500 | Music |  |  |
| 4710 | Student Council |  |  |
|  |  | D | Totals: |

E ADMINISTRATIVE CUSTODIAL

| 5015 | Circle of Friends |
| :--- | :--- |
| 5040 | Fundraising-General |
| 5060 | Hospitality |
| 5080 | Media |
| 5100 | Other Adm Custodial |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5180 | Teacher Fund/Grants |

E Totals:
Q STUDENT FEE FUND

| 7000 | KG Field Trips |
| :--- | :--- |
| 7010 | 1st Grade Field Trips |
| 7020 | 2nd Grade Field Trips |
| 7030 | 3rd Grade Field Trips |
| 7040 | 4th Grade Field Trips |
| 7050 | 5th Grade Field Trips |
| 7900 | Field Trips-Other |

$\begin{array}{cc}Q & \text { Totals: } \\ \text { Bryan } & \text { Totals: }\end{array}$

| $11,000.82$ | 1.22 | 238.11 | 0.00 | $10,763.93$ |
| ---: | ---: | ---: | ---: | ---: |
| 695.93 | 0.00 | 0.00 | 0.00 | 695.93 |
| $11,696.75$ | 1.22 | 238.11 | 0.00 | $11,459.86$ |


| 81.84 | 0.00 | 0.00 | 0.00 | 81.84 |
| ---: | ---: | ---: | ---: | ---: |
| 122.07 | 0.00 | 0.00 | 0.00 | 122.07 |
| -102.00 | 48.00 | 0.00 | 0.00 | -54.00 |
| $1,222.96$ | 0.00 | 0.00 | 0.00 | $1,222.96$ |
| $1,324.87$ | 48.00 | 0.00 | 0.00 | $1,372.87$ |


| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| $7,029.51$ | $4,712.46$ | 98.07 | 0.00 | $11,643.90$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $1,878.69$ | $1,131.90$ | 0.00 | 0.00 | $3,010.59$ |
| 539.70 | 0.00 | 0.00 | 0.00 | 539.70 |
| $1,510.00$ | 0.00 | 0.00 | 0.00 | $1,510.00$ |
| 277.50 | 21.00 | 524.52 | 0.00 | -226.02 |
| 0.00 | 249.55 | 587.23 | 0.00 | -337.68 |
| 159.71 | 357.00 | 155.34 | 0.00 | 361.37 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 373.00 | 316.80 | 0.00 | 56.20 |
| 239.84 | 0.00 | 0.00 | 0.00 | 239.84 |
| $11,634.95$ | $6,844.91$ | 1.681 .96 | 0.00 | $16,797.90$ |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.


## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name
Group ID Group Name
Activity ID Activity Name
Beginning Cash
Cody Cody Elementary School
A
ACTIVITY GENERAL

| 1010 | General Admin |
| :--- | :--- |
| 1030 | Staff Vending |
| 1050 | Projects/Support |

A Totals:
CLUBS AND ORGANIZATIONS

| 4040 | Art |  |  |
| :--- | :--- | :--- | :--- |
| 4100 | Builders Club |  |  |
| 4140 | Choir |  |  |
| 4540 | Other Clubs |  |  |
| 4710 | Student Council |  |  |
|  |  | D | Totals: |

ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5060 | Hospitality |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5080 | Media |  | 3,779.72 | 442.99 | 442.99 | 0.00 | 3,779.72 |
| 5110 | Other Student Activities |  | 645.82 | 0.00 | 0.00 | 0.00 | 645.82 |
| 5121 | KG Field Trips-Curriculum Related |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5122 | 1st Grade Field Trips-Curriculum Related |  | 713.70 | 0.00 | 0.00 | 0.00 | 713.70 |
| 5123 | 2nd Grade Field Trips-Curriculum Related |  | 227.12 | 0.00 | 0.00 | 0.00 | 227.12 |
| 5124 | 3rd Grade Field Trips-Curriculum Related |  | 220.61 | 0.00 | 0.00 | 0.00 | 220.61 |
| 5125 | 4th Grade Field Trips-Curriculum Related |  | 11.25 | 0.00 | 0.00 | 0.00 | 11.25 |
| 5126 | 5th Grade Field Trips-Curriculum Related |  | 60.75 | 0.00 | 0.00 | 0.00 | 60.75 |
| 5165 | Logo Sales |  | 210.82 | 0.00 | 0.00 | 0.00 | 210.82 |
| 5170 | Student Notebooks |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Totals: | 5,869.79 | 442.99 | 442.99 | 0.00 | 5,869.79 |
| STUDENT FEE FUND |  |  |  |  |  |  |  |
| 7900 | Field Trips-Other |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | Cody | Totals: | 16,065.29 | 1,206.49 | 442.99 | 0.00 | 16,828.79 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  |  | Beginning Cash | Receipts | Disbursements | From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  |  | Adjustments | Cash Balance |
| Cottonw | Cottonwood Elementary School |  |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 19,653.47 | 147.13 | 148.22 | 0.00 | 19,652.38 |
|  | 1030 | Staff Vending |  | 188.43 | 0.00 | 0.00 | 0.00 | 188.43 |
|  |  | A | Totals: | 19,841.90 | 147.13 | 148.22 | 0.00 | 19,840.81 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |  |
|  | 4040 | Art |  | 11.76 | 0.00 | 0.00 | 0.00 | 11.76 |
|  | 4580 | Reading |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4610 | SAFE/DARE/Drug Free |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4710 | Student Council |  | 2,706.48 | 0.00 | 0.00 | 0.00 | 2,706.48 |
|  | 4750 | Volunteer Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | D | Totals: | 2,718.24 | 0.00 | 0.00 | 0.00 | 2,718.24 |
| $E$ | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |  |
|  | 5040 | Fundraising-General |  | -3,820.00 | 0.00 | 0.00 | 0.00 | -3,820.00 |
|  | 5060 | Hospitality |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5070 | Library |  | -57.23 | 1,199.75 | 0.00 | 0.00 | 1,142.52 |
|  | 5110 | Other Student Activities |  | 1,085.48 | 0.00 | 207.00 | 0.00 | 878.48 |
|  | 5121 | KG Field Trips-Curriculum | Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5122 | 1st Grade Field Trips-Cu | culum Related | 0.00 | 184.95 | 513.12 | 0.00 | -328.17 |
|  | 5123 | 2nd Grade Field Trips-Curix | riculum Related | 569.40 | 0.00 | 0.00 | 0.00 | 569.40 |
|  | 5124 | 3rd Grade Field Trips-C | iculum Related | 342.52 | 0.00 | 0.00 | 0.00 | 342.52 |
|  | 5125 | 4th Grade Field Trips-Cu | iculum Related | 160.00 | 0.00 | 0.00 | 0.00 | 160.00 |
|  | 5126 | 5th Grade Field Trips-Cu | ciculum Related | 769.20 | 0.00 | 590.00 | 0.00 | 179.20 |
|  | 5142 | Preschool |  | 325.00 | 0.00 | 258.00 | 0.00 | 67.00 |
|  | 5180 | Teacher Fund/Grants |  | 4,161.00 | 0.00 | 0.00 | 0.00 | 4,161.00 |
|  |  | E | Totals: | 3,535.37 | 1,384.70 | 1,568.12 | 0.00 | 3,351.95 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |  |
|  | 7900 | Field Trips-Other |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| S | ATHLETIC |  |  |  |  |  |  |  |
|  | 9055 | Athletics - Projects |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | S | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Cottonw | Totals: | 26,095.51 | 1,531.83 | 1,716.34 | 0.00 | 25,911.00 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID From 11/01/2017 to 11/30/2017
Site ID
Group ID
Site Name
Group Name Activity ID Activity Name
Disney Disney Elementary
A
ACTIVITY GENERAL

| 1010 | General Admin |
| :--- | :--- |
| 1015 | Counseling |
| 1030 | Staff Vending |
| 1046 | Birthday Board |

A Totals:
D CLUBS AND ORGANIZATIONS
4710 Student Council

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General | 874.75 | 5.00 | 0.00 | 0.00 | 879.75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5070 | Library | 1,315.24 | 0.00 | 0.00 | 0.00 | 1,315.24 |
| 5120 | P.E. | 1,054.54 | 1,509.00 | 0.00 | 0.00 | 2,563.54 |
| 5121 | KG Field Trips-Curriculum Related | 0.00 | 32.00 | 25.00 | 0.00 | 7.00 |
| 5122 | 1st Grade Field Trips-Curriculum Related | 0.00 | 66.62 | 25.00 | 0.00 | 41.62 |
| 5123 | 2nd Grade Field Trips-Curriculum Related | 0.50 | 0.00 | 0.00 | 0.00 | 0.5 |
| 5124 | 3rd Grade Field Trips-Curriculum Related | 6.50 | 0.00 | 0.00 | 0.00 | . 5 |
| 5125 | 4th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.0 |
| 5126 | 5th Grade Field Trips-Curriculum Related | 3.00 | 0.00 | 0.00 | 0.00 | 3.00 |
|  | E Totals: | 3,254.53 | 1,612.62 | 50.00 | 0.00 | 4,817.15 |

E Totals:
Q STUDENT FEE FUND
$7090 \quad$ ACP (SpEd) Trips
7900 Field Trips-Other
Q Totals:
Disney Totals:

| $5,943.09$ | 13.47 | 131.16 | 0.00 | $5,825.40$ |
| ---: | ---: | ---: | ---: | ---: |
| 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 202.33 | 21.98 | 0.00 | 0.00 | 224.31 |
| 90.00 | 20.00 | 0.00 | 0.00 | 110.00 |
| $6,735.42$ | 55.45 | 131.16 | 0.00 | $6,659.71$ |


| 276.22 | 551.39 | 0.00 | 0.00 | 827.61 |
| :---: | :---: | :---: | :---: | :---: |
| 251.29 | 0.00 | 0.00 | 827.61 |  |


| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $10,266.17$ | $2,219.46$ | 181.16 | 0.00 | $12,304.47$ |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  |  | Beginning Cash | From 11/01/2017 to 11/30/2017. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  | Receipts | Disbursements | Adjustments | Cash Balance |
|  | Activity ID | Activity Name |  |  |  |  |  |  |
| Ezra | Ezra El | mentary |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 10,126.07 | 397.01 | 1,886.33 | 0.00 | 8,636.75 |
|  | 1030 | Staff Vending |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | A | Totals: | 10,126.07 | 397.01 | 1,886.33 | 0.00 | 8,636.75 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |  |
|  | 4010 | 40 Assets |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4040 | Art |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4090 | Bowling Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4500 | Music |  | 1,429.64 | 0.00 | 96.82 | 0.00 | 1,332.82 |
|  |  | D | Totals: | 1,429.64 | 0.00 | 96.82 | 0.00 | 1,332.82 |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |  |
|  | 5040 | Fundraising-General |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5070 | Library |  | 5,848.39 | 0.00 | 1,096,18 | 0.00 | 4,752.21 |
|  | 5110 | Other Student Activiti |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5121 | KG Field Trips-Curric | Related | 203.30 | 0.00 | 0.00 | 0.00 | 203.30 |
|  | 5122 | 1st Grade Field Trips | ulum Related | 926.96 | 87.00 | 932.96 | 0.00 | 81.00 |
|  | 5123 | 2nd Grade Field Trips | culum Related | 692.38 | 0.00 | 0.00 | 0.00 | 692.38 |
|  | 5124 | 3 3rd Grade Field Trips | culum Related | 646.96 | 0.00 | 0.00 | 0.00 | 646.96 |
|  | 5125 | 4th Grade Field Trips | culum Related | 232.96 | 514.00 | 130.92 | 0.00 | 616.04 |
|  | 5126 | 5th Grade Field Trips | culum Related | 2,752.22 | 395.00 | 0.00 | 0.00 | 3,147.22 |
|  | 5165 | Logo Sales |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5170 | Student Notebooks |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | E | Totals: | 11,303.17 | 996.00 | 2,160.06 | 0.00 | 10,139.11 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |  |
|  | 7090 | ACP (SpEd) Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Ezra | Totals: | 22,858.88 | 1,393.01 | 4,143.21 | 0.00 | 20,108.68 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group ID Group Name Activity ID Activity Name
Beginning Cash Receipts Disbursements Adjustments Cash Balance
HarveyO Harvey Oaks Elementary

A ACTIVITY GENERAL

| $11,279.21$ |  |  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| 1010 | General Admin |  | $13,574.03$ | 40.56 | $2,335.38$ | 0.00 | 0.00 |
| 1030 | Staff Vending |  | 0.00 | 0.00 | 0.00 | 0.00 | 494.44 |
| 1170 | Wellness |  |  | 939.69 | 0.00 | 445.25 | 0.00 |
|  |  |  |  |  |  |  |  |
|  |  | A | Totals: | $14,513.72$ | 40.56 | $2,780.63$ | 0.00 |
|  |  |  | $11,773.65$ |  |  |  |  |

D CLUBS AND ORGANIZATIONS

| 4040 | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4140 | Choir | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4620 | Safety Patrol | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4710 | Student Council | 65.99 | 0.00 | 0.00 | 0.00 | 65.99 |
|  |  | 65.99 | 0.00 | 0.00 | 0.00 | 65.99 |

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General |
| :--- | :--- |
| 5050 | HAL |
| 5070 | Library |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5142 | Preschool |
| 5180 | Teacher Fund/Grants |

E Totals:
HarveyO Totals:

| 65.99 | 0.00 | 0.00 | 0.00 | 65.99 |
| ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 41.94 | 0.00 | 0.00 | 0.00 | 41.94 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 150.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 51.22 | 0.00 | 0.00 | 0.00 | 51.22 |
| 150.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 150.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 150.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 150.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 843.16 | 0.00 | 0.00 | 0.00 | 843.16 |
| $15,422.87$ | 40.56 | $2,780.63$ | 0.00 | $12,682.80$ |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group ID
Group Name Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance
Hitchco Hitchcock Elementary
A ACTIVITY GENERAL

| 1010 | General Admin |  | $21,301.53$ | $2,562.40$ | $1,974.71$ | 0.00 | $21,889.22$ |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 1030 | Staff Vending |  | 385.54 | 0.00 | 0.00 | 0.00 | 385.54 |  |
|  |  |  |  |  |  |  |  |  |
|  |  | A | Totals: | $21,687.07$ | $2,562.40$ | $1,974.71$ | 0.00 | $22,274.76$ |

D CLUBS AND ORGANIZATIONS

| 4040 | Art |
| :--- | :--- |
| 4540 | Other Clubs |
| 4580 | Reading |
| 4710 | Student Council |

D Totals:
E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General |
| :--- | :--- |
| 5060 | Hospitality |
| 5070 | Library |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5165 | Logo Sales |

E Totals:
STUDENT FEE FUND

| 7000 | KG Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7010 | 1st Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7020 | 2nd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7030 | 3rd Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7040 | 4th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7050 | 5th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7090 | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7140 | Mini-Classes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | Q Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | Hitchcoc Totals: | 80.31 | 33.96 | 12.28 | 0.00 | 31.99 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

| Site ID <br> Group ID | Site NameGroup Name |  |  | Beginning Cash | Receipts | Disbursements | From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  |  | Adjustments | Cash Balance |
| HollingH Holling Heights Elementary |  |  |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 49,735.09 | 3.14 | 762.36 | 0.00 | 48,975.87 |
|  | 1030 | Staff Vending |  | 170.30 | 0.00 | 0.00 | 0.00 | 170.30 |
|  | 1040 | Donations |  | 14,853.90 | 69.00 | 8,035.15 | 0.00 | 6,887.75 |
|  |  | A | Totals: | 64,759.29 | 72.14 | 8,797.51 | 0.00 | 56,033.92 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |  |
|  | 4710 | Student Council |  | 1,142.74 | 0.00 | 0.00 | 0.00 | 1,142.74 |
|  |  | D | Totals: | 1,142.74 | 0.00 | 0.00 | 0.00 | 1,142.74 |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |  |
|  | 5040 | Fundraising-General |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5070 | Library |  | 6,523.04 | 5.00 | -18.00 | 0.00 | 6,546.04 |
|  | 5121 | KG Field Trips-Curricul | Related | 98.00 | 0.00 | 0.00 | 0.00 | 98.00 |
|  | 5122 | 1st Grade Field Trips-C | iculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5123 | 2nd Grade Field Trips- | riculum Related | 19.25 | 33.00 | 100.00 | 0.00 | -47.75 |
|  | 5124 | 3rd Grade Field Trips-C | riculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5125 | 4th Grade Field Trips-Cur | riculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5126 | 5th Grade Field Trips-C | riculum Related | 5.54 | 0.00 | 0.00 | 0.00 | 5.54 |
|  | 5140 | PayBac |  | 5,653.34 | 0.00 | 48.10 | 0.00 | 5,605.24 |
|  | 5180 | Teacher Fund/Grants |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | E | Totals: | 12,299.17 | 38.00 | 130.10 | 0.00 | 12,207.07 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |  |
|  | 7900 | Field Trips-Other |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Holling | Totals: | 78,201.20 | 110.14 | 8,927.61 | 0.00 | 69,383.73 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash $\quad$ Receipts $\quad$ Disbursements Adjustments Cash Balance

Montclai Montclair Elementary
A ACTIVITY GENERAL

| 1010 | General Admin |
| :--- | :--- |
| 1030 | Staff Vending |

A Totals:
D CLUBS AND ORGANIZATIONS

| 4040 | Art |
| :--- | :--- |
| 4440 | Leadership Club |
| 4570 | Play Production |
| 4610 | SAFE/DARE/Drug Free |
| 4645 | Show Choir |
| 4710 | Student Council |

D Totals:
E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General |
| :--- | :--- |
| 5060 | Hospitality |
| 5070 | Library |
| 5110 | Other Student Activities |
| 5116 | Montessori KG |
| 5117 | Montessori 1-3 |
| 5118 | Montessori 4-5 |
| 5120 | P.E. |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |

E Totals:

| STUDENT FEE FUND |  |
| :--- | :--- |
| 7000 | KG Field Trips |
| 7010 | 1st Grade Field Trips |
| 7110 | Montessori PreK |
| 7120 | Montessori 1-3 |
| 7130 | Montessori 4th \& 5th |
| 7140 | Mini-Classes |
| 7900 | Field Trips-Other |

Q Totals:
Montclair Totals:

| $14,302.62$ | 1.68 | 402.30 | 0.00 | $13,902.00$ |
| ---: | ---: | ---: | ---: | ---: |
| 430.52 | 0.00 | 0.00 | 0.00 | 430.52 |
| $14,733.14$ | 1.68 | 402.30 | 0.00 | $14,332.52$ |


| 939.30 | $6,318.00$ | 0.00 | 0.00 | $7,257.30$ |
| ---: | ---: | ---: | ---: | ---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $6,108.64$ | 100.00 | 0.00 | 0.00 | $6,208.64$ |
| 1.84 | 0.00 | 0.00 | 0.00 | 1.84 |
| 230.66 | 0.00 | 0.00 | 0.00 | 230.66 |
| $1,453.02$ | 442.04 | 0.00 | 0.00 | $1,895.06$ |
| $8,733.46$ | $6,860.04$ | 0.00 | 0.00 | $15,593.50$ |

Tol

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| 4.82 | 0.00 | 0.00 | 0.00 | 4.82 |
| $6,800.13$ | 159.63 | 36.54 | 0.00 | $6,923.22$ |
| 0.00 | 440.00 | 0.00 | 0.00 | 440.00 |
| 33.37 | 507.00 | 571.58 | 0.00 | -31.21 |
| 49.38 | 390.00 | 428.60 | 0.00 | 10.78 |
| 83.11 | $1,540.75$ | $1,391.70$ | 0.00 | 232.16 |
| 736.03 | 0.00 | 0.00 | 0.00 | 736.03 |
| 0.00 | 473.00 | 493.03 | 0.00 | -20.03 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -89.00 | 0.00 | 0.00 | 0.00 | -89.00 |
| -130.77 | 0.00 | 0.00 | 0.00 | -130.77 |
| -334.47 | 0.00 | 155.34 | 0.00 | -489.81 |
| 26.05 | 0.00 | 0.00 | 0.00 | 26.05 |
| $7,178.65$ | $3,510.38$ | $3,076.79$ | 0.00 | $7,612.24$ |

Q

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID. From 11/01/2017 to 11/30/2017.
Site ID
Site Name

## Group ID

Group Name

Activity ID Activity Name Beginning Cash $\quad$ Receipts $\quad$ Disbursements | Adjustments |
| :--- |

| Morton | Morton Elementary |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 211.77 | 28.54 | 66.15 | 0.00 | 174.16 |
|  | 1030 | Staff Vending |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | A | Totals: | 211.77 | 28.54 | 66.15 | 0.00 | 174.16 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |  |
|  | 4230 | Environmental Club |  | 3,440.24 | 0.00 | 0.00 | 0.00 | 3,440,24 |
|  | 4580 | Reading |  | 138.07 | 0.00 | 0.00 | 0.00 | 138.07 |
|  | 4610 | SAFE/DARE/Drug Free |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4620 | Safety Patrol |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4710 | Student Council |  | 1,048.10 | 1,880.62 | 744.60 | 0.00 | 2,184.12 |
|  |  | D | Totals: | 4,626.41 | 1,880.62 | 744.60 | 0.00 | 5,762.43 |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |  |
|  | 5015 | Circle of Friends |  | 37.59 | 0.00 | 0.00 | 0.00 | 37.59 |
|  | 5040 | Fundraising-General |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality |  | 1,054.53 | 0.00 | 0.00 | 0.00 | 1,054.53 |
|  | 5070 | Library |  | 4,720.39 | 63.16 | 0.00 | 0.00 | 4,783.55 |
|  | 5110 | Other Student Activities |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5121 | KG Field Trips-Curriculum Related |  | 0.00 | 489.00 | 548.40 | 0.00 | -59.40 |
|  | 5122 | 1st Grade Field Trips-Curriculum Related |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related |  | 0.00 | 150.00 | 260.00 | 0.00 | -110.00 |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5125 | 4th Grade Field Trips-Curriculum Related |  | 8.00 | 0.00 | 0.00 | 0.00 | 8.00 |
|  | 5126 | 5th Grade Field Trips-Curriculum Related |  | 6.50 | 0.00 | 0.00 | 0.00 | 6.50 |
|  | 5140 | PayBac |  | 251.83 | 67.10 | 9.99 | 0.00 | 308.94 |
|  |  | E | Totals: | 6,078.84 | 769.26 | 818.39 | 0.00 | 6,029.71 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |  |
|  | 7900 | Field Trips-Other |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Mort | Totals: | 10,917.02 | 2,678.42 | 1,629.14 | 0.00 | 11,966.30 |

## Current Cash Balance

Site ID Group ID

Site Name
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance
Neihardt Neihardt Elementary School
A ACTIVITY GENERAL

| $\begin{aligned} & 1010 \\ & 1030 \end{aligned}$ | General Admin |  | 7,359.32 | 11,631.19 | 205.21 | 0.00 | 18,785.30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Staff Vending |  | 69.00 | 0.00 | 45.00 | 0.00 | 24.00 |
|  |  | Totals: | 7,428.32 | 11,631.19 | 250.21 | 0.00 | 18,809.30 |

D CLUBS AND ORGANIZATIONS

| 4140 | Choir |
| :--- | :--- |
| 4620 | Safety Patrol |
| 4710 | Student Council |
| 4770 | Yearbook |

D Totals:

| ADMINISTRATIVE CUSTODIAL |  |
| :--- | :--- |
| 5015 | Circle of Friends |
| 5035 | Fuel Up to Play 60 |
| 5040 | Fundraising-General |
| 5070 | Library |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5140 | PayBac |

E Totals:
Q STUDENT FEE FUND
7900 Field Trips-Other
Q Totals:
Neihardt Totals:
Q Totals:
Neihardt Totals:

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.

|  | Sorted by Site ID, Group ID, Activity ID. <br> From 11/01/2017 to 11/30/2017. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |


| $7,428.32$ | $11,631.19$ | 250.21 | 0.00 | $18,809.30$ |
| ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| 301.06 | 0.00 | 0.00 | 0.00 | 301.06 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $3,906.71$ | 0.00 | 0.00 | 0.00 | $3,906.71$ |
| $4,207.77$ | 0.00 | 0.00 | 0.00 | $4,207.77$ |

E ADMINISTRATIVE CUSTODIAL

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| 521.93 | 0.00 | 0.00 | 0.00 | 521.93 |
| $3,723.02$ | 0.00 | 0.00 | 0.00 | $3,723.02$ |
| $6,455.49$ | 0.00 | 0.00 | 0.00 | $6,455.49$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 321.78 | 0.00 | -321.78 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $1,472.56$ | 0.00 | 0.00 | 0.00 | $1,472.56$ |
| $12,173.00$ | 0.00 | 321.78 | 0.00 | $11,851.22$ |


| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $23,809.09$ | $11,631.19$ | 571.99 | 0.00 | $34,868.29$ |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.


## Current Cash Balance

| Site ID <br> Group ID | Site NameGroup Name |  |  | Beginning Cash | From 11/01/2017 to 11/30/2017. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  | Receipts | Disbursements | Adjustments | Cash Balance |
|  | 7150 | Jumpstart |  |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q | Totals: | 109.67 | 0.00 | 88.68 | 0.00 | 20.99 |
|  |  | Norris | Totals: | 28,936.11 | 1,838.12 | 1,650.42 | 0.00 | 29,123.81 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name

| Group Name |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Activity ID Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |

## Reagan Reagan Elementary

A ACTIVITY GENERAL

| 1010 | General Admin |
| :--- | :--- |
| 1020 | Volunteers-General |
| 1022 | Volunteers - Hospitality |
| 1030 | Staff Vending |
| 1045 | Gym Teachers Activity Account |

A Totals:
D CLUBS AND ORGANIZATIONS

|  | 4540 | Other Clubs |
| :---: | :---: | :---: |
|  | 4710 | Student Council |
|  |  | D Totals: |
| E | ADM | RATIVE CUSTODIAL |
|  | 5040 | Fundraising-General |
|  | 5060 | Hospitality |
|  | 5070 | Library |
|  | 5110 | Other Student Activities |
|  | 5115 | Field Trips-Curriculum Related |
|  | 5121 | KG Field Trips-Curriculum Related |
|  | 5122 | 1st Grade Field Trips-Curriculum Related |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related |
|  | 5125 | 4th Grade Field Trips-Curriculum Related |
|  | 5126 | 5th Grade Field Trips-Curriculum Related |
|  | 5140 | PayBac |

E Totals:

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| $3,675.67$ | 0.00 | 0.00 | 0.00 | $3,675.67$ |
| $3,675.67$ | 0.00 | 0.00 | 0.00 | $3,675.67$ |

E ADMINISTRATIVE CUSTODIAL


## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash $\quad$ Receipts Disbursements Adjustments Cash Balance

## Reeder Reeder Elementary

A ACTIVITY GENERAL


E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General |
| :--- | :--- |
| 5060 | Hospitality |
| 5070 | Library |
| 5110 | Other Student Activities |
| 5120 | P.E. |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5140 | PayBac |
| 5180 | Teacher Fund/Grants |

E Totals:
STUDENT FEE FUND

| 7000 | KG Field Trips |  |
| ---: | :--- | ---: |
| 7010 | 1st Grade Field Trips |  |
| 7020 | 2nd Grade Field Trips |  |
| 7030 | 3rd Grade Field Trips |  |
| 7040 | 4th Grade Field Trips |  |
| 7050 | 5th Grade Field Trips |  |
| 7090 | ACP (SpEd) Trips |  |
| 7900 | Field Trips-Other |  |
|  |  | Q |
|  |  | Totals |
|  |  |  |

Reeder Totals:

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance

## Rockwel Rockwell Elementary

A ACTIVITY GENERAL

| 1010 | General Admin |
| :--- | :--- |
| 1030 | Staff Vending |
| 1040 | Donations |

A Totals:
D CLUBS AND ORGANIZATIONS

| 4230 | Environmental Club |
| :--- | :--- |
| 4540 | Other Clubs |
| 4610 | SAFE/DARE/Drug Free |
| 4710 | Student Council |

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General |
| :--- | :--- |
| 5070 | Library |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5140 | PayBac |


| $2,206.48$ | $1,211.25$ | 0.00 | 0.00 | $3,417.73$ |
| ---: | ---: | ---: | ---: | ---: |
| $4,285.44$ | $1,532.67$ | 747.99 | 0.00 | $5,070.12$ |
| $1,751.88$ | 0.00 | 0.00 | 0.00 | $1,751.88$ |
| -259.50 | 0.00 | 0.00 | 0.00 | -259.50 |
| 2.00 | 330.00 | 296.00 | 0.00 | 36.00 |
| -120.50 | 0.00 | 0.00 | 0.00 | -120.50 |
| 84.00 | 0.00 | 0.00 | 0.00 | 84.00 |
| 48.20 | 0.00 | 0.00 | 0.00 | 48.20 |
| 74.75 | 0.00 | 0.00 | 0.00 | 74.75 |
| $1,281.71$ | 201.14 | 79.64 | 0.00 | $1,403.21$ |
| $9,354.46$ | $3,275.06$ | $1,123.63$ | 0.00 | $11,505.89$ |

Q
STUDENT FEE FUND
7900 Field Trips-Other

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $27,031.10$ | $3,451.75$ | $2,327.45$ | 0.00 | $28,155.40$ |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name
Group ID
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance

## Rohwer Rohwer Elementary

A ACTIVITY GENERAL

| ACTIVITY | GENERAL |
| :--- | :--- |
| 1010 | General Admin |
| 1030 | Staff Vending |
| 1040 | Donations |

A Totals:
D CLUBS AND ORGANIZATIONS

| 4070 | Birthday Book Club |
| :--- | :--- |
| 4140 | Choir |
| 4620 | Safety Patrol |
| 4710 | Student Council |

D Totals:
E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General |
| :--- | :--- |
| 5060 | Hospitality |
| 5080 | Media |
| 5100 | Other Adm Custodial |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |
| 5140 | PayBac |
| 5180 | Teacher Fund/Grants |

E Totals:

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| $1,367.69$ | 0.00 | 0.00 | 0.00 | $1,367.69$ |
| 138.79 | $2,869.30$ | 0.00 | 0.00 | $3,008.09$ |
| $1,000.00$ | 0.00 | 0.00 | 0.00 | $1,000.00$ |
| $1,706.51$ | 0.00 | 0.00 | 0.00 | $1,706.51$ |
| 126.71 | 0.00 | 0.00 | 0.00 | 126.71 |
| 71.95 | 0.00 | 0.00 | 0.00 | 71.95 |
| -258.23 | 0.00 | 0.00 | 0.00 | -258.23 |
| -427.78 | 0.00 | 0.00 | 0.00 | -427.78 |
| 357.45 | 0.00 | 0.00 | 0.00 | 357.45 |
| 549.46 | $1,279.00$ | $1,341.44$ | 0.00 | 487.02 |
| $10,714.09$ | 285.00 | 213.87 | 0.00 | $10,785.22$ |
| 750.00 | 0.00 | 0.00 | 0.00 | 750.00 |
| $16,096.64$ | $4,433.30$ | $1,555.31$ | 0.00 | $18,974.63$ |

Q STUDENT FEE FUND 7900 Field Trips-Other
$\begin{array}{cr}\text { Q Totals: } \\ \text { Rohwer } & \text { Totals: }\end{array}$

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $25,456.31$ | $4,464.43$ | $1,555.31$ | 0.00 | $28,365.43$ |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.

| Site ID <br> Group ID | Site NameGroup NameActivity ID Activity Name |  | Beginning Cash | Receipts | Disbursements | From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  | Adjustments |  |  | Cash Balance |
| Sandoz | Sandoz | Elementary |  |  |  |  |  |  |
| A | ACTIVIT | GENERAL |  |  |  |  |  |  |
|  | 1010 | General Admin | 23,468.43 | 1.07 | 1,282.70 | 0.00 | 22,186.80 |
|  | 1030 | Staff Vending | 611.00 | 0.00 | 0.00 | 0.00 | 611.00 |
|  |  | A Totals: | 24,079.43 | 1.07 | 1,282.70 | 0.00 | 22,797.80 |
| D | CLUBS | ND ORGANIZATIONS |  |  |  |  |  |
|  | 4040 | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4710 | Student Council | 0.97 | 0.00 | 0.00 | 0.00 | 0.97 |
|  |  | D Totals: | 0.97 | 0.00 | 0.00 | 0.00 | 0.97 |
| E | ADMINIS | RATIVE CUSTODIAL |  |  |  |  |  |
|  | 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5070 | Library | 726.68 | 1,398.28 | 1,348.87 | 0.00 | 776.09 |
|  | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5115 | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5121 | KG Field Trips-Curriculum Related | 162.72 | 0.00 | 0.00 | 0.00 | 162.72 |
|  | 5122 | 1st Grade Field Trips-Curriculum Related | -18.58 | 0.00 | 0.00 | 0.00 | -18.58 |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related | 57.49 | 0.00 | 0.00 | 0.00 | 57.49 |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 |
|  | 5125 | 4th Grade Field Trips-Curriculum Related | 285.50 | 0.00 | 0.00 | 0.00 | 285.50 |
|  | 5126 | 5th Grade Field Trips-Curriculum Related | 104.50 | 133.75 | 125.00 | 0.00 | 113.25 |
|  |  | E Totals: | 1,518.31 | 1,532.03 | 1,473.87 | 0.00 | 1,576.47 |
| Q | STUDEN | FEE FUND |  |  |  |  |  |
|  | 7090 | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Sandoz Totals: | 25,598.71 | 1,533.10 | 2,756.57 | 0.00 | 24,375.24 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group ID
Group Name Activity ID Activity Name Beginning Cash $\quad$ Receipts $\quad$ Disbursements Adjustments Cash Balance
Upchurc Upchurch Elementary
A
ACTIVITY GENERAL

| 1010 | General Admin |  | 7,486.38 | 86.67 | 29.26 | 0.00 | 7,543.79 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1030 | Staff Vending |  | 384.67 | 10.36 | 0.00 | 0.00 | 395.03 |
| 1047 | Box Tops Program |  | 2,525.40 | 0.00 | 2,216.50 | 0.00 | 308.90 |
|  | A | Totals: | 10,396.45 | 97.03 | 2,245.76 | 0.00 | 8,247.72 |
| CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |  |
| 4040 | Art |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4130 | Chess Club |  | 678.97 | 0.00 | 0.00 | 0.00 | 678.97 |
| 4710 | Student Council |  | 6,586.91 | 360.00 | 94.32 | 0.00 | 6,852.59 |
|  | D | Totals: | 7,265.88 | 360.00 | 94.32 | 0.00 | 7,531.56 |

E ADMINISTRATIVE CUSTODIAL

| 5040 | Fundraising-General |
| :--- | :--- |
| 5070 | Library |
| 5110 | Other Student Activities |
| 5121 | KG Field Trips-Curriculum Related |
| 5122 | 1st Grade Field Trips-Curriculum Related |
| 5123 | 2nd Grade Field Trips-Curriculum Related |
| 5124 | 3rd Grade Field Trips-Curriculum Related |
| 5125 | 4th Grade Field Trips-Curriculum Related |
| 5126 | 5th Grade Field Trips-Curriculum Related |

E Totals:
Q STUDENT FEE FUND

7900 Field Trips-Other
Q Totals:
$S$ ATHLETIC

| 9020 | Cash Reserve |
| :--- | :--- |
| 9130 | Booster Contributions-Boys |

$\begin{array}{cc}\mathrm{S} & \text { Totals: } \\ \text { Upchurc } & \text { Totals: }\end{array}$
$\begin{array}{cc}\text { S } & \text { Totals: } \\ \text { Upchurc } & \text { Totals: }\end{array}$

| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 |  |

9130 Booster Contributions-Boys

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.

## Site ID

Site Name
Group ID $\begin{aligned} & \text { Group Name } \\ & \text { Activity ID }\end{aligned}$
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance

## Wheeler Wheeler Elementary

A ACTIVITY GENERAL

|  | 1010 | General Admin | 5,418.45 | 0.86 | 999.86 | 0.00 | 4,419.45 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1030 | Staff Vending | 129.67 | 0.00 | 0.00 | 0.00 | 129.67 |
|  | 1040 | Donations | 3,446.43 | 0.00 | 0.00 | 0.00 | 3,446.43 |
|  |  | A Totals: | 8,994.55 | 0.86 | 999.86 | 0.00 | 7,995.55 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4040 | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4070 | Birthday Book Club | 2,974.48 | 0.00 | 0.00 | 0.00 | 2,974.48 |
|  | 4500 | Music | 580.62 | 0.00 | 0.00 | 0.00 | 580.62 |
|  | 4710 | Student Council | 408.56 | 0.00 | 533.80 | 0.00 | -125.24 |
|  |  | D Totals: | 3,963.66 | 0.00 | 533.80 | 0.00 | $3,429.86$ |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5050 | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality | 30.00 | 0.00 | 0.00 | 0.00 | 30.00 |
|  | 5080 | Media | 3,578.51 | 9.99 | 200.00 | 0.00 | 3,388.50 |
|  | 5100 | Other Adm Custodial | 922.91 | 1,050.00 | 0.00 | 0.00 | 1,972.91 |
|  | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5121 | KG Field Trips-Curriculum Related | 137.72 | 561.70 | 0.00 | 0.00 | 699.42 |
|  | 5122 | 1st Grade Field Trips-Curriculum Related | 25.40 | 0.00 | 0.00 | 0.00 | 25.40 |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related | 185.34 | 0.00 | 0.00 | 0.00 | 185.34 |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related | 404.88 | 100.00 | 0.00 | 0.00 | 504.88 |
|  | 5125 | 4th Grade Field Trips-Curriculum Related | 110.54 | 125.00 | 0.00 | 0.00 | 235.54 |
|  | 5126 | 5th Grade Field Trips-Curriculum Related | 368.89 | 0.00 | 0.00 | 0.00 | 368.89 |
|  | 5181 | Grants | 1,564.86 | 0.00 | 0.00 | 0.00 | 1,564.86 |
|  |  | E Totals: | 7,329.05 | 1,846.69 | 200.00 | 0.00 | 8,975.74 |


| Q | STUDENT FEE FUND |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7000 | KG Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7010 | 1st Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7020 | 2nd Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7030 | 3rd Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7040 | 4th Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7050 | 5 th Grade Field Trips |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7195 | HAL Field Trips |  | -190.46 | 0.00 | 0.00 | 0.00 | -190.46 |
|  | 7600 | Garden Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Q | Totals: | -190.46 | 0.00 | 0.00 | 0.00 | -190.46 |
|  |  | Wheeler | Totals: | 20,096.80 | 47.55 | 1,733.66 | 0.00 | 20,210.69 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.

| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Disbursements | From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| Willowd | Willowdale Elementary |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |
|  | 1010 | General Admin | 7,170.43 | 886.50 | -16.95 | 0.00 | 8,073.88 |
|  | 1030 | Staff Vending | 2,476.64 | 14.75 | 0.00 | 0.00 | 2,491.39 |
|  | 1040 | Donations | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1043 | Playground | 8,860.00 | 0.00 | 0.00 | 0.00 | 8,860.00 |
|  |  | A Totals: | 18,507.07 | 901.25 | -16.95 | 0.00 | 19,425.27 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4040 | Art | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4140 | Choir | 0.00 | 0.00 | 726.96 | 0.00 | -726.96 |
|  | 4230 | Environmental Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4500 | Music | -113.12 | 0.00 | 0.00 | 0.00 | -113.12 |
|  | 4710 | Student Council | 1,033.61 | 0.00 | 0.00 | 0.00 | 1,033.61 |
|  |  | D Totals: | 920.49 | 0.00 | 726.96 | 0.00 | 193.53 |
| $E$ | ADMINISTRATIVE CUSTODIAL |  | . |  |  |  |  |
|  | 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5050 | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5080 | Media | 1,463.95 | 117.91 | 18.94 | 0.00 | 1,562.92 |
|  | 5100 | Other Adm Custodial | 240.33 | 0.00 | 0.00 | 0.00 | 240.33 |
|  | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5120 | P.E. | 1,139.22 | 0.00 | 0.00 | 0.00 | 1,139.22 |
|  | 5121 | KG Field Trips-Curriculum Related | 0.00 | 643.00 | 608.10 | 0.00 | 34.90 |
|  | 5122 | 1st Grade Field Trips-Curriculum Related | -200.64 | 0.00 | 0.00 | 0.00 | -200.64 |
|  | 5123 | 2nd Grade Field Trips-Curriculum Related | -220.51 | 588.00 | 462.00 | 0.00 | -94.51 |
|  | 5124 | 3rd Grade Field Trips-Curriculum Related | 128.21 | 0.00 | 0.00 | 0.00 | 128.21 |
|  | 5125 | 4th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5126 | 5th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5180 | Teacher Fund/Grants | 31.25 | 0.00 | 0.00 | 0.00 | 31.25 |
|  | 5200 | Outdoor Learning Environment | 415.81 | 0.00 | 0.00 | 0.00 | 415.81 |
|  |  | E Totals: | 2,997.62 | 1,348.91 | 1,089.04 | 0.00 | 3,257.49 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7900 | Field Trips-Other | 2,947.40 | 1,082.77 | 770.55 | 0.00 | 3,259.62 |
|  |  | Q Totals: | 2,947.40 | 1,082.77 | 770.55 | 0.00 | 3,259.62 |
| S | ATHLETIC |  |  |  |  |  |  |
|  | 9055 | Athletics - Projects | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | S Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Willowda Totals: | 25,372.58 | 3,332.93 | 2,569.60 | 0.00 | 26,135.91 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name
Group Name Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance


## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.

## Site ID Site Name

| Group ID | Group Name <br> Activity ID | Activity Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BMS | Beadle | Middle School |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  | 17,863.65 | 134.79 | $216.24$ | 0.00 | 17,782.20 |
|  | 1010 | General Admin |  |  |  |  |  |  |
|  | 1016 | Rev Trak Fees |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1025 | Savings |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1030 | Staff Vending |  | 59.65 | 0.00 | 0.00 | 0.00 | 59.65 |
|  | 1035 | Student Vending |  | 1.85 | 0.00 | 0.00 | 0.00 | 1.85 |
|  | 1040 | Donations |  | 7,907.19 | 0.00 | 125.77 | 0.00 | 7,781.42 |
|  | 1070 | Start Up Cash |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1080 | Next Year Monies |  | 39.95 | 0.00 | 0.00 | 0.00 | 39.95 |
|  | 1105 | Laptop Insurance |  | 40.00 | 0.00 | 0.00 | 0.00 | 40.00 |
|  | 1106 | Laptop Loss/Damage |  | 0.00 | 332.00 | 332.00 | 0.00 | 0.00 |
|  | 1170 | Wellness |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | A | Totals: | 25,912.29 | 466.79 | 674.01 | 0.00 | 25,705.07 |
| B | Athletics- | rs |  |  |  |  |  |  |
|  | 2013 | Misc. Expenditures - Girls |  | -951.67 | 0.00 | 60.70 | 1,200.00 | 187.63 |
|  |  | B | Totals: | -951.67 | 0.00 | 60.70 | 1,200.00 | 187.63 |
| C | Athletics-B | boys |  |  |  |  |  |  |
|  | 3004 | Equipment - Boys |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3013 | Misc. Expenditures - Boys |  | 945.60 | 0.00 | 1,373.58 | 0.00 | -427.98 |
|  |  | C | Totals: | 945.60 | 0.00 | 1,373.58 | 0.00 | -427.98 |
| D | CLUBS A | ND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4040 | Art |  | 10.81 | 0.00 | 0.00 | 0.00 | 10.81 |
|  | 4060 | Band |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4170 | Cross Country Club |  | -223.12 | 10.00 | 0.00 | 0.00 | -213.12 |
|  | 4190 | Dance |  | 3.71 | 0.00 | 0.00 | 0.00 | 3.71 |
|  | 4200 | Debate Team |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4220 | Drama Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4230 | Environmental Club |  | 290.12 | 0.00 | 0.00 | 0.00 | 290.12 |
|  | 4260 | FCS Club |  | 608.55 | 180.00 | 0.00 | -180.00 | 608.55 |
|  | 4320 | Educators Rising |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4345 | Craft Club |  | 47.67 | 0.00 | 450.51 | 1,020.00 | 617.16 |
|  | 4370 | Industrial Arts |  | 1,163.34 | 871.26 | 0.00 | 0.00 | 2,034.60 |
|  | 4500 | Music |  | -103.91 | 183.50 | 352.79 | 0.00 | -273.20 |
|  | 4540 | Other Clubs |  | 354.25 | 0.00 | 0.00 | 0.00 | 354.25 |
|  | 4570 | Play Production |  | 3,350.55 | 255.00 | 0.00 | 0.00 | 3,605.55 |
|  | 4630 | Science Club |  | 41.58 | 0.00 | 0.00 | 0.00 | 41.58 |
|  | 4645 | Show Choir |  | 3,785.10 | 0.00 | 925.00 | 6,893.00 | 9,753.10 |
|  | 4690 | Spirit Shop |  | 4,175.22 | 1,606.25 | 141.50 | 0.00 | 5,639.97 |
|  | 4710 | Student Council |  | 795.40 | 0.00 | 110.56 | 0.00 | 684.84 |
|  | 4770 | Yearbook |  | 30,771.74 | 195.00 | 0.00 | 0.00 | 30,966.74 |
|  | 4780 | Youth to Youth |  | 82.51 | 0.00 | 137.58 | 643.00 | 587.93 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.


## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name

| Group ID | Group Nam Activity ID | Activity Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CMS | Central | Middle School |  |  |  |  |  |  |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 2,815.27 | 2.13 | 181.40 | 0.00 | 2,636.00 |
|  | 1016 | Rev Trak Fees |  | 0.00 | 2.88 | 0.00 | 0.00 | 2.88 |
|  | 1025 | Savings |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1030 | Staff Vending |  | 296.97 | 0.00 | 0.00 | 0.00 | 296.97 |
|  | 1035 | Student Vending |  | 279.91 | 0.00 | 0.00 | 0.00 | 279.91 |
|  | 1040 | Donations |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1050 | Projects/Support |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1080 | Next Year Monies |  | -105.00 | 0.00 | 0.00 | 0.00 | -105.00 |
|  | 1105 | Laptop Insurance |  | -20.00 | 0.00 | 0.00 | 0.00 | -20.00 |
|  | 1106 | Laptop Loss/Damage |  | 0.00 | 809.00 | 809.00 | 0.00 | 0.00 |
|  | 1107 | Laptop Insurance-YAP |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1108 | Laptop Loss-Damage YAP |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | A | Totals: | 3,267.15 | 814.01 | 990.40 | 0.00 | 3,090.76 |
| B | Athletics-Girls |  |  |  |  |  |  |  |
|  | 2013 | Misc. Expenditures - Girls |  | 4,302.24 | 0.00 | 0.00 | 0.00 | 4,302.24 |
|  |  | B | Totals: | 4,302.24 | 0.00 | 0.00 | 0.00 | 4,302.24 |
| C | Athletics-Boys |  |  |  |  |  |  |  |
|  | 3003 | Entry Fees - Boys |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3013 | Misc. Expenditures - Boys |  | 2,769.62 | 125.00 | 1,714.56 | 0.00 | 1,180.06 |
|  |  | C | Totals: | 2,769.62 | 125.00 | 1,714.56 | 0.00 | 1,180.06 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |  |
|  | 4010 | 40 Assets |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4040 | Art |  | 323.51 | 0.00 | 0.00 | 0.00 | 323.51 |
|  | 4059 | Band Camp |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4060 | Band |  | -16.00 | 0.00 | 0.00 | 0.00 | -16.00 |
|  | 4062 | Band Trip |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4090 | Bowling Club |  | 150.94 | 0.00 | 0.00 | 0.00 | 150.94 |
|  | 4140 | Choir |  | -962.19 | 0.00 | 272.54 | 1,076.24 | -158.49 |
|  | 4170 | Cross Country Club |  | 468.85 | 0.00 | 0.00 | 0.00 | 468.85 |
|  | 4220 | Drama Club |  | 3,051.96 | 0.00 | 1,978.77 | 0.00 | 1,073.19 |
|  | 4260 | FCS Club |  | 7.74 | 0.00 | 0.00 | 0.00 | 7.74 |
|  | 4370 | Industrial Arts |  | 626.88 | 0.00 | 0.00 | 0.00 | 626.88 |
|  | 4500 | Music |  | 3,512.94 | 53.00 | 10.64 | -1,076.24 | 2,479.06 |
|  | 4530 | Orchestra |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4540 | Other Clubs |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4670 | SPARKS |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4710 | Student Council |  | 2,372.18 | 0.00 | 274.00 | 0.00 | 2,098.18 |
|  | 4760 | World Language |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4770 | Yearbook |  | 5,280.54 | 230.00 | 0.00 | 0.00 | 5,510.54 |
|  |  | D | Totals: | 14,817.35 | 283.00 | 2,535.95 | 0.00 | 12,564.40 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group ID

Group Name
Activity ID Activity Name $\quad$ Beginning Cash $\quad$ Receipts Disbursements Adjustments Cash Balance

| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5020 | Fines | 312.56 | 0.00 | 0.00 | 0.00 | 312.56 |
|  | 5027 | Fines-Textbooks | 1,078.58 | 20.00 | 95.45 | 0.00 | 1,003.13 |
|  | 5040 | Fundraising-General | 8,366.02 | 334.00 | 680.04 | 0.00 | 8,019.98 |
|  | 5050 | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5070 | Library | 2,034.64 | 1,298.63 | 923.53 | 0.00 | 2,409.74 |
|  | 5075 | Mentoring | 199.50 | 0.00 | 0.00 | 0.00 | 199.50 |
|  | 5085 | MSAP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5090 | Montessori | 11.07 | 0.00 | 0.00 | 0.00 | 11.07 |
|  | 5093 | Montessori $7 / 8$ Sales | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5095 | Montessori Fundraising | 4,115.97 | 1,005.80 | 150.71 | 0.00 | 4,971.06 |
|  | 5100 | Other Adm Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5110 | Other Student Activities | 1,275.00 | 324.00 | 500.46 | 0.00 | 1,098.54 |
|  | 5115 | Field Trips-Curriculum Related | -506.00 | 61.00 | 0.00 | 0.00 | -445.00 |
|  | 5119 | Montessori 6-8 | -180,02 | 708.00 | 0.00 | 0.00 | 527.98 |
|  | 5120 | P.E. | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5127 | 6th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5128 | 7th Grade Field Trips-Curriculum Related | 163.62 | 0.00 | 0.00 | 0.00 | 163.62 |
|  | 5129 | 8th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5140 | PayBac | 16.48 | 0.00 | 0.00 | 0.00 | 16.48 |
|  | 5170 | Student Notebooks | 1,053.82 | 0.00 | 0.00 | 0.00 | 1,053.82 |
|  | 5180 | Teacher Fund/Grants | 549.35 | 0.00 | 0.00 | 0.00 | 549.35 |
|  | 5185 | Technology | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5210 | Zone | -176.94 | 65.65 | 48.10 | 0.00 | -159.39 |
|  |  | E Totals: | 18,313.65 | 3,817.08 | 2,398.29 | 0.00 | 19,732.44 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7060 | 6th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7070 | 7th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7080 | 8th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7135 | Montessori 6-8 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7150 | Jumpstart | -250.39 | 0.00 | 0.00 | 0.00 | -250.39 |
|  | 7160 | Participation Fees - Athletics | 295.00 | 840.00 | 0.00 | 0.00 | 1,135.00 |
|  | 7170 | Participation Fees - Clubs \& Orgs | 349.93 | 368.50 | 330.00 | 0.00 | 388.43 |
|  | 7195 | HAL Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7200 | Outdoor Ed | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7901 | Student Transportation | 3,030.00 | 2,520.00 | 3,090.00 | 0.00 | 2,460.00 |
|  |  | Q Totals: | 3,424.54 | 3,728.50 | 3,420.00 | 0.00 | 3,733.04 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  |  | Beginning Cash | Receipts | Disbursements | From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Name |  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  |  | Adjustments | Cash Balance |
| S | ATHLETIC |  |  |  |  |  |  |  |
|  | 9030 | Concessions |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9050 | Athletic-General |  | 3,406.22 | 0.00 | 0.00 | 0.00 | 3,406.22 |
|  | 9070 | Miscellaneous Receipts |  | 1,682.06 | 222.00 | 0.00 | 0.00 | 1,904.06 |
|  | 9080 | Fundraising-Athletic |  | 280.22 | 0.00 | 0.00 | 0.00 | 280.22 |
|  |  | S | Totals: | 5,368.50 | 222.00 | 0.00 | 0.00 | 5,590.50 |
|  |  | CMS | Totals: | 52,263.05 | 8,989.59 | 11,059.20 | 0.00 | 50,193.44 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.

| Site ID <br> Group ID | Site NameGroup Name |  |  | Beginning Cash | Receipts | Disbursements | From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  |  | Adjustments | Cash Balance |
| KMS | Kiewit M | iddle School |  |  |  |  |  |  |  |
| A | ACTIVITY | GENERAL |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 3,882.25 | 61.00 | -45.00 | 0.00 | 3,988.25 |
|  | 1016 | Rev Trak Fees |  | -0.04 | 0.00 | 0.00 | 0.00 | -0.04 |
|  | 1025 | Savings |  | 41,057.86 | 0.00 | 0.00 | 0.00 | 41,057.86 |
|  | 1030 | Staff Vending |  | 243.19 | 0.00 | 0.00 | 0.00 | 243.19 |
|  | 1035 | Student Vending |  | 49,328.37 | 695.90 | 702.93 | 0.00 | 49,321.34 |
|  | 1050 | Projects/Support |  | 18,080.97 | 0.00 | 0.00 | 0.00 | 18,080.97 |
|  | 1105 | Laptop Insurance |  | -20.00 | 20.00 | 0.00 | 0.00 | 0.00 |
|  | 1106 | Laptop Loss/Damage |  | -40.00 | 177.00 | 0.00 | 0.00 | 137.00 |
|  |  | A | Totals: | 112,532.60 | 953.90 | 657.93 | 0.00 | 112,828.57 |
| B | Athletics- | Girls |  |  |  |  |  |  |
|  | 2013 | Misc. Expenditures - Girls |  | -10.59 | 0.00 | -50.00 | 0.00 | 39.41 |
|  |  | B | Totals: | -10.59 | 0.00 | -50.00 | 0.00 | 39.41 |
| C | Athletics- | Boys |  |  |  |  |  |  |
|  | 3003 | Entry Fees - Boys |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3013 | Misc. Expenditures - Boys |  | -3,126.76 | 50.75 | 2,703.62 | 0.00 | -5,779.63 |
|  | 3052 | Camps - Boys Basketball |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | C | Totals: | -3,126.76 | 50.75 | 2,703.62 | 0.00 | -5,779.63 |
| D | CLUBS A | ND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4040 | Art |  | 332.82 | 0.00 | 12.75 | 0.00 | 320.07 |
|  | 4060 | Band |  | 3,112.24 | 0.00 | 0.00 | 0.00 | 3,112.24 |
|  | 4130 | Chess Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4220 | Drama Club |  | 3,028.58 | 0.00 | 0.00 | 0.00 | 3,028.58 |
|  | 4260 | FCS Club |  | 861.70 | 0.00 | 0.00 | 0.00 | 861.70 |
|  | 4370 | Industrial Arts |  | 14,937.34 | 0.00 | 0.00 | 0.00 | 14,937.34 |
|  | 4380 | International Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4500 | Music |  | 8,115.01 | 320.00 | 943.25 | 0.00 | 7,491.76 |
|  | 4540 | Other Clubs |  | 173.75 | 20.00 | 0.00 | 0.00 | 193.75 |
|  | 4630 | Science Club |  | 422.36 | 0.00 | 0.00 | 0.00 | 422.36 |
|  | 4680 | Speech Club |  | 350.00 | 0.00 | 0.00 | 0.00 | 350.00 |
|  | 4710 | Student Council |  | 3,920.16 | 0.00 | 54.00 | 0.00 | 3,866.16 |
|  | 4750 | Volunteer Club |  | 1,440.74 | 0.00 | 0.00 | 0.00 | 1,440.74 |
|  | 4770 | Yearbook |  | 45,535.67 | 0.00 | 0.00 | 0.00 | 45,535.67 |
|  | 4780 | Youth to Youth |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | D | Totals: | 82,230.37 | 340.00 | 1,010.00 | 0.00 | 81,560.37 |
| E | ADMINIS | RATIVE CUSTODIAL |  |  |  |  |  |  |
|  | 5027 | Fines-Textbooks |  | 25.00 | 0.00 | 0.00 | 0.00 | 25.00 |
|  | 5040 | Fundraising-General |  | 6,167.73 | 0.00 | 1,162.40 | 0.00 | 5,005.33 |
|  | 5050 | HAL |  | 1,054.02 | 0.00 | 0.00 | 0.00 | 1,054.02 |
|  | 5060 | Hospitality |  | 1,662.64 | 0.00 | 0.00 | 0.00 | 1,662.64 |
|  | 5070 | Library |  | 5,557.95 | 0.00 | 59.97 | 0.00 | 5,497.98 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | From 11/01/2017 to 11/30/2017. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | Group Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|  | Activity ID | Activity Name |  |  |  |  |  |
|  | 5100 | Other Adm Custodial | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5115 | Field Trips-Curriculum Related | 5,845.00 | 0.00 | 0.00 | 0.00 | 5,845.00 |
|  | 5120 | P.E. | 928.80 | 0.00 | 0.00 | 0.00 | 928.80 |
|  | 5127 | 6th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5128 | 7th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5129 | 8th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5140 | PayBac | 3,503.17 | 0.00 | 0.00 | 0.00 | 3,503.17 |
|  | 5165 | Logo Sales | 41,892.69 | 0.00 | 0.00 | 0.00 | 41,892.69 |
|  | 5175 | Student Scholarships | 1,536.06 | 0.00 | 0.00 | 0.00 | 1,536.06 |
|  | 5180 | Teacher Fund/Grants | 363.01 | 0.00 | 0.00 | 0.00 | 363.01 |
|  | 5185 | Technology | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | E Totals: | 68,536.07 | 0.00 | 1,222.37 | 0.00 | 67,313.70 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7060 | 6th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7070 | 7th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7080 | 8th Grade Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7100 | After School Program | 4,358.96 | 2,192.19 | 3,987.97 | 0.00 | 2,563.18 |
|  | 7140 | Mini-Classes | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7150 | Jumpstart | -2,289.53 | 0.00 | 0.00 | 0.00 | -2,289.53 |
|  | 7160 | Participation Fees - Athletics | 4,901.00 | 0.00 | 0.00 | 0.00 | 4,901.00 |
|  | 7170 | Participation Fees - Clubs \& Orgs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7195 | HAL Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7901 | Student Transportation | 0.00 | 1,770.00 | 1,770.00 | 0.00 | 0.00 |
|  |  | Q Totals: | 6,970.43 | 3,962.19 | 5,757.97 | 0.00 | 5,174.65 |
| S | ATHLETIC |  |  |  |  |  |  |
|  | 9050 | Athletic-General | 11,294.58 | 0.00 | 0.00 | 0.00 | 11,294.58 |
|  | 9070 | Miscellaneous Receipts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | S Totals: | 11,294.58 | 0.00 | 0.00 | 0.00 | 11,294.58 |
|  |  | KMS Totals: | 278,426.70 | 5,306.84 | 11,301.89 | 0.00 | 272,431.65 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID. From 11/01/2017 to 11/30/2017.


## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name


## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017
Site ID
Group ID
Site Name
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance

| RMS | Russell Middle School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | ACTIVITY GENERAL |  |  |  |  |  |  |  |
|  | 1010 | General Admin |  | 13,507.70 | 87.41 | 22.77 | -0.03 | 13,572.31 |
|  | 1016 | Rev Trak Fees |  | -0.04 | 2.52 | 0.00 | 0.00 | 2.48 |
|  | 1030 | Staff Vending |  | 886.50 | 0.00 | 0.00 | 0.00 | 886.50 |
|  | 1035 | Student Vending |  | 100.62 | 15.00 | 0.00 | 0.00 | 115.62 |
|  | 1040 | Donations |  | 43,516.92 | 101.00 | 20.45 | 0.00 | 43,597.47 |
|  | 1070 | Start Up Cash |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1105 | Laptop Insurance |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 1106 | Laptop Loss/Damage |  | 40.00 | 240.00 | 240.00 | 0.00 | 40.00 |
|  | 1170 | Wellness |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | A | Totals: | 58,051.70 | 445.93 | 283.22 | -0.03 | 58,214.38 |
| B | Athletics-Girls |  |  |  |  |  |  |  |
|  | 2013 | Misc. Expenditures - Girls |  | 243.31 | 0.00 | 0.00 | 0.00 | 243.31 |
|  |  | B | Totals: | 243.31 | 0.00 | 0.00 | 0.00 | 243.31 |
| C | Athletics-Boys |  |  |  |  |  |  |  |
|  | 3003 | Entry Fees - Boys |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3013 | Misc. Expenditures - Boys |  | 6,552.83 | 45.00 | 1,354.17 | 1,639.00 | 6,882.66 |
|  |  | C | Totals: | 6,552.83 | 45.00 | 1,354.17 | 1,639.00 | 6,882.66 |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |  |
|  | 4040 | Art |  | 771.58 | 0.00 | 0.00 | 0.00 | 771.58 |
|  | 4045 | Art Projects |  | 110.22 | 8.00 | 0.00 | 0.00 | 118.22 |
|  | 4060 | Band |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4170 | Cross Country Club |  | 1,239.38 | 100.00 | 0.00 | 0.00 | 1,339.38 |
|  | 4180 | Culinary |  | 996.77 | 0.00 | 0.00 | 0.00 | 996.77 |
|  | 4190 | Dance |  | 268.85 | 0.00 | 0.00 | 0.00 | 268.85 |
|  | 4260 | FCS Club |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4370 | Industrial Arts |  | 2,763.85 | 376.50 | 0.00 | 0.00 | 3,140.35 |
|  | 4500 | Music |  | 1,034.47 | 22.40 | 196.20 | 0.00 | 860.67 |
|  | 4503 | Music-Musicals |  | 218.57 | 0.00 | 0.00 | 0.00 | 218.57 |
|  | 4530 | Orchestra |  | 199.06 | 0.00 | 0.00 | 0.00 | 199.06 |
|  | 4532 | Summer Camps |  | 176.35 | 0.00 | 0.00 | 0.00 | 176.35 |
|  | 4540 | Other Clubs |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4710 | Student Council |  | 2,407.92 | 45.00 | 0.00 | 0.00 | 2,452.92 |
|  | 4750 | Volunteer Club |  | - 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4770 | Yearbook |  | 12,306.10 | 170.00 | 0.00 | 0.00 | 12,476.10 |
|  |  | D | Totals: | 22,493.12 | 721.90 | 196.20 | 0.00 | 23,018.82 |
| $E$ | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |  |
|  | 5008 | Surplus Sales |  | 20,559.29 | 0.00 | 0.00 | 0.00 | 20,559.29 |
|  | 5025 | Fines - Library Book |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5027 | Fines-Textbooks |  | 2,118.88 | 0.00 | 0.00 | 0.00 | 2,118.88 |
|  | 5030 | Counseling Center |  | 622.94 | 0.00 | 0.00 | 0.00 | 622.94 |

## Current Cash Balance

| Site ID <br> Group ID | Site NameGroup Name |  | Beginning Cash | Receipts | From 11/01/2017 to 11/30/2017. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  | Disbursements | Adjustments | Cash Balance |
|  | 5040 | Fundraising-General |  | 10,696.05 | 70.73 | 226.00 | 0.00 | 10,540.78 |
|  | 5050 | HAL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality | 996.57 | 10.00 | 0.00 | 0.00 | 1,006.57 |
|  | 5070 | Library | -603.94 | 1,007.62 | -6.21 | 0.00 | 409.89 |
|  | 5100 | Other Adm Custodial | $5,829.00$ | 0.00 | -15.00 | 0.00 | 5,844.00 |
|  | 5110 | Other Student Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5115 | Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5120 | P.E. | 316.46 | 0.00 | 0.00 | 0.00 | 316.46 |
|  | 5127 | 6th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5128 | 7th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5129 | 8th Grade Field Trips-Curriculum Related | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5165 | Logo Sales | 2,730.27 | 72.70 | 0.00 | 0.00 | 2,802.97 |
|  |  | E Totals: | 43,265.52 | 1,161.05 | 204.79 | 0.00 | 44,221.78 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7100 | After School Program | 32,530.01 | 260.00 | 1,314.25 | 0.00 | 31,475.76 |
|  | 7150 | Jumpstart | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
|  | 7160 | Participation Fees - Athletics | 140.00 | 564.00 | 0.00 | -274.00 | 430.00 |
|  | 7170 | Participation Fees - Clubs \& Orgs | 0.00 | 1,365.00 | 0.00 | -1,365.00 | 0.00 |
|  | 7195 | HAL Field Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7900 | Field Trips-Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7901 | Student Transportation | 569.97 | 420.00 | 570.00 | 0.03 | 420.00 |
|  |  | Q Totals: | 33,339.98 | 2,609.00 | 1,884.25 | -1,638.97 | 32,425.76 |
| S | ATHLETIC |  |  |  |  |  |  |
|  | 9050 | Athletic-General | 1,225.04 | 140.00 | 0.00 | 0.00 | 1,365.04 |
|  | 9070 | Miscellaneous Receipts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | S Totals: | 1,225.04 | 140.00 | 0.00 | 0.00 | 1,365.04 |
|  |  | RMS Totals: | 165,171.50 | 5,122.88 | 3,922.63 | 0.00 | 166,371.75 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID. From 11/01/2017 to 11/30/2017.

## Site ID <br> Group ID

Site Name
Group Name
Activity ID Activity Name
Horizon Keith Lutz Horizon High School

A ACTIVITY GENERAL

| 1010 | General Admin |  | 979.07 | 155.91 | 3.45 | 0.00 | 1,131.53 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1016 | Rev Trak Fees |  | 3.03 | -3.07 | 0.00 | 0.00 | -0.04 |
| 1030 | Staff Vending |  | 1,197.25 | 24.72 | 0.00 | 0.00 | 1,221.97 |
| 1105 | Laptop Insurance |  | 20.00 | 0.00 | 0.00 | 0.00 | 20.00 |
| 1106 | Laptop Loss/Damage |  | 65.00 | 0.00 | 0.00 | 0.00 | 65.00 |
|  | A | Totals: | 2,264.35 | 177.56 | 3.45 | 0.00 | 2,438.46 |

D CLUBS AND ORGANIZATIONS


E ADMINISTRATIVE CUSTODIAL

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5025 | Fines - Library Book |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5040 | Fundraising-General |  | 651.17 | 0.00 | 0.00 | 0.00 | 651.17 |
|  | 5115 | Field Trips-Curriculum Re |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | E | Totals: | 651.17 | 0.00 | 0.00 | 0.00 | 651.17 |
| S | ATHLETIC |  |  |  |  |  |  |  |
|  | 9070 | Miscellaneous Receipts |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | S | Totals: | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Horizon | Totals: | 6,337.47 | 4,622.56 | 3,816.65 | 0.00 | 7,143.38 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group Name
Activity ID Activity Name
Beginning Cash Receipts Disbursements Adjustments Cash Balance
NHS Millard North High School
A ACTIVITY GENERAL

| 1010 | General Admin |  | 2,259.91 | 4,415.00 | 94.55 | 0.00 | 6,580.36 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1016 | Rev Trak Fees |  | 9.69 | -8.15 | 0.00 | 0.00 | 1.54 |
| 1017 | Returned Checks |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1025 | Savings |  | -301,253.24 | 0.00 | 0.00 | 0.00 | -301,253.24 |
| 1030 | Staff Vending |  | 2,394.09 | 1,438.18 | 295.60 | 0.00 | 3,536.67 |
| 1035 | Student Vending |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1040 | Donations |  | 795.25 | 29.16 | 69.79 | 0.00 | 754.62 |
| 1050 | Projects/Support |  | 1,199.57 | 0.00 | 0.00 | 0.00 | 1,199.57 |
| 1070 | Start Up Cash |  | -1,900.00 | 300.00 | 600.00 | 0.00 | -2,200.00 |
| 1090 | Other Revenue |  | 358.52 | 0.00 | 0.00 | 0.00 | 358.52 |
| 1105 | Laptop Insurance |  | 740.00 | 40.00 | 0.00 | 0.00 | 780.00 |
| 1106 | Laptop Loss/Damage |  | 1,301.00 | 791.00 | 0.00 | 0.00 | 2,092.00 |
| 1110 | Extracurr Transportation |  | -16,084.69 | 0.00 | 11,130.26 | 0.00 | -27,214.95 |
|  | A | Totals: | -310,179.90 | 7,005.19 | 12,190.20 | 0.00 | -315,364.91 |

B Athletics-Girls

|  | Awards - Girls | 0.00 | 0.00 | 0.00 | 0.00 |
| :--- | :--- | ---: | ---: | ---: | ---: |
| 2001 | Camps - Girls | 0.00 | 0.00 | 0.00 | 0.00 |
| 2002 | Entry Fees - Girls | $2,000.00$ | 0.00 | 0.00 | 0.00 |
| 2003 | Equipment - Girls | 0.00 | 0.00 | 0.00 | 0.000 |
| 2004 | Lodging - Girls | 0.00 | 0.00 | 0.00 |  |
| 2005 | Meals - Girls | 0.00 | 0.00 | 100.00 | 0.00 |
| 2006 | Officials - Girls | 0.00 | 0.00 | 0.00 | 0.00 |
| 2007 | Prof Devel - Girls | 0.00 | 0.00 | 0.00 | -100.00 |
| 2008 | Scouting - Girls | 0.00 | 0.00 | 0.00 | 0.00 |
| 2009 | Security - Girls | 0.00 | 0.00 | 0.00 | 0.00 |
| 2010 | Transportation - Girls | 0.00 | 0.00 | 0.00 | 0.00 |
| 2011 | Uniforms/Apparel - Girls | 0.00 | 0.00 | 0.00 | 0.00 |
| 2012 | Misc. Expenditures - Girls | 0.00 | 0.00 | 0.00 | 0.00 |
| 2013 | Awards - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| 2051 | Camps - Girls Basketball | 011.54 | $1,000.00$ | 0.00 |  |
| 2052 | Entry Fees - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| 2053 | Equipment - Girls Basketball | -289.00 | 0.00 | $1,311.09$ | 0.00 |
| 2054 | Lodging - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| 2055 | Meals - Girls Basketball | 0.00 | 0.00 | 0.00 | $1,881.06$ |
| 2056 | Officials - Girls Basketball | 0.00 | 0.00 | 150.00 | 0.00 |
| 2057 | Prof. Development - Girls Basketball | 0.00 | 0.00 | 0.00 | $-1,600.00$ |
| 2058 | Scouting - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| 2059 | Security - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| 2060 | Transportation - Girls Basketball | 0.00 | 0.00 | 0.00 | -150.00 |
| 2061 | Uniforms/Apparel - Girls Basketball | 0.00 | 0.00 | $1,535.00$ | 0.00 |
| 2062 | Misc. Expenditures - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| 2063 | Awards - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 |
| 2101 |  |  |  | 0.00 | -45.00 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name

| Group ID | Group Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  |  |  |
|  | 2102 | Camps - Girls Cross Country | 1,555.85 | 0.00 | 26.73 | 0.00 | 1,529.12 |
|  | 2103 | Entry Fees - Girls Cross Country | -447.00 | 0.00 | 0.00 | 0.00 | -447.00 |
|  | 2104 | Equipment - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2105 | Lodging - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2106 | Meals - Girls Cross Country | -128.00 | 0.00 | 0.00 | 0.00 | -128.00 |
|  | 2107 | Officials - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2108 | Prof. Development - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2109 | Scouting - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2110 | Security - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2111 | Transportation-Girls Cross Country | -1,442.16 | 0.00 | 179.12 | 0.00 | -1,621.28 |
|  | 2112 | Uniforms/Apparel - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2113 | Misc. Expenditures - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2151 | Awards - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2152 | Camps - Girls Golf | 605.36 | 208.00 | 450.42 | 0.00 | 362.94 |
|  | 2153 | Entry Fees - Girls Golf | -1,325.00 | 0.00 | 0.00 | 0.00 | -1,325.00 |
|  | 2154 | Equipment - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2155 | Lodging - Girls Golf | -558.00 | 0.00 | 0.00 | 0.00 | -558.00 |
|  | 2156 | Meals - Girls Golf | -276.00 | 0.00 | 0.00 | 0.00 | -276.00 |
|  | 2157 | Officials - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2158 | Prof. Development - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2159 | Scouting - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2160 | Security - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2161 | Transportation - Girls Golf | -20.00 | 0.00 | 0.00 | 0.00 | -20.00 |
|  | 2162 | Uniforms/Apparel - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2163 | Misc. Expenditures - Girls Golf | -323.00 | 0.00 | 0.00 | 0.00 | -323.00 |
|  | 2201 | Awards - Girls Soccer | -14.50 | 0.00 | 0.00 | 0.00 | -14.50 |
|  | 2202 | Camps - Girls Soccer | 1,409.06 | 0.00 | 0.00 | 0.00 | 1,409.06 |
|  | 2203 | Entry Fees - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2204 | Equipment - Girls Soccer | 0.00 | 0.00 | 1,083.54 | 0.00 | -1,083.54 |
|  | 2205 | Lodging - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2206 | Meals - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2207 | Officials - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2208 | Prof. Development - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2209 | Scouting - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2210 | Security - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2211 | Transportation - Girls Soccer | -75.45 | 0.00 | 0.00 | 0.00 | -75.45 |
|  | 2212 | Uniforms/Apparel - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2213 | Misc. Expenditures - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2251 | Awards - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2252 | Camps - Girls Swimming | 480.47 | 727.00 | 736.15 | 0.00 | 471.32 |
|  | 2253 | Entry Fees - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2254 | Equipment - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2255 | Lodging - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2256 | Meals - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2257 | Officials - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group ID

| Group Nam <br> Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2258 | Prof. Development - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2259 | Scouting - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2260 | Security - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2261 | Transportation-Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2262 | Uniforms/Apparel - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2263 | Misc. Expenditures - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2301 | Awards - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2302 | Camps - Girls Tennis | 1,981.15 | 0.00 | 0.00 | 0.00 | 1,981.15 |
| 2303 | Entry Fees - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2304 | Equipment - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2305 | Lodging - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2306 | Meals - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2307 | Officials - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2308 | Prof. Development - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2309 | Scouting - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2310 | Security - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2311 | Transportation-Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2312 | Uniforms/Apparel - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2313 | Misc. Expenditures - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2351 | Awards - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2352 | Camps - Girls Track | 986.73 | 0.00 | 0.00 | 0.00 | 986.73 |
| 2353 | Entry Fees - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2354 | Equipment - Girls Track | -180.00 | 0.00 | 0.00 | 0.00 | -180.00 |
| 2355 | Lodging - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2356 | Meals - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2357 | Officials - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2358 | Prof. Development - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2359 | Scouting - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2360 | Security - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2361 | Transportation-Girls Track | -146.46 | 0.00 | 0.00 | 0.00 | -146.46 |
| 2362 | Uniforms/Apparel - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2363 | Misc. Expenditures - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2401 | Awards - Girls Volleyball | -178.48 | 0.00 | 8.36 | 0.00 | -186.84 |
| 2402 | Camps - Girls Volleyball | 4,508.02 | 255.00 | 346.88 | 0.00 | 4,416.14 |
| 2403 | Entry Fees - Girls Volleyball | -985.00 | 0.00 | 0.00 | 0.00 | -985.00 |
| 2404 | Equipment - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2405 | Lodging - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2406 | Meals - Girls Volleyball | -851.87 | 0.00 | 230.00 | 0.00 | -1,081.87 |
| 2407 | Officials - Girls Volleyball | -5,580.00 | 0.00 | 455.00 | 0.00 | -6,035.00 |
| 2408 | Prof. Development - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2409 | Scouting - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2410 | Security - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2411 | Transportation - Girls Volleyball | -1,976.91 | 0.00 | 1,021.77 | 0.00 | -2,998.68 |
| 2412 | Uniforms/Apparel - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2413 | Misc. Expenditures - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | From 11/01/2017 to 11/30/2017. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  |  |  |  |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|  | 2451 | Awards - Girls Softball | -188.17 | 0.00 | 0.00 | 0.00 | -188.17 |
|  | 2452 | Camps - Girls Softball | 777.94 | 379.00 | 569.63 | 622.50 | 1,209.81 |
|  | 2453 | Entry Fees - Girls Softball | -575.00 | 0.00 | 0.00 | 0.00 | -575.00 |
|  | 2454 | Equipment - Girls Softball | -1,339.36 | 0.00 | 0.00 | 0.00 | -1,339.36 |
|  | 2455 | Lodging - Girls Softball | -2,519.10 | 0.00 | 0.00 | 0.00 | -2,519.10 |
|  | 2456 | Meals - Girls Softball | -520.00 | 0.00 | 0.00 | 0.00 | -520.00 |
|  | 2457 | Officials - Girls Softball | -2,717.00 | 0.00 | 0.00 | 0.00 | -2,717.00 |
|  | 2458 | Prof. Development - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2459 | Scouting - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2460 | Security - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2461 | Transportation - Girls Softball | -1,972.41 | 0.00 | 638.28 | 0.00 | -2,610.69 |
|  | 2462 | Uniforms/Apparel - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2463 | Misc. Expenditures - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2601 | Awards-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2602 | Camps-Girls Unified Sports | -625.88 | 45.00 | 0.00 | 425.00 | -155.88 |
|  | 2603 | Entry Fees-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2604 | Equipment-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2605 | Lodging-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2606 | Meals-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2607 | Officials-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2608 | Prof. Development-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2609 | Scouting-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2610 | Security-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2611 | Transportation-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2612 | Uniforms/Apparel-Girls Unified Sports | 0.00 | 0.00 | 365.94 | 0.00 | -365.94 |
|  | 2613 | Misc. Expenditures-Girls Unified Sports | 0.00 | 0.00 | 0.00 | -425.00 | -425.00 |
|  |  | B Totals: | -10,037.63 | 2,614.00 | 9,283.84 | 622.50 | -16,084.97 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name
Group Name
Beginning Cash Receipts Disbursements Adjustments Cash Balance

## C

| Athletics-Boys |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3001 | Awards - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3002 | Camps - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3003 | Entry Fees - Boys | 900.00 | 0.00 | 0.00 | 0.00 | 900.00 |
| 3004 | Equipment - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3005 | Lodging - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3006 | Meals - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3007 | Officials - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3008 | Prof. Development - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3009 | Scouting - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3010 | Security - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3012 | Uniforms/Apparel - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3013 | Misc. Expenditures - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3051 | Awards - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3052 | Camps - Boys Basketball | 6,782.76 | 0.00 | 441.92 | 0.00 | 6,340.84 |
| 3053 | Entry Fees - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3054 | Equipment - Boys Basketball | -1,553.22 | 0.00 | 883.46 | 0.00 | -2,436.68 |
| 3055 | Lodging - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3056 | Meals - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3057 | Officials - Boys Basketball | 0.00 | 0.00 | 150.00 | 0.00 | -150.00 |
| 3058 | Prof. Development - Boys Basketball | 0.00 | 0.00 | 160.00 | 0.00 | -160.00 |
| 3059 | Scouting - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3060 | Security - Boys Basketball | 0.00 | 0.00 | 45.00 | 0.00 | -45.00 |
| 3061 | Transportation-Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3062 | Uniforms/Apparel - Boys Basketball | 0.00 | 0.00 | 2,043.95 | 0.00 | -2,043.95 |
| 3063 | Misc. Expenditures - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3101 | Awards - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3102 | Camps - Boys Cross Country | 3,019.79 | 0.00 | 0.00 | 0.00 | 3,019.79 |
| 3103 | Entry Fees - Boys Cross Country | -445.00 | 0.00 | 0.00 | 0.00 | -445.00 |
| 3104 | Equipment - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3105 | Lodging - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3106 | Meals - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3107 | Officials - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3108 | Prof. Development - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3109 | Scouting - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3110 | Security - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3111 | Transportation - Boys Cross Country | -1,541.87 | 0.00 | 0.00 | 0.00 | -1,541.87 |
| 3112 | Uniforms/Apparel - Boys Cross Country | 30.00 | 0.00 | 0.00 | 0.00 | 30.00 |
| 3113 | Misc. Expenditures - Boys Cross Country | -7.48 | 0.00 | 0.00 | 0.00 | -7.48 |
| 3151 | Awards - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3152 | Camps - Boys Golf | 1,232.31 | 0.00 | 368.96 | 0.00 | 863.35 |
| 3153 | Entry Fees - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3154 | Equipment - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3155 | Lodging - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3156 | Meals - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID. From 11/01/2017 to 11/30/2017.

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Disbursements | rom 11/01/201 | to 11/30/2017. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
|  | 3157 | Officials - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3158 | Prof. Development - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3159 | Scouting - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3160 | Security - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3161 | Transportation - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3162 | Uniforms/Apparel - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3163 | Misc. Expenditures - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3201 | Awards - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3202 | Camps - Boys Soccer | 717.29 | 0.00 | 0.00 | 0.00 | 717.29 |
|  | 3203 | Entry Fees - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3204 | Equipment - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3205 | Lodging - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3206 | Meals - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3207 | Officials - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3208 | Prof. Development - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3209 | Scouting - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3210 | Security - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3211 | Transportation-Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3212 | Uniforms/Apparel - Boys Soccer | 60.00 | 0.00 | 0.00 | 0.00 | 60.00 |
|  | 3213 | Misc. Expenditures - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3251 | Awards - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3252 | Camps - Boys Swimming | 804.12 | 0.00 | 0.00 | 0.00 | 804.12 |
|  | 3253 | Entry Fees - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3254 | Equipment - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3255 | Lodging - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3256 | Meals - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3257 | Officials - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3258 | Prof. Development - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3259 | Scouting - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3260 | Security - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3261 | Transportation-Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3262 | Uniforms/Apparels - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3263 | Misc. Expenditures - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3301 | Awards - Boys Tennis | -108.83 | 0.00 | 0.00 | 0.00 | -108.83 |
|  | 3302 | Camps - Boys Tennis | 1,036.25 | 0.00 | 0.00 | 0.00 | 1,036.25 |
|  | 3303 | Entry Fees - Boys Tennis | -265.00 | 0.00 | 0.00 | 0.00 | -265.00 |
|  | 3304 | Equipment - Boys Tennis | -444.05 | 0.00 | 0.00 | 0.00 | -444.05 |
|  | 3305 | Lodging - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3306 | Meals - Boys Tennis | -162.13 | 0.00 | 0.00 | 0.00 | -162.13 |
|  | 3307 | Officials - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3308 | Prof. Development - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3309 | Scouting - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3310 | Security - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3311 | Transportation - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3312 | Uniforms/Apparel - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name

| Group ID | me |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  |  |  |
|  | 3313 | Misc. Expenditures - Boys Tennis | -922.00 | 0.00 | 0.00 | 0.00 | -922.00 |
|  | 3351 | Awards - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3352 | Camps - Boys Track | 761.58 | 0.00 | 0.00 | 0.00 | 761.58 |
|  | 3353 | Entry Fees - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3354 | Equipment - Boys Track | -180.00 | 0.00 | 0.00 | 0.00 | -180.00 |
|  | 3355 | Lodging - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3356 | Meals - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3357 | Officials - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3358 | Prof. Development - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3359 | Scouting - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3360 | Security - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3361 | Transportation - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3362 | Uniforms/Apparel - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3363 | Misc. Expenditures - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3451 | Awards - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3452 | Camps - Boys Baseball | 3,266.82 | 0.00 | 2,000.00 | 0.00 | 1,266.82 |
|  | 3453 | Entry Fees - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3454 | Equipment - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3455 | Lodging - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3456 | Meals - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3457 | Officials - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3458 | Prof. Development - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3459 | Scouting - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3460 | Security - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3461 | Transportation - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3462 | Uniforms/Apparel - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3463 | Misc. Expenditures - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3501 | Awards - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3502 | Camps - Boys Football | 1,904.46 | 996.00 | 0.00 | 0.00 | 2,900.46 |
|  | 3503 | Entry Fees - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3504 | Equipment - Boys Football | -5,083.08 | 0.00 | 0.00 | 0.00 | -5,083.08 |
|  | 3505 | Lodging - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3506 | Meals - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3507 | Officials - Boys Football | -5,985.00 | 0.00 | 0.00 | 0.00 | -5,985.00 |
|  | 3508 | Prof. Development - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3509 | Scouting - Boys Football | 0.00 | 0.00 | 8.00 | 0.00 | -8.00 |
|  | 3510 | Security - Boys Football | -2,130.00 | 0.00 | 0.00 | 0.00 | -2,130.00 |
|  | 3511 | Transportation - Boys Football | -5,280.23 | 0.00 | 826.50 | 0.00 | -6,106.73 |
|  | 3512 | Uniforms/Apparel - Boys Football | -648.00 | 0.00 | 0.00 | 0.00 | -648.00 |
|  | 3513 | Misc Expenditures-Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.0 |
|  | 3515 | Misc. Expenditures - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.0 |
|  | 3551 | Awards - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.0 |
|  | 3552 | Camps - Boys Wrestling | 2,684.04 | 0.00 | 0.00 | 0.00 | 2,684.04 |
|  | 3553 | Entry Fees - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3554 | Equipment - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site NameGroup Name |  | Beginning Cash | Receipts | Disbursements | Site ID, G | , Activity ID. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | From 11/01/2017 to 11/30/2017. |  |  |
|  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| 3555 |  | Lodging - Boys Wrestling |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 35563557 |  | Meals - Boys Wrestling |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Officials - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3558 |  | Prof. Development - Boys Wrestling | -200.00 | 0.00 | 0.00 | 0.00 | -200.00 |
| 3559 |  | Scouting - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3560 |  | Security - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3561 |  | Transportation - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3562 |  | Uniforms/Apparel - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3563 |  | Misc. Expenditures - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3601 |  | Awards-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3602 |  | Camps-Boys Unified Sports | -37.24 | 0.00 | 0.00 | 425.00 | 387.76 |
| 3603 |  | Entry Fees-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3604 |  | Equipment-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3605 |  | Lodging-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3606 |  | Meals-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3607 |  | Officials-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3608 |  | Prof. Development-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3609 |  | Scouting-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3610 |  | Security-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3611 |  | Transportation-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3612 |  | Uniforms/Apparel-Boys Unified Sports | 0.00 | 0.00 | 365.95 | 0.00 | -365.95 |
| 3613 |  | Misc. Expenditures-Boys Unified Sports | 0.00 | 0.00 | 0.00 | -425.00 | -425.00 |
|  |  | C Totals: | -1,793.71 | 996.00 | 7,293.74 | 0.00 | -8,091.45 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group ID
Group Name
Activity ID Activity Name


## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group ID
Group Name

| Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| 4510 | National Honor Society | $2,291.20$ | 0.00 | 130.00 | 0.00 | $2,161.20$ |
| 4520 | Newspaper | 710.62 | 0.00 | 85.33 | 0.00 | 625.29 |
| 4530 | Orchestra | $3,330.82$ | 522.00 | $1,433.90$ | 622.50 | $3,041.42$ |
| 4531 | Orchestra Trip | 229.00 | 0.00 | 0.00 | 0.00 | 229.00 |
| 4540 | Other Clubs | $1,521.98$ | 0.00 | 0.00 | -329.14 | $1,192.84$ |
| 4560 | Photography Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4570 | Play Production | $5,063.97$ | $5,094.35$ | $2,106.37$ | 0.00 | $8,051.95$ |
| 4600 | Robotics \& Engineering Club | $4,149.01$ | 0.00 | $1,428.21$ | 0.00 | $2,720.80$ |
| 4630 | Science Club | 150.00 | 0.00 | 0.00 | 0.00 | 150.00 |
| 4631 | Science Olympiad | 223.42 | 0.00 | 145.00 | 0.00 | 78.42 |
| 4640 | Senior Class | $1,436.73$ | 760.00 | 0.00 | 0.00 | $2,196.73$ |
| 4645 | Show Choir | $33,699.03$ | $3,124.00$ | $3,496.89$ | 0.00 | $33,326.14$ |
| 4646 | Show Choir Competition | $2,289.30$ | $1,500.00$ | $1,359.90$ | 0.00 | $2,429.40$ |
| 4647 | Show Choir Camp | 68.96 | 0.00 | 0.00 | 0.00 | 68.96 |
| 4650 | Skills USA | $3,320.88$ | 550.00 | 0.00 | 373.50 | $4,244.38$ |
| 4660 | Spanish Club | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 |
| 4661 | Spanish Honor Society | $4,471.94$ | $1,953.25$ | $1,206.92$ | 0.00 | $5,218.27$ |
| 4680 | Speech Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4690 | Spirit Shop | $11,093.23$ | $3,273.89$ | $7,459.80$ | 123.12 | $7,030.44$ |
| 4710 | Student Council | $31,164.73$ | 0.00 | 384.50 | 0.00 | $30,780.23$ |
| 4725 | Theater Workshop | 225.00 | 0.00 | 0.00 | 0.00 | 225.00 |
| 4730 | VIA | $1,024.35$ | 0.00 | 0.00 | 0.00 | $1,024.35$ |
| 4770 | Yearbook | $40,280.75$ | 190.00 | 0.00 | 0.00 | $40,470.75$ |
|  |  | $226,973.52$ | $84,265.23$ | $124,467.65$ | $3,048.87$ | $189,819.97$ |

E ADMINISTRATIVE CUSTODIAL

| 5010 | After Prom | 1,241.82 | 0.00 | 0.00 | 0.00 | 1,241.82 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5020 | Fines | 1,100.68 | 0.00 | 0.00 | 0.00 | 1,100.68 |
| 5025 | Fines - Library Book | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5027 | Fines-Textbooks | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5055 | Hall of Fame | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 5060 | Hospitality | 1,622.02 | 0.00 | 40.00 | 0.00 | 1,582.02 |
| 5070 | Library | 853.38 | 35.98 | 77.88 | 0.00 | 811.48 |
| 5100 | Other Adm Custodial | 0.00 | 0.00 | 4,000.00 | 0.00 | -4,000.00 |
| 5115 | Field Trips-Curriculum Related | -6.65 | 866.00 | 607.49 | 0.00 | 251.86 |
| 5120 | P.E. | 4,097.24 | 0.00 | 0.00 | 0.00 | 4,097.24 |
| 5130 | Parking | 47,685.42 | 710.00 | 430.73 | 0.00 | 47,964.69 |
| 5140 | PayBac | 286.35 | 0.00 | 0.00 | 0.00 | 286.35 |
| 5150 | Pool Maintenance | 3,994.39 | 500.00 | 0.00 | 0.00 | 4,494.39 |
| 5160 | PSAT Exam | 292.36 | 0.00 | 0.00 | 0.00 | 292.36 |
| 5175 | Student Scholarships | 226.31 | 0.00 | 0.00 | 0.00 | 226.31 |
| 5180 | Teacher Fund/Grants | 1,145.70 | 0.00 | 72.55 | 0.00 | 1,073.15 |
| 5190 | Transcripts | 1,932.28 | 0.00 | 0.00 | 0.00 | 1,932.28 |
| 5220 | Site Improvements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | E Totals: | 64,471.30 | 2,111.98 | 5,228.65 | 0.00 | 61,354.63 |

## Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID Group ID

Site Name
Group Name
Activity ID Activity Name
Beginning Cash Receipts Disbursements Adjustments Cash Balance
SHS Millard South High School
A
ACTIVITY GENERAL

| 1010 | General Admin |
| :--- | :--- |
| 1016 | Rev Trak Fees |
| 1017 | Returned Checks |
| 1025 | Savings |
| 1030 | Staff Vending |
| 1035 | Student Vending |
| 1040 | Donations |
| 1041 | Donations Students |
| 1042 | Patriots Care Pantry |
| 1050 | Projects/Support |
| 1060 | Public Relations |
| 1070 | Start Up Cash |
| 1090 | Other Revenue |
| 1100 | Damage \& Loss Property |
| 1105 | Laptop Insurance |
| 1106 | Laptop Loss/Damage |
| 1110 | Extracurr Transportation |
| 1120 | Equipment Replacement/Repair |
| 1130 | Building Maintenance |
| 1140 | Student Recognitation Incentive |
| 1150 | Capital Outlay |
| 1160 | Personnel Support |
| 1170 | Wellness |

A Totals:
Athletics-Girls

| 2051 | Awards - Girls Basketball |
| :--- | :--- |
| 2052 | Camps - Girls Basketball |
| 2053 | Entry Fees - Girls Basketball |
| 2054 | Equipment - Girls Basketball |
| 2055 | Lodging - Girls Basketball |
| 2056 | Meals - Girls Basketball |
| 2057 | Officials - Girls Basketball |
| 2058 | Prof. Development - Girls Basketball |
| 2059 | Scouting - Girls Basketball |
| 2060 | Security - Girls Basketball |
| 2061 | Transportation - Girls Basketball |
| 2062 | Uniforms/Apparel - Girls Basketball |
| 2063 | Misc. Expenditures - Girls Basketball |
| 2101 | Awards - Girls Cross Country |
| 2102 | Camps - Girls Cross Country |
| 2103 | Entry Fees - Girls Cross Country |
| 2104 | Equipment - Girls Cross Country |


| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| ---: | ---: | ---: | ---: | ---: |
| $1,652.87$ | 0.00 | 0.00 | 0.00 | $1,652.87$ |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -835.51 | 0.00 | 0.00 | 0.00 | -835.51 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -132.60 | 0.00 | 0.00 | 0.00 | -132.60 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| -315.00 | 807.50 | 0.00 | 0.00 | 492.50 |
| 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Group ID

Site Name
Group ID
Group Name

| Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2105 | Lodging - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2106 | Meals - Girls Cross Country | -81.73 | 0.00 | 0.00 | 0.00 | -81.73 |
| 2107 | Officials - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2108 | Prof. Development - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2109 | Scouting - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2110 | Security - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2111 | Transportation - Girls Cross Country | -968.72 | 0.00 | 0.00 | 0.00 | -968.72 |
| 2112 | Uniforms/Apparel - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2113 | Misc. Expenditures - Girls Cross Country | -525.00 | 0.00 | 0.00 | 0.00 | -525.00 |
| 2151 | Awards - Girls Golf | -83.11 | 0.00 | 0.00 | 0.00 | -83.11 |
| 2152 | Camps - Girls Golf | -484.50 | 0.00 | 0.00 | 0.00 | -484.50 |
| 2153 | Entry Fees - Girls Golf | -870.00 | 339.00 | 0.00 | 0.00 | -531.00 |
| 2154 | Equipment - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2155 | Lodging - Girls Golf | -329.85 | 0.00 | 0.00 | 0.00 | -329.85 |
| 2156 | Meals - Girls Golf | -81.08 | 0.00 | 0.00 | 0.00 | -81.08 |
| 2157 | Officials - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2158 | Prof. Development - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2159 | Scouting - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2160 | Security - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2161 | Transportation - Girls Golf | -116.99 | 0.00 | 0.00 | 0.00 | -116.99 |
| 2162 | Uniforms/Apparel - Girls Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2163 | Misc. Expenditures - Girls Golf | -731.60 | 0.00 | 0.00 | 0.00 | -731.60 |
| 2201 | Awards - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2202 | Camps - Girls Soccer | 1,289.90 | 1,600.00 | 0.00 | 0.00 | 2,889.90 |
| 2203 | Entry Fees - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2204 | Equipment - Girls Soccer | 0.00 | 0.00 | 1,542.73 | -44.00 | -1,586.73 |
| 2205 | Lodging - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2206 | Meals - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2207 | Officials - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2208 | Prof. Development - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2209 | Scouting - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2210 | Security - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2211 | Transportation-Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2212 | Uniforms/Apparel - Girls Soccer | 40.00 | 0.00 | 0.00 | 0.00 | 40.00 |
| 2213 | Misc. Expenditures - Girls Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2251 | Awards - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2252 | Camps - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2253 | Entry Fees - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2254 | Equipment - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2255 | Lodging - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2256 | Meals - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2257 | Officials - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2258 | Prof. Development - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2259 | Scouting - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2260 | Security - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.

Site Name

| Group ID | Group Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  |  |  |
|  | 2261 | Transportation - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2262 | Uniforms/Apparel - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2263 | Misc. Expenditures - Girls Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2301 | Awards - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2302 | Camps - Girls Tennis | 815.00 | 0.00 | 0.00 | 0.00 | 815.00 |
|  | 2303 | Entry Fees - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2304 | Equipment - Girls Tennis | -1,007.32 | 0.00 | 0.00 | 0.00 | -1,007.32 |
|  | 2305 | Lodging - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2306 | Meals - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2307 | Officials - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2308 | Prof. Development - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2309 | Scouting-Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2310 | Security - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2311 | Transportation-Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2312 | Uniforms/Apparel-Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2313 | Misc. Expenditures - Girls Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2351 | Awards - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2352 | Camps - Girls Track | 66.50 | 0.00 | 0.00 | 0.00 | 66.50 |
|  | 2353 | Entry Fees - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2354 | Equipment - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2355 | Lodging - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2356 | Meals - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2357 | Officials - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2358 | Prof. Development - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2359 | Scouting-Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2360 | Security - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2361 | Transportation - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2362 | Uniforms/Apparel - Girls Track | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 |
|  | 2363 | Misc. Expenditures - Girls Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2401 | Awards - Girls Volleyball | -311.30 | 0.00 | 0.00 | 0.00 | -311.30 |
|  | 2402 | Camps - Girls Volleyball | -2,072.02 | 280.00 | 44.00 | 44.00 | -1,792.02 |
|  | 2403 | Entry Fees - Girls Volleyball | -705.00 | 1,050.00 | 0.00 | 0.00 | 345.00 |
|  | 2404 | Equipment - Girls Volleyball | -3,279.82 | 0.00 | 0.00 | 0.00 | -3,279.82 |
|  | 2405 | Lodging - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2406 | Meals - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2407 | Officials - Girls Volleyball | -4,670.00 | 0.00 | 180.00 | 0.00 | -4,850.00 |
|  | 2408 | Prof. Development - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2409 | Scouting - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2410 | Security - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2411 | Transportation - Girls Volleyball | -2,028.56 | 0.00 | 71.01 | -143.13 | -2,242.70 |
|  | 2412 | Uniforms/Apparel - Girls Volleyball | -1,786.06 | 0.00 | 0.00 | 0.00 | -1,786.06 |
|  | 2413 | Misc. Expenditures - Girls Volleyball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 2451 | Awards - Girls Softball | -101.16 | 0.00 | 0.00 | 0.00 | -101.16 |
|  | 2452 | Camps - Girls Softball | 8,229.74 | 0.00 | 3,000.00 | 0.00 | 5,229.74 |
|  | 2453 | Entry Fees - Girls Softball | 130.00 | 65.00 | 0.00 | 0.00 | 195.00 |

## Current Cash Balance

| Site ID <br> Group ID | Site NameGroup Name |  | Beginning Cash | Receipts | Disbursements | From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| 2454 |  | Equipment - Girls Softball |  | -2,688.39 | 0.00 | 0.00 | 0.00 | -2,688.39 |
| 24552456 |  | Lodging - Girls Softball | -3,358.80 | 0.00 | 0.00 | 0.00 | -3,358.80 |
|  |  | Meals - Girls Softball | -1,212.84 | 0.00 | 0.00 | 0.00 | -1,212.84 |
| 2457 |  | Officials - Girls Softball | -3,150.00 | 0.00 | 0.00 | 0.00 | -3,150.00 |
| 2458 |  | Prof. Development - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2459 |  | Scouting - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2460 |  | Security - Girls Softball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2461 |  | Transportation-Girls Softball | -992.23 | 0.00 | 1,351.40 | 143.13 | -2,200.50 |
| 2462 |  | Uniforms/Apparel - Girls Softball | -1,840.46 | 0.00 | 0.00 | 0.00 | -1,840.46 |
| 2463 |  | Misc. Expenditures - Girls Softball | -5,951.89 | 0.00 | 0.00 | 0.00 | -5,951.89 |
| 2464 |  | Softball Advertising | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2601 |  | Awards-Girls Unified Sports | 0.00 | 0.00 | 70.00 | 0.00 | -70.00 |
| 2602 |  | Camps-Girls Unified Sports | 1,771.07 | 0.00 | 341.00 | 0.00 | 1,430.07 |
| 2603 |  | Entry Fees-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2604 |  | Equipment-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2605 |  | Lodging-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2606 |  | Meals-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2607 |  | Officials-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2608 |  | Prof. Development-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2609 |  | Scouting-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2610 |  | Security-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2611 |  | Transportation-Girls Unified Sports | 0.00 | 0.00 | 16.00 | 0.00 | -16.00 |
| 2612 |  | Uniforms/Apparel-Girls Unified Sports | 0.00 | 0.00 | 171.69 | 0.00 | -171.69 |
| 2613 |  | Misc. Expenditures-Girls Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | B Totals: | -26,666.46 | 4,141.50 | 6,787.83 | 0.00 | -29,312.79 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name
Group Name
Activity ID Ac

## C Athletics-Boys

| 3007 | Officials - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3011 | Transportation - Boys | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3051 | Awards - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3052 | Camps - Boys Basketball | 3,316.06 | 240.00 | 1,265.56 | 0.00 | 2,290.50 |
| 3053 | Entry Fees - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3054 | Equipment - Boys Basketball | -888.15 | 0.00 | 0.00 | 0.00 | -888.15 |
| 3055 | Lodging - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3056 | Meals - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3057 | Officials - Boys Basketball | 0.00 | 0.00 | -60.00 | 0.00 | 60.00 |
| 3058 | Prof. Development - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3059 | Scouting - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3060 | Security - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3061 | Transportation - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3062 | Uniforms/Apparel - Boys Basketball | -2,883.22 | 0.00 | 0.00 | 0.00 | -2,883.22 |
| 3063 | Misc. Expenditures - Boys Basketball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3101 | Awards - Boys Cross Country | -132.60 | 0.00 | 0.00 | 0.00 | -132.60 |
| 3102 | Camps - Boys Cross Country | 77.38 | 205.00 | 0.00 | 0.00 | 282.38 |
| 3103 | Entry Fees - Boys Cross Country | -400.00 | 807.50 | 0.00 | 0.00 | 407.50 |
| 3104 | Equipment - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3105 | Lodging - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3106 | Meals - Boys Cross Country | -81.74 | 0.00 | 0.00 | 0.00 | -81.74 |
| 3107 | Officials - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3108 | Prof. Development - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3109 | Scouting - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3110 | Security - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3111 | Transportation-Boys Cross Country | -968.71 | 0.00 | 0.00 | 0.00 | -968.71 |
| 3112 | Uniforms/Apparel - Boys Cross Country | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3113 | Misc. Expenditures - Boys Cross Country | -525.00 | 0.00 | 0.00 | 0.00 | -525.00 |
| 3151 | Awards - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3152 | Camps - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3153 | Entry Fees - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3154 | Equipment - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3155 | Lodging - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3156 | Meals - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3157 | Officials - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3158 | Prof. Development - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3159 | Scouting - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3160 | Security - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3161 | Transportation - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3162 | Uniforms/Apparel - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3163 | Misc. Expenditures - Boys Golf | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3201 | Awards - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| . 3202 | Camps - Boys Soccer | 43.87 | 0.00 | 0.00 | 0.00 | 43.87 |
| 3203 | Entry Fees - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.

| Site ID <br> Group ID | Site Name |  | Beginning Cash | From 11/01/2017 to 11/30/2017 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Group Name |  |  | Receipts | Disbursements | Adjustments | Cash Balance |
|  | Activity ID | Activity Name |  |  |  |  |  |
|  | 3204 | Equipment - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3205 | Lodging - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3206 | Meals - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3207 | Officials - Boys Soccer | 0.00 | 0.00 | -52.00 | 0.00 | 52.00 |
|  | 3208 | Prof. Development - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3209 | Scouting - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3210 | Security - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3211 | Transportation - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3212 | Uniforms/Apparel - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3213 | Misc. Expenditures - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3251 | Awards - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3252 | Camps - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3253 | Entry Fees - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3254 | Equipment - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3255 | Lodging - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3256 | Meals - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3257 | Officials - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3258 | Prof. Development - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3259 | Scouting - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3260 | Security - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3261 | Transportation-Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3262 | Uniforms/Apparels - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3263 | Misc. Expenditures - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3301 | Awards - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3302 | Camps - Boys Tennis | 664.17 | 193.00 | 0.00 | 0.00 | 857.17 |
|  | 3303 | Entry Fees - Boys Tennis | -525.00 | 0.00 | 0.00 | 0.00 | -525.00 |
|  | 3304 | Equipment - Boys Tennis | -821.60 | 0.00 | 0.00 | 0.00 | -821.60 |
|  | 3305 | Lodging - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3306 | Meals - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3307 | Officials - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3308 | Prof. Development - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3309 | Scouting - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3310 | Security - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3311 | Transportation-Boys Tennis | -1,972.17 | 0.00 | 166.63 | 0.00 | -2,138.80 |
|  | 3312 | Uniforms/Apparel - Boys Tennis | -270.00 | 0.00 | 0.00 | 0.00 | -270.00 |
|  | 3313 | Misc. Expenditures - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3351 | Awards - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3352 | Camps - Boys Track | 3,952.35 | 0.00 | 0.00 | 0.00 | 3,952.35 |
|  | 3353 | Entry Fees - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3354 | Equipment - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3355 | Lodging - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3356 | Meals - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3357 | Officials - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3358 | Prof. Development - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3359 | Scouting - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 |  |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID Site Name
Group ID

| Group ID | me |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  |  |  |
|  | 3360 | Security - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3361 | Transportation-Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3362 | Uniforms/Apparel - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3363 | Misc. Expenditures - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3451 | Awards - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3452 | Camps - Boys Baseball | 3,310.34 | 0.00 | 0.00 | 0.00 | 3,310.34 |
|  | 3453 | Entry Fees - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3454 | Equipment - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3455 | Lodging - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3456 | Meals - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3457 | Officials - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3458 | Prof. Development - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3459 | Scouting - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3460 | Security - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3461 | Transportation - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3462 | Uniforms/Apparel - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3463 | Misc. Expenditures - Boys Baseball | -2,339.01 | 0.00 | 0.00 | 0.00 | -2,339.01 |
|  | 3501 | Awards - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3502 | Camps - Boys Football | 4,178.04 | 1,355.00 | 2,470.16 | 0.00 | 3,062.88 |
|  | 3503 | Entry Fees - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3504 | Equipment - Boys Football | -18,774.93 | 0.00 | 0.00 | 0.00 | -18,774.93 |
|  | 3505 | Lodging - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3506 | Meals - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3507 | Officials - Boys Football | -4,343.80 | 0.00 | 0.00 | 0.00 | -4,343.80 |
|  | 3508 | Prof. Development - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3509 | Scouting - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3510 | Security - Boys Football | -2,160.00 | 0.00 | 0.00 | 0.00 | -2,160.00 |
|  | 3511 | Transportation - Boys Football | -3,933.37 | 0.00 | 1,836.05 | 0.00 | -5,769.42 |
|  | 3512 | Uniforms/Apparel - Boys Football | -2,957.79 | 0.00 | 0.00 | 0.00 | -2,957.79 |
|  | 3515 | Misc. Expenditures - Boys Football | -1,025.00 | 0.00 | 70.00 | 0.00 | -1,095.00 |
|  | 3551 | Awards - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3552 | Camps - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3553 | Entry Fees - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3554 | Equipment - Boys Wrestling | -1,069.90 | 0.00 | 0.00 | 0.00 | -1,069.90 |
|  | 3555 | Lodging - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3556 | Meals - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3557 | Officials - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3558 | Prof. Development - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3559 | Scouting - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3560 | Security - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3561 | Transportation - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3562 | Uniforms/Apparel - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3563 | Misc. Expenditures - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3601 | Awards-Boys Unified Sports | 0.00 | 0.00 | 70.00 | 0.00 | -70.00 |
|  | 02 | Camps-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name <br> Activity ID | Activity Name |  |  |  | From 11/01/2017 to 11/30/2017. |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Site Name
Group ID
Group Name
Activity ID Activity Name $\quad$ Beginning Cash $\quad$ Receipts $\quad$ Disbursements $\quad$ Adjustments Cash Balance

| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4010 | 40 Assets | 897.31 | 0.00 | 0.00 | -897.31 | 0.00 |
|  | 4011 | Patriot Way Club | 0.00 | 0.00 | 0.00 | 897.31 | 897.31 |
|  | 4020 | Academic Awards | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4040 | Art | 109.15 | 0.00 | 0.00 | 0.00 | 109.15 |
|  | 4050 | Astronomy Club | 571.81 | 0.00 | 85.00 | 0.00 | 486.81 |
|  | 4055 | Athletic Trainers Club | 44.61 | 409.00 | 0.00 | 0.00 | 453.61 |
|  | 4060 | Band | 16,612.57 | 5,049.78 | 0.00 | 0.00 | 21,662.35 |
|  | 4064 | Winter Guard | 503.98 | 116.50 | 0.00 | 0.00 | 620.48 |
|  | 4109 | Cheer Uniforms | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4110 | Cheerleading | -14,544.74 | 0.00 | 0.00 | 2,392.09 | -12,152.65 |
|  | 4130 | Chess Club | 39.10 | 0.00 | 0.00 | 0.00 | 39.10 |
|  | 4140 | Choir | 5,996.77 | 786.00 | 700.00 | 0.00 | 6,082.77 |
|  | 4160 | Construction | 1,221.28 | 304.10 | 0.00 | 0.00 | 1,525.38 |
|  | 4180 | Culinary | 412.39 | 672.00 | 0.00 | 0.00 | 1,084.39 |
|  | 4190 | Dance | -1,113.33 | 168.00 | 0.00 | 673.59 | -271.74 |
|  | 4200 | Debate Team | 1,034.44 | 440.00 | 130.34 | 0.00 | 1,344.10 |
|  | 4210 | DECA | 14,225.76 | 6,142.95 | 8,787.89 | 5,052.10 | 16,632.92 |
|  | 4216 | Patriot Pals | 322.27 | 0.00 | 77.87 | 0.00 | 244.40 |
|  | 4217 | Patriot Perk | 641.81 | 552.09 | 741.14 | 0.00 | 452.76 |
|  | 4230 | Environmental Club | 2,662.27 | 0.00 | 0.00 | 0.00 | 2,662.27 |
|  | 4240 | Fashion Merchandising | 5.08 | 0.00 | 0.00 | 0.00 | 5.08 |
|  | 4250 | FCCLA | 257.50 | 0.00 | 0.00 | 0.00 | 257.50 |
|  | 4260 | FCS Club | 16.50 | 0.00 | 0.00 | 0.00 | 16.50 |
|  | 4290 | Forensics | 1,807.29 | 2,329.00 | 0.00 | 0.00 | 4,136.29 |
|  | 4300 | Foundation/PEMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4310 | French Club | 35.10 | 0.00 | 0.00 | 0.00 | 35.10 |
|  | 4320 | Educators Rising | 1,104.97 | 0.00 | 0.00 | 0.00 | 1,104.97 |
|  | 4340 | German Club | 699.80 | 0.00 | 0.00 | 0.00 | 699.80 |
|  | 4350 | Graphics | 5.00 | 0.00 | 0.00 | 0.00 | 5.00 |
|  | 4365 | HOSA | 1,846.22 | 0.00 | 0.00 | 0.00 | 1,846.22 |
|  | 4380 | International Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4390 | Intramurals | 1,219.39 | 0.00 | 0.00 | 0.00 | 1,219.39 |
|  | 4405 | AFJROTC | 2,712.12 | 63.00 | 795.50 | 0.00 | 1,979.62 |
|  | 4410 | Junior Class | 4,280.84 | 0.00 | 0.00 | 0.00 | 4,280.84 |
|  | 4450 | LEO Club | 1,738.84 | 0.00 | 48.97 | 30.00 | 1,719.87 |
|  | 4460 | Literary Magazine | 54.82 | 0.00 | 0.00 | 0.00 | 54.82 |
|  | 4470 | Manufacturing | 4,051.21 | 0.00 | 0.00 | 0.00 | 4,051.21 |
|  | 4510 | National Honor Society | 1,961.69 | 0.00 | 0.00 | 0.00 | 1,961,69 |
|  | 4520 | Newspaper | 1,664.10 | 85.33 | 340.33 | 40.00 | 1,449.10 |
|  | 4530 | Orchestra | 1,926.63 | 8.00 | 0.00 | 419.00 | 2,353.63 |
|  | 4550 | Patriot Photo | 959.39 | 0.00 | 0.00 | 0.00 | 959.39 |
|  | 4570 | Play Production | 1,231.30 | 7,071.84 | 2,849.08 | 1,360.00 | 6,814.06 |
|  | 4600 | Robotics \& Engineering Club | 429.26 | 380.00 | 0.00 | 0.00 | 809.26 |
|  | 4640 | Senior Class | 2,919.74 | 0.00 | 237.60 | 0.00 | 2,682.14 |

## Current Cash Balance

Site ID
Site Name


## Current Cash Balance

Site ID
Group ID
Site Name

| Group ID | Group Name |  |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  |  |  |  |
| S | ATHLETIC |  |  |  |  |  |  |  |
|  | 9010 | Gate Receipts |  | 51,070.66 | 310.00 | 54.90 | 0.00 | 51,325.76 |
|  | 9020 | Cash Reserve |  | 321,095.92 | 0.00 | 0.00 | 0.00 | 321,095.92 |
|  | 9030 | Concessions |  | 28,843.34 | 1,590.07 | 15,958.66 | 0.00 | 14,474.75 |
|  | 9040 | Tickets |  | 19,700.00 | 0.00 | 40.00 | 0.00 | 19,660.00 |
|  | 9050 | Athletic-General |  | -44,181.03 | 282.00 | 2,976.24 | 0.00 | -46,875.27 |
|  | 9060 | Athletic Director |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9070 | Miscellaneous Receipts |  | 636.90 | 3,998.57 | 0.00 | 0.00 | 4,635.47 |
|  | 9080 | Fundraising-Athletic |  | 40.00 | 0.00 | 0.00 | 0.00 | 40.00 |
|  | 9090 | Strength \& Conditioning |  | -1,310.75 | 0.00 | 411.35 | 0.00 | -1,722.10 |
|  | 9100 | Athletic Training |  | -483.00 | 0.00 | 4,716.73 | 0.00 | -5,199.73 |
|  | 9110 | Activities |  | -1,792.82 | 0.00 | 2,059.82 | 0.00 | -3,852.64 |
|  | 9120 | Booster Contributions-Girls |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9130 | Booster Contributions-Boys |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 9140 | Metro Tournament |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | S | Totals: | 373,619.22 | 6,180.64 | 26,217.70 | 0.00 | 353,582.16 |
|  |  | SHS | Totals: | 731,366.65 | 69,385.91 | 80,300.87 | 0.00 | 720,451.69 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.
Site ID
Group ID
Site Name
Group Name
Activity ID Activity Name Beginning Cash Receipts Disbursements Adjustments Cash Balance

## WHS Millard West High School

A ACTIVITY GENERAL

| 1010 | General Admin |
| :--- | :--- |
| 1016 | Rev Trak Fees |
| 1017 | Returned Checks |
| 1025 | Savings |
| 1030 | Staff Vending |
| 1035 | Student Vending |
| 1040 | Donations |
| 1050 | Projects/Support |
| 1070 | Start Up Cash |
| 1090 | Other Revenue |
| 1100 | Damage \& Loss Property |
| 1105 | Laptop Insurance |
| 1106 | Laptop Loss/Damage |
| 1110 | Extracurr Transportation |
| 1120 | Equipment Replacement/Repair |
| 1130 | Building Maintenance |
| 1140 | Student Recognitation Incentive |
| 1150 | Capital Outlay |
| 1170 | Wellness |

A Totals:
Athletics-Girls

| 2051 | Awards - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| :--- | :--- | ---: | ---: | ---: | ---: |
| 2052 | Camps - Girls Basketball | $13,133.71$ | 0.00 | $2,137.80$ | 0.00 |
| 2053 | Entry Fees - Girls Basketball | 100.00 | 0.00 | 0.00 | 0.00 |
| 2054 | Equipment - Girls Basketball | 0.00 | 0.00 | 882.89 | 0.00 |
| 2055 | Lodging - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 .90 |
| 2056 | Meals - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| 2057 | Officials - Girls Basketball | 50.00 | 0.00 | 150.00 | 0.00 |
| 2058 | Prof. Development - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| 2059 | Scouting - Girls Basketball | 0.00 | 0.00 | 0.00 | -100.00 |
| 2060 | Security - Girls Basketball | -108.50 | 0.00 | 42.50 | 0.00 |
| 2061 | Transportation - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| 2062 | Uniforms/Apparel - Girls Basketball | 0.00 | 0.00 | 0.00 | 0.00 |
| 2063 | Misc. Expenditures - Girls Basketball | 0.00 | 0.00 | 0.00 | -151.00 |
| 2101 | Awards - Girls Cross Country | -272.05 | 0.00 | 11.33 | -23.51 |
| 2102 | Camps - Girls Cross Country | $1,536.72$ | 165.00 | 22.83 | 0.00 |
| 2103 | Entry Fees - Girls Cross Country | -100.00 | 85.00 | 30.51 | 23.00 |
| 2104 | Equipment - Girls Cross Country | -221.19 | 0.00 | 0.00 | 0.00 |
| 2105 | Lodging - Girls Cross Country | 0.00 | 0.00 | 0.00 | 0.00 |
| 2106 | Meals - Girls Cross Country | 141.07 | 0.00 | 0.00 |  |
| 2107 | Officials - Girls Cross Country | 0.00 | 0.00 | 0.00 | -22.00 |
| 2108 | Prof. Development - Girls Cross Country | 0.00 | 0.00 | 0.00 |  |

Current Cash Balance



## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID. From 11/01/2017 to 11/30/2017.
Site ID Site Name

| Group ID | Group Name |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance

## Current Cash Balance



## Current Cash Balance

| Site ID <br> Group ID | Site Name |  |  | From 11/01/2017 to 11/30/2017. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  |  |  |  |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|  | 3206 | Meals - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3207 | Officials - Boys Soccer | -50.00 | 0.00 | 0.00 | 0.00 | -50.00 |
|  | 3208 | Prof. Development - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3209 | Scouting - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3210 | Security - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3211 | Transportation - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3212 | Uniforms/Apparel - Boys Soccer | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3213 | Misc. Expenditures - Boys Soccer | -16.34 | 0.00 | 0.00 | 0.00 | -16.34 |
|  | 3251 | Awards - Boys Swimming | -15.75 | 0.00 | 0.00 | 0.00 | -15.75 |
|  | 3252 | Camps - Boys Swimming | 10,654.33 | 97.50 | 154.28 | 0.00 | 10,597.55 |
|  | 3253 | Entry Fees - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3254 | Equipment - Boys Swimming | 0.00 | 0.00 | 1,212.50 | 0.00 | -1,212.50 |
|  | 3255 | Lodging - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3256 | Meals - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3257 | Officials - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3258 | Prof. Development - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3259 | Scouting - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3260 | Security - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3261 | Transportation-Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3262 | Uniforms/Apparels - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3263 | Misc. Expenditures - Boys Swimming | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3301 | Awards - Boys Tennis | -96.21 | 0.00 | 0.00 | 0.00 | -96.21 |
|  | 3302 | Camps - Boys Tennis | 2,842.75 | 0.00 | 0.00 | 0.00 | 2,842.75 |
|  | 3303 | Entry Fees - Boys Tennis | 55.00 | 0.00 | 0.00 | 0.00 | 55.00 |
|  | 3304 | Équipment - Boys Tennis | -185.85 | 0.00 | 0.00 | 0.00 | -185.85 |
|  | 3305 | Lodging - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3306 | Meals - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3307 | Officials - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3308 | Prof. Development - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3309 | Scouting - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3310 | Security - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3311 | Transportation - Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3312 | Uniforms/Apparel-Boys Tennis | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3313 | Misc. Expenditures - Boys Tennis | -88.70 | 0.00 | 0.00 | 0.00 | -88.70 |
|  | 3351 | Awards - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3352 | Camps - Boys Track | 1,494.60 | 0.00 | 0.00 | 0.00 | 1,494.60 |
|  | 3353 | Entry Fees - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3354 | Equipment - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3355 | Lodging - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3356 | Meals - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3357 | Officials - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3358 | Prof. Development - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3359 | Scouting - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3360 | Security - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3361 | Transportation-Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

## Current Cash Balance

Site ID
Group ID
Site Name
Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.

| Group ID | Group Name |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
|  | 3362 | Uniforms/Apparel - Boys Track | -599.67 | 0.00 | 0.00 | 0.00 | -599.67 |
|  | 3363 | Misc. Expenditures - Boys Track | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3451 | Awards - Boys Baseball | -12.00 | 0.00 | 0.00 | 0.00 | -12.00 |
|  | 3452 | Camps - Boys Baseball | 10,268.37 | 0.00 | 0.00 | 0.00 | 10,268.37 |
|  | 3453 | Entry Fees - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3454 | Equipment - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3455 | Lodging - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3456 | Meals - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3457 | Officials - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3458 | Prof. Development - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3459 | Scouting - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3460 | Security - Boys Baseball | -93.00 | 0.00 | 0.00 | 0.00 | -93.00 |
|  | 3461 | Transportation - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3462 | Uniforms/Apparel - Boys Baseball | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3463 | Misc. Expenditures - Boys Baseball | -32.66 | 0.00 | 0.00 | 0.00 | -32.66 |
|  | 3501 | Awards - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3502 | Camps - Boys Football | 7,117.01 | 65.00 | 161.14 | 0.00 | 7,020.87 |
|  | 3503 | Entry Fees - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3504 | Equipment - Boys Football | -216.25 | 0.00 | 59.40 | 0.00 | -275.65 |
|  | 3505 | Lodging - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3506 | Meals - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3507 | Officials - Boys Football | -4,398.00 | 0.00 | 253.44 | -45.00 | -4,696.44 |
|  | 3508 | Prof. Development - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3509 | Scouting - Boys Football | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3510 | Security - Boys Football | -855.00 | 0.00 | 510.00 | 0.00 | -1,365.00 |
|  | 3511 | Transportation - Boys Football | -3,341.78 | 0.00 | 2,432.75 | 0.00 | -5,774.53 |
|  | 3512 | Uniforms/Apparel - Boys Football | 2,489.94 | 0.00 | 0.00 | 0.00 | 2,489.94 |
|  | 3513 | Misc Expenditures-Boys Football | -226.80 | 0.00 | 428.00 | 0.00 | -654.80 |
|  | 3551 | Awards - Boys Wrestling | 0.00 | 0.00 | 124.55 | 0.00 | -124.55 |
|  | 3552 | Camps - Boys Wrestling | 2,480.07 | 0.00 | 763.00 | 0.00 | 1,717.07 |
|  | 3553 | Entry Fees - Boys Wrestling | 0.00 | 0.00 | 2,086.50 | 0.00 | -2,086.50 |
|  | 3554 | Equipment - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3555 | Lodging - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3556 | Meals - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3557 | Officials - Boys Wrestling | -45.00 | 0.00 | 0.00 | 45.00 | 0.00 |
|  | 3558 | Prof. Development - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3559 | Scouting - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3560 | Security - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3561 | Transportation - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3562 | Uniforms/Apparel - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3563 | Misc. Expenditures - Boys Wrestling | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3601 | Awards-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3602 | Camps-Boys Unified Sports | 1,307.50 | 517.00 | 661.50 | 0.00 | 1,163.00 |
|  | 3603 | Entry Fees-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3604 | Equipment-Boys Unified Sports | 0.00 | 0.00 | 67.85 | 0.00 | -67.85 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID. From 11/01/2017 to 11/30/2017.
$\underset{\text { Site ID }}{\text { Group ID }}$
Site Name

| Group ID | Group Name |  | Beginning Cash | Receipts | Disbursements | Adjustments | Cash Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  |  |  |  |
|  | 3605 | Lodging-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3606 | Meals-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3607 | Officials-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3608 | Prof. Development-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3609 | Scouting-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3610 | Security-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3611 | Transportation-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3612 | Uniforms/Apparel-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3613 | Misc. Expenditures-Boys Unified Sports | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | C Totals: | 43,481.71 | 1,199.50 | 26,174.37 | 15.00 | 18,521.84 |


| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Disbursements | by Site ID, Group ID, Activity ID. From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Group Nam |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| D | CLUBS AND ORGANIZATIONS |  |  |  |  |  |  |
|  | 4010 | 40 Assets | 19.38 | 0.00 | 66.99 | 0.00 | -47.61 |
|  | 4030 | Amnesty International | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4040 | Art | 9,659.41 | 225.00 | 35.91 | 0.00 | 9,848.50 |
|  | 4060 | Band | 35,508.86 | 17,926.95 | 32,172.04 | 900.00 | 22,163.77 |
|  | 4061 | Band Uniforms | 6,383.99 | 151.00 | 0.00 | 0.00 | 6,534.99 |
|  | 4062 | Band Trip | 345.40 | 372.00 | 2,535.91 | 1,445.50 | -373.01 |
|  | 4110 | Cheerleading | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4111 | Cheerleading-Varsity | 6,019.78 | 0.00 | 1,078.00 | 0.00 | 4,941.78 |
|  | 4112 | Cheerleading-JV | 1,970.78 | 0.00 | 0.00 | 0.00 | 1,970.78 |
|  | 4113 | Cheerleading-Freshman | 1,145.86 | 0.00 | 150.00 | 0.00 | 995.86 |
|  | 4115 | Uniforms-Cheer/Dance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4140 | Choir | -2,866.33 | 262.00 | 648.28 | 975.00 | -2,277.61 |
|  | 4141 | Choir Trip | 61,502.66 | 0.00 | 85,265.00 | 32,068.15 | 8,305.81 |
|  | 4160 | Construction | 7,173.36 | 2,451.00 | 3,243.30 | 0.00 | 6,381.06 |
|  | 4180 | Culinary | 1,042.13 | 0.00 | 0.00 | 0.00 | 1,042.13 |
|  | 4185 | Cycling | 3,782.96 | 0.00 | 238.19 | 0.00 | 3,544.77 |
|  | 4190 | Dance | 21,398.33 | 4,750.00 | 5,632.81 | 500.00 | 21,015.52 |
|  | 4200 | Debate Team | -12,436.80 | 2,608.00 | 2,384.49 | 0.00 | -12,213.29 |
|  | 4210 | DECA | 0.00 | 0.00 | 139.80 | 0.00 | -139.80 |
|  | 4215 | Diversity-Friends | 3,951.87 | 0.00 | 3,371.88 | 0.00 | 579.99 |
|  | 4220 | Drama Club | 2,667.46 | 1,246.00 | 0.00 | 0.00 | 3,913.46 |
|  | 4224 | Computer Club | 461.94 | 20.75 | 0.00 | 0.00 | 482.69 |
|  | 4225 | Engineering | 1,315.27 | 0.00 | 0.00 | 0.00 | 1,315.27 |
|  | 4230 | Environmental Club | 4,173.89 | 0.00 | 285.20 | 0.00 | 3,888.69 |
|  | 4250 | FCCLA | 4,339.48 | 6,324.00 | 409.15 | 0.00 | 10,254.33 |
|  | 4251 | FCCLA District 3 | 1,173.41 | 0.00 | 0.00 | 0.00 | 1,173.41 |
|  | 4260 | FCS Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4290 | Forensics | 862.93 | 0.00 | 1,245.00 | 0.00 | -382.07 |
|  | 4310 | French Club | 2,642.42 | 0.00 | 0.00 | 0.00 | 2,642.42 |
|  | 4320 | Educators Rising | 1,177.58 | 46.08 | 33.90 | 0.00 | 1,189.76 |
|  | 4325 | Gaming Club | 21.94 | 0.00 | 98.58 | 276.00 | 199.36 |
|  | 4340 | German Club | 227.91 | 1,236.00 | 0.00 | 0.00 | 1,463.91 |
|  | 4365 | HOSA | 6,504.79 | 96.00 | 1,678.02 | 0.00 | 4,922.77 |
|  | 4370 | Industrial Arts | 110.00 | 0.00 | 0.00 | 0.00 | 110.00 |
|  | 4380 | International Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4390 | Intramurals | 1,481.00 | 0.00 | 0.00 | 0.00 | 1,481.00 |
|  | 4395 | Invisible Children-WHS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4400 | Japanese Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4410 | Junior Class | 12,771.10 | 0.00 | 99.24 | 0.00 | 12,671.86 |
|  | 4415 | Justice League | -27.08 | 0.00 | 0.00 | 0.00 | -27.08 |
|  | 4420 | Key Club | 3,559.32 | 997.31 | 41.64 | 0.00 | 4,514.99 |
|  | 4425 | LaCrosse | 12.87 | 0.00 | 0.00 | 0.00 | 12.87 |
|  | 4440 | Leadership Club | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 4460 | Literary Magazine | 119.92 | 0.00 | 0.00 | 0.00 | 119.92 |

## Current Cash Balance



## Current Cash Balance

| Site ID <br> Group ID | Site Name |  | Beginning Cash | Receipts | Disbursements | by Site ID, Group ID, Activity ID. From 11/01/2017 to 11/30/2017. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  | Adjustments | Cash Balance |
| E | ADMINISTRATIVE CUSTODIAL |  |  |  |  |  |  |  |
|  | 5010 | After Prom | 118.00 | 0.00 | 0.00 | 0.00 | 118.00 |
|  | 5020 | Fines | -2,255.70 | 0.00 | 0.00 | 0.00 | -2,255.70 |
|  | 5025 | Fines - Library Book | 16,896.87 | 0.00 | 5,865.52 | 0.00 | 11,031.35 |
|  | 5027 | Fines-Textbooks | 45.00 | 0.00 | 0.00 | 0.00 | 45.00 |
|  | 5030 | Counseling Center | 6,791.89 | 80.00 | 23.54 | 0.00 | 6,848.35 |
|  | 5040 | Fundraising-General | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5060 | Hospitality | -325.43 | 0.00 | 0.00 | 0.00 | -325.43 |
|  | 5070 | Library | 298.53 | 0.00 | 0.00 | 0.00 | 298.53 |
|  | 5110 | Other Student Activities | 35.00 | 0.00 | 0.00 | 0.00 | 35.00 |
|  | 5115 | Field Trips-Curriculum Related | 2,638.41 | 0.00 | 3,411.63 | 0.00 | -773.22 |
|  | 5120 | P.E. | -2,277.47 | 0.00 | 0.00 | 0.00 | -2,277.47 |
|  | 5130 | Parking | 84,231,61 | 801.00 | 444.35 | 0.00 | 84,588.26 |
|  | 5140 | PayBac | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5150 | Pool Maintenance | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5160 | PSAT Exam | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 5180 | Teacher Fund/Grants | -2,366.05 | 0.00 | 0.00 | 0.00 | -2,366.05 |
|  | 5185 | Technology | 3,818.61 | 0.00 | 0.00 | 0.00 | 3,818.61 |
|  | 5190 | Transcripts | 2,454.00 | 6.00 | 0.00 | 0.00 | 2,460.00 |
|  | 5205 | Vocational | 80.00 | 0.00 | 0.00 | 0.00 | 80.00 |
|  |  | E Totals: | 110,183.27 | 887.00 | 9,745.04 | 0.00 | 101,325.23 |
| Q | STUDENT FEE FUND |  |  |  |  |  |  |
|  | 7090 | ACP (SpEd) Trips | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 7160 | Participation Fees - Athletics | 21,080.00 | 340.00 | 0.00 | 0.00 | 21,420.00 |
|  | 7170 | Participation Fees - Clubs \& Orgs | 0.00 | 2,325.00 | 0.00 | -2,325.00 | 0.00 |
|  | 7190 | Field Trips | -8,772.23 | 0.00 | 0.00 | 0.00 | -8,772.23 |
|  | 7900 | Field Trips-Other | 0.00 | 33,263.65 | 0.00 | -33,263.65 | 0.00 |
|  |  | Q Totals: | 12,307.77 | 35,928.65 | 0.00 | -35,588.65 | 12,647.77 |
| R | AP/IB EXAMS |  |  |  |  |  |  |
|  | 8010 | AP Exams | 45,235.47 | 1,500.00 | 0.00 | 0.00 | 46,735.47 |
|  |  | R Totals: | 45,235.47 | 1,500.00 | 0.00 | 0.00 | 46,735.47 |

## Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2017 to 11/30/2017.


## Current Cash Balance

## Site ID <br> Group ID

Site Name
Group Name

Beginning Cash
Receipts Disbursements
Adjustments Cash Balance

## Summer Millard Admin Summer School

A ACTIVITY GENERAL

| 1010 | General Admin | 3,901.12 | 0.17 | 0.00 | 0.00 | 3,901.29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1011 | Elementary School Summer School | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1012 | Middle School Summer School | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1013 | Senior High Summer School | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | A Totals: | 3,901.12 | 0.17 | 0.00 | 0.00 | 3,901.29 |
|  | Summer Totals: | 3,901.12 | 0.17 | 0.00 | 0.00 | 3,901.29 |

## Millard Public Schools - Planned Disposition of Surplus Property

| BOE Packet Due Date: 1/31/2018 |  |  | BOE Meeting Date: 2/5/2018 | Sale or Disposals Scheduled After: $2 / 5 / 2018$ |
| :---: | :---: | :---: | :---: | :---: |
| Lot | Quantity | Description |  |  |
| 1 | 3 | Cylinder coolers |  |  |
| 2 | 2 | Ice well cooler |  |  |
| 3 | 1 | Food warmer/server |  |  |
| 4 | 1 | Food prep cart |  |  |
| 5 | 1 | Twin well warmer |  |  |
| 6 | 1 | Blodget Oven |  |  |
| 7 | 2 | Ice sculpture tables |  |  |
| 8 | 1 | Milk Refrigerator |  |  |
| 9 | 1 | Stand up freezer |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
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| 25 |  |  |  |  |

## Committee Meeting Minutes

January 15, 2018

The members of the Board of Education met as a Committee of the Whole on Monday, January 15, 2018 at the Don Stroh Administration Center, 5606 South $147^{\text {th }}$ Street.

Vice President, Linda Poole called the meeting to order at 6:00 p.m. Mrs. Poole announced that the open meeting laws are posted and available for public inspection and it is now the proper time for public questions and comments. There were none.

Board members present were Linda Poole, Dave Anderson, Mike Kennedy, Mike Pate, and Amanda McGill Johnson.

## Exact Path:

Dr. Heather Phipps, Dr. Todd Tripple and Mr. Andy DeFreece presented a report on Exact Path. They reported that during the first semester of 2017-18, MPS began training K-8 staff on the use of Exact Path by Edmentum. Exact Path is an online instructional platform design to meet students at their individual instructional level. Using NWEA MAP RIT scores, students receive an individualized learning path in reading and mathematics. Students receive direct instruction and practice over skills they are instructionally ready to learn. Exact Path can be embedded into classroom work and routines, as well as, accessed online at home. Throughout the process, teachers receive up-to-date data regarding their students' performance on their specific instructional path and growth. Exact Path allows teachers to connect NWEA MAP data, which they receive three time per year, to daily instruction.

A video of a $4^{\text {th }}$ grader explaining how he uses Exact Path was shared with the Board.
Dr. Phipps thanked the Foundation for their financial support of Exact Path this year.

## Administrator Evaluation:

Mr. Kevin Chick and Dr. Kim Saum-Mills shared information about the Administrator Evaluation process.
Leadership \& Learning and Human Resources work hand in hand with our evaluation process in Millard with Leadership \& Learning taking the lead on the process aspect of evaluation and the leadership development of the evaluators while Human Resources is responsible for leading the discipline and intensive assistance support.

Dr. Kim Saum-Mills shared that in Millard we believe our greatest resource is people. We know that Principals make a difference. In fact we know from recent research from the Wallace Foundation that leadership is 2nd only to classroom instruction among all school-related factors that contribute to what students learn at school. There is a link between school leadership AND improved student achievement.

We know that having a high quality evaluation process and the implementation of that process is important. Administrator evaluation has the same purpose of all evaluations in MPS. We evaluate for accountability, professional growth and school improvement.

The administrator evaluation criteria rests with 3 areas: Mutual Commitments, Key Performance Action Plans, and Leadership Dimensions. Each of these components were explained.

Administrator evaluation includes 3 ratings of Meets/Exceed Expectations; Approaches Expectations and Unsatisfactory. Amanda McGill Johnson suggested that we move these ratings to 4 or 5 rather than 3.

Mr. Chick explained that the Intensive Assistance process for administrators is similar to teachers.

Dr. Sutfin shared that he and Dr. Saum-Mills sit and visit with each principal supervisor in the spring to learn about the principals' year, strengths \& opportunities for growth.

Dr. Saum-Mills shared that principal supervisors meet monthly to focus on consistency and professional growth for ourselves. Our superintendent gives us clear direction of what he expects of principal supervisors. Kim shared the different leadership development that has been provided to supervisors over the last 3 years that includes a focus on coaching.

## Legislative Update:

Mr. Nolan Beyer presented a report on the current happenings in legislature. He said tomorrow, Tuesday, January 16, will be day 8 of a 60 day session. Senators have until the end of the business day this Thursday to introduce bills.

Education hearings start tomorrow, ending after two days next week. Mr. Beyer reviewed bills that may affect Millard Public Schools, sharing the names of the Senators introducing each of those bills.

Mr. Beyer concluded his update with a reminder that it is still early in this Legislative Session.

Mrs. Poole said this is the time for public questions or comments on any topic. There were no requests to speak.

The meeting was adjourned at $7: 30 \mathrm{pm}$.

## Lunda Poole

Chairman

## AGENDA SUMMARY SHEET

| Agenda Item: | First Reading Policy 5020 |
| :--- | :--- |
| Meeting Date: | February 5, 2018 |
| Department | Student Services |
| Title and Brief | Equal Educational Opportunity. The District is committed to equal educational <br> Description: <br> opportunity. No student shall on the basis of sex be excluded from participating in, <br> be denied the benefits of, or be subjected to discrimination under any educational <br> program or activity in any manner which violates federal or state law, or which <br> violates Board policy. Complaints and grievances by students or parents regarding <br> discrimination or sexual harassment shall follow the procedures of District Rule |
| 5010.2 |  |

## Action Desired: Approval

Background: Seven year review and update.
Options/Alternatives
Considered:

Recommendations: Approval


Timeline:

## Responsible

Persons:

Bill Jelkin, Director of Student Services
Kevin Chick, Associate Superintendent for Human Resources
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## Pupil-Student Services

Equal Educational Opportunity

The District is committed to equal educational opportunity. No student shall on the basis of sex be excluded from participating in, be denied the benefits of, or be subjected to discrimination under any educational program or activity in any manner which violates federal or state law, or which violates District policies or rulesBoard pelicy. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

Legal Reference: Title IX of the Education Amendments of 1972
Nebraska Equal Opportunity in Education Act
Related Policies and Rules: $1100.4,5010,5010.1,5010.2,5020.1,6002,6640$
Policy Approved: November 20, 1995
Revised: August 7, 2000; September 20, 2010; February 19, 2018
Reaffirmed: April 21, 2008
Millard Public Schools
Omaha, Nebraska

## Pupil-Student Services

## Equal Educational Opportunity

I. General Statement. No student shall on the basis of sex be excluded from participating in, be denied the benefits of, or be subjected to discrimination under any educational program or activity in a manner which violates federal or state law, Board policyor District policies or rules.
II. Appointment of Title IX Coordinator. The Exeeutive DireetorAssociate Superintendent of Human Resources, or his or her designee, shall serve as the District's Title IX Coordinator. The Title IX Coordinator shall be responsible for investigating any complaints under Title IX and the Nebraska Equal Opportunity in Education Act, and for coordinating the grievance procedures for students complaining of a violation of this Rule.
III. Complaints and Grievances. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

Legal Reference: 20 U.S.C. § 1681
34 C.F.R. § 106.1 et seq.
Nebraska Equal Opportunity in Education Act.

Related Policies and Rules: 1100.4, 5010, 5010.1, 5010.2, 5020, 6002, 6640
Rule Approved: November 20, 1995
Revised: August 7, 2000; April 21, 2008; September 20, 2010; February 19, 2018

## AGENDA SUMMARY SHEET


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## Pupil-Student Services

Enrollment of Students
Students of school age residing in the District, students who have at least one (1) parent residing in the District, and students of school age who may be by law allowed to attend the District's schools without charge, shall be permitted to enroll in the District's schools tuition-free.

Nonresident students may apply for enrollment in the District pursuant to the District's Open or-Option Enrollment Program. Nonresident students not accepted through the District's Open or Option Enrollment Program may seek enrollment pursuant with District Rule 5100.1 (III)(A)(3) and (4).

The District may accept foreign exchange students when space permits and such students are legally residing in the United States. The District shall only accept foreign exchange students through the District's approved foreign exchange programs. Foreign exchange students are encouraged to participate in the curriculum of the school they attend in a manner which promotes the education of other students.

District personnelThe school principal shall determine final grade placement for students transferring from nonpublic schools or from schools outside of the District.

All students must comply with federal and state health laws and regulations.
Legal Reference: Neb. Rev. Stat. § 79-214
Neb. Rev. Stat. § 79-215
Neb. Rev. Stat. § 79-232 et seq.
Neb. Stat. § 79-2110
Title 92, Nebraska Administrative Code, Chapter 19

Policy Approved:
Revised: July 20, 1992; June 6, 1994; January 8, 1996; August 21, 2000; August 6, 2001; April 7, 2008;
January 11, 2010; February 19, 2018
Millard Public Schools
Omaha, Nebraska

## Student Services

## Enrollment of Students

## Nonresident Students: Enrollment Option Program

## I. General Statement.

A. Starting with the 2017-2018 school year, Nebraska law enables any kindergarten through twelfth grade Nebraska student who resides in the Learning Community to attend a school in a Learning Community public school district in which the student does not reside pursuant to the Nebraska option enrollment laws and subject to limitations and standards authorized by law and adopted by the public school district. The option is only available once to each student prior to graduation. Provided however, that an option does not count toward such limitation if such option meets, or met at the time of the option, one of the following criteria:

1. The student relocates to a different resident school district; or
2. The option school district merges with another district; or
3. The option school district is a Class I district; or
4. The student will have completed either the grades offered in the school building originally attended in the option school district or the grades immediately preceding the lowest grade offered in the school building for which a new option is sought; or
5. The option would allow the student to continue current enrollment in a school district; or
6. The option would allow the student to enroll in a school district in which the student was previously enrolled as a student; or
7. The student is an open enrollment option student.
B. Option enrollment shall be administered under the direction of the District's Superintendent and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving option enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.
II. Standards for Acceptance, Rejection, Transportation, and Capacity.
A. Acceptance, Rejection, Transportation and Capacity. The Board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school district, for providing transportation for option students, and for acceptance or rejection of a request for release of a resident or option student submitting an application to an option school district after March 15 as provided in subsection III(A) of this Rule. The Board's adoption of a resolution does not preclude the Board from adopting a subsequent resolution with specific standards partially or wholly different from its previous resolution(s). The standards may include the capacity of a program, class, grade level, or school building, or the availability of appropriate special education programs and, in addition shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth. To facilitate option enrollment in the Learning Community, the District shall annually establish and report a maximum capacity for each District school building pursuant to procedures, criteria and deadlines established by the Learning Community Coordinating Council, and provide a copy of the standards for acceptance and rejection of applications and transportation policies for option students to the Learning Community Coordinating Council. Standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in Neb. Rev. Stat. §79-266.01. Standards for acceptance or rejection of a request for release shall not include that a request occurred after the deadline set forth
in subsection III(A) of this Rule. The District may by resolution declare a program, class, grade level, or school building unavailable to option students due to a lack of capacity.
B. Priorities for Option Enrollment. Priority for acceptance of applications received shall be as follows:
8. For applications received on or before the March $15^{\text {th }}$ deadline:
a. First priority for option enrollment shall be for siblings of option students enrolled in the District.
b. Second priority shall be for enrollment of students who have previously been enrolled in the District as an open enrollment student.
c. Third priority shall be for enrollment of students who reside in the Learning Community and who contribute to the socioeconomic diversity of enrollment at the school building to which the student will be assigned.
d. Fourth priority shall be for enrollment of other students who reside in the Learning Community.
e. The District shall not be required to accept a student meeting the priority criteria if the program, class, grade level, or school building is at capacity, except as provided in Neb. Rev. Stat. § 79-240 and subsection III(D)(7) of this Rule.
9. In the event there are fewer spaces available than the number of applications in a given priority category, the selection shall be determined on a random basis. If the applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list for all excess applications in the order of selection priority as hereinbefore provided, and option enrollment slots which become available shall be filled from the wait list in order. All wait lists will become null and void prior to the first day of school.
10. For applications received after the March $15^{\text {th }}$ deadline and for which space is available in the program, class, grade level, or school building, selection shall be based upon the date and time of submittal of the application to the District with the earliest date and time of submittal receiving priority.

## III. Application and Cancellation Process.

A. Application. Commeneing with applications for attendance which begins with the 20172018 sehool year, tTo attend an option school district, the student's parents or legal guardian shall submit an application to the board of education of the option school district between September 1, 2016 and September 1 for all subsequent years and March 15, 2017 and March 15 for all subsequent years-for enrollment during the following and subsequent-school years. If the District is the option school district, the application shall be delivered to the office of the Superintendent or Superintendent's designee. Applications submitted after March 15, 2017 and-March 15 for all subsequent years-shall contain a release approval from the resident school district on the application form prescribed and furnished by the Department of Education. The option school district may not accept or approve any applications submitted after such date without such a release approval. The option school district shall provide the resident school district with the name of the applicant on or before April 1, 2017 and April 1 for all subsequent years or, in the case of an application submitted after March 15 as provided in subsection Section III(A)(9) of this Rule, within forty-five days after submission.

1. The student's parents or legal guardian shall use the application and cancellation forms furnished by the Department of Education.
2. A separate application is required for each student.
3. Applications shall be accepted for the immediately following school year only.
4. Siblings of option students shall make their own independent application for attendance as an option student.
5. A particular school within a school district may be requested, but the school assignment of the option student shall be determined by the option school district except as provided in subsection III(GF)(1) of this Rule for open enrollment option students and Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school.
6. A parent or guardian may provide information on the application regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of Neb. Rev. Stat. § 79-238(4). Nothing in this subsection requires a parent or guardian to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of Neb. Rev. Stat. § 79-238(4) shall be based on any verified information provided on the application. If no such information is provided, the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of Neb. Rev. Stat. § 79-238(4). Each year the District shall randomly select at least three percent of the option enrollment applications accepted, for verification of free or reduced-price lunch status. The District may, in its discretion, audit to verify the free and reduced-price lunch status of all such applications.
7. Applications for students who do not actually attend the option school district may be withdrawn in good standing upon mutual agreement by both the resident and option school districts.
8. False or substantially misleading information submitted by a parent or guardian on an application to an option school district may be cause for the option school district to reject an application or to reject a previously accepted application if the rejection occurs prior to the student's attendance as an option student.
9. Students who relocate to a different resident school district after February 1, 2017 and February 1 for all subsequent years-or, whose option school district merges with another district effective after February 1, 2017 and February 1 of all subsequent years-may submit an application to an option school district for attendance during the current or immediately following and subsequent school years. Such application does not require the release approval of the resident district and the option school district shall accept or reject such application within forty-five days.
B. Cancellation. No option student shall attend an option school district for less than one (1) school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the student's senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school district to cancel the enrollment option and return to the resident school district. Except as provided in the preceding sentence or, for open enrollment option students as provided in subsection III(GF) of this Rule, the option student shall attend the option school district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district. In case of cancellation, the student's parents or legal guardian shall provide written notification to the school boards of the option and resident school districts on forms prescribed and furnished by the Department of Education in advance of such cancellation.
C. Waiver of Deadlines. Upon agreement of the school boards of the resident and option school districts, the deadlines for application and approval or rejection may be waived.
D. Acceptance by District.
10. The District shall accept or reject applications based on the capacity of the school building, the eligibility of the applicant for the school building program, the number of such applicants that
will be accepted for a given school building, and in the order of selection priority as hereinbefore provided.
11. The selection process shall be conducted on a "building by grade" basis. In the event the applications to a building exceed the capacity of such building, the selection shall be in the order of selection priority as hereinbefore provided.
12. If all school buildings identified on an application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District may communicate with the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted application.
13. If the applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list for all excess applications in the order of selection priority as hereinbefore provided, and option enrollment slots which become available shall be filled from the wait list in order. All wait lists will become null and void prior to the first day of school.
14. The District may, in its discretion, accept option enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.
15. The District shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15 as provided in subsection Section III(A)(9) of this Rule, within forty-five days after submission.
16. The following students shall be automatically accepted and the deadlines prescribed in Neb. Rev. Stat. § 79-234 shall be waived:
a. Students who relocate in a different school district but want to continue attending the original resident school district and who have been enrolled in the original resident school district for the immediately preceding two (2) years.
b. Option students who relocate in a different school district but want to continue attending the option school district.
c. An option student who subsequently chooses to attend a private or parochial school and who is not an open enrollment option student shall be automatically accepted to return to either the resident or option school district upon the completion of the grade levels offered at the private or parochial school. If such student chooses to return to the option school district, the student's parents or legal guardian shall submit another application to the option school district's board of education which shall be automatically accepted, and the application deadlines shall be waived.
E. Completion of Enrollment Processes.
17. The parents or legal guardians of a student who has been accepted by the District for an option enrollment placement, must complete the District's defined enrollment processes by May 15. Failure to complete the District's defined enrollment processes by May 15 shall result in the forfeiture of the option enrollment slot by the applicant, and, if applicable, shall be filled from the District's wait list.
F. November Application Process. The District may accept option enrollment applications for enrollment to start second semester of the then current school year, in accordance with the following November application process.
18. Such applications must be delivered between November 1 and December 1 to the office of the Superintendent or Superintendent's designee. Such applications shall contain a release approval from the resident school district on the application form prescribed and furnished by the Department of Education. The District may not accept or approve any such applications without such a release approval. The District shall provide the resident school district with the name of the applicant on or before December 15.
19. The application requirements as provided in subsections III(A)(1), (2), (4), and (6) through (9) of this Rule must be complied with.
20. Such applications shall only be received for the program, class, grade level, or school building which the District has determined to have space available for second semester option enrollment.
21. The District shall accept or reject such applications based on the number of option enrollment slots which the District has determined are available for second semester option enrollment, the eligibility of the applicant for the school building program, and in the order of selection priority as provided in subsections $I I(B)(1)(a)$ through (d) of this Rule. If such option enrollment slots still exist after the completion of the selection priority process, then those slots shall be filled on a random drawing basis from the existing applications on file. The District shall not establish a wait list for any excess applications.
22. The District shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before December 15.
23. The parent or legal guardian of a student who has been so accepted for second semester option enrollment must complete the District's defined enrollment processes by December 30. Failure to complete the District's defined enrollment processes by December 30 shall result in the forfeiture of the second semester option enrollment slot by the applicant and such slot shall go unfilled.

## GF. Open Enrollment Option Students.

1. Each student attending a school building of the District as an open enrollment student pursuant to Neb. Rev. Stat. § 79-2110 for any part of the 2016-2017 school year shall be automatically approved as an open enrollment option student beginning with the 2017-2018 school year and allowed to continue attending such school building as an open enrollment option student without submitting an additional application.
2. Except as provided in Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school, such approval as an open enrollment option student pursuant to this subsection does not permit the student to attend another school building within the District at the same grade level unless an application meeting the requirements prescribed in Neb. Rev. Stat. § 79-237 and this Rule is approved by the District.
3. Upon approval of an application meeting the requirements prescribed in Neb. Rev. Stat. § 79237, a student previously enrolled as an open enrollment student in the District shall be treated as an option student of the District without regard to his or her former status as an open enrollment student.
4. In December of 2016 and each year thereafter, the District shall mail to the parent or guardian of a student who is currently attending a District school building or program, except a magnet
school, focus school, or focus program, as either an open enrollment option student or an option student, and who will complete the grades offered at such school building prior to the following school year, a notice stating the District school building that the student has been assigned to attend the following school year. If the student resides in the District, the assigned school shall be the school in the attendance area where the student resides.
5. Except as otherwise provided in this subsection and Neb. Rev. Stat. §§ 79-234, 79-235, 79-237, 79-238 and 79-2110(3), open enrollment option students shall be treated as option students of the District.
IV. Notification of Rejection of Application or Request for Release and Right to Appeal. If an application or request for release is rejected by the District in its capacity as an option or resident school district, the District shall provide written notification sent by certified mail to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. The parent or legal guardian may appeal the rejection to the State Board of Education within thirty (30) days after the date the notification of the rejection was received by the parent or legal guardian.
V. Treatment of Option Students. For purposes of all duties, entitlements, and rights established by law, including special education as provided in Neb. Rev. Stat. § 79-1127, except as provided in Neb. Rev. Stat. $\S 79-241$ and, for open enrollment option students, except as provided in subsection $\operatorname{III}(\underline{G F})$ of this Rule, option students shall be treated as resident students of the option school district.
VI. Accepting Credits. If the District is the option school district, it will accept credits toward graduation that were awarded by the resident school district. Further, the District shall award diplomas to option students if the student meets the District's graduation requirements.
VII. Transportation or Reimbursement. This section constitutes the District's specific standards for providing transportation for open enrollment option student and for option students for the 2017-2018 school year and the school years thereafter.
A. Except as otherwise provided by law, Neb. Rev. Stat. § 79-611 and District Rule 3811.1 do not apply to the transportation of option students.
B. The parent or legal guardian of the option student shall be responsible for transportation except as herein provided.
C. Option students who qualify for free lunches shall be eligible for transportation reimbursement as described in Neb. Rev. Stat. § 79-611 from the District, except that they shall be reimbursed at the rate of one hundred forty-two and one-half percent of the mandatorily established mileage rate provided in Neb. Rev. Stat. § 81-1176 for each mile actually and necessarily traveled on each day of attendance by which the distance traveled one way from the residence of such student to the schoolhouse exceeds three miles.
D. For open enrollment option students who received free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611(2), the District shall continue to provide free transportation for the duration of the student's status as an open enrollment option student or for the duration of the student's enrollment in a pathway pursuant to Neb. Rev. Stat. § 79-2110(3) unless the student relocates to a resident school district that would have prevented the student from qualifying for free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611(2). A student's duration as an open enrollment option student and such free transportation thus end when a student has completed the grades offered in the open enrollment school building attended during the 2016-2017 school year, or the student is expelled and disqualified pursuant to Neb. Rev. Stat. § 79-266.01, or transportation services are suspended or revoked pursuant to District Policy 3817 for serious or repeated violations of the District's Standards for Student Conduct, or the student discontinues enrollment in the District, or the student's application for option enrollment is accepted by the District,
or the student relocates to a resident school district that prevents the student from qualifying for free transportation.
E. For option students verified as having a disability as defined in Neb. Rev. Stat. § 79-1118.01, the transportation services set forth in Neb. Rev. Stat. § 79-1129 shall be provided by the resident school district.
VIII. Definitions.
A. "Department of Education" shall mean the Nebraska State Department of Education.
B. "Enrollment Option Program" shall mean the program established in Neb. Rev. Stat. § 79-234.
C. "Learning Community" shall mean the Learning Community of Douglas and Sarpy Counties.
D. "Open enrollment option student" shall mean a student who resides in a school district in the Learning Community, who attended a school building in another school district in the Learning Community as an open enrollment student, and who is allowed to continue to attend such school building as an open enrollment option student without submitting an additional application for option enrollment until the student completes the grades offered in such school building or unless the student has been expelled and is disqualified pursuant to Neb. Rev. Stat. § 79-266.01.
E. "Option school district" shall mean the public school district that a student chooses to attend other than the student's resident school district.
F. "Option student" shall mean a student that has chosen to attend an option school district, including an open enrollment option student or a student who resides in the Learning Community and began attendance as an option student in an option school district in such Learning Community prior to the 2009-2010 school year, but for school years prior to the 2017-2018 school year does not include a student who resides in the Learning Community and who attends another school district in the Learning Community as an open enrollment student.
G. "Parents" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
H. "Resident school district" shall mean the public school district in which a student resides or the school district in which the student is admitted as a resident of the school district pursuant to Neb. Rev. Stat. § 79-215.
I. "Siblings" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.
J. "Student who contributes to the socioeconomic diversity of enrollment" shall mean a student who does not qualify for free or reduced-price lunches when based upon the certification pursuant to Neb. Rev. Stat. § 79-2120, the school building the student will be assigned to attend either has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community or provides free meals to all students pursuant to the community eligibility provision, or a student who qualifies for free or reduced-price lunches based on information collected voluntarily from parents and guardians pursuant to Neb. Rev. Stat § 79-237 when, based upon the certification pursuant to Neb. Rev. Stat. § 79-2120, the school building the student will be assigned to attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community and does not provide free meals to all students pursuant to the community eligibility provision.

Legal Reference: Neb. Rev. Stat. § 79-232 et seq.
Title 92, Nebraska Administrative Code, Chapter 19

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LB 1067 (2016)
LB1066(2016)
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Rule Approved: January 8, 1996
Revised: August 5, 1996; August 21, 2000; August 6, 2001; June 1, 2015;
\| September 19, 2016; February 19, 2018
Reaffirmed: April 7, 2008
Millard Public Schools Omaha, NE

## AGENDA SUMMARY SHEET

Agenda Item: $\quad$ First Reading Policy 5146
Meeting Date: $\quad$ February 5, 2018
Department Student Services
Title and Brief
Description:
Student Accident Insurance. A group plan of student accident insurance shall be made available on a voluntary basis to every student registered in the schools of the District from kindergarten through grade twelve.

Action Desired: Approval

Background: $\quad$ Seven year review and update.

Options/Alternatives
Considered: N/A
Recommendations: Approval

Strategic Plan
Reference: N/A
Implications of
Adoption/Rejection: N/A
Timeline: Immediate
Responsible
Persons:
Bill Jelkin, Director of Student Services
Kevin Chick, Associate Superintendent for Human Resources

Superintendent's Signature: $\qquad$


## Pupil-Student Services

Student Accident Insurance
5146

A group plan of student accident insurance shall be made available on a voluntary basis to every student registered in the schools of the District from kindergarten through grade twelve.

All students participating in school athletic programs, cheerleading, or dance team, are required to be covered by accident insurance. The accident insurance for athletes must be in effect prior to participation on any team.

Policy Adopted:
Revised: August 3, 1992; March 17, 2003; May 17, 2004; February 19, 2018
Reaffirm: November 15, 2010
Millard Public Schools Omaha, NE

## AGENDA SUMMARY SHEET

AGENDA ITEM: First Reading of Policy 6625: School Libraries

MEETING DATE: February 5, 2018

DEPARTMENT: Educational Services, Technology, and Library Services

TITLE AND
BRIEF DESCRIPTION: First Reading of Policy 6625: School Libraries. Rule 6625.1 and 6625.2 are included for reference only and will be submitted for approval with the second reading of the Policy.

ACTION DESIRED: $\qquad$ Approval after second reading

BACKGROUND: This policy is due for review.

RECOMMENDATIONS: First Reading of Policy 6625: School Libraries

TIMELINE: Implementation upon approval

RESPONSIBLE PERSON(S): Dr. Heather Phipps, Dr. Kent Kingston, Dr. Angela Daigle

## SUPERINTENDENT'S APPROVAL:



## Curriculum, Instruction, and Assessment

School Libraries
6625

The District recognizes that school libraries (also known as media/information centers) play a vital role in education by providing access to and instruction for a variety of resources. The District will provide comprehensive library facilities with up-to-date fiction and non-fiction books, reference materials, and digital electronic information resources necessary to support a world-class educational community, promote literacy and reading for pleasure, and achieve personal excellence and responsible citizenship. a high-quality educational program, promote literacy and reading for pleasure, and enable students to achieve academic standards and become lifelong learners.

## Curriculum, Instruction, and Assessment School Libraries

I. The District's school libraries and teacher-librarians shall provide:
A. Instruction that enables students, staff and the community to become proficient users of library resources.
B. Information to teachers and administrators concerning sources and availability of instructional materials that will aid in the delivery of District approved curriculum.
C. Opportunities for teacher-librarians, in cooperation with classroom teachers, to develop and deliver instructional units and activities using library print and digital resources.
D. Assistance tollaboration with teachers and students in the evaluation, selection, production, and uses of instructional materials.
E. A collection of materials and resources that support user academic and personal needs and interests-
F. Assistance to teachers, administrators, and other school staff members in becoming knowledgeable about appropriate uses of library services, instructional materials, technology-based systems and equipment, and the integration thereof.
G. Information and assistance to students, teachers, and administrators concerning copyright law ${ }_{2}$-and fair use guidelines, Creative Commons, and academic integrity through the ethical use of library resources.
II. The teacher librarian shall collaborate as an instructional partner and information specialist. Collaboration with classroom teachers and administrators shall develop students' information and technology skills, helping all students meet the content standards and indicators in all subject areas. The school teacher-librarian shall collaborate as an instructional partner and information specialist with classroom teachers and administrators to develop students' information and technology skills helping all students meet the content standards and indicators in all subject areas. Library services and resources shall be available for students and teachers during the entire school day.
III. The Superintendent or designee shall develop a District-wide School Library Plan. The District-wide School Library Plan shall describe the District's vision and goals for the District's libraries. As appropriate, the Plan may address facilities, selection and weeding procedures, and prioritization of needs or other related matters. The Superintendent or designee is encouraged to consult with affected stakeholders in the development of the District-wide School Library Plan.
IV. Responsibility for the selection of library materials is delegated to the professional teacher-librarian through the building principal. The selection process shall invite recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate. Library materials are those that include, but are not limited to, print, non-print, periodicals, online databases, digital and multi-media resources, supplies, and equipment that are critical to the support and enhancement of the curriculum and educational program. Library materials should be continually reevaluated in relation to evolving curriculum, new formats of materials, new instructional methods, and the needs of students and teachers. These materials are housed in and accessed through the library for use by the entire learning community of the school.
V. Responsibility for the selection of library materials is delegated to the professional library staff through the principal. School teacher librarians shall evaluate materials in accordance with law, Board policy, administrative regulation, and using professional selection aids and standards. The selection process shall invite recommendations from administrators, teachers, other staff, parents/grardians, and students as appropriate.
VI. Library materials should be contintally reevaluated in relation to evolving eurricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain obsolete subject matter may be removed and materials that are no longer appropriate, or that are lost or worn may be removed and replaced as possible.
V. Library materials acquisition shall, at a minimum, follow Nebraska Department of Education, Rule 10 guidelines, using vendors approved by the District, and processed through the District's Department of Library Services. All library acquisitions and other designated materials shall be cataloged in the District provided library management system.

## VII.VI. Libraries shall be staffed, at a minimum, to follow Nebraska Department of Education, Rule 10 guidelines.

VII.VII. Challenges regarding the appropriateness of library materials shall be addressed using the District's procedures for complaints regarding instructional materials.

Related Policies and Rules: 1310, 1310.2, 6810.2
Legal Reference: Neb. Rev. Stat. § 79-318; Title 92, Nebraska Administrative Code, Chapter 10, Section 006.01; 006.01A-006.01D; and 007.04

Date of Adoption: February 21, 2011
Revised: February 19, 2018
Millard Public Schools
Omaha, NE

## Curriculum, Instruction, and Assessment

SchoolLibraries

The Board of Education recognizes the School Library Bill of Rights, as drawn by the American Library Association, as applicable to the Millard School District, and the District shall:

1. provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities and maturity levels of the pupils served;
2. provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethieal standards;
3. provide background of information which will enable pupils to make intelligent judgments of their daily life;
4. provide materials on opposing sides of controversial isstes so that young eitizens may develop under guidance the practice of critical reading and thinking;
5. provide materials representative of the many religious, ethnic and cultural groups and their contributions to our American heritage; and
6. place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the users of the library.

Date of Adoption: February 21, 2011, Deleted February 19, 2018
Millard Public Schools
Omaha, NE

## AGENDA SUMMARY SHEET

Agenda Item: Approval of Schedule and Deadline for Submission of Board Vacancy Application
Meeting Date: $\quad$ February 5, 2018
Department: Office of the Superintendent/Board of Education
Title \& Brief Description: The Superintendent will advise the Board of Education of the qualifications for the candidates wishing to submit an application for the Board vacancy. The Board will approve the schedule and deadline for the submissions.

## Acton Desired: Approval

Background: In summary, the following are the dates for the timeline:
January 12, 2018 Notice of Vacancy is published and distributed to the media and Election Commissioners.
February 12, 2018 No later than 4:30 p.m., all applications are due at the Board office
February 13, 2018 Board Secretary (or designee) in corroboration with the Election Commissioners, verify signatures for each applicant. As soon as possible thereafter, all applications and petitions are forwarded to Board Members for review.
February 19, 2018 Reduction of applicants down to five (5) finalists (if necessary).
February 20, 2018
February 26, 2018
All candidates notified whether or not they were selected as a finalist. Interview each of the finalists ( 30 minutes each).
February 26, 2018 Board takes action by roll call vote to appoint the new board member.

## Options/Alternatives Considered:

Recommendations: To approve the schedule and deadline for submission of Board vacancy application.

## Strategic Plan Reference:

## Implications of Adoption/Rejection:

Timeline: Deadline is February 12, 2018 at 4:30 p.m.
Responsible Persons: Superintendent, Dr. Jim Sutfin

Superintendents Signature: $\qquad$


## AGENDA SUMMARY SHEET

## AGENDA ITEM:

MEETING DATE:
DEPARTMENT:
TITLE AND BRIEF DESCRIPTION:

## ACTION DESIRED:

BACKGROUND:

Appointment to Vacancy on the Board of Education
February 5, 2018
Superintendant

Temporary suspension of Board of Education Rule 9100.1 (See attached proposed motion)

Approval
Due to a resignation, there is a vacancy on the Board of Education. Subparagraph 9 of Board Rule 9100.1 provides that the Committee of the Whole shall interview the finalists and subparagraph 10 provides that the appointment to the vacant position be made at a regularly scheduled Board Meeting. Under Rule 9100.1, the earliest regularly scheduled meeting at which an appointment could be made is March 5, 2018.

The deadline to file papers with the election commissioner to seek election to the Board of Education is March 1, 2018. To fill the vacancy before the election filing deadline, Board Rule 9100.1 must be temporarily suspended to permit the full Board to interview finalists and to permit the Board make the appointment at a Special Meeting that is scheduled for February 26, 2018. Suspension of Board Rules is permitted under Board Policy 9000.
"Move to temporarily suspend Board of Education Rule 9100.1 for the following specific purposes: 1) To permit the Board of Education to conduct interviews of the finalists for the vacant seat on the Board of Education at a Special Board Meeting that is scheduled for February 26, 2018; and to appoint a qualified registered voter to serve the remaining term of a vacancy at a Special Board Meeting that is scheduled for February 26, 2018."
OPTIONS/ALTERNATIVES CONSIDERED: N/A
RECOMMENDATIONS: Approval
RESPONSIBLE PERSONS: Dr. James Sutfin, Duncan A. Young

SUPERINTENDANT'S SIGNATURE: $\qquad$


AGENDA ITEM: School Calendar for 2019-2020
MEETING DATE: February 5, 2018
DEPARTMENT: Office of the Superintendent
TITLE AND BRIEF DESCRIPTION: 2019-2020 Student School Calendar
ACTION DESIRED: APPROVAL X DISCUSSION __ INFORMATION ONLY $\qquad$

## BACKGROUND:

Each year, the Board of Education shall approve a school calendar for the ensuing two years. (Policy 6020)

Creation of school calendars is based on past recommendations from the Board of Education.

1. Each semester will have a balanced number of days. First semester will end at the winter break.

| Year | Semester 1 | Semester 2 | Start Date <br> Sem 1 | Start Date <br> Sem 2 |
| :---: | :---: | :---: | :---: | :---: |
| $2019-2020$ | 88 | 91 | Mon Aug 12 | Mon Jan 6 |
| $2018-2019$ | 88 | 91 | Mon Aug 13 | Mon Jan 7 |
| $2017-2018$ | 89 | 90 | Thur Aug 10 | Mon Jan 8 |
| $2016-2017$ | 90 | 90 | Wed Aug 10 | Thur Jan 5 |
| $2015-2016$ | 89 | 91 | Mon Aug 10 | Mon Jan 5 |
| $2014-2015$ | 89 | 91 | Mon Aug 11 | Mon Jan 5 |
| $2013-2014$ | 89 | 91 | Mon Aug 12 | Mon Jan 6 |
| $2012-2013$ | 87 | 93 | Wed Aug 15 | Thur Jan 3 |
| $2011-2012$ | 90 | 90 | Wed Aug 10 | Thur Jan 5 |
| $2010-2011$ | 89 | 91 | Wed Aug 11 | Wed Jan 5 |

2. Four placeholder days will be noted at the end of the calendar and will be used for the first four snow days that are taken.
3. School should dismiss by Memorial Day.

| Year | Placeholder Snow Days Scheduled in <br> Calendar Prior to Memorial Day |
| :---: | :---: |
| $2019-2020$ | 0 |
| $2018-2019$ | 0 |
| $2017-2018$ | 1 |
| $2016-2017$ | 3 |
| $2015-2016$ | 4 |
| $2014-2015$ | 0 |
| $2013-2014$ | 0 |
| $2012-2013$ | 2 |
| $2011-2012$ | 2 |
| $2010-2011$ | 2 |

The calendars from 2010-2011 to 2018-2019 are attached for reference.

## RECOMMENDATION:

RESPONSIBLE PERSON:

Approve the 2019-2020 School Calendar.

Dr. Kim Saum-Mills

SUPERINTENDENT'S APPROVAL:


BOARD ACTION:

## 2019-20 School Calendar

*Middle and high school calendars vary and are available at $<w w w . m p s o m a h a . o r g>$

| AUGUST |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| 15 |  |  |  |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

Aug. $12 \quad$ First Day for Students

Sept. 2 No School - Labor Day

Oct. 15 End of First Quarter

Oct. 16-18 No School - Conferences/Work Day/Professional Development

| SEPTEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 |  |  |  |  |

Nov. 27-29 No School - Thanksgiving Break
Nov. 27-29 No School - Thanksgiving Break

Dec. 20 First Semester Ends

Dec 23-Jan 3 Winter Break

Jan. 6
Second Semester Begins

Jan. $20 \quad$ No School - Martin Luther King Jr. Day
Feb. 13-14 No School-Conferences/Professional Development

Feb. 17
No School - Presidents' Day

Mar. 13
End of Third Quarter

Mar. 16-20 Spring Break

May 1
Half-Day for Middle Schools (5th Grade Orientation)

May 24
Graduation will be Sunday of Memorial Day Weekend.

May 25
No School - Memorial Day

May 29 Last Day of School

| DECEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |  |  |  |


| JANUARY |  |  |  |  |
| :---: | :---: | :---: | :---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |


| $M$ | $T$ | $W$ | $T h$ | $F$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 |  |


| NOVEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  |  | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

This calendar includes four days of school during 4th quarter that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

| Quarter Dates/Student Days |  |  |
| :--- | ---: | :--- |
| Oct. 15 | 46 days |  |
| Dec. 20 | 42 days | 88 |
| Mar. 13 | 46 days |  |
| May 24 | 45 days | 91 |
| Total | 179 days |  |

No School for Students
$\square$ Make-up snow days (May 26-29)

| FEBRUARY |  |  |  | 17 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |


| MARCH |  |  |  | $10-7$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 2 | 3 | 4 | 5 | 6 |  |
| 9 | 10 | 11 | 12 | 13 |  |
| 16 | 17 | 18 | 19 | 20 |  |
| 23 | 24 | 25 | 26 | 27 |  |
| 30 | 31 |  |  |  |  |


| APRIL |  |  |  | 22 |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 |  |


| MAY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 16 |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  | 1 |  |
| 4 | 5 | 6 | 7 | 8 |  |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ |  |


| JUNE |  |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 8 | 9 | 10 | 11 | 12 |  |
| 15 | 16 | 17 | 18 | 19 |  |
| 22 | 23 | 24 | 25 | 26 |  |
| 29 | 30 |  |  |  |  |


| JULY |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
|  |  | 0 |  |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |

## 2018-19 School Calendar (*Revised 12-4-17)

*Middle and high school calendars vary and are available at $<$ www.mpsomaha.org $>$

| AUGUST |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | 15 |  |  |  |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  | 1 | 2 | 3 |  |
| 6 | 7 | 8 | 9 | 10 |  |
| 13 | 14 | 15 | 16 | 17 |  |
| 20 | 21 | 22 | 23 | 24 |  |
| 27 | 28 | 29 | 30 | 31 |  |


| SEPTEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |


| OCTOBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $12-8$ |  |  |  |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |  |  |


| NOVEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |


| DECEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |  |  |  |  |


| JANUARY |  |  |  |  |  |
| :---: | :---: | :---: | ---: | ---: | ---: |
|  | 18 |  |  |  |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  | 1 | 2 | 3 | 4 |  |
| 7 | 8 | 9 | 10 | 11 |  |
| 14 | 15 | 16 | 17 | 18 |  |
| 21 | 22 | 23 | 24 | 25 |  |
| 28 | 29 | 30 | 31 |  |  |

Aug. $13 \quad$ First Day for Students

Sept. 3 No School - Labor Day

Oct. 16 End of First Quarter

Oct. 17-19

Nov. 21-23 No School - Thanksgiving Break

Dec. 21
First Semester Ends

Dec. 24-Jan. 4 Winter Break

Jan. 7

Jan. 21 No School - Martin Luther King Jr. Day
Feb. 14-15
No School - Conferences/Professional Development

Feb. 18
Mar. 15

Mar. 18-22 Spring Break

May $3 \quad$ Half-Day for Middle Schools (5th Grade Orientation)

May 25 Graduation will be Saturday of Memorial Day Weekend.

May 27
No School Memorial Day

May 31 Last Day of School (half-day)

This calendar includes four days of school during 4th quarter that may be used in case of inclement weather. If fewer (or more) days are used,

## the last day of school will be adjusted accordingly.

| Quarter Dates/Student Days |  |  |
| :--- | :--- | :--- |
| Oct. 16 | 46 days | 88 |
| Dec. 21 | 42 days |  |
| Mar. 15 | 46 days | 91 |
| May 24 | 45 days |  |
| Total | 179 days |  |


| No School for Students |
| :--- |
| Make-up snow days May 28-29-30-31 |


| FEBRUARY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  |  | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 |  |


| MARCH |  |  |  | $11-5$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  | 1 |  |
| 4 | 5 | 6 | 7 | 8 |  |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 | 29 |  |


| APRIL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ |  |  | 22 |  |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 8 | 9 | 10 | 11 | 12 |  |
| 15 | 16 | 17 | 18 | 19 |  |
| 22 | 23 | 24 | 25 | 26 |  |
| 29 | 30 |  |  |  |  |


| MAY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 18 |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  | 1 | 2 | 3 |  |
| 6 | 7 | 8 | 9 | 10 |  |
| 13 | 14 | 15 | 16 | 17 |  |
| 20 | 21 | 22 | 23 | 24 |  |
| 27 | $\mathbf{2 8}$ | 29 | $\mathbf{3 0}$ | $\mathbf{3 1}$ |  |



## 2017-18 School Calendar

*Middle and high school calendars vary and are available at <www.mpsomaha.org>

| AUGUST |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 |  |


| SEPTEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |


| OCTOBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $8-11$ |  |  |  |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |  |  |  |


| NOVEMBER | 20 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 |  |


| DECEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  |  | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |


| JANUARY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |  |  |

Aug. 10
First Day for Students

Sept. $4 \quad$ No School - Labor Day

Oct. 11 End of First Quarter

Oct. 12-16

Nov. 23-24 No School - Thanksgiving Break
Dec. 22 First Semester Ends

Jan. $8 \quad$ Second Semester Begins

Jan. 15 No School - Martin Luther King Jr. Day

Feb. 15-16 No School - Conferences/Professional Development

Feb. 19 No School - Presidents' Day

Mar. 16 End of Third Quarter

Mar. 19-23 Spring Break

May $4 \quad$ Half-Day for Middle Schools (5th Grade Orientation)

May 26 Graduation will be Saturday of Memorial Day Weekend

May 31
Last Day of School (half-day)
This calendar includes four days of school during 4th quarter that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

|  | Quarter Dates/Student Days |  |
| :--- | :--- | :--- |
| Oct. 11 | 43 days |  |
| Dec. 22 | 47 days | 90 |
| Mar. 16 | 46 days |  |
| May 24 | 44 days | 90 |
| Total | 180 days |  |

No School for Students
Make-up snow days

| FEBRUARY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 |  |  |


| MARCH |  |  |  | $12-5$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  | 1 | 2 |  |
| 5 | 6 | 7 | 8 | 9 |  |
| 12 | 13 | 14 | 15 | 16 |  |
| 19 | 20 | 21 | 22 | 23 |  |
| 26 | 27 | 28 | 29 | 30 |  |


| APRIL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 21 |  |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 |  |  |  |  |


| MAY |  |  |  |  |  |  |  | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |  |  |  |
|  | 1 | 2 | 3 | 4 |  |  |  |  |
| 7 | 8 | 9 | 10 | 11 |  |  |  |  |
| 14 | 15 | 16 | 17 | 18 |  |  |  |  |
| 21 | 22 | 23 | 24 | 25 |  |  |  |  |
| 28 | 29 | 30 | 31 |  |  |  |  |  |


| JUNE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  | 1 |  |
| 4 | 5 | 6 | 7 | 8 |  |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 | 29 |  |


| JULY |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |  |  |  |

2016-2017 School Calendar
*Middle and high school calendars vary and are available on their websites.

| AUGUST |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |  |  |


| SEPTEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |


| OCTOBER | 7 | 11 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |  |  |  |  |


| NOVEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 |  |  |


| DECEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |


| JANUARY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |  |  |  |

Aug. 10

Sept. 5

Oct. 11

Oct. 12-14

Nov. 24-25

Dec. 21

Jan.

Jan. 16

Feb. 20 No School - Presidents' Day

Mar. 17 End of Third Quarter

Mar. 20-24

May $30 \quad$ Last Day of School (half-day)

May 27

Feb. 16-17 No School - Conferences/Professional Development

May $5 \quad$ Half-Day for Middle Schools (5th Grade Orientation)
First Day for Students

No School - Labor Day

End of First Quarter

No School - Conferences/Work Day/Professional Development

No School - Thanksgiving Break

First Semester Ends

Second Semester Begins

No School - Martin Luther King Jr. Day

完

Spring Break

Graduation on Saturday of Memorial Day Weekend

This calendar includes four days of school in quarter 4 that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

| Quarter Dates/Student Days |  |  |
| :--- | :--- | :--- |
| Oct. 11 | 44 days |  |
| Dec. 21 | 46 days | 90 |
| Mar. 17 | 48 days |  |
| May 30 | 42 days | 90 |
| Total | 180 days |  |
|  |  |  |
|  |  |  |
| No School for Students |  |  |
| Make-up snow days |  |  |


| FEBRUARY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 |  |  |  |


| MARCH |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |


| APRIL |  |  | 20 |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
|  |  |  |  |  |


| MAY |  |  | 17 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |  |  |


| JUNE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |


| JULY |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |  |  |  |  |

## millard <br> PUBLIC SCHOOLS <br> 2015-16 School Calendar <br> *Middle and high school calendars vary and are available at <www.mpsomaha.org>

| AUGUST |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |  |  |  |  |


| SEPTEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 |  |  |


| OCTOBER |  |  |  |  | $9-10$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |  |
|  |  |  | 1 | 2 |  |  |
| 5 | 6 | 7 | 8 | 9 |  |  |
| 12 | 13 | 14 | 15 | 16 |  |  |
| 19 | 20 | 21 | 22 | 23 |  |  |
| 26 | 27 | 28 | 29 | 30 |  |  |


| NOVEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 |  |  |  |  |


| DECEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 |  |


| JANUARY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  | 1 |  |
| 4 | 5 | 6 | 7 | 8 |  |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 | 29 |  |

Aug. 10

Sept. 7

Oct. 13

Oct. 14-16

Nov. 26-27

Dec. 18

Jan. 4

Jan. 18

Feb. 11-12

Feb. 15

Mar. 11 End of Third Quarter

Mar. 14-18 Spring Break

May 6

May 26 Last Day of School (half-day)

May 28
Graduation

This calendar includes four days of school that
may be used in case of inclement weather. If fewer
(or more) days are used, the last day of school will be adjusted accordingly.

|  | Quarter Dates/Student Days |  |
| :--- | :--- | :--- |
| Oct. 13 | 46 days |  |
| Dec. 18 | 43 days | 89 |
| Mar. 11 | 46 days |  |
| May 26 | 45 days | 91 |
| Total | 180 days |  |

> No School for Students
> Make-up snow days

Board Approved 1-6-2014
Board Amended 2-16-2015

| FEBRUARY |  |  |  | 18 |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 |  |  |  |  |


| MARCH |  |  |  | $9-9$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  | 1 | 2 | 3 | 4 |  |
| 7 | 8 | 9 | 10 | 11 |  |
| 14 | 15 | 16 | 17 | 18 |  |
| 21 | 22 | 23 | 24 | 25 |  |
| 28 | 29 | 30 | 31 |  |  |


| APRIL |  |  | 21 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |


| MAY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 2 | 3 | 4 | 5 | 6 |  |
| 9 | 10 | 11 | 12 | 13 |  |
| 16 | 17 | 18 | 19 | 20 |  |
| 23 | 24 | 25 | 26 | 27 |  |
| 30 | 31 |  |  |  |  |


| JUNE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 0 |  |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 |  |


| JULY |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  |  | 1 |
| 4 | 5 | 6 | 7 | 8 |  |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 | 29 |  |

## 2014-15 School Calendar

*Middle and high school calendars vary and are available at <www.mpsomaha.org>

| AUGUST |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  | 1 |  |
| 4 | 5 | 6 | 7 | 8 |  |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 | 29 |  |


| SEPTEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 |  |  |  |


| OCTOBER 10-10 |  |  |
| :---: | :---: | :---: |
| M T W W Th |  |  |
|  |  |  |
|  | 78 | 910 |
| 131 | 1415 | 1617 |
| 20 | 122 | 2324 |
|  | $28 \quad 29$ | $30 \quad 31$ |


| NOVEMBER |
| :--- |


| $M$ | $T$ | $W$ | $T h$ | $F$ |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 4 | 5 | 6 | 7 |

$\begin{array}{lllll}10 & 11 & 12 & 13 & 14\end{array}$
$\begin{array}{lllll}17 & 18 & 19 & 20 & 21\end{array}$

| 24 | 25 | 26 | 27 | 28 |
| :--- | :--- | :--- | :--- | :--- |


| DECEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |  |  |


| JANUARY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

Aug. 11

Sept. 1

Oct. 14

Oct. 15-17

Nov. 27-28
Dec. 19

Dec. 22-Jan. 2

Jan. 5

Jan. 19

Feb. 12-13

Feb. 16 No School - Presidents' Day

Mar. 13 End of Third Quarter

Mar. 16-20 Spring Break

May $1 \quad$ Half-Day for Middle Schools (5th Grade Orientation)

May $24 \quad$ Graduation

May $25 \quad$ Memorial Day

May 29 Last Day of School
This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

| Quarter Dates/Student Days |  |  |
| :--- | ---: | ---: |
| Oct. 14 | 46 days |  |
| Dec. 19 | 43 days | 89 |
| Mar. 13 | 46 days |  |
| May 29 | 45 days | 91 |
| Total | 180 days |  |

No School for Students
Make-up snow days

| FEBRUARY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |


| MARCH |  |  |  | $10-7$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 2 | 3 | 4 | 5 | 6 |  |
| 9 | 10 | 11 | 12 | 13 |  |
| 16 | 17 | 18 | 19 | 20 |  |
| 23 | 24 | 25 | 26 | 27 |  |
| 30 | 31 |  |  |  |  |


| APRIL |  |  | 22 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 |  |


| MAY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  | 1 |  |
| 4 | 5 | 6 | 7 | 8 |  |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 | 29 |  |


| JUNE |  |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 8 | 9 | 10 | 11 | 12 |  |
| 15 | 16 | 17 | 18 | 19 |  |
| 22 | 23 | 24 | 25 | 26 |  |
| 29 | 30 |  |  |  |  |


| JULY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  | 1 | 2 | 3 |  |
| 6 | 7 | 8 | 9 | 10 |  |
| 13 | 14 | 15 | 16 | 17 |  |
| 20 | 21 | 22 | 23 | 24 |  |
| 27 | 28 | 29 | 30 | 31 |  |

Board Approved: April 22, 2013

## 2013-14 School Calendar

*Middle and high school calendars vary and are available at <www.mpsomaha.org>

| AUGUST |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  | 1 | 15 |  |
| 5 | 6 | 7 | 8 | 9 |  |
| 12 | 13 | 14 | 15 | 16 |  |
| 19 | 20 | 21 | 22 | 23 |  |
| 26 | 27 | 28 | 29 | 30 |  |


| SEPTEMBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 |  |  |  |  |


| OCTOBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 |  |

NOVEMBER 19

| $M$ | $T$ | $W$ | $T h$ | $F$ |
| ---: | ---: | ---: | ---: | ---: |
|  |  |  |  | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |


| DECEMBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |  |  |  |


| JANUARY |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  | 1 | 2 | 3 |  |
| 6 | 7 | 8 | 9 | 10 |  |
| 13 | 14 | 15 | 16 | 17 |  |
| 20 | 21 | 22 | 23 | 24 |  |
| 27 | 28 | 29 | 30 | 31 |  |

Aug. 12

Sept. 2

Oct. 15

Oct. 16-18

Nov. 28-29

Dec. $20 \quad$ First Semester Ends

Dec. 23- Jan 3 Winter Break

Jan. 6

Jan. 20 No School - Martin Luther King, Jr. Day

Feb. 13-14
$\begin{array}{ll}\text { Feb. } 17 & \text { No School - Presidents' Day } \\ \text { Mar. } 14 & \text { End of Third Quarter }\end{array}$

Mar. 17-21 Spring Break

May 2 Half-Day for Middle Schools (5th Grade Orientation)

May 25 Graduation

May 26 Memorial Day

May 30 Last Day of School

This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

| Quarter Dates/Student Days |  |  |
| :--- | ---: | ---: |
| Oct. 15 | 46 days |  |
| Dec. 20 | 43 days | 89 |
| Mar. 14 | 46 days |  |
| May 30 | 45 days | 91 |
| Total | 180 days |  |

No School for Students
Make-up snow days

| FEBRUARY |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |


| MARCH |  |  |  | $10-6$ |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 3 | 4 | 5 | 6 | 7 |  |
| 10 | 11 | 12 | 13 | 14 |  |
| 17 | 18 | 19 | 20 | 21 |  |
| 24 | 25 | 26 | 27 | 28 |  |
| 31 |  |  |  |  |  |


| APRIL |  |  | 22 |  |
| ---: | ---: | ---: | ---: | ---: |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 |  |  |


| MAY |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  | 1 | 2 |  |
| 5 | 6 | 7 | 8 | 9 |  |
| 12 | 13 | 14 | 15 | 16 |  |
| 19 | 20 | 21 | 22 | 23 |  |
| 26 | 27 | 28 | 29 | 30 |  |


| JUNE |  |  |  |  | 0 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 2 | 3 | 4 | 5 | 6 |  |
| 9 | 10 | 11 | 12 | 13 |  |
| 16 | 17 | 18 | 19 | 20 |  |
| 23 | 24 | 25 | 26 | 27 |  |
| 30 |  |  |  |  |  |


| JULY |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  | 1 | 2 | 3 | 4 |  |
| 7 | 8 | 9 | 10 | 11 |  |
| 14 | 15 | 16 | 17 | 18 |  |
| 21 | 22 | 23 | 24 | 25 |  |
| 28 | 29 | 30 | 31 |  |  |

Board Approved: April 22, 2013

|  | 2012-13 School Calendar <br> *Middle and high school calendars vary and are available at <www.mpsomaha.org> |
| :---: | :---: |


| AUGUST |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  | 1 |  | 2 | 3 |
| 6 | 7 | 8 |  | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |  |
| 20 | 21 | 22 | 23 | 24 |  |
| 27 | 28 | 29 | 30 | 31 |  |


| SEPTEMBER |  |  |  |  |
| :---: | :---: | :---: | :---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |


| OCTOBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $13-8$ |  |  |  |  |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |  |  |


| NOVEMBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |


| DECEMBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |  |  |  |  |


| JANUARY |  |  |  |  |  |
| :---: | :---: | :---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  | 1 | 2 | 2 | 3 |
| 7 | 8 | 9 | 10 | 11 |  |
| 14 | 15 | 16 | 17 | 18 |  |
| 21 | 22 | 23 | 24 | 25 |  |
| 28 | 29 | 30 | 31 |  |  |

Aug. 15

Sept. 3

Oct. 17 End of First Quarter

Oct. 18-19

Nov. 21-23

Dec. 21 First Semester Ends

Jan. 3 Second Semester Begins

Jan. 21

Feb. 15 No School - Conferences/Professional Development
Feb. $18 \quad$ No School - Presidents' Day
Mar. 13 End of Third Quarter

Mar. 14-19 Spring Break

May 29 Last Day of School

May 25 Graduation

| FEBRUARY |  |  |  |  | 18 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  | 1 |  |
| 4 | 5 | 6 | 7 | 8 |  |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 |  |  |


| MARCH |  |  |  |  | $9-8$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  | 1 |  |
| 4 | 5 | 6 | 7 | 8 |  |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 | 29 |  |


| APRIL |  |  | 22 |  |
| ---: | ---: | ---: | ---: | ---: |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 |  |  |  |


| MAY |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  | 1 | 2 | 3 |  |
| 6 | 7 | 8 | 9 | 10 |  |
| 13 | 14 | 15 | 16 | 17 |  |
| 20 | 21 | 22 | 23 | 24 |  |
| 27 | 28 | 29 | 30 | 31 |  |


| $M$ $T$ $W$ $T h$ $F$ <br> 3 4 5 6 7 <br> 10 11 12 13 14 <br> 17 18 19 20 21 <br> 24 25 26 27 28 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |


| JULY |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 |  |  |

## 2011-12 School Calendar

*Middle and high school calendars vary and are available at <www.mpsomaha.org>

| AUGUST |  |  |  |  | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 1 | 2 | 3 | 4 | 5 |  |
| 8 | 9 | 10 | 11 | 12 |  |
| 15 | 16 | 17 | 18 | 19 |  |
| 22 | 23 | 24 | 25 | 26 |  |
| 29 | 30 | 31 |  |  |  |


| SEPTEMBER |  |  |  | 21 |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |


| OCTOBER |  |  |  |  | 7,11 |  |
| ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |  |
| 3 | 4 | 5 | 6 | 7 |  |  |
| 10 | 11 | 12 | 13 | 14 |  |  |
| 17 | 18 | 19 | 20 | 21 |  |  |
| 24 | 25 | 26 | 27 | 28 |  |  |
| 31 |  |  |  |  |  |  |


| NOVEMBER |  |  |  | 20 |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 |  |  |


| DECEMBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |


| JANUARY |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
|  |  |  | 18 |  |
| 2 | 3 | $W$ | 4 | 5 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 |  |  |  |

Aug. 10

Sep. 5 No School - Labor Day

Oct. 11 End of First Quarter

Oct. 12-14

Nov. 24-25

Dec. 21

Jan. 5 Second Semester Begins

Jan. 16

Feb. 9-10

Feb. 20 No School - Presidents' Day - District Professional Development

Mar. 15 End of Third Quarter

Mar. 16

Apr. 2-6

May 4

May 28

May 30
Last Day of School - Half Day

This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

| Quarter Dates/Student Days |  |  |
| :--- | ---: | ---: |
| Oct. 11 | 44 days |  |
| Dec. 21 | 46 days | 90 |
| Mar. 15 | 47 days |  |
| May 30 | 43 days | 90 |
| Total | 180 days |  |

No School for Students
Make-up snow days

| FEBRUARY |  |  |  | 18 |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 |  |  |


| MARCH |  |  |  | 11,10 |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |  |
|  |  |  | 1 | 2 |  |  |
| 5 | 6 | 7 | 8 | 9 |  |  |
| 12 | 13 | 14 | 15 | 16 |  |  |
| 19 | 20 | 21 | 22 | 23 |  |  |
| 26 | 27 | 28 | 29 | 30 |  |  |


| APRIL |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 2 | 3 | 4 | 5 | 6 |  |
| 9 | 10 | 11 | 12 | 13 |  |
| 16 | 17 | 18 | 19 | 20 |  |
| 23 | 24 | 25 | 26 | 27 |  |
| 30 |  |  |  |  |  |


| MAY |  |  |  |  | 17 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  | 1 | 2 | 3 | 4 |  |
| 7 | 8 | 9 | 10 | 11 |  |
| 14 | 15 | 16 | 17 | 18 |  |
| 21 | 22 | 23 | 24 | 25 |  |
| 28 | 29 | 30 | 31 |  |  |


| JUNE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ |  | $F$ |
|  |  |  |  |  | 1 |
| 4 | 5 | 6 |  | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 | 29 |  |


| JULY |  |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 2 | 3 | 4 | 5 | 6 |  |
| 9 | 10 | 11 | 12 | 13 |  |
| 16 | 17 | 18 | 19 | 20 |  |
| 23 | 24 | 25 | 26 | 27 |  |
| 30 | 31 |  |  |  |  |

Board Approved: December 21, 2009

## 2010-11 School Calendar

*Middle and high school calendars vary and are available at <www.mpsomaha.org>

| AUGUST |  |  |  |  | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
| 2 | 3 | 4 | 5 | 6 |  |
| 9 | 10 | 11 | 12 | 13 |  |
| 16 | 17 | 18 | 19 | 20 |  |
| 23 | 24 | 25 | 26 | 27 |  |
| 30 | 31 |  |  |  |  |


| SEPTEMBER |  |  |  | 21 |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 |  |


| OCTOBER |  |  |  | 8,10 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  |  |  | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |


| NOVEMBER |  |  |  | 20 |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 |  |  |  |


| DECEMBER |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |


| JANUARY |  |  |  |  |
| :---: | :---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |  |  |  |  |

Aug. 11

Sep. 6 No School - Labor Day

Oct. 12

Oct. 13-15

Nov. 25-26

Dec. 21

Jan. 5

Jan. 17

Feb. 10-11

Feb. 21

Mar. 11

Mar. 14

Apr. 4-8

May 6

May 30

June 1
Last Day of School - Half Day

This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

| Quarter Dates/Student Days |  |  |
| :--- | ---: | ---: |
| Oct. 12 | 44 days |  |
| Dec. 21 | 45 days | 89 |
| Mar. 11 | 44 days |  |
| June 1 | 47 days | 91 |
| Total | 180 days |  |

No School for Students
Make-up snow days

| FEBRUARY |  |  |  | 17 |
| ---: | ---: | ---: | ---: | ---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |
|  | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 |  |  |  |  |


| MARCH |  |  |  | 9,13 |  |
| ---: | ---: | ---: | ---: | ---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  | 1 | 2 | 3 | 4 |  |
| 7 | 8 | 9 | 10 | 11 |  |
| 14 | 15 | 16 | 17 | 18 |  |
| 21 | 22 | 23 | 24 | 25 |  |
| 28 | 29 | 30 | 31 |  |  |


| APRIL |  |  |  |  | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  | 1 |  |
| 4 | 5 | 6 |  | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 | 29 |  |


| MAY |  |  |  |  |  |  |  |  | 18 |
| ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |  |  |  |  |
| 2 | 3 | 4 | 5 | 6 |  |  |  |  |  |
| 9 | 10 | 11 | 12 | 13 |  |  |  |  |  |
| 16 | 17 | 18 | 19 | 20 |  |  |  |  |  |
| 23 | 24 | 25 | 26 | 27 |  |  |  |  |  |
| 30 | 31 |  |  |  |  |  |  |  |  |


| JUNE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  | 1 | 2 | 3 |
| 6 | 7 | 8 |  | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |  |
| 20 | 21 | 22 | 23 | 24 |  |
| 27 | 28 | 29 | 30 |  |  |


| JULY |  |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $M$ | $T$ | $W$ | $T h$ | $F$ |  |
|  |  |  |  |  | 1 |
| 4 | 5 | 6 |  | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |  |
| 18 | 19 | 20 | 21 | 22 |  |
| 25 | 26 | 27 | 28 | 29 |  |

## AGENDA SUMMARY SHEET

| Agenda Item: | Substitute Teacher Pay |
| :---: | :---: |
| Meeting Date: | February 5, 2018 |
| Department | Human Resources |
| Title and Brief Description: | Board Approval of Modification of Substitute Teacher Pay for Millard Public Schools |
| Action Desired: | Approval |
| Background: | Human Resources Department seeks Board approval of modification to current Substitute Teacher pay model. Board has approved current pay structure utilized by the District. Current pay is $\$ 140$ per day for traditional substitute teachers and $\$ 150$ per day for long-term substitute teachers after placement in same classroom for 15 consecutive days. |
| Options/Alternatives |  |
| Considered: | N/A |
| Recommendations: | Human Resources seeks Board approval to modify pay for substitute teachers as follows: |
|  | $\begin{aligned} & \text { Short-Term Sub Rate Days 1-50: } \$ 140.00 \text { (No Change) } \\ & \text { Short-Term Sub Rate Days } 51+: \$ 150.00 \\ & \text { Long-Term Sub Rate Days: } \$ 150.00 \end{aligned}$ |
| Strategic Plan |  |
| Reference: | Recruit and retain high quality teachers; compensation is an item that has been reported as a limiting factor to being able to place substitute teachers and exacerbating the sub-shortage Millard and other school districts are facing. |
| Implications of Adoption/Rejection: | Increase to budget allocated to substitute teachers. |
| Timeline: | Starting February 2018 |
| Responsible |  |
| Persons: | Kevin Chick, Associate Superintendent Human Resources |

Mitch Mollring, Director of Personnel
Jake Curtiss, Director of Employee Relations

Superintendent's Signature:


AGENDA SUMMARY SHEET

MEETING DATE:
AGENDA ITEM: Board Appointments
DEPARTMENT: Board of Education
ACTION DESIRED: Approval

| COMMITTEES | BOARD MEMBER |
| :--- | :--- |
| Director of NASB Region 19 | Linda Poole |
| Delegate to NASB Delegate Assembly | Linda Poole |
| Americanism Committee | Dave Anderson, Mike Kennedy, Amanda McGill <br> Johnson |
| NASB Legislative Committee | Linda Poole |
| Metro. Area Boards of Education | Dave Anderson |
| Policy 10,000 Steering Committee | Mike Pate |
| Millard Public Schools Foundation Representative | Mike Kennedy |
| Federal Relations Network | Linda Poole |
| NASB Government Relations Network | Amanda McGill Johnson |
| NFUSSD |  |
| Greater Nebraska Schools Association (GNSA) |  |

## OPTIONS/ALERNATIVE

CONSIDERATIONS: N/A
RECOMMENDATION: Approval
IMPLICATIONS OF ADOPTION OR REJECTIONS: N/A
STRATEGIC PLAN REFERENCE: N/A
TIME LINE: N/A
PERSON RESPONSIBLE: Mike Pate

SUPERINTENDENT'S APPROVAL:


## AGENDA SUMMARY SHEET

AGENDA ITEM:
MEETING DATE:
DEPARTMENT:

TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:

BACKGROUND:

Receive and File the FYE17 Audit Report
February 5, 2018
General Administration

Audit Report for FYE17 - To receive and file the FYE17 Governance Letter and Audit Report as submitted by the district's independent auditing firm HSMC Orizon, LLC.

$$
\text { Approval } \quad \underline{x} \quad \text { Discussion___ Information Only____ }
$$

Public schools are required to employ independent auditors to review their financial records each year. The auditing firm employed by the District for the FYE17 fiscal year audit was HSMC Orizon, LLC.

A copy of the Governance Letter and Audit Report are attached. A representative from HSMC Orizon, LLC will be present at the meeting to address the board and answer questions.

Copies of the Governance Letter and Audit Report are also filed with the State of Nebraska.

## OPTIONS AND

## ALTERNATIVES:

RECOMMENDATION:

## STRATEGIC PLAN

REFERENCE:
IMPLICATIONS OF ADOPTION/REJECTION:

TIMELINE:

RESPONSIBLE PERSON:

SUPERINTENDENT'S APPROVAL:

## n/a

It is recommended that the Board receive and file the FYE17 Governance Letter and Audit Report as submitted by HSMC Orizon, LLC.

$$
\mathrm{n} / \mathrm{a}
$$

n/a
$\mathrm{n} / \mathrm{a}$

HSMC Orizon, LLC; Chad Meisgeier (Chief Financial Officer) and Chris Hughes (Accounting Manager)


| HSMC ORIZON LLC |
| :--- |
| CPAS, BUSINESS \& TECHNOLOGY CONSULTANTS <br> 16924 FRANCES STREET <br> OMAHA, NEBRASKA 68130 |

December 15, 2017
Board of Education
School District \#17-Millard Public Schools
Douglas County, Nebraska
We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of School District \#17 - Millard Public Schools, Douglas County, Nebraska (the "District") for the year ended August 31, 2017. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and Government Auditing Standards and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated November 29, 2016. Professional standards also require that we communicate to you the following information related to our audit.

## Significant Audit Findings

## Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended August 31, 2017. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. However, there are no significant estimates required under the basis of accounting described in Note 1 to the financial statements.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the financial statements relate to the risks associated with deposits and commitments and contingencies of the District and are particularly sensitive because of their significance to the financial statement users.

The financial statement disclosures are neutral, consistent, and clear.

## Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Board of Education

## School District \#17 - Millard Public Schools

December 15, 2017
Page Two

## Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. There were no known or likely misstatements to report. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

## Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

## Management Representations

We have requested certain representations from management that are included in the management representation letter dated November 4, 2017. A copy of this letter is maintained by us.

## Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

## Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards with management each year prior to retention as the District's auditors and throughout the engagement. However, these discussions occurred in the normal course of our professional relationship and our responses and recommendations were not a condition to our retention.

During our audit, we review the internal controls of the District as it relates to financial activities and compliance but do not audit the District's internal controls or provide assurance on them. During our review, District management informed us they made revisions to control procedures in a certain area during the year in connection with another project. We recommend that the District continue to review all of their internal controls related to financial activities to ensure that they are staying relevant, appropriate and in accordance with the guidance and best practices for governmental entities.

## Board of Education

## School District \#17 - Millard Public Schools

December 15, 2017
Page Three

## Other Matters

We were engaged to report on the schedule of expenditures of federal awards, which accompany the financial statements but are not required supplementary information. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the cash basis of accounting described in Note 1 to the financial statements, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the budgetary comparison information, which accompany the financial statements but are not required supplementary information. We did not audit or perform other procedures on this other information and we do not express an opinion or provide any assurance on it.

## Restriction on Use

This information is intended solely for the use of the Board of Education and management of School District \#17 - Millard Public Schools, Douglas County, Nebraska and is not intended to be, and should not be, used by anyone other than these specified parties.

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA 

## ANNUAL FINANCIAL STATEMENTS AND ACCOMPANYING INDEPENDENT AUDITOR'S REPORTS

AUGUST 31, 2017

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## TABLE OF CONTENTS

Page
INDEPENDENT AUDITOR'S REPORT ..... 1-2
BASIC FINANCIAL STATEMENTS:
Government-wide Financial Statements:
Statement of Net Position - Cash Basis ..... 3
Statement of Activities - Cash Basis ..... 4
Fund Financial Statements:
Statement of Fund Balances - Cash Basis - Governmental Funds ..... 5
Statement of Changes in Fund Balances - Cash Basis - Governmental Funds ..... 6
Statement of Net Position and Changes in Net Position -
Cash Basis - Fiduciary Funds ..... 7
Notes to Basic Financial Statements ..... 8-21
OTHER SUPPLEMENTARY INFORMATION:
Budgetary Comparison Schedule - Cash Basis - General Fund ..... 22-23
Budgetary Comparison Schedule - Cash Basis - Special Building Fund ..... 24
Budgetary Comparison Schedule - Cash Basis - School Nutrition Fund ..... 25
Budgetary Comparison Schedule - Cash Basis - Employee Benefit Fund ..... 26
Budgetary Comparison Schedule - Cash Basis - Depreciation Fund ..... 27
Budgetary Comparison Schedule - Cash Basis - Contingency Fund ..... 28
Budgetary Comparison Schedule - Cash Basis - Bond Fund ..... 29
Notes to Other Supplementary Information ..... 30
Schedule of Changes in Fund Balances - Cash Basis - Governmental Funds ..... 31

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## TABLE OF CONTENTS, CONTINUED

Page
INTERNAL CONTROL AND COMPLIANCE AUDIT SECTION:
Schedule of Expenditures of Federal Awards ..... 32
Notes to Schedule of Expenditures of Federal Awards ..... 33-34
Independent Auditor's Report on Internal Control Over FinancialReporting and on Compliance and Other Matters Based on anAudit of the Financial Statements Performed in Accordancewith Government Auditing Standards35-36
Independent Auditor's Report on Compliance for Each Major
Program and on Internal Control Over Compliance Required by the Uniform Guidance ..... 37-38
Schedule of Findings and Questioned Costs ..... 39
Summary Schedule of Prior Audit Findings ..... 40

```
HSMC ORIZON LLC
CPAS, BUSINESS & TECHNOLOGY CONSULTANTS
16924 FRANCES STREET
```

November 1, 2017
INDEPENDENT AUDITOR'S REPORT
Board of Education

## School District \#17 - Millard Public Schools

Douglas County, Nebraska

## Report on the Financial Statements

We have audited the accompanying cash basis financial statements of the governmental activities and each major fund of School District \#17 - Millard Public Schools, Douglas County, Nebraska (the "District") as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position - cash basis of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of August 31, 2017, and the respective changes in financial position - cash basis, thereof for the year then ended in accordance with the cash basis of accounting described in Note 1.

## Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to that matter.

## Other Matters

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The budgetary comparison information and schedule of changes in fund balances on pages 22-31 are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards on pages 32-34 is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The budgetary comparison information and schedule of changes in fund balances, which are the responsibility of management, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have issued our report dated November 1, 2017 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other mattes. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.


HSMC ORIZON LLD

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA 

## STATEMENT OF NET POSITION - CASH BASIS

## AUGUST 31, 2017

| ASSETS |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  | overnmental Activities |
| Cash |  | \$ | 4,388,519 |
| Investments |  |  | 96,869,569 |
| TOTAL ASSETS |  |  | 101,258,088 |
| NET POSITION |  |  |  |
| Restricted: |  |  |  |
| Special building |  | \$ | 28,139,667 |
| Debt service |  |  | 20,149,587 |
| Unrestricted: |  |  |  |
| Board designated: |  |  |  |
| Employee benefit |  |  | 1,849,522 |
| Depreciation |  |  | 15,941,541 |
| Contingency |  |  | 2,202,688 |
| Undesignated |  |  | 32,975,083 |
| TOTAL NET POSITION |  | \$ | 101,258,088 |

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

STATEMENT OF ACTIVITIES - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2017

|  | Cash <br> Disbursements | Program Cash Receipts |  |  |  | Net (Disbursements) Receipts and Changes in Net Position |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Charges for Services |  |  | Operating Grants and ontributions |  |  |
| Governmental activities: |  |  |  |  |  |  |  |
| Instructional services | \$ (124,406, 871 ) | \$ | 312,302 | \$ | 21,198,007 | \$ | $(102,896,562)$ |
| Support services | $(69,800,502)$ |  |  |  | 1,170,220 |  | $(68,630,282)$ |
| Food services | $(11,975,432)$ |  | 8,541,137 |  | 3,328,614 |  | $(105,681)$ |
| Building maintenance and improvements | $(40,002,778)$ |  |  |  |  |  | $(40,002,778)$ |
| Debt service and lease payments | $(14,232,530)$ |  |  |  |  |  | $(14,232,530)$ |
| Bond issuance costs | $(129,617)$ |  |  |  |  |  | $(129,617)$ |
| Other | $(1,173,335)$ |  |  |  |  |  | $(1,173,335)$ |
| Net program (disbursements) receipts | \$(261,721,065) | \$ | 8,853,439 | \$ | 25,696,841 |  | $(227,170,785)$ |
| General receipts: |  |  |  |  |  |  |  |
| Taxes collected |  |  |  |  |  |  | 121,911,314 |
| County receipts |  |  |  |  |  |  | 854,943 |
| State receipts |  |  |  |  |  |  | 96,234,797 |
| Investment earnings |  |  |  |  |  |  | 280,797 |
| Bond proceeds |  |  |  |  |  |  | 14,965,000 |
| Bond premiums |  |  |  |  |  |  | 1,541,707 |
| Other |  |  |  |  |  |  | 2,294,837 |
| Total general receipts |  |  |  |  |  |  | 238,083,395 |
| Increase in net position |  |  |  |  |  |  | 10,912,610 |
| Net position - beginning of year |  |  |  |  |  |  | 90,345,478 |
| Net position - end of year |  |  |  |  |  | \$ | 101,258,088 |

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## STATEMENT OF FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

|  | AUGUST 31, 2017 |  |  |  |  |  | Debt Service/Bond Fund |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund |  | Special Revenue Funds |  |  |  |  |  |  |  |
|  |  |  | Special <br> Building |  | School Nutrition |  |  |  |  |  |
| ASSETS: |  |  |  |  |  |  |  |  |  |  |
| Cash | \$ | 6,471,885 |  |  | \$ | $(2,088,317)$ | \$ | 4,951 | \$ | 4,388,519 |
| Investments |  | 48,585,266 | \$ | 28,139,667 |  |  |  | 20,144,636 |  | 96,869,569 |
| TOTAL ASSETS | \$ | 55,057,151 | \$ | 28,139,667 |  | $(2,088,317)$ |  | 20,149,587 | \$ | 101,258,088 |
| FUND BALANCES: |  |  |  |  |  |  |  |  |  |  |
| Restricted for: |  |  |  |  |  |  |  |  |  |  |
| Capital projects |  |  | \$ | 28,139,667 |  |  |  |  | \$ | 28,139,667 |
| Debt service |  |  |  |  |  |  | \$ | 20,149,587 |  | 20,149,587 |
| Committed to: |  |  |  |  |  |  |  |  |  |  |
| Capital assets | \$ | 15,941,541 |  |  |  |  |  |  |  | 15,941,541 |
| Assigned to: |  |  |  |  |  |  |  |  |  |  |
| Contingency |  | 2,202,688 |  |  |  |  |  |  |  | 2,202,688 |
| Employee benefits |  | 1,849,522 |  |  |  |  |  |  |  | 1,849,522 |
| Unassigned |  | 35,063,400 |  |  |  | (2,088,317) |  |  |  | 32,975,083 |
| TOTAL FUND BALANCE - CASH BASIS | \$ | 55,057,151 | \$ | 28,139,667 | \$ | $(2,088,317)$ |  | 20,149,587 | \$ | 101,258,088 |

See Notes to Basic Financial Statements.

STATEMENT OF CHANGES IN FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

## FOR THE YEAR ENDED AUGUST 31, 2017

|  | General Fund |  | Special Revenue Funds |  |  |  | Debt Service/Bond Fund |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Special Building |  | School Nutrition |  |  |  |  |  |
| RECEIPTS: |  |  |  |  |  |  |  |  |  |  |
| Local receipts | \$ | 105,562,433 | \$ | 4,570,157 | \$ | 1,768,505 | \$ | 14,227,562 | \$ | 126,128,657 |
| County receipts |  | 854,943 |  |  |  |  |  |  |  | 854,943 |
| State receipts |  | 108,796,783 |  | 93,650 |  | 45,617 |  | 305,646 |  | 109,241,696 |
| Federal receipts |  | 6,606,585 |  |  |  | 3,282,997 |  |  |  | 9,889,582 |
| Sales of lunches |  |  |  |  |  | 6,772,632 |  |  |  | 6,772,632 |
| Interest |  | 87,769 |  | 96,648 |  | 1,539 |  | 94,841 |  | 280,797 |
| Categorical grants from corporations and other private interests |  | 1,400,180 |  |  |  |  |  |  |  | 1,400,180 |
| Non-revenue receipts |  | 1,221,118 |  | 337,363 |  |  |  |  |  | 1,558,481 |
| TOTAL RECEIPTS |  | 224,529,811 |  | 5,097,818 |  | 11,871,290 |  | 14,628,049 |  | 256,126,968 |
| DISBURSEMENTS: |  |  |  |  |  |  |  |  |  |  |
| Instructional services |  | 115,127,002 |  |  |  |  |  |  |  | 115,127,002 |
| Support services |  | 76,802,630 |  |  |  |  |  |  |  | 76,802,630 |
| Other salaries and benefits |  |  |  |  |  | 4,866,964 |  |  |  | 4,866,964 |
| Supplies and materials |  |  |  |  |  | 277,639 |  |  |  | 277,639 |
| Purchased services |  | 26,884,310 |  | 2,537,442 |  | 6,811,445 |  |  |  | 36,233,197 |
| Capital outlay |  | 728,525 |  | 4,318,551 |  | 7,167 |  |  |  | 5,054,243 |
| Building and site acquisition and improvement |  | 91,843 |  | 7,380,385 |  |  |  |  |  | 7,472,228 |
| Other |  | 40,774 |  | 1,472,024 |  | 12,217 |  |  |  | 1,525,015 |
| Redemption of principal |  |  |  |  |  |  |  | 8,310,000 |  | 8,310,000 |
| Bond issuance costs |  |  |  | 129,617 |  |  |  |  |  | 129,617 |
| Debt service interest |  |  |  |  |  |  |  | 5,922,530 |  | 5,922,530 |
| TOTAL DISBURSEMENTS |  | 219,675,084 |  | 15,838,019 |  | 11,975,432 |  | 14,232,530 |  | 261,721,065 |
| EXCESS (DEFICIENCY) OF RECEIPTS |  |  |  |  |  |  |  |  |  |  |
| OVER DISBURSEMENTS |  | 4,854,727 |  | (10,740,201) |  | (104,142) |  | 395,519 |  | $(5,594,097)$ |
| OTHER FINANCING SOURCES (USES): |  |  |  |  |  |  |  |  |  |  |
| Bond premiums |  |  |  | 1,541,707 |  |  |  |  |  | 1,541,707 |
| Proceeds from issuance of bonds payable |  |  |  | 14,965,000 |  |  |  |  |  | 14,965,000 |
| TOTAL OTHER FINANCING SOURCES (USES) |  |  |  | 16,506,707 |  |  |  |  |  | 16,506,707 |
| EXCESS (DEFICIENCY) OF RECEIPTS AND OTHER FINANCING |  |  |  |  |  |  |  |  |  |  |
| SOURCES OVER DISBURSEMENTS AND OTHER FINANCING |  |  |  |  |  |  |  |  |  |  |
| USES |  | 4,854,727 |  | 5,766,506 |  | $(104,142)$ |  | 395,519 |  | 10,912,610 |
| FUND BALANCE - beginning of year |  | 50,202,424 |  | 22,373,161 |  | $(1,984,175)$ |  | 19,754,068 |  | 90,345,478 |
| FUND BALANCE - end of year | \$ | 55,057,151 | \$ | 28,139,667 | \$ | $(2,088,317)$ | \$ | 20,149,587 | \$ | 101,258,088 |

[^1]
## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

STATEMENT OF NET POSITION AND CHANGES IN NET POSITION - CASH BASIS - FIDUCIARY FUNDS

## AS OF AND FOR THE YEAR ENDED AUGUST 31, 2017

| Activities Fund | Beginning Net Position |  | Receipts |  | Disbursements |  | Ending Net Position |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADMINISTRATIVE OFFICE | \$ | 357,885 | \$ | 563,730 | \$ | 567,066 | \$ | 354,549 |
| HIGH SCHOOLS: |  |  |  |  |  |  |  |  |
| North |  | 687,044 |  | 1,561,918 |  | 1,565,141 |  | 683,821 |
| South |  | 734,417 |  | 1,513,150 |  | 1,451,913 |  | 795,654 |
| West |  | 230,548 |  | 2,132,819 |  | 1,778,400 |  | 584,967 |
| MIDDLE SCHOOLS: |  |  |  |  |  |  |  |  |
| Andersen |  | 137,585 |  | 91,122 |  | 96,182 |  | 132,525 |
| Beadle |  | 67,718 |  | 124,107 |  | 115,081 |  | 76,744 |
| Central |  | 60,163 |  | 104,940 |  | 110,257 |  | 54,846 |
| Kiewit |  | 301,862 |  | 81,122 |  | 116,676 |  | 266,308 |
| North |  | 120,394 |  | 101,022 |  | 85,202 |  | 136,214 |
| Russell |  | 147,265 |  | 83,983 |  | 98,150 |  | 133,098 |
| ELEMENTARY SCHOOLS: |  |  |  |  |  |  |  |  |
| Abbott |  | 33,778 |  | 32,466 |  | 30,256 |  | 35,988 |
| Ackerman |  | 75,118 |  | 85,196 |  | 120,952 |  | 39,362 |
| Aldrich |  | 34,619 |  | 27,515 |  | 33,468 |  | 28,666 |
| Black Elk |  | 75,030 |  | 44,428 |  | 80,904 |  | 38,554 |
| Bryan |  | 27,153 |  | 39,968 |  | 39,381 |  | 27,740 |
| Cather |  | 28,551 |  | 22,993 |  | 23,535 |  | 28,009 |
| Cody |  | 12,428 |  | 18,340 |  | 15,797 |  | 14,971 |
| Cottonwood |  | 23,787 |  | 21,080 |  | 17,738 |  | 27,129 |
| Disney |  | 8,185 |  | 14,047 |  | 14,388 |  | 7,844 |
| Ezra Millard |  | 19,448 |  | 33,142 |  | 33,273 |  | 19,317 |
| Harvey Oaks |  | 5,800 |  | 20,608 |  | 12,686 |  | 13,722 |
| Hitchcock |  | 28,246 |  | 12,473 |  | 9,642 |  | 31,077 |
| Holling Heights |  | 30,356 |  | 41,854 |  | 9,785 |  | 62,425 |
| Montclair |  | 21,777 |  | 40,627 |  | 35,120 |  | 27,284 |
| Morton |  | 11,641 |  | 23,248 |  | 22,994 |  | 11,895 |
| Neihardt |  | 17,066 |  | 36,251 |  | 34,524 |  | 18,793 |
| Norris |  | 28,034 |  | 18,499 |  | 20,918 |  | 25,615 |
| Reagan |  | 73,517 |  | 106,398 |  | 103,141 |  | 76,774 |
| Reeder |  | 20,750 |  | 39,999 |  | 46,121 |  | 14,628 |
| Rockwell |  | 25,448 |  | 19,303 |  | 18,982 |  | 25,769 |
| Rohwer |  | 18,345 |  | 39,454 |  | 35,667 |  | 22,132 |
| Sandoz |  | 28,789 |  | 15,778 |  | 18,982 |  | 25,585 |
| Upchurch |  | 36,299 |  | 35,971 |  | 39,550 |  | 32,720 |
| Wheeler |  | 15,721 |  | 48,390 |  | 41,300 |  | 22,811 |
| Willowdale |  | 10,460 |  | 26,419 |  | 16,787 |  | 20,092 |
| Summer School |  | 8,369 |  | 95,484 |  | 99,951 |  | 3,902 |
| Horizon High School |  | 3,549 |  | 23,247 |  | 22,307 |  | 4,489 |
| Total activities fund | \$ | 3,567,145 | \$ | 7,341,091 | \$ | 6,982,217 | \$ | 3,926,019 |
| Student Fees Fund |  |  |  |  |  |  |  |  |
| ALL SCHOOLS | \$ | 195,750 | \$ | 1,052,014 | \$ | 1,018,204 | \$ | 229,560 |
| NET POSITION: |  |  |  |  |  |  |  |  |
| Cash |  |  |  |  |  |  | \$ | 3,574,112 |
| Investments |  |  |  |  |  |  |  | 581,467 |
| TOTAL NET POSITION - CASH BASIS HELD IN TRUST |  |  |  |  |  |  | \$ | 4,155,579 |

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA 

## NOTES TO BASIC FINANCIAL STATEMENTS

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

## Organization

School District \#17 - Millard Public Schools, Douglas County, Nebraska (the "District") is a tax-exempt political subdivision and a Class 3 school district of the State of Nebraska.

## Reporting Entity

The District's financial statements are presented as the primary government and include all significant schools, departments, activities and organizations for which the District is financially accountable. The District has determined that there are no potential component units that meet the criteria for inclusion in the financial statements.

## Basis of Presentation

Government-wide Financial Statements - The Statement of Net Position - Cash Basis and Statement of Activities - Cash Basis display information about the reporting government as a whole. They include all funds of the reporting entity except for fiduciary funds. The statements present the District's financial statements as governmental activities. Governmental activities generally are financed through taxes, intergovernmental revenues and other non-exchange revenues. Alternatively, business-type activities are financed in whole or in part by fees charged to external parties for goods or services. The District does not operate any business-type activities.

Fund Financial Statements - Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its cash, certificates of deposit, investments, fund balance, receipts and disbursements. Funds are organized into two major categories: governmental and fiduciary. The District currently has no proprietary funds. An emphasis is placed on major funds within the governmental and fiduciary categories. A fund is considered major if it is the primary operating fund of the District, meets specific mathematical criteria set forth by GASB or is identified as a major fund by the District's management. In addition to the District's funds meeting the required criteria, the District's management has designated all remaining funds to be presented as major funds for financial reporting purposes.

## GOVERNMENTAL FUND ACTIVITIES

The funds of the financial reporting entity are described below:
General Fund - This fund is the primary operating fund of the District and is always classified as a major fund. It is used to account for all financing resources except those required to be accounted for in other funds. This fund also accounts for resources designated and maintained for the eventual purchase of capital assets and for the reserve of money for the benefit of School District employees for fringe benefits.

The District has three additional special revenue funds: employee benefit, depreciation, and contingency. However, in accordance with GASB Financial Reporting Standards, these funds have been consolidated into the general fund since their revenues are transfers from the general fund.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

NOTES TO BASIC FINANCIAL STATEMENTS

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED GOVERNMENTAL FUND ACTIVITIES, CONTINUED

Special Revenue Fund - These funds are used to account for the proceeds of the specific revenue sources that are either legally restricted to expenditures for specified purposes or designated to finance particular functions or activities of the District. The reporting entity includes the following special revenue funds:

Special Building Fund - This fund accounts for taxes levied and other revenues specifically maintained to acquire or improve sites and/or to erect, alter or improve buildings.

School Nutrition Fund - This fund accounts for the operations of the District's child nutrition programs.

Debt Service Fund - This fund is used to account for the accumulation of resources for, and the payment of, general long-term obligations principal, interest and related costs.

Bond Fund - This fund accounts for taxes levied and other revenues specifically earmarked for the retirement of bonded indebtedness.

## FIDUCIARY FUND ACTIVITIES

Activities Fund - This fund is used to account for assets held by the District in a trustee capacity for various school organizations and activities.

Student Fees Fund - This fund is used to account for money collected from students that shall be expended for the purpose for which it was collected from the students.

## Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded, regardless of the measurement focus applied.

## Measurement Focus

In both the government-wide financial statements and the fund financial statements, the governmental and fiduciary activities are presented using a cash basis measurement focus. Their reported net assets/fund balance is considered a measure of "available cash and investments." The operating statements focus on cash received and cash disbursed.

## Basis of Accounting

In the government-wide and the fund financial statements, the District prepares its financial statements using the cash basis of accounting. Accordingly, receipts are recognized when cash is received by the District and expenditures are recognized when cash is disbursed. This basis is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America.

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA 

## NOTES TO BASIC FINANCIAL STATEMENTS

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

## Measurement Focus and Basis of Accounting, Continued

## Basis of Accounting

This basis of accounting is applied to all transactions, including the disbursements for capital assets, receipt of proceeds from issuance of debt and the retirement of debt.

## Equity Classification

## Government-wide Statements

Equity is classified as net position and displayed in two components:
a. Restricted net position - Consists of net position with constraints placed on the use either by 1) external groups, such as creditors, grantors, contributors or laws and regulations of other governments; or 2) law through constitutional provisions or enabling legislation.
b. Unrestricted net position - All other amounts that do not meet the definition of "restricted." However, if the funds have been designated by the Board of Education, these funds have been shown separately to distinguish their designation.

It is the District's policy to use restricted net position, first, prior to the use of unrestricted net position, when a disbursement is made for purposes in which both restricted and unrestricted net position are available.

## Fund Financial Statements

Governmental fund equity is reported as fund balance within each respective fund. For governmental funds, the fund balance is divided into five classifications based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:
a. Nonspendable - This fund balance category includes amounts that cannot be spent because they are not in spendable form, or legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash. At August 31, 2017, the District did not have any nonspendable funds.
b. Restricted - Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or is imposed by law through constitutional provisions or enabling legislation. Enabling legislation authorizes the Board of Education to assess, levy, charge, or otherwise mandate payment of resources (from external resource providers) and includes a legally enforceable requirement that those resources be used only for the specific purposes stipulated in the legislation. Legal enforceability means that the District can be compelled by an external party-such as citizens, public interest groups, or the judiciary to use resources created by enabling legislation only for the purposes specified by the legislation.

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA 

# NOTES TO BASIC FINANCIAL STATEMENTS 

\author{

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED <br> Equity Classification, Continued
}

## Fund Financial Statements, Continued

c. Committed - This fund balance classification includes amounts that can only be used for the specific purposes imposed by formal action (resolution) of the Board of Education. Those committed amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. In contrast to fund balance that is restricted by enabling legislation, committed fund balance classification may be redeployed for other purposes with appropriate due process. Constraints imposed on the use of committed amounts are imposed by the Board of Education, separate from the authorization to raise the underlying revenue; therefore, compliance with these constraints is not considered to be legally enforceable. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.
d. Assigned - Amounts in the assigned fund balance classification are intended to be used by the District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by Board of Education or a District Administrator delegated that authority by the Board of Education.
e. Unassigned - This fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

The District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

## Internal and Interfund Balances and Activities

In the process of aggregating the financial information for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Interfund transfers, the flow of assets from one fund to another where repayment is not expected, are reported as cash receipts and disbursements.

There were no transfers during fiscal year 2017.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## NOTES TO BASIC FINANCIAL STATEMENTS

## 2. BUDGET PROCESS AND PROPERTY TAXES

The District is required by state law to adopt annual budgets for the General Fund, Special Building Fund, School Lunch Fund, Employee Benefit Fund, Contingency Fund, Depreciation Fund and Bond Fund. Each budget is presented on the cash basis of accounting, which is consistent with the requirements of the state budget act.

State Statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The District follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

- The Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing September 1. The operating budget includes proposed expenditures and the means of financing them.
- Public hearings are conducted at a public meeting to obtain taxpayer comments.
- The budget is legally adopted by the Board of Education through passage of a resolution and is filed with the appropriate agencies on or before September 20.
- Total fund expenditures may not legally exceed total appropriations at the fund level or for "regular education" in the general fund without holding a public budget hearing and obtaining approval from the Board of Education. Appropriations lapse at fiscal year-end and any revisions require Board approval.

The District had no budget amendments for the 2016-2017 fiscal year.
The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with State statutes, which tax levy attaches as an enforceable lien on property within the District as of December 31. Taxes are due as of that date. One-half of the real estate taxes become delinquent after the following April 1, with the second one-half becoming delinquent after August 1.

The combined tax rate of the District for the year ended August 31, 2017 was $\$ 1.22$ per $\$ 100$ of assessed valuation.

## 3. DEPOSITS AND INVESTMENTS

Nebraska Statutes $\S 79-408$, §79-1042 and $\S 79-1043$ provide that the District may, by and with the consent of the Board of Education of the District, invest the funds of the District in securities, including repurchase agreements, the nature of which individuals of prudence, discretion, and intelligence acquire or retain in dealing with the property of another.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## NOTES TO BASIC FINANCIAL STATEMENTS

## 3. DEPOSITS AND INVESTMENTS, CONTINUED

## Deposits

At August 31, 2017, the carrying amount of the District's deposits was $\$ 7,962,631$ and the bank balance was $\$ 9,311,789$.

|  | Book Balance | Bank Balance |
| :---: | :---: | :---: |
| Governmental funds | \$ 4,388,519 | \$ 5,538,952 |
| Fiduciary funds | 3,574,112 | 3,772,837 |
| TOTAL | \$ 7,962,631 | \$ 9,311,789 |

While the District maintains separate bank accounts for individual funds for cash flow and investment purposes the District occasionally pools cash as part of their cash management procedures.

## Investments

Investments include \$76,724,933 in Nebraska School District Liquid Asset Fund Plus which is similar in nature to an open-end mutual fund designed specifically for Nebraska school entities, investing only in those securities allowable for such entities under Nebraska Law. These investments are reported at fair value. $\$ 76,724,933$ is in the governmental funds.

Investments include $\$ 20,726,103$ in money market funds. These investments are reported at fair value. $\$ 581,467$ of these funds is in the fiduciary funds and $\$ 20,144,636$ is in the governmental funds.

## Risks

The District attempts to mitigate the following types of deposit and investment risks through compliance with the State Statutes referred to above. The three types of deposit and investment risks are the following:

- Custodial Credit Risk - for deposits and investments, custodial credit risk is the risk that in the event of the failure of a bank or other counterparty, the District will not be able to recover the value of its deposits or investments or collateral securities in the possession of a third party.
- Credit Risk - for deposits and investments, credit risk is the risk that a bank or other counterparty defaults on its principal and/or interest payments owed to the District.
- Interest Rate Risk - for deposits and investments, interest rate risk is the risk that the value of deposits and investments will decrease as a result of a rise in interest rates.

The bank balances of the District's deposits, which includes the CD's are insured through Federal Depository Insurance Corporation ("FDIC") coverage or collateral held by the District's agent in the District's name. At August 31, 2017, all funds were covered by federal depository insurance or collateral held by the Districts agent in the District's name.

The District's investment policy does not restrict investment maturities. The District minimizes its interest rate risk by structuring its investment portfolio so that securities mature to meet the District's cash needs, which is accomplished in part by investing primarily in short-term investments or in investment vehicles that allow for monthly cash draws.

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA 

## NOTES TO BASIC FINANCIAL STATEMENTS

## 4. FUNDS HELD BY COUNTY TREASURER

The following balances were held by the Sarpy, Douglas and Washington County Treasurers for the District as of August 31, 2017. The monies were transferred to the District subsequent to August 31, 2017 and are not included as receipts or cash balances in the financial statements:

Sarpy County Douglas County Washington County

General Fund Debt Service Fund Special Building Fund Learning Community

\$ 288,500
73,799
23,047
826,295
\$ 604,271
956,628
298,725
441,755
\$ 26,657

## 5. RETIREMENT PLAN

## Plan Description

The District contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2016, there were 266 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, Community Colleges), are members of the plan.

Normal retirement is at age 65. The monthly benefit is equal to the greater of the following: 1 ) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $\$ 3.50$ per year of service; or 2 ) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $\$ 3.50$ per year of service; or 2) the average of the five 12 -month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## NOTES TO BASIC FINANCIAL STATEMENTS

## 5. RETIREMENT PLAN, CONTINUED

## Plan Description, Continued

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent.

For the District's year ended August 31, 2017, the District's total payroll for all employees was $\$ 136,418,927$. Total covered payroll was $\$ 131,926,392$. Covered payroll refers to all compensation paid by the District to active employees covered by the Plan.

## Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a nonemployer contribution since school employees are not employees of the State. The employee contribution was equal to 9.88 percent from July 1, 2015, to June 30, 2016, (and from July 1, 2016, through August 31, 2017). The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2017 was \$12,902,401.

## Pension Liabilities

At June 30, 2016, the District had a liability of $\$ 89,211,963$ for its proportionate share of the net pension liability. (This liability is not recorded in the accompanying cash basis financial statements.) The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined using an actuarial valuation as of that date. The NPERS School Plan was $86.56 \%$ funded as of June 30, 2016 based on actuarial calculations comparing total pension liability to the plan fiduciary net position. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2016, the District's proportion was 5.928330 percent, which was a decrease of 0.140054 percent from its proportion measured as of June 30, 2015.

For the year ended June 30, 2016, the District's allocated pension expense was $\$ 5,245,358$.

## Actuarial Assumptions

The total pension liability in the June 30, 2016 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

| Valuation Date | July 1, 2016 |
| :--- | :--- |
| Actuarial Cost Method | Entry Age Normal |
| Amortization Method | Level Percent of Payroll, Closed |
| Single Equivalent Amortization Period | 20 Years |
| Asset Valuation Method | 5 Year Smoothed Market |
| Inflation | 3.25 percent |
| Investment Rate of Return, Net of Investment <br> Expense and Including Inflation | 8.00 percent |
| Projected Salary increases, including inflation | $4.00-9.00$ percent |
| Cost-of-Living Adjustment (COLA) | $2.50 \%$ with a floor benefit equal to <br> $75 \%$ purchasing power of original <br> benefit* |

*1\% and no floor benefit for members joining on or after July 1, 2013.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## NOTES TO BASIC FINANCIAL STATEMENTS

## 5. RETIREMENT PLAN, CONTINUED

The School Plan's pre-retirement mortality rates were based on the 1994 Group Annuity Mortality Table, projected to 2015 using scale AA, set back one year (sex distinct with 55 percent of male rates for males and 40 percent of female rates for females).

The School Plan's post-retirement rates were based on the 1994 Group Annuity Mortality Table, projected to 2015 using Scale AA, set-back one year (sex distinct).

The School Plan's disability mortality rates were based on the 1983 Railroad Retirement Board Disabled Annuitants Mortality (unisex).

The actuarial assumptions used in the July 1, 2016, valuations for the School plan is based on the results of the most recent actuarial experience study, which covered the five year period ending June 30, 2011. The experience study report is dated August 20, 2012. A new experience study has been completed and adopted by the PERB in October 2016. The new actuarial assumptions will be reflected in the 2017 actuarial valuation.

The long-term expected real rate of return on pension plan investments was based upon the expected long-term investment returns provided by a consultant of the Nebraska Investment Council, who is responsible for investing the pension plan assets. The return assumptions were developed using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of geometric real rates of return for each major asset class included in the pension plans' target asset allocation as of June 30, 2016, (see the discussion of the pension plan's investment policy) are summarized in the following table:

| Asset Class | Target Allocation | Long-Term Expected <br> Real Rate of Return* |
| :--- | :---: | :---: |
| US Equity | $29.00 \%$ | $4.3 \%$ |
| Non-US Equity | $13.50 \%$ | $5.4 \%$ |
| Global Equity | $15.00 \%$ | $5.1 \%$ |
| Fixed Income | $30.00 \%$ | $1.4 \%$ |
| Private Equity | $5.00 \%$ | $6.4 \%$ |
| Real Estate | $7.50 \%$ | $3.6 \%$ |
| Total | $100.00 \%$ |  |

*Geometric mean, net of investment expenses.

## Discount Rate

The discount rate used to measure the Total Pension Liability at both June 30, 2015, and June 30, 2016, was 8 percent. The discount rate is reviewed as part of the actuarial experience study, which was last performed for the period July 1, 2006, through June 30, 2011. The actuarial experience study is reviewed by the NPERS Board, which must vote to change the discount rate. A new experience study has been completed and adopted by the PERB in October 2016. The new actuarial assumptions will be reflected in the 2017 actuarial valuation.

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA 

## NOTES TO BASIC FINANCIAL STATEMENTS

## 5. RETIREMENT PLAN, CONTINUED

## Discount Rate, Continued

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and contributions from employers and nonemployers will be made at the contractually required rates, actuarially determined. Based on those assumptions, the pension plans' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payment to determine the total pension liability. The projected future benefit payment for all current plan members was projected through 2115.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 8.0 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower ( 7.0 percent) or 1-percentage-point higher ( 9.0 percent) than the current rate:

|  | Discount rate | District's proportionate Share of net pension liability |
| :---: | :---: | :---: |
| 1\% decrease | 7.0\% | \$ 174,336,163 |
| Current discount rate | 8.0\% | 89,211,963 |
| 1\% increase | 9.0\% | 18,440,733 |

## Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, P.O. Box 94816, Lincoln, NE 68509-4816, by calling 1-800-245-5712 or via the internet at http://www.auditors.nebraska.gov.

## 6. COMMITMENTS AND CONTINGENCIES

The commitments of the District mainly consist of bonds payable, lease commitments and risk management.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## NOTES TO BASIC FINANCIAL STATEMENTS

## 6. COMMITMENTS AND CONTINGENCIES, CONTINUED

## Bonds Payable

The following is a summary of general obligation transactions of the District for the year ended August 31, 2017 :

Balance, August 31, 2016
Additions:
New obligations
Deductions:
Payment of principal
Balance, August 31, 2017

The following is the bonded indebtedness of the District as of August 31, 2017:

| Issue Date | Interest Rate | Amount | Final Maturity Year |
| :---: | :---: | :---: | :---: |
| May 1, 2010 | 2.00000\% | \$ 8,870,000 | 2025 |
| November 16, 2012 | 3.81066\% | 6,650,000 | 2019 |
| May 9, 2013 | 3.63577\% | 46,935,000 | 2025 |
| August 20, 2013 | 4.15003\% | 40,000,000 | 2034 |
| June 30, 2015 | 3.67409\% | 25,000,000 | 2035 |
| June 30, 2015 | 5.00000\% | 17,750,000 | 2023 |
| June 21, 2017 | 3.00000\% | 14,965,000 | 2035 |
| TOTAL |  | \$ 160,170,000 |  |

Aggregate principal and interest payments applicable to the District's bonds subsequent to August 31, 2017 are as follows:

|  | Principal |  | Interest |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | \$ | 8,760,000 | \$ | 6,043,016 | \$ | 14,803,016 |
| 2019 |  | 9,140,000 |  | 5,593,093 |  | 14,733,093 |
| 2020 |  | 9,840,000 |  | 5,329,193 |  | 15,169,193 |
| 2021 |  | 9,610,000 |  | 4,903,593 |  | 14,513,593 |
| 2022-2026 |  | 62,215,000 |  | 18,369,556 |  | 80,584,556 |
| 2027-2031 |  | 31,575,000 |  | 9,333,006 |  | 40,908,006 |
| 2032-2036 |  | 29,030,000 |  | 2,714,975 |  | 31,744,975 |
| TOTAL |  | 160,170,000 |  | 52,286,432 |  | 12,456,432 |

On June 7, 2017, the District issued $\$ 14,965,000$ in general obligation bonds with an average interest rate of approximately $3.09 \%$. The purpose of these bonds is to finance the cost of constructing additions and/or making repairs and renovations to existing school buildings; and providing the necessary furnishings, equipment, including security and related technology, and apparatus for such school buildings and school building additions. These bonds were issued at a premium of $\$ 1,541,707$ and bond issue costs of $\$ 129,617$, resulting in net proceeds of $\$ 16,377,090$.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## NOTES TO BASIC FINANCIAL STATEMENTS

## 6. COMMITMENTS AND CONTINGENCIES, CONTINUED

## Lease Commitment

The District has non-cancelable operating lease agreements for the following:

- Thirty-two vans used for transportation of students in special education programs expiring on various dates through May 2022.
- Vehicles used by the administration and maintenance. These leases expire on various dates through May 2020.
- Several copiers used throughout the District expiring on various dates through 2021.

Future minimum lease payments for all leases are as follows:

| Fiscal Year-end: | Amount |
| :---: | ---: |
|  |  |
| 2018 | $\$ 344,994$ |
| 2019 | 308,783 |
| 2020 | 156,301 |
| 2021 | 89,466 |
| 2022 | 30,505 |

The total paid for lease commitments for the year ended August 31, 2017 was $\$ 378,822$ all of which was paid-out of the General Fund.

## Grant Program Involvement

The District participates in a number of state and federally assisted programs. These programs are subject to financial and compliance audits of various agencies and departments, many of which have not yet been performed. The District's management believes that the amount of expenditures, if any, which may be disallowed by the granting agencies would not be significant.

## Compensated Absences

As a result of the District's use of the cash basis of accounting, accrued liabilities related to compensated absences (sick leave only; vacation does not vest) and any employer-related costs earned and unpaid, are not reflected in the government-wide or fund financial statements. Under the District plan, faculty, administrators and some support staff are paid between $\$ 80$ to a daily rate of pay per day for any sick leave accumulated over 80 days. Employees receive 12 days of sick leave per year and cannot accumulate over 87 days. Faculty and administrators' accumulated sick leave over 75 days is paid at the end of the fiscal year.

## Voluntary Early Separation Plan

The District has established a Voluntary Early Separation Plan that allows certain employees to receive benefits from the District during the period beginning when they take voluntary separation for a period of up to 24 months. Under a prior version of the plan, some persons are still receiving benefits that received 60 months of payments. As of August 31, 2017, the District estimates their liability under this plan at $\$ 8.066$ million with the final obligations payable in fiscal year 2022.

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA 

## NOTES TO BASIC FINANCIAL STATEMENTS

## 6. COMMITMENTS AND CONTINGENCIES, CONTINUED

## Learning Community Legislation

In June, 2005, the Board of Education of the Omaha Public Schools ("OPS") adopted a resolution commonly referred to as "One City, One School District." The purpose of the resolution was to seek a "takeover" of the suburban school district surrounding OPS.

In response to the "One City, One School District Resolution," the Nebraska Legislature enacted (and the Governor signed into law) LB1024 (2006) which protected the boundaries of all of the suburban school districts, but brought all of the eleven school districts in the two county area around Omaha into an "umbrella" organization referred to as a "learning community." The legislation also provided for a division of OPS into 3 separate school districts.

Subsequent to the enactment of LB1024 (2006), litigation was commenced challenging its constitutionality. The litigation, however, was rendered moot after the legislature enacted LB 641 (2007). Under this new law, OPS will not be divided. The learning community concept, however, remained in place. The effective date for the creation of the new learning community was January, 2009. Under LB641 (2007), LB 988 (2008), and LB 545 (2009), the eleven school districts in the two county area began (in FY 2010) to operate under a common property tax levy for their general funds (not to exceed 95 cents per hundred dollars of valuation) and their building fund (not to exceed 2 cents). Each of the eleven districts may elect to levy an additional amount (not exceeding the statutory limit) for funding either its general fund or its building fund or both.

In October, 2009, some taxpayers in the Learning Community (most from Sarpy County) commenced legal proceedings to have the Learning Community common property tax levies declared unconstitutional. The first lawsuit was dismissed in 2010 without reaching the issue of the constitutionality of the levy. Almost immediately, new litigation was filed challenging the tax. On September 23, 2011, the Sarpy County District Court issued an opinion and order which ruled that the Learning Community tax statutes are in violation of Neb. Const. art. VIII, §IA because they are property taxes for state purposes, and are thus unconstitutional. An appeal to the Supreme Court was filed immediately by several of the Defendants (not the District) and on October 6, 2011, the Nebraska Supreme Court issued an order which stayed the execution of the District Court's decision, and on October 7, 2011, the Nebraska Supreme Court entered an order which expedited the briefing and oral argument process and schedule.

This decision raises numerous issues about the levying, payment and collection and disbursement of the $\$ 0.95$ of the District's total $\$ 1.04$ general fund tax levy. The District will be participating in the appeal so as to advocate that if the Learning Community tax statutes are held to be unconstitutional, the ruling should be prospective to the next fiscal year. If $\$ 0.95$ had not been levied by the Learning Community, the District would have levied the same, and so taxpayers would have paid the same amount and taxpayers would not be harmed by a prospective ruling.

In April 2016, the Nebraska Legislature passed LB1067 which eliminated the common levy for the learning community schools beginning in the 2017-18 fiscal year.

## Litigation

In addition, the District is involved in various legal actions whereby certain parties are making claims for damages. Management believes the outcome of these proceedings will not have any material financial impact on the District.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## NOTES TO BASIC FINANCIAL STATEMENTS

## 6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Arbitrage
Investment earnings from bond proceeds during the current fiscal year could be subject to arbitrage rebate and other tax matters. Currently, the District's management believes that there is no liability at year-end.

## Risk Management

The District is exposed to various risks of loss related to torts, theft of, damage to, or destruction of assets; errors and omissions; injuries to employees; employees' health and life; and natural disasters.

The District manages these various risks of loss as follows:

| Type of Loss | Method Managed | Risk of Loss Retained |
| :---: | :---: | :---: |
| rts, errors and omissions | Self-funded and purchased insurance | Deductible |
| ers compensation- | Self-funded and purchased insurance | Stop-loss |
| ployee injuries | Purchased commercial insurance | None |
| eral liability | Self-funded and purchased insurance | Stop-loss |
| liability | Self-funded and purchased insurance | Stop-loss |
| hool Board liability hysical property loss and | Self-funded and purchased insurance | Stop-loss |
| natural disasters | Purchased commercial insurance | Deductible |

Management believes such coverage is sufficient to preclude any significant uninsured losses to the District. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## BUDGETARY COMPARISON SCHEDULE - CASH BASIS GENERAL FUND

 FOR THE YEAR ENDED AUGUST 31, 2017$\left.\begin{array}{lrlrl} & & & \begin{array}{c}\text { Variance with } \\ \text { Budget }\end{array} \\ \text { Favorable } \\ \text { (Unfavorable) }\end{array}\right)$

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## BUDGETARY COMPARISON SCHEDULE - CASH BASIS GENERAL FUND, CONTINUED

## FOR THE YEAR ENDED AUGUST 31, 2017

|  |  <br> Final <br> Budget |  | Actual |  | Variance with Budget Favorable (Unfavorable) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Receipts (continued): |  |  |  |  |  |  |
| Non-revenue receipts: |  |  |  |  |  |  |
| Sale of property |  |  | \$ | 14,788 | \$ | 14,788 |
| Other | \$ | 25,000 |  | 65,116 |  | 40,116 |
|  |  | 25,000 |  | 79,904 |  | 54,904 |
| Total receipts |  | 225,341,166 |  | 223,346,168 |  | (1,994,998) |
| Disbursements: |  |  |  |  |  |  |
| Non-special education |  | 113,931,073 |  | 110,167,802 |  | 3,763,271 |
| Special education programs |  | 26,118,858 |  | 23,531,341 |  | 2,587,517 |
| Support services - pupils |  | 11,390,818 |  | 11,957,776 |  | $(566,958)$ |
| Support services - staff |  | 12,012,021 |  | 10,045,049 |  | 1,966,972 |
| Board of education |  | 2,316,150 |  | 2,537,681 |  | $(221,531)$ |
| Executive administration services |  | 2,861,255 |  | 3,902,225 |  | $(1,040,970)$ |
| Office of the principal |  | 12,869,489 |  | 12,481,110 |  | 388,379 |
| General administration - business services |  | 5,931,977 |  | 7,664,862 |  | $(1,732,885)$ |
| Vehicle acquisition and maintenance |  | 443,226 |  | 436,166 |  | 7,060 |
| Support services - maintenance and operation of building and site |  |  |  |  |  |  |
|  |  | 2,280,621 |  | 2,370,500 |  | $(89,879)$ |
| Support services - school age special education transportation | Support services - school age special education |  |  | 2,069,020 |  | 807,988 |
| Community services |  | 4,000 |  | 2,456 |  | 1,544 |
| State categorical programs |  | 27,013 |  | 107,818 |  | $(80,805)$ |
| Federal programs and other categorical aid |  | 3,517,376 |  | 8,675,328 |  | $(5,157,952)$ |
| Summer school |  | 207,146 |  | 496,723 |  | $(289,577)$ |
| Other |  | 5,229,971 |  | 1,259,722 |  | 3,970,249 |
| Operational transfers to the |  |  |  |  |  |  |
| Contingency fund |  |  |  | 254,481 |  | $(254,481)$ |
| Total disbursements |  | 225,337,422 |  | 220,868,285 |  | 4,469,137 |
| Excess of receipts over disbursements | \$ | 3,744 |  | 2,477,883 | \$ | 2,474,139 |
| Budgetary fund balance, August 31, 2017 |  |  | \$ | 35,063,400 |  |  |

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA <br> BUDGETARY COMPARISON SCHEDULE - CASH BASIS SPECIAL BUILDING FUND

FOR THE YEAR ENDED AUGUST 31, 2017

|  | Original \& Final Budget |  | Actual |  | Variance with Budget Favorable (Unfavorable) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budgetary fund balance, September 1, 2016 |  |  | \$ | 22,373,161 |  |  |
| Receipts: |  |  |  |  |  |  |
| Local receipts: |  |  |  |  |  |  |
| Local property taxes | \$ | 4,352,719 |  | 4,078,738 | \$ | $(273,981)$ |
| Carline taxes |  |  |  | 344 |  | 344 |
| Public power district sales tax |  |  |  | 138,847 |  | 138,847 |
| Other local receipts |  |  |  | 352,228 |  | 352,228 |
| State reimbursement: |  |  |  |  |  |  |
| Homestead exemptions |  |  |  | 82,994 |  | 82,994 |
| Pro rata motor vehicle |  |  |  | 10,656 |  | 10,656 |
| Proceeds from issuance of bonds |  |  |  | 14,965,000 |  | 14,965,000 |
| Bond premiums |  |  |  | 1,541,707 |  | 1,541,707 |
| Interest |  |  |  | 96,648 |  | 96,648 |
| Non-revenue receipts |  |  |  | 337,363 |  | 337,363 |
| Total receipts |  | 4,352,719 |  | 21,604,525 |  | 17,251,806 |
| Disbursements: |  |  |  |  |  |  |
| Purchased services |  |  |  | 2,537,442 |  | $(2,537,442)$ |
| Capital outlays |  |  |  | 4,318,551 |  | (4,318,551) |
| Building, acquisition and improvement |  | 27,518,868 |  | 7,380,385 |  | 20,138,483 |
| Bond issuance costs |  |  |  | 129,617 |  | $(129,617)$ |
| Other |  |  |  | 1,472,024 |  | $(1,472,024)$ |
| Total disbursements |  | 27,518,868 |  | 15,838,019 |  | 11,680,849 |
| Excess (deficiency) of receipts over disbursements | \$ | $(23,166,149)$ |  | 5,766,506 | \$ | 28,932,655 |
| Budgetary fund balance, August 31, 2017 |  |  | \$ | 28,139,667 |  |  |

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## BUDGETARY COMPARISON SCHEDULE - CASH BASIS SCHOOL NUTRITION FUND

FOR THE YEAR ENDED AUGUST 31, 2017
$\left.\begin{array}{lrlrl} & \begin{array}{c}\text { Original \& } \\ \text { Final } \\ \text { Budget }\end{array} & & \begin{array}{c}\text { Variance with } \\ \text { Budget }\end{array} \\ \text { Favorable }\end{array}\right)$

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## BUDGETARY COMPARISON SCHEDULE - CASH BASIS EMPLOYEE BENEFIT FUND

FOR THE YEAR ENDED AUGUST 31, 2017
$\left.\begin{array}{lllll} & \begin{array}{c}\text { Original \& } \\ \text { Final } \\ \text { Budget }\end{array} & & \begin{array}{c}\text { Variance with } \\ \text { Budget }\end{array} \\ \text { Favorable }\end{array}\right)$

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## BUDGETARY COMPARISON SCHEDULE - CASH BASIS DEPRECIATION FUND

## FOR THE YEAR ENDED AUGUST 31, 2017

|  |  <br> Final <br> Budget |  | Variance with <br> Budget <br> Favorable |
| :--- | :--- | :--- | :--- | :--- |
| Budgetary fund balance, September 1, 2016 |  |  |  |

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA 

## BUDGETARY COMPARISON SCHEDULE - CASH BASIS CONTINGENCY FUND

FOR THE YEAR ENDED AUGUST 31, 2017

|  | Original \& Final Budget |  | Actual |  | Variance with Budget Favorable (Unfavorable) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budgetary fund balance, September 1, 2016 |  |  | \$ | 1,983,161 |  |  |
| Receipts: |  |  |  |  |  |  |
| Interest |  |  |  | 5,820 | \$ | 5,820 |
| Operational transfers from the |  |  |  |  |  |  |
| Total receipts |  |  |  | 260,301 |  | 260,301 |
| Disbursements: Insurance claims | Disbursements: |  |  | 40,774 |  | 1,959,226 |
| Excess (deficiency) of receipts over disbursements | \$ | (2,000,000) |  | 219,527 |  | 2,219,527 |
| Budgetary fund balance, August 31, 2017 |  |  | \$ | 2,202,688 |  |  |

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA <br> BUDGETARY COMPARISON SCHEDULE - CASH BASIS BOND FUND

FOR THE YEAR ENDED AUGUST 31, 2017

|  | Original \& Final Budget |  | Actual |  | Variance with Budget Favorable (Unfavorable) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budgetary fund balance, September 1, 2016 |  |  | \$ | 19,754,068 |  |  |
| Receipts: |  |  |  |  |  |  |
| Local receipts: |  |  |  |  |  |  |
| Local property taxes | \$ | 13,937,610 |  | 13,781,699 | \$ | $(155,911)$ |
| Carline taxes |  |  |  | 1,138 |  | 1,138 |
| Public power district |  |  |  | 444,725 |  | 444,725 |
| State reimbursement: |  |  |  |  |  |  |
| Homestead exemptions |  |  |  | 270,359 |  | 270,359 |
| Pro rata motor vehicle |  |  |  | 35,287 |  | 35,287 |
| Interest |  |  |  | 94,841 |  | 94,841 |
| Total receipts |  | 13,937,610 |  | 14,628,049 |  | 690,439 |
| Disbursements: |  |  |  |  |  |  |
| Redemption of principal |  | 8,310,000 |  | 8,310,000 |  |  |
| Debt service interest |  | 5,922,530 |  | 5,922,530 |  |  |
| Total disbursements |  | 14,232,530 |  | 14,232,530 |  |  |
| Excess (deficiency) of receipts over disbursements | \$ | $(294,920)$ |  | 395,519 | \$ | 690,439 |
| Budgetary fund balance, August 31, 2017 |  |  | \$ | 20,149,587 |  |  |

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA <br> NOTES TO OTHER SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULES FOR THE YEAR ENDED AUGUST 31, 2017

## 1. BUDGETARY ACCOUNTING

The District prepares its budget for the Governmental Funds on the cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the basic financial statements. Under this method of accounting, all unexpended appropriations lapse at the end of the budget year.

The term "Budgetary Fund Balance" used in these supplementary schedules is synonymous with the terms "Fund Balance - Cash Basis" used in the basic financial statements.

## 2. PRESENTATION

Government Auditing Standards requires that for reporting purposes, the General Fund include all activity of funds that do not generate a significant amount of revenues from outside sources. Therefore, in the fund financial statements, the Depreciation Fund, Employee Benefit Fund and Contingency Fund have been included in the General Fund since their revenues are mainly derived from transfers from the General Fund. However, since the Depreciation Fund, Employee Benefit Fund and Contingency Fund are required by State law to adopt their own budget, their respective budgetary schedules have been included here.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS

DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CHANGES IN FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS
RECEIPTS:
Local receipts
County receipts
State receipts
Federal receipts
Sales of lunches
Interest
Categorical grants from corporations and other private interests
Non-revenue receipts

> TOTAL RECEIPTS

DISBURSEMENTS:
Instructional services
Support services
Other salaries and benefits
Supplies and materials
Purchased services
Capital outlay
Building and site acquisition and improvement
Other
Redemption of principa
Bond issuance costs
Debt service interest
TOTAL DISBURSEMENTS
EXCESS (DEFICIENCY) OF RECEIPTS

OTHER FINANCING SOURCES (USES):
Proceeds from issuance of bonds payable
Premium on refunding bonds issued
Transfers in
Transfers out
TOTAL OTHER FINANCING SOURCES (USES)
EXCESS (DEFICIENCY) OF RECEIPTS AND OTHER FINANCING SOURCES OVER DISBURSEMENTS AND OTHER FINANCING USES
FUND BALANCE - beginning of year
FUND BALANCE - end of year
RECEIPTS
ocal receipts
County receipts
State receipts
Sales of lunches
Interes
Categorical grants from corporations and other private interests n-revenue receipts

FOR THE YEAR ENDED AUGUST 31, 2017

|  | General Fund | Contingency |  | Employee Benefit |  | Depreciation |  | Total General Funds |  | Special Revenue Funds |  |  |  | Debt Service/Bond Fund |  | Total Governmental Funds |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Special <br> Building | School Nutrition |  |  |  |  |  |  |  |
| \$ | 105,562,433 |  |  |  |  |  |  |  |  | \$ | 105,562,433 | \$ | 4,570,157 | \$ | 1,768,505 | \$ | 14,227,562 | \$ | 126,128,657 |
|  | 854,943 |  |  |  |  |  |  |  |  |  | 854,943 |  |  |  |  |  |  |  | 854,943 |
|  | 108,796,783 |  |  |  |  |  |  |  | 108,796,783 |  | 93,650 |  | 45,617 |  | 305,646 |  | 109,241,696 |
|  | 6,606,585 |  |  |  |  |  |  |  | 6,606,585 |  |  |  | 3,282,997 |  |  |  | 9,889,582 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 6,772,632 |  |  |  | 6,772,632 |
|  | 45,340 | \$ | 5,820 | \$ | 3,670 | \$ | 32,939 |  | 87,769 |  | 96,648 |  | 1,539 |  | 94,841 |  | 280,797 |
|  | $\begin{array}{r} 1,400,180 \\ 79,904 \\ \hline \end{array}$ |  |  |  | 1,141,214 |  |  |  | $\begin{aligned} & 1,400,180 \\ & 1,221,118 \end{aligned}$ |  | 337,363 |  |  |  |  |  | $1,400,180$ $1,558,481$ |
|  | 223,346,168 |  | 5,820 |  | 1,144,884 |  | 32,939 |  | 224,529,811 |  | 5,097,818 |  | 11,871,290 |  | 14,628,049 |  | 256,126,968 |
| $\begin{array}{r} 115,127,002 \\ 76,802,630 \end{array}$ |  |  |  |  |  |  |  |  | $\begin{array}{r} 115,127,002 \\ 76,802,630 \end{array}$ |  |  |  |  |  |  |  | $\begin{array}{r} 115,127,002 \\ 76,802,630 \end{array}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 4,866,964 |  |  |  | 4,866,964 |
|  |  |  |  |  |  |  |  |  |  |  |  |  | 277,639 |  |  |  | 277,639 |
|  |  |  |  |  | 26,884,310 |  |  |  | 26,884,310 |  | 2,537,442 |  | 6,811,445 |  |  |  | 36,233,197 |
|  |  |  |  |  |  |  | 728,525 |  | 728,525 |  | 4,318,551 |  | 7,167 |  |  |  | 5,054,243 |
|  |  |  |  |  |  |  | 91,843 |  | 91,843 |  | 7,380,385 |  |  |  |  |  | 7,472,228 |
|  |  |  | 40,774 |  |  |  |  |  | 40,774 |  | 1,472,024 |  | 12,217 |  |  |  | 1,525,015 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 8,310,000 |  | 8,310,000 |
|  |  |  |  |  |  |  |  |  |  |  | 129,617 |  |  |  |  |  | 129,617 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5,922,530 |  | 5,922,530 |
|  | 191,929,632 |  | 40,774 |  | 26,884,310 |  | 820,368 |  | 219,675,084 |  | 15,838,019 |  | 11,975,432 |  | 14,232,530 |  | 261,721,065 |
| 31,416,536 |  |  | $(34,954)$ |  | $(25,739,426)$ |  | $(787,429)$ |  | 4,854,727 |  | $(10,740,201)$ |  | $(104,142)$ |  | 395,519 |  | $(5,594,097)$ |
| $(28,938,653)$ |  |  |  |  |  |  |  |  |  |  | 14,965,000 |  |  |  |  |  | 14,965,000 |
|  |  |  |  |  |  |  |  |  |  |  | 1,541,707 |  |  |  |  |  | 1,541,707 |
|  |  |  | 254,481 |  | 25,206,770 |  | 3,477,402 |  | $\begin{gathered} 28,938,653 \\ (28,938,653) \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} 28,938,653 \\ (28,938,653) \end{gathered}$ |
| $(28,938,653)$ |  |  | 254,481 |  | 25,206,770 |  | 3,477,402 |  |  |  | 16,506,707 |  |  |  |  |  | 16,506,707 |
| 2,477,883 |  |  | 219,527 |  | $(532,656)$ |  | 2,689,973 |  | 4,854,727 |  | 5,766,506 |  | $(104,142)$ |  | 395,519 |  | 10,912,610 |
| 32,585,517 |  | 1,983,161 |  |  | 2,382,178 |  | 13,251,568 |  | 50,202,424 |  | 22,373,161 |  | $(1,984,175)$ |  | 19,754,068 |  | 90,345,478 |
| \$ | 35,063,400 | \$ | 2,202,688 | \$ | 1,849,522 | \$ | 15,941,541 |  | 55,057,151 | \$ | 28,139,667 | \$ | $(2,088,317)$ | \$ | 20,149,587 | \$ | 101,258,088 |

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED AUGUST 31, 2017

|  | Pass Through Entity Identifying Number | Federal CFDA <br> Number |  | xpenditures |
| :---: | :---: | :---: | :---: | :---: |
| Federal Grantor/Pass Through Entity/ Program Title |  |  |  |  |
| U.S. DEPARTMENT OF AGRICULTURE - CHILD NUTRITION CLUSTER: |  |  |  |  |
| Passed through Nebraska Department of Education |  |  |  |  |
| School Breakfast Program | 280017 | 10.553 | \$ | 2,671,070 |
| National School Lunch Program | 280017 | 10.555 |  | 545,959 |
| Summer Food Service Program for Children | 280017 | 10.559 |  | 65,968 |
| Passed through the Nebraska Department of Health and Human Services |  |  |  |  |
| Food Distribution Program | 280017 | 10.555 |  | 600,438 |
| Total U.S. Department of Agriculture |  |  |  | 3,883,435 |
| U.S. DEPARTMENT OF EDUCATION: |  |  |  |  |
| Passed through Nebraska Department of Education |  |  |  |  |
| SPECIAL EDUCATION CLUSTER (IDEA) |  |  |  |  |
| Special Education - Grants to States (IDEA, Part B) | 280017 | 84.027 |  | 4,404,511 |
| Special Education - Preschool Grants (IDEA Preschool) | 280017 | 84.173 |  | 82,282 |
| Total Special Education Cluster (IDEA) |  |  |  | 4,486,793 |
| Perkins Grant | 280017 | 84.048 |  | 129,284 |
| Title 1 Grants to Local Education Agencies (Title 1, Part A of the ESEA) | 280017 | 84.010 |  | 1,641,571 |
| English Language Acquisition - Title III, Part A | 280017 | 84.365 |  | 71,034 |
| Improving Teacher Quality - Title II, Part A | 280017 | 84.367 |  | 310,767 |
| State Personnel Development | 280017 | 84.323 |  | 25,452 |
| Total U.S. Department of Education |  |  |  | 6,664,901 |
| U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES - MEDICAID CLUSTER: Passed through Nebraska Department of Health and Human Services System |  |  |  |  |
| Medical Assistance Program | 47-6002642 | 93.778 |  | 403,825 |
| TOTAL |  |  | \$ | 10,952,161 |

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA <br> <br> NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS <br> <br> NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2017 

 FOR THE YEAR ENDED AUGUST 31, 2017}

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation - The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal grant activity of the District under programs of the federal government for the year ended August 31, 2017. The information in this schedule is presented in accordance with the requirements for Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in net position of the District.

Expenditure Presentation - Expenditures of Federal funds for the National School Lunch Program, Medicaid in Public Schools and Food Distribution are not separately identifiable in the accounting records of the District. These programs are jointly funded with District monies and expenditures and are not required to be accumulated in the accounting records by funding source. For report purposes, the amount of Federal expenditures is shown equal to the amount of Federal funds received.

Program Activity - Various reimbursement procedures are used for Federal awards received by the District. Additionally, most Federal grant periods end June 30, while the District's year-end is August 31. Consequently, timing differences between expenditures and program reimbursement can exist at the beginning and end of the year. These timing differences will be resolved over the term of the grants.

## 2. REPORTING ENTITY

The District, for purposes of the Schedule of Expenditures of Federal Awards, includes all funds for which the District is financially accountable.

## 3. PASS-THROUGH AWARDS

The District receives certain federal awards in the form of pass-through awards from the State of Nebraska and other various agencies. Such amounts received as pass-through awards are specifically identified on the Schedule of Expenditures of Federal Awards.

## 4. NON-CASH AWARDS

The National School Lunch Program involves both cash and non-cash awards to the District. Such non-cash awards consist of donated commodities which are separately identified in the Schedule of Expenditures of Federal Awards. Donated commodity expenditures are determined on a first-in, first-out basis.

## 5. CONTINGENCIES

The District receives funds under various federal grant programs and such assistance is to be expended in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies, which may impose sanctions in the event of non-compliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA <br> NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2017, CONTINUED

6. DE MINIMIS COST RATE

The District has not elected to use the $10 \%$ de minimis cost rate as covered in Uniform Guidance indirect costs section.

November 1, 2017
INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education<br>School District \#17 - Millard Public Schools<br>Douglas County, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of School District \#17 - Millard Public Schools, Douglas County, Nebraska (the "District"), as of and for the year ended August 31, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 1, 2017.

## Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses.
However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.
HsmC Qrizmuc
HSMC ORIZON LLC

November 1, 2017

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANGE REQUIRED BY THE UNIFORM GUIDANCE

## Board of Education

School District \#17 - Millard Public Schools
Douglas County, Nebraska

## Report on Compliance for Each Major Federal Program

We have audited School District \#17 - Millard Public Schools, Douglas County, Nebraska (the "District") compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of the District's major federal programs for the year ended August 31, 2017. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

## Management's Responsibility

Management is responsible for compliance with federal statues, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

## Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

## Opinion on Each Major Federal Program

In our opinion, the District, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2017.

## Report on Internal Control Over Compliance

Management of the District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

## SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED AUGUST 31, 2017

## Section I: Summary of Auditor's Results

## Financial Statements

Type of auditor's report issued: Unmodified
Internal control over financial reporting:

| Are any material weaknesses identified? | Yes | X No |
| :---: | :---: | :---: |
| Are any significant deficiencies identified not considered to be material weaknesses? | Yes | $\underset{\text { Xeported }}{\text { None }}$ |
| Is any noncompliance material to financial statements noted? | Yes | X No |

## Federal Awards

Type of auditor's report issued on compliance for major programs: Unqualified
Internal control over major program compliance:

| Are any material weaknesses identified? | Yes | X No |
| :---: | :---: | :---: |
| Are any significant deficiencies identified not considered to be material weaknesses? | Yes | $\mathrm{X}^{\mathrm{X}} \underset{\text { Reported }}{\text { None }}$ |
| Are any audit findings disclosed that are required to be reported in accordance with Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Rewards, Section 2 CFR 200.516(a)? | Yes | $\underline{X}$ No |

Identification of major programs:
U.S. Department of Education 84.010

Title 1 Grants to Local Educational Agencies
U.S. Department of Agriculture - Child Nutrition Cluster:
10.553 School Breakfast Program
10.555 National School Lunch Program and Food Distribution Program 10.559 Summer Food Service Program

| Enter the dollar threshold used to distinguish between |  |  |
| :--- | :--- | :--- |
| Type A and Type B programs: | $\$ 750,000$ |  |
| Is the auditee qualified as a low-risk auditee? | Yes | 区 No |

## Section II: Financial Statement Findings

None

## Section III: Federal Awards Findings and Questioned Costs None

# SCHOOL DISTRICT \#17 - MILLARD PUBLIC SCHOOLS DOUGLAS COUNTY, NEBRASKA <br> SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS <br> FOR THE YEAR ENDED AUGUST 31, 2017 

FINANCIAL STATEMENT FINDINGS
None reported.

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS
None reported.

## Agenda Item: Strategic Planning Update

Meeting Date: February 5, 2018
Title and Brief
Description: 2018 Millard Public Schools Strategic Plan

## Action Desired: Approval

Background: The Millard Public School District has utilized strategic planning since the 1989-1990 school year as the mechanism for school improvement. Strategic planning allows our District to refine our systems, evaluate our critical issues, and positively impact achievement and engagement across all 35 schools in Millard.

A successful Strategic Planning process occurred during the 2017-2018 school year that involved 32 stakeholders ( 21 staff members \& 11 non-staff members) participating in Session $1 \& 2$ and 139 stakeholders who signed up for Action Teams (110 staff members \& 29 non-staff members).

We had outstanding Action Team Leaders who facilitated 3 action teams.
Strategy 1: Megan Geerts and Kim Rice
We will engage the Millard Educational Community to maximize resources in order to address our financial challenges and better achieve our mission and objectives.

Strategy 2: Jodi Grosse, Melanie Olson and Kathi Smith
We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Strategy 3: Dr. Janet Cook and Michelle Klug In cooperation with family and community, we will address the behavioral and mental health needs of our students by implementing systematic practices that promote good character, positive social behavior, and responsible citizenship.

The new Strategic Plan is attached and after Board approval, will also be found on our searchable website. An implementation schedule will be determined by Dr. Sutfin with input from Executive Cabinet members.

A roll out of communication will include but not be limited to the following:

1) Email to staff and parents
2) General Administration May 2018
3) Fall Workshop 2018

## Options/Alternatives

## Considered: <br> N/A

Reference: NA

Policy / Strategic Plan
Reference:
Policy 10,000 \& Rule 10,000.1

Implications of
Adoption/Rejection: No current Strategic Plan

Timeline:
August 2-4, 2017 First Planning Session
Fall 2017
January 19, 2018
February 5, 2018

Action Team Meetings* (See outline below)
Second Planning Session
Board Approval

| Action Team Dates (6pm-8pm) |  |
| :--- | :--- |
| August 29, 2017 | Overview of Strategic Planning <br> Strategy Analysis / Research Questions |
| September 7, 2017 | Research <br> Optional Virtual Meeting |
| September 19, 2017 | Research Reporting / Q\&A |
| October 3, 2017 | Research Reporting / Q\&A |
| October 10, 2017 | Prioritizing Action Steps <br> Create Specific Results for Action Plans |
| November 14, 2017 | Presentation of Draft Action Plans <br> Team Input Session <br> Finalize Action Plans |
| December 12, 2017 | Presentation of Cost Benefit Forms <br> Final Team Input Session <br> Prepare for Second Planning Session |

## Responsible

Person:
Dr. Kim Saum-Mills

Superintendent's Signature: $\qquad$和 50.4


## Table of Contents

## Beliefs

## Parameters

Mission

Objectives

## Strategies

Implementation Schedule

## Action Plans

1.1
1.2
2.1
2.2
2.3
$\underline{2.4}$
3.1
3.2

Beliefs are the foundation of the Millard Public School District's Strategic Plan. The belief statements are an expression of the fundamental values, ethical codes, overriding convictions and principles for the District.

We believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Educated and engaged citizens are necessary to sustain our democratic society.
- All schools are accountable to the community.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.


# Parameters are established guidelines from which the District will operate. <br> These guidelines are self-imposed regulations for our schools: things we will always do; things we will never do. 

We will always operate safe, caring, and supportive environments to ensure student learning.
We will not tolerate any behavior that diminishes the self-worth of any student, staff member, or community member.

Nothing will take precedence over the pre-kindergarten through 12th grade education program.
No new program, course, and/or service will be added unless:

- it meets a clearly demonstrated, mission-related need;
- it survives a cost-benefit analysis;
- its impact on other programs/courses/services is addressed;
- adequate staffing, staff development, funding, and facilities are provided;
- it contains an evaluation procedure.

No existing program, course, and/or service will be maintained unless it:

- meets a clearly demonstrated, mission-related need;
- survives a cost-benefit analysis and periodic evaluation.

District-wide performance on standardized achievement tests will always be above state and national averages.

We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.

We will attract, develop, and retain the highest quality staff dedicated to achieving our mission and objectives.
We will always expect each student to set and achieve challenging educational and career goals tailored to his/her abilities, interests, and aspirations.

## The mission is the loftiest aspiration of our school district.

The mission of the Millard Public Schools is to guarantee each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.

## Objectives are the desired and measurable end results for the District.

- All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district, state, and national assessments will increase annually.
- Individual student growth on district, state, and national assessments will increase annually and exceed national targets.
- The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.
- All students will demonstrate the character and positive behaviors necessary for personal excellence and responsible citizenship.


## Strategies are intended to close the gap between our baseline data (where we are) and our mission (where we want to be).

1. We will engage the Millard Educational Community to maximize resources in order to address our financial challenges and better achieve our mission and objectives.
2. We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.
3. In cooperation with family and community, we will address the behavioral and mental health needs of our students by implementing systematic practices that promote good character, positive social behavior, and responsible citizenship.

## MPS Strategic Planning Implementation Schedule 2018-2022

Abandoned, Implementing, Completed (Leave blank for not started yet.)

| Strategy | Specific Result | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Strategy 1: We will engage the Millard Educational Community to maximize resources in order to address <br> our financial challenges and better achieve our mission and objectives. |  |  |  |  |  |
| 1-1 | Leverage strategic <br> partnerships in order to <br> create and maximize <br> resources to meet our <br> mission and objectives. |  |  |  |  |
| $1-2$ | Enhance our communication <br> to an expanded Millard <br> Educational Community. |  |  |  |  |


| Strategy | Specific Result | $2018-2019$ | $2019-2020$ | $2020-2021$ | 2021-2022 |
| :--- | :---: | :---: | :---: | :---: | :---: |

Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

| $2-1$ | Expand educational <br> opportunities for students <br> through virtual learning. |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $2-2$ | Maximize personalized <br> learning to meet the diverse <br> academic needs of all <br> students. |  |  |  |
| $2-3$ | Expand career and technical <br> education and readiness <br> opportunities to all students <br> by increasing and utilizing <br> partnerships with the <br>  <br> industry community. |  |  |  |
| $2-4$ | Engage in innovative <br> practices to maximize <br> learning for students and <br> staff. |  |  |  |


| Strategy | Specific Result | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Strategy 3: In cooperation with family and community, we will address the behavioral and mental health <br> needs of our students by implementing systematic practices that promote good character, positive social <br> behavior, and responsible citizenship. |  |  |  |  |  |
| $3-1$ | Expand on the systematic <br> practices for mental health <br> and behavioral supports. |  |  |  |  |
| $3-2$ | Enhance alternative <br> educational opportunities and <br> support structures for <br> students at risk of not being <br> successful at school. |  |  |  |  |

ACTION PLAN<br>Strategy Number: 1<br>Plan Number: 1<br>Date: January 19, 2018

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Strategy: We will engage the Millard Educational Community to maximize resources in order to address our financial challenges and better achieve our mission and objectives.

Specific Result: Leverage strategic partnerships in order to create and maximize resources to meet our mission and objectives.

## ACTION STEP

1. Expand our partnerships with the Millard Public Schools Foundation to maximize funding and resources for Millard Public Schools.
2. Ensure Millard students are college and career ready by expanding our partnership opportunities. Options might include, but are not limited to:

- Higher education institutions
- Metro school districts
- Local, regional, state, and national businesses and associations
- Non-profit organizations
- Other government agencies.

3. Pursue non-traditional funding, such as grants and partnerships, in order to retain our high-quality staff and programs.
4. Evaluate Project PAYBAC to maximize student learning, experiences, and needs.
5. Investigate community education programs to engage all Millard Public Schools stakeholders.
6. Design avenues for meaningful involvement for retired staff, alumni, volunteers, families, and the community.
7. In partnership with our Millard Educational Community, analyze the effectiveness of this action plan.

Strategy: We will engage the Millard Educational Community to maximize resources in order to address our financial challenges and better achieve our mission and objectives.

Specific Result: Enhance our communication to an expanded Millard Educational Community.

## ACTION STEP

1. Create a stronger Millard Public Schools brand by leveraging video and other innovative methods to tell our story.
2. Streamline and enhance the Millard Public Schools website to engage and inform all stakeholders groups.
3. Maximize our internal communication to develop a highly informed staff in order to maintain high levels of student, staff, family, and community support.
4. Communicate the methods our District's leaders use to engage our community.
5. Intentionally communicate and engage our MPS community members who do not currently have a child within the MPS system.
6. Communicate opportunities for MPS donations, grants, and resources in order to address our District needs.
7. Administer a survey to determine engagement of all stakeholders (students, families, staff, and community).
8. Evaluate the effectiveness of this plan on an annual basis.

Strategy: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Specific Result: Expand educational opportunities for students through virtual learning.

## ACTION STEP

1. Define purpose and scope (including audiences) of the virtual learning experiences. Determine priority needs to be addressed and vision for future expansion. Identify the target audiences/student population. Potential audiences may include, but are not limited to:

- Homeschool
- Credit recovery
- Accelerated learning
- Expanded course offerings
- Metropolitan area and beyond
- Alternative placement

2. Investigate existing virtual learning programs that align with evaluation criteria to meet current needs and potential growth.
3. Ensure alignment with local, state, and/or national accreditation.
4. Identify and train qualified staff members as virtual learning facilitators (teachers, administration, counseling).
5. Design the virtual learning curriculum aligned to Millard Public School's standards. This may include selection of an existing content provider and/or creation of a customized virtual learning platform.
6. Determine course offerings for specific audiences and level of facilitation/instructional support (district, certifications, advanced placement, credit recovery, test preparation, communities, dual enrollment, etc).
7. Investigate flexible scheduling and school year calendar alternatives to meet diverse and changing student needs.
8. Create student, parent, and faculty handbook and curriculum guides specific to each audience (admissions, requirements, policies, procedures, access to technology, graduation requirements, state assessments, etc).
9. Develop a communication and marketing plan for recruitment of students (specific to each audience).
10. Implement the virtual learning program for selected population(s) and continue to expand additional audiences.
11. Evaluate the effectiveness of virtual learning opportunities.

ACTION PLAN<br>Strategy Number: 2<br>Plan Number: 2<br>Date: January 19, 2018

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Strategy: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Specific Result: Maximize personalized learning to meet the diverse academic needs of all students.

## ACTION STEP

1. Explore models of personalized learning to define and create the District vision.

- Challenge students according to specific level/need

2. Provide ongoing professional development on personalized learning to meet the needs of all PK-12 students.

- Various abilities, interests, and learning needs (e.g. HAL, Special Education, on grade level, etc.)

3. Expand and integrate resources available, including technology, to support varied level of student needs in the classroom.

- Expand personalized learning options within course guides

4. Expand student-driven opportunities connected to real-world applications.
5. Implement strategies to modify instruction and assess impact on meeting changing student needs. This may include:

- Co-teaching and/or inclusive teaching practices
- Cooperative learning
- Data driven differentiation
- Management of learning structures
- Modified/flexible scheduling.

6. Evaluate the plan and impact on student learning annually.

- Evaluation methods may include, but are not limited to, classroom reflection, observations, growth measurements

ACTION PLAN<br>Strategy Number: 2<br>Plan Number: 3<br>Date: January 19, 2018

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Strategy: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Specific Result: Expand career and technical education and readiness opportunities to all students by increasing and utilizing partnerships with the education, business \& industry community.

## ACTION STEP

1. Seek feedback from Millard Community (graduates, staff, parents) on effectiveness of the career and technical education opportunities, as well as from business \& industry community partners.
2. Refine student planning and advisement procedures to include early exposure (elementary/middle school) to career opportunities, 4-year plans and selecting pathway focus.
3. Explore alignment of general education and career \& technical education courses into pathways.
4. Evaluate current capacity and offerings, delivery models, and array of options to increase opportunities and participation (e.g. on-line, blended, in high school, academy, off-campus, external provider, dual enrollment, military).
5. Evaluate opportunities to provide credentialed instructors (e.g. additional teacher credentials, trade certificate, post-secondary teaching permit).
6. Focus and sustain business and educational partnerships to increase authentic learning opportunities and expand internships.
7. In cooperation with our Millard Educational Community, evaluate the plan and its impact, on an annual basis.

## ACTION PLAN

Strategy Number: 2
Plan Number: 4
Date: January 19, 2018
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Strategy: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Specific Result: Engage in innovative practices to maximize learning for students and staff.

## ACTION STEP

1. Evaluate and optimize differentiated staff development systems to enhance implementation of innovative practices that maximize learning for students and staff. Topics might include, but not limited to:

- Timing of current professional development days and common times
- Coaching and peer observation opportunities
- Differentiated professional learning options
- Micro-credentialing \& Badging
- External certifications (e.g. Google, Seesaw)
- Content area specific professional development
- Collaboration between buildings
- Technology to differentiate professional learning.

2. Embed authentic and innovative learning opportunities and instructional practices through increased use of and access to digital tools.

- Open Education Resources
- Technology for individualization and/or personalization
- Ongoing support to teachers to ensure technology enhances learning
- Enhance instructional practices using technology (e.g. Flipped classrooms)

3. Design and expand on a problem/project-based learning model to provide relevant and engaging learning opportunities for all students.
4. Explore flexible learning environment models to enhance student engagement, build community, stimulate creativity, and increase collaboration to meet curricular needs.

- Classroom space utilization
- Innovative features such as whiteboard walls, movable walls, etc.
- Flexible seating options

5. Evaluate the plan and impact on student learning annually.

- Evaluation methods may include, but are not limited to, classroom reflection, observations, growth measurements

ACTION PLAN<br>Strategy Number: 3<br>Plan Number: 1<br>Date: January 19, 2018

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Strategy: In cooperation with family and community, we will address the behavioral and mental health needs of our students by implementing systematic practices that promote good character, positive social behavior, and responsible citizenship.

Specific Result: Expand on the systematic practices for mental health and behavioral supports.

| ACTION STEP |  |
| :---: | :---: |
|  | Create and communicate a shared definition for behavior, mental health, and social and emotional learning (SEL) with all stakeholders. |
| 2 | Investigate the use of evidence-based assessments and universal data collection systems for social and emotional learning and behavior in all schools. |
|  | Build a proactive culture by integrating social and emotional learning curriculum within the Millard Education Program. |
|  | Expand, refine and communicate a multi-tiered system supporting academic, behavior, and social and emotional well-being. |
| 5 | Provide ongoing staff development for all salaried and hourly staff members in Tier I/II/II practices that support social and emotional development and positive learning environments. |
|  | Define and communicate student and family support processes within the MPS community. |
|  | Evaluate current staffing allocations and programs to support high-need schools. |
|  | Evaluate the effectiveness of this plan on an annual basis. |

## ACTION PLAN

Strategy Number: 3
Plan Number: 2
Date: January 19, 2018
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Strategy: In cooperation with family and community, we will address the behavioral and mental health needs of our students by implementing systematic practices that promote good character, positive social behavior, and responsible citizenship.

Specific Result: Enhance alternative educational opportunities and support structures for students at risk of not being successful at school.

## ACTION STEP

1. Assess current alternative education supports within MPS and determine cost-effective supports for emerging needs.

- Horizon High School structure and placement
- Suspension/expulsion placement
- Placement and support for students identified at-risk at high/middle/elementary school
- Credit recovery/advancement (e.g. Night School, restarts)
- Transitions
- General education contracted services

2. Create and refine systematic processes and procedures for at-risk students.

- Identification/referral
- Parent engagement
- Goal-Setting/Personalizable plans
- Reintegration
- Post-Graduation
- Staff communication and training
- Non-traditional school/day/year
- Systematic induction/transition into school environment

3. Develop a relationship-first system for elementary, middle, and high school at-risk students that includes strong literacy, numeracy, and social and emotional instruction.
4. Communicate alternative learning support resources to MPS Community.
5. Analyze staffing formula to better address student and family needs.
6. Conduct an evaluation of this action plan on an annual basis.

Agenda Item: Middle School Schedule Proposal

Meeting Date: $\quad$ February 5, 2018

Department: Multiple Departments

Title and Brief
Description:

Action Desired: $\quad \mathrm{X}$ Approval

Background: A middle school schedule committee has been working for several years to identify more efficient alternatives to the current middle school schedule. Selective Abandonment and Program Review Reports were brought to the Board in March of 2016 and March of 2017. The working parameters this year included increased instructional time, increased rigor, increased student choice, and increased efficiency. Included in this report are the proposals from the middle level schedule committee and the District recommendations.

The last programmatic change to the middle level schedule was implemented in 2006-2007 when we moved from quarters to hexters.

Recommendation: Approve the district recommendations in the Middle School Schedule proposal for implementation in the 2018-2019 school year.

Strategic Plan
Reference:

Timeline:
Implementation in the 2018-2019 school year

Responsible
Persons:

Superintendent's
Signature:
Dr. Heather Phipps and Dr. Tony Weers

- Meets a clearly demonstrated mission-related need and
- Survives a cost-benefit and periodic evaluation


A middle school schedule committee has been working for several years to identify alternatives to the current middle school schedule. In the 2015-2016 school year, the middle school schedule was studied as part of the Selective Abandonment Reports. Considerable explanation of the history of middle school in Millard Public Schools is included in that report. In the 2016-2017 school year, middle school world language was studied. Included in that report was an explanation of the need to study the middle school schedule further in 2017-2018 to identify ways to increase efficiency.
Both of those reports are included for reference.

The working parameters this year included increased instructional time, increased rigor, and increased efficiency. Included in this report are the proposals from the middle level schedule committee and the District recommendations.

## Background Information

In 1997 the District participated in its first PDK Curriculum Management Audit. The results from that audit, and the subsequent Audit in 2007, have provided guidance for the District in terms on consistency across buildings of our written, taught, and assessed curriculum. Recommendation number one of the Audit stated that it is the responsibility of the District to provide policies that include provisions for a written curriculum with goals and objectives at all grade levels for all courses. Recommendation number six stated that the District shall create and develop policies regarding curriculum alignment and consistency that include expectations for internal consistency as well as develop a scope and sequence for all curriculum guides. Middle school Curriculum Frameworks and Course Guides continue to be the responsibility of the District.

Policy 10,000 however outlines the roles of the District and the building in terms of schedules. The District establishes accountabilities for guidance in relation to curriculum issues. The building monitors the taught curriculum and administers the instructional and support programs, including building schedules, grouping practices, and class size within District parameters. The Committee was cognizant of the roles of both the District and the buildings as it worked.

The Committee also referred to and followed the guidance provided by the Nebraska Department of Education in NDE Rule 10. The proposed instructional program would continue to be in compliance with and go well beyond the guidelines for accreditation in Rule 10.

Middle school principals provided valuable input throughout the process. They ranked the following Operational Parameters for Middle Level Philosophy:

1. Schedule conducive to multiple options for students
2. Developmentally appropriate co-curricular program
3. Partnership of students, home, staff, and community
4. Effective transition in, through, and out of middle grades
5. Common team planning time
6. Team leadership and team structure

Many data sources were examined as part of this work. Below is a chart with middle school state assessment data for for five years. (English Language Arts was a new assessment in 2017, so that data is not included as it cannot be compared to previous years.) Results on the state assessment have been inconsistent and do not show a pattern of growth.

## NeSA (2012-2017)

NeSA Results - Percent of Students Meeting or Exceeding State Expectations


Source: Nebraska Education Profile (NDE)

The Middle Level Schedule Committee proposed four options for consideration. The proposals ranged from no change to a move to a junior high model. Details for each proposal are included in the chart below.

| Option 1 | Option 2 | Option 3 | Option 4 |
| :---: | :---: | :---: | :---: |
| Maintain Current Schedule | Implement Current Schedule with Slight Adjustments | Implement a 7 Period Day (approximately 54 minutes) | Implement a Junior <br> High Model (approximately 54 minutes) |
| Maintain collaboration <br> - PLC <br> - Staff Development <br> - Team Meetings <br> - Instructional Coaching <br> Keep reading and English as separate courses <br> Maintain Guided Study (with band, orchestra, and chorus) | Maintain Spanish 6, 7, 8 <br> Eliminate middle school <br> French and German and begin our French and German programs in 9th grade <br> Maintain collaboration <br> - PLC <br> - Staff Development <br> - Team Meetings <br> - Instructional Coaching <br> Keep reading and English as separate courses <br> Maintain Guided Study (with band, orchestra, and chorus) | Move to a 7 period day by combining reading and English and moving world language to the elective block in 8th grade <br> Maintain Spanish 6, 7, 8 <br> Eliminate middle school French and German and begin our French and German programs in 9th grade <br> Maintain Guided Study (with band, orchestra, and chorus) <br> Student contact 6 of 7 periods (additional period could be an elective, a duty, an intervention, co-teaching, out of grade level, etc.) <br> Add a late start for team planning/collaboration and PLC time <br> Cancel after school activities one night after school | Eliminate <br> teaming/collaboration <br> Move to a 7 period day by combining reading and English and moving world language to the elective block in 8th grade <br> Maintain Spanish 6, 7, 8 <br> Eliminate middle school French and German and begin our French and German programs in 9th grade <br> Maintain Guided Study (with band, orchestra, and chorus) <br> Student contact 6 of 7 periods (additional period could be an elective, a duty, an intervention, co-teaching, out of grade level, etc.) <br> Add a late start for PLC time <br> Cancel after school activities one night after school |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Estimate 1.25 FTE <br> reduction | Estimate 12-15 FTE <br> reduction | Estimate 22-27 FTE <br> reduction |

## District Recommendation

After reviewing the data and the proposals from the Committee, the recommendation to Board of Education is to move to the "Option 3" proposal from the Committee. Specific details of the change are outlined below:

- Maintain teaming at the middle level.
- Move from an 8 period day to a 7 period day at the middle level. This will allow for additional instruction time.
- Combine the current, required 6th and 7th grade reading and English courses to create one English Language Arts course and add a grade-level reading course in the elective block.
- Eliminate middle school French and German and begin our French and German programs in 9th grade. Maintain Spanish in 6th, 7th, and 8th grade and move it to the elective block in 8th grade where it currently sits in 6 th and 7th grade.
- Phase this recommendation in to allow students who have already started a language to continue in that language and to allow time for re-assignment of teachers.
- Add a late start on Monday mornings to maintain team planning, collaboration, and PLC time. District transportation would remain unchanged due to double-routed bus schedules. Supervision and academic activities will be provided for students who arrive early.
- Move to a true elective model with exploratory classes with a few required courses and a variety of choices including options for High Ability Learners and students who need interventions.
- While athletic after-school activities cannot be canceled, schools are responsible for setting their own after-school activity schedules.

Below is a sample schedule:

| Class Period | Sixth Grade | Seventh Grade | Eighth Grade |
| :--- | :--- | :--- | :--- |
| Homeroom | English Language Arts | English Language Arts | A Day: Physical Education <br> B Day: Spanish, Intervention, <br> or Reading |
| 1 | Math | Math | Electives <br> Exploratories, Intervention, <br> Extension, Enrichment |
| 2 | Science | A Day: Physical Education | English Language <br> Arts/Honors English |
| 3 | B Day: Spanish, Intervention, or |  |  |
| Reading |  |  |  |


|  |  | Exploratories, Intervention, <br> Extension, Enrichment |  |
| :--- | :--- | :--- | :--- |
| 5 | Guided Practice/Band, <br> Orchestra, Chorus | Science | Science |
| 6 | A Day: Physical <br> Education <br> B Day: Spanish, <br> Intervention, or Reading | Guided Practice/Band, Orchestra, <br> Chorus | Social Studies |
| 7 | Electives <br> Exploratories, <br> Intervention, Extension, <br> Enrichment | Social Studies | Guided Practice/Band, <br> Orchestra, Chorus |

## District Data Review

- The District will continue to collect and analyze data from each building. The data will be used ongoing to determine academic impact of the schedule changes.
- Data to be Analyzed
- NSCAS (formerly NeSA)
- MAP (status and growth)
- Gallup Student Engagement


## AGENDA SUMMARY SHEET

| Agenda Item: | Middle School World Language Program Review |
| :--- | :--- |
| Meeting Date: | March 6, 2017 |
| Department: | Multiple Departments |
| Title and Brief <br> Description: | Middle School World Language Program Review |
| Action Desired: | $\underline{X}$ Information Only |
| Background: | Pursuant to provisions in its Strategic Plan, the District has engaged in a <br> process of reviewing existing programs and services for possible <br> reductions or modifications. |

Recommendations: X Information Only

## Strategic Plan

Reference: No existing program, course, and/or service will be maintained unless it:

- Meets a clearly demonstrated mission-related need and
- Survives a cost-benefit and periodic evaluation

Timeline: Beginning Immediately

## Responsible

Persons: Dr. Heather Phipps and Dr. Tony Weers

Superintendent's
Signature:

## Background

In the 2015-2016 school year, the Middle School Schedule was studied as part of the Selective Abandonment Reports. The 2016 Report is attached for reference. Considerable explanation of the history of middle school in Millard Public Schools is detailed in that Report.

The recommendation presented last year was to maintain the Millard Public Schools Middle School Philosophy and scheduling parameters, to make no adjustments to the Middle School schedule and use of HAL Facilitators, and to make no changes to exploratory/elective courses.

It was also recommended at the time that should adjustments be necessary, the preference for a change was to teach Spanish only in grades 6,7 , and 8 .

## March 2016 Report Recommendations

It is recommended that:

1. the Millard Public Schools Middle School Philosophy and scheduling parameters be retained,
2. no adjustments to the Middle School schedule, use of HAL Facilitators, or changes in exploratory/elective courses be made at this time.
3. should adjustments due to continuing financial challenges be necessary then option 4A, Spanish only, grades 6-8, Spanish, $8^{\text {th }}$ grade only, be considered in this order.
4. should the District be confronted with a catastrophic budget shortfall then the middle school schedule should be converted to a junior high school schedule.

## Current Reality

Staffing of world language continues to be challenging. There have consistently been a small number of endorsed applicants for each posting. Three years of data are included below for French, German, and Spanish as well as middle school language arts for comparison.

| FRENCH | Postings | Applicants with <br> Endorsement | Applicants without <br> Endorsements |
| :--- | :--- | :--- | :--- |
| $2014-2015$ | 3 | 6 | 8 |
| $2015-2016$ | 1 <br> RMS | 3 | 4 |
| $2016-2017$ | 4 |  |  |
| AMS, RMS, SHS, WHS |  |  |  |$\quad 13$|  |
| :--- |


| GERMAN | Postings | Applicants with <br> Endorsement | Applicants without <br> Endorsements |
| :--- | :--- | :--- | :--- |
| $2014-2015$ | 0 | 0 | 0 |
| $2015-2016$ | WHS <br> WH | 3 | 3 |
| $2016-2017$ | 1 <br> RMS | 3 | 1 |


| SPANISH | Postings | Applicants with <br> Endorsement | Applicants without <br> Endorsements |
| :--- | :--- | :--- | :--- |
| $2014-2015$ | 7 <br> Horizon, NHS, RMS, SHS, <br> WHS(3) | 25 | 4 |
| $2015-2016$ | 6 <br> CMS, NHS(2), NMS, SHS, <br> WHS | 30 | 11 |
| $2016-2017$ | WHS <br> WHS | 11 | 3 |

For comparison purposes, below are examples of the number of applicants in another area.

| LANGUAGE <br> ARTS | Postings | Applicants with <br> Endorsement | Applicants without <br> Endorsements |
| :--- | :--- | :--- | :--- |
| $2014-2015$ | Language Arts at RMS | 50 | 16 Out of Area |
| $2015-2016$ | 1 <br> Language Arts at CMS | 45 | 17 Out of Area |

## Moving Forward

## World Language

As French and/or German teachers resign/retire at the middle level, we intend to post the position. If acceptable candidates apply and are selected in the interview process, we will fill the position. If acceptable candidates do not apply and if we are unable to fill the position, we will not offer that language (French or German) in that school. The curriculum will be revised for that school to accommodate the change to two languages.

Once a language is no longer offered in one middle school, when the teacher of that language resigns/retires in other schools, that position will not be filled and that school will implement the revised curriculum that includes only two languages.

As the teacher of the remaining language (French or German) resigns/retires, we will post the position. If acceptable candidates apply and are selected in the interview process, we will fill the position. If acceptable candidates do not apply and if we are unable to fill the position, we will not offer that language (French or German) in that school. The curriculum will be revised for that school to accommodate the change to one language. Once that occurs, we will no longer fill French or German vacancies at the middle level in any school.

High School French and German programs will be retained and realigned to ensure French/German Level I through French/German AP/IB is possible for any student choosing French or German in high school.

## Middle Level Schedule

Although no changes to the current middle level schedule are being proposed at this time, in the 2017-2018 school year we will study ways to increase efficiency in the middle school model. Budget constraints make it necessary to evaluate any and all ways to increase efficiency in the district. As suggested in the March 2016 Report, there may be ways to adjust current practices to maintain the core values of middle level philosophy while operating in a more efficient manner.

## Budget Implications of Middle Level Schedule

The potential budget implications are discussed in the March 2016 report and below.

- If we were to eliminate French and German at the middle level, it would result in a reduction of $5.25 \mathrm{FTE}(\$ 417,765.39)$.
- If we were to implement an adjusted version of the middle school schedule, it would result in a reduction of middle school FTE.


## MILLARD PUBLIC SCHOOLS

## STUDY REPORT

Middle School Schedule/Hexter Study High Ability Learner (HAL) Facilitator Study Middle School Exploratory and Elective Courses Study

(March, 2016)

## I. INTRODUCTION

## A. Planning \& Budgeting

For over 25 years, the Millard Public Schools has been engaged in an ongoing strategic planning process. This process involves the participation of 30-40 students, parents, teachers, administrators, and board members in a very time intensive process of examining how well the District is currently performing and developing a collective vision for the District's path to the future.

Although most of the action plans from the strategic planning process result in additions to the District's existing programs and services, one of the strategic planning parameters provides that:

No existing program, course, and/or service will be maintained unless it:

- meets a clearly demonstrated mission-related need and
- survives a cost-benefit analysis and periodic evaluation.

During the District's rapid growth days, the energies of school personnel were focused on the unrelenting challenges created by enrollment growth (e.g., conducting bond issues, constructing new buildings, modifying attendance boundaries, etc.). As a result, very few of the existing programs, courses, and services provided by the District during that period of time were studied for possible modifications or reductions.

Today, the growth in student enrollment has moderated and the District is "maturing" -- especially in those areas farthest to the north and to the east. There is still some land in the southern and western portions of the District that has development potential, but that area is rapidly diminishing.

In addition to the moderation in student enrollment growth, the District has experienced a "flattening" of its property values. This flattening commenced with the nationwide "bust" that occurred in the real estate market. Along with the flattening property values came a corresponding stagnation of property tax revenues coming to the school district. Since property taxes are the largest single source of revenue for the District, the stagnation of property values translated into budgeting challenges for the District as well. (For more information, see "FINANCIAL OVERVIEW" attached hereto as Exhibit\#1.)

The continuing (but slowing) growth in student enrollment, the stagnation of revenues, and the increase in the cost of operations are all making it incumbent upon the District to examine its existing programs and services more closely.

In light of the above challenges, the District has developed a process for more thoroughly examining its existing programs and services -- the process is being referred to as the "selective abandonment process." The first step of that process was to provide the opportunity for students, parents, employees, administrators, and board members to suggest possible areas for study. The list of suggestions was lengthy and was reduced to a manageable number by the administration and board of education.

The subject of this report was one of the programs or services that remained on the final list for study.

## B. Abstract of Study

The purpose of this study is to examine the impact, if any, the District would experience if it were to change the current Middle School Schedule. Possible changes include the number of periods, types of elective (exploratory) courses, and the use of Hexters versus Quarters for elective duration. Because of issues of interdependency, the High Ability Learner Facilitator Follow-up Study is also includedherein.

## II. FACTS

## Background

Beginning in the early 1980s, the District moved from a junior high school organization to a middle school approach. At that time the original Millard Public Schools Middle School Position Paper was created. In was again reviewed, revised, and accepted by the Board of Education in 1999 and in 2004 (within the November 14, 2005 Board of Education Report). Middle School Principals updated the position paper during the 2014-2015 school year but have not brought it for approval to the Board of Education due to the request to review the middle level schedule during the 2015-2016 school year. Copies of the approved 2004 Millard Public Schools Middle School Position Paper and the draft version are in the appendix for reference.

Discussions began Spring, 2003 about possibly adding new courses in world language, health, and computer applications as those areas entered Phase I of the curriculum cycle. Principals and registrars discussed possible scenarios for curriculum adjustments to expand world language from eighth grade to sixth and seventh grades, add a separate health class in sixth and seventh grade, and integrate computer applications. An initial report was shared with the Board of Education in June, 2005 and in November, 2005 and after input from School Improvement Teams, World Language Core Committee, representative teacher groups, Curriculum \& Instruction MEP Facilitators, and impacted building teachers, a plan was brought to the BOE in December, 2005 for approval with implementation of the hexter (six week) schedule from a quarter (nine week) schedule in 2006-2007.

Quarter schedules ranged from 42-47 days per quarter for a total of 180 days during the 2005-06 school year. Hexter schedules ranged from 28-33 days per hexter during the 2006-07 school year for a total of 181 days. As a result of the approved change to move from quarters to hexters:

- World Language introduction moved to sixth grade with a focus on Spanish, French, and German with each being explored during a hexter period.
- Health 6 was created and taught during a hexter period.
- Family Consumer Science, Industrial Technology, Computer Technology, and Art each moved from a quarter to hexter period.
- Music changed to include two opportunities for students, one required Vocal Music course during a hexter period. The second added a Chorus option to sixth and seventh grade (already included in eighth) for those students who wanted a performance based option.

Over time, schedules were adjusted to include additional intervention opportunities as well as a change to the Family Consumer Science delivery so that students took Foods, Nutrition and Family Living one year and Textiles, Clothing and Design the other year within sixth and seventh grades. Additionally, over time, the Computer Science Integrator positions were eliminated through the Program Budget process.

Given the above information, the Millard Public Schools Middle School schedule with six hexters--six week instructional periods for elective courses, may be visualized through the following matrix wherein the daily schedule is eight instructional periods with an advisory period. Electives are taught throughout the day.

SAMPLE STUDENT MIDDLE SCHOOL SCHEDULE

|  | Hexter 1 | Hexter 2 | Hexter 3 | Hexter 4 | Hexter 5 | Hexter 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HR | HMRM-42 <br> Homeroom <br> Davis, D <br> Rm: 115 |  |  |  |  |  |
| 1 | $3800-10$ Science 6 Einstein, A Rm: 115 |  |  |  |  |  |
| 2 | $6800-23$ Soc St Lincoln, A Rm: 114 |  |  |  |  |  |
| 3 | $\begin{gathered} \text { 2800B-30 } \\ \text { Math } 6 \\ \text { Logic, M } \\ \text { Rm: } 111 \end{gathered}$ |  |  |  |  |  |
| 4 | 0800B-40 English Longfellow, H Rm: 113 |  |  |  |  |  |
| 5 | Reading Staff M Einstein, A Rm: 211 |  |  |  |  |  |
| 6 | $\begin{gathered} \text { TM6B-64 } \\ \text { GSP } \\ \text { Hall, S } \\ \text { Rm: } 115 \\ \hline \end{gathered}$ |  |  |  |  |  |
| 7 | 8800-36 (A Day) <br> Phys Ed 6 <br> Shorts, J <br> Rm: Gym $\qquad$ <br> 1600-5C (B Day) <br> German <br> Staff, M <br> Rm: 211 |  | 8800-36 (A Day) <br> Phys Ed 6 <br> Shorts, J <br> Rm: Gym $\qquad$ <br> 1600-5C (B Day) <br> Spanish <br> Staff, M <br> Rm: 211 |  | 8800-36 (A Day) <br> Phys Ed 6 <br> Shorts, J <br> Rm: Gym $\qquad$ <br> 1600-5C (B Day) <br> French <br> Staff, M <br> Rm: 211 |  |
| 8 | 7830-44 <br> Music <br> Minor, A <br> Rm: Chorus | 2660-44 <br> Computer System, B Rm: 211 | 7830-44 <br> Health 6 <br> Bonebreak, Dr. <br> Rm: 312 | 6800-44 <br> ITech <br> Goodwrench, T Rm: 511 | $\begin{aligned} & 7850-45 \\ & \text { Art } \\ & \text { Picasso, P } \\ & \text { Rm: } 501 \end{aligned}$ | 5840-46 <br> Textiles <br> Seams, S <br> Rm: 701 |

The above schedule is an example and contains information about classes:

- Hexter headings are at the top and class periods on the left side.
- In this example, the first class for all students is homeroom. Depending on the school it may have other names and times. Also included are course and section codes, teacher names, and room numbers.
- Classes that stretch across the page are year-long courses and the student in this example would have that class every day all year.
- During 8th period above, you see 6 different classes. This is because they are each one-hexter long. A hexter is 6 weeks long.
- In 7th period you see two classes listed during that period. This schedule has PE and a World Language class. These two classes will alternate every other day for the entire year. In this example, the student changes teachers and rooms for a total of 3 different World Language classes (French, German, and Spanish).
- Looking at 6th period on the schedule. This shows a study hall, called Guided Study Period (GSP). Band, choir, or orchestra, would attend during this period.

Another way of looking at the Middle School Schedule is found below.

| Periods: 1 |  |  | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 6th | Advise. | English | Reading | Math | Science | Soc. St. | P.E. / <br> W. <br> Lang. | Art <br> Music <br> Electvs | Guide <br> Study <br> Music |
| 7th | Advise. | PE / <br> W. <br> Lang. | Art <br> Music <br> Electvs | Guide <br> Study <br> Music | English | Reading | Math | Science | Soc. St. |
| 8th | Advise. | W. <br> Lang. | Math | P.E. <br> Health | Electvs | Guide <br> Study <br> Music | Science | Soc. St. | English |

As part of Selective Abandonment, the Middle School Schedule Review Team began meeting on March 18, 2015, and continued through January 20, 2016. Middle School Schedule Review Team members included the middle level principals: Jeff Alfrey, Dr. Beth Fink, Dr. Scott Ingwerson, Teresa Perkins, Marshall Smith and John Southworth, with support from Jan Dahlgaard and Barb Waller under the facilitation of Dr. Nancy Johnston.

During the meetings and between sessions, review team members further researched other district schedules (Appendix A), analyzed how a variety of schedules aligned with Millard Public Schools Strategic Plan and Millard Public Schools Middle School Philosophy. The analysis included the impact on: staffing, room utilization, curriculum and instruction impact, learning opportunities for all middle level students.

## Current Enrollment and Staffing

As part of the review process, it was important to know what current enrollments and staffing allocations were for each of the buildings.

| Middle <br> School | Total <br> Enrollment | 6th Grade | 7th Grade | 8th Grade | Staffing FTE <br> Teachers - <br> Teacher Librarians - <br> Counselors/Social <br> Workers |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Andersen | 895 | 310 | 293 | 292 | 55 |
| Beadle | 1,092 | 345 | 357 | 390 | 65.41 |
| Central | 870 | 333 | 279 | 258 | 57 |
| Kiewit | 957 | 334 | 315 | 308 | 59.5 |
| North | 808 | 268 | 255 | 285 | 51.25 |
| Russell | 873 | 292 | 293 | 288 | 57 |
| Total | 5,495 | 1,882 | 1,792 | 1,821 |  |

## Nebraska Rule 10 Requirements

It was important to note Nebraska Rule 10 Requirements as part of the review process:

- Program incorporates vocational technical education, foreign language, career education, and technology education.
- Program must include instruction in each of the following subjects (separate courses, integrated blocks, and/or exploratory programs): Reading, Language Arts, Mathematics, Social Studies (including American History), Science, Health, Art, Music, Physical Education.
- In addition, the library/media/technology program is a required component. Each school having an enrollment with 750 or more students have a full-time educational media specialist (teacher-librarian).
- Guidance and counseling programs are also required at each of the middle schools.


## Middle School Schedule Review

As a result of the in-depth review, the Middle School Schedule Review Team determined to include the following schedule options along with the review of the current Middle School High Ability Learners model and the current exploratory/elective model.

Schedule options that were reviewed included:

Option 1: Junior High Schedule Model with 34.5 FTE Staff Reductions
Option 2: Middle School Schedule without Guided Study
Option 3: Current Middle School Schedule

Option 4a: Current Middle School Option with 2.0 FTE Staff Reduction in World Languages Option 4b: Current Middle School Option with 7.5 FTE Staff Reduction by Eliminating French and German and Limiting Spanish to 8th Grade

## III. RECOMMENDATION(S)

It is recommended that:

1. the Millard Public Schools Middle School Philosophy and scheduling parameters be retained,
2. no adjustments to the Middle School schedule, use of HAL Facilitators, or changes in exploratory/elective courses be made at this time.
3. should adjustments due to continuing financial challenges be necessary then option 4 a, Spanish only, grades 6-8, and option 4b, Spanish, $8^{\text {th }}$ grade only, be considered in this order,
4. should the District be confronted with a catastrophic budget shortfall then the middle school schedule should be converted to a junior high school schedule.

## IV. FISCAL NOTE

Option 1: Junior High Schedule Model with 34.5 FTE Staff Reductions Budget Savings:
-\$2,715,426
Option 2: Middle School Schedule without Guided Study Budget Savings:

This option actually adds 4.7 FTE in Music to the budget:
\$ 369,928
Option 3: Current Middle School Schedule Budget Savings: $\$ 0$

Option 4a: Current Middle School Option with 2.0 FTE Staff Reduction in World Language Budget Savings:
-\$ 157,416
Option 4b: Current Middle School Option with 7.5 FTE Staff Reduction by
Eliminating French and German and Limiting Spanish to 8th Grade. Budget Savings: -\$ 590,310

## V. DISCUSSION/RATIONALE

## Option 1: Junior High Schedule Model

Staffing: In this model, teachers would teach or supervise students six of seven class periods, and the teaming structure would be eliminated. The common plan period would be eliminated, but each teacher would have 45 minutes of personal plan each day. This would also eliminate the current structure of staff development sessions, Professional Learning Community (PLC) time, RtI +I academic/behavior data team meetings, team meetings, and staff meetings during the school day. This would cause a reduction in force in all six middle schools. This reduction varies based on the enrollment of each building.

Curriculum: There would be no impact on curriculum with a continued hexter schedule, junior high model. A quarter model would require a rewrite of all special area curriculums to bridge the gap from 30 day classes (hexters) to 45 day classes (quarters). However, students would have fewer exploratory choices per year if changing to quarters. In addition, with either a hexter or quarter schedule, students taking band, orchestra and/or choir would have fewer exploratory choices peryear.

Student Achievement: The structure adjustment for staff development sessions, PLC time, data team meetings, team meetings, and staff meetings along with less application courses (exploratory and elective) could negatively affect student achievement.

Facility Usage: In this model, there would be open rooms available. Each reduction of a staff member could open a classroom. In addition, when middle level students receive one-to-one devices and computer labs are able to be removed (2018) there will be two open classrooms per middle school.

Ancillary Costs: Cost to finalize exploratory and elective course options, rewrite Frameworks and/or Course Guides, purchase new materials and resources as well as redesigning the current Textile Labs to Integrated Learning Labs. However, with this model there would be less exploratory and elective options so the cost would not be as great as in the other schedule options.

| Middle <br> School | Projected FTE Reduction with Classes/Areas | Projected FTE Addition with Classes/Areas | Total Staffing Needs | Room/Space Reduction |
| :---: | :---: | :---: | :---: | :---: |
| Andersen | -5 FTE | 0 | -5 FTE | 5 classrooms |
| Beadle | -6 FTE | 0 | -6 FTE | 6 classrooms |
| Central | 6th -2 <br> 7th -2 <br> 8th/WL 1.5 <br> Health -1 | 0 | -6.5 FTE | 5 classrooms |
| Kiewit | 6th -1 core <br> 7th -2 core <br> 8th -2 core <br> WL - 1 | 0 | -6 FTE | 6 classrooms |
| North | 6th -1 core <br> 7th -2 core <br> 8th -2 core <br> WL - 1 | 0 | -6 FTE | 5 classrooms |
| Russell | -5 FTE | 0 | -5 FTE | 5 classrooms |
| Total | -34.5 FTE | 0 FTE | -34.5 FTE |  |

Considerations:
The Middle School Schedule Review Team compared the Junior High Model to the Essential Attributes from the Association for Middle Level Education and the Millard Public Schools Middle School Position Paper (see appendix). The summary of findings for the Junior High Model are listed below:

- The teaming structure is eliminated, which is critical to support the middle-level learner.
o The teaming structure provides essential social and academic supports for students.
o Common plan time provides the format for collaboration during the school day which includes: staff development sessions, Professional Learning Community (PLCs) time, RtI +I academic/behavior data team meetings, team meetings, content planning time, and staff meetings.
o Professional Learning Community meetings would require a similar structure to the elementary and high school models (early dismissal or late start).
o Loss of collaborative PLC time would cause a loss of current quality checks and balances to ensure curriculum is delivered with fidelity.
o Interdisciplinary units provide students with enriching activities to develop their college and career readiness skills.
- This model causes an increase of class size.
- This model causes an increase in teacher workload and would negatively impact school climate/culture.
- Orchestra/Band/Chorus schedules would need to be adjusted to fit this schedule. This change will likely impact music class schedules and staffing at elementary and high school buildings.
- This has far-reaching implications past the classroom and would impact after school activities, meetings, planning, and other supports for students.

The Junior High Model does not support the Essential Attributes of the Association for Middle Level Education, nor does it align with the Millard Public Schools Middle School Position Paper.

## Option 2: Middle School Schedule without Guided Study Period

Staffing: Additional staffing would be required for music areas in all six middle schools. The approximate total need would be 4.7 FTE music staff. This addition in music staffing at the middle level could impact elementary music staffing needs. There may be a possibility to reduce special area teachers based on student choice considering the new elective and exploratory offering structure.

Curriculum: The significant advantage of this schedule is the increase of instructional time in core content classes. Core classes would have 54 minute block of time. Opportunities for reteaching, intervention, and individualized personal learning (differentiation) within class. Allow more time for in-depth study and application. There would be an impact on curriculum options for students who elect to participate in Band, Orchestra or Chorus as they would not have the opportunity to take as many exploratory and/or other elective courses.

Student Achievement: The change in this schedule would allow for an additional 10-11 minutes per core classes. Additional time would have a positive impact on student achievement andengagement. Additional instructional time with quality teachers will have the greatest impact on studentachievement.

Facility Usage: We would not predict an increase in classroom space availability with this model until such time when middle level students receive one-to-one devices and computer labs are able to be removed (2018) when there would be two open classrooms per middle school.

Ancillary Costs: Cost to finalize exploratory and elective course options, rewrite Frameworks and/or Course Guides, purchase new materials and resources as well as redesigning the current Textile Labs to Integrated Learning Labs.

| Building | Projected FTE <br> Reduction <br> with <br> Classes/Areas | Projected FTE <br> Addition with <br> Classes/Areas | Total Staffing <br> Needs | Room/Space <br> Reduction |
| :--- | :---: | :---: | :---: | :---: |
| Andersen | 0 | +1.0 Music | +1.0 | No reduction in class <br> space |
| Beadle | 0 | +.5 Music | +.5 | No reduction in class <br> space |
| Central | 0 | +1.5 Music | +1.5 | No reduction in class <br> space |
| Kiewit | 0 | +.7 Music | +.7 | No reduction in class <br> space |
| North | 0 | 0 | 0 | No reduction in class <br> space |
| Russell | 0 | +1.0 Music | +1.0 | No reduction in class <br> space |
| Total | 0 FTE | +4.7 Music FTE | +4.7 FTE |  |

## Considerations:

The Middle School Schedule Review Team compared the Middle School Schedule without Guided Study Period to the Essential Attributes from the Association for Middle Level Education and the Millard Public Schools Middle School Position Paper (see appendix). The summary of findings for the Middle School Schedule without Guided Study Period are listed below:

- This model allows for longer instructional time in core classes, 54 minutes.
- This model allows for more intervention, extension, individualized learning (differentiation) time within core class time.
- The teaming structure is maintained, which is critical to support the middle-level learner.
o The teaming structure provides essential social and academic supports for students.
o Common plan time provides the format for collaboration during the school day which includes: staff development sessions, Professional Learning Community (PLCs) time, RtI+I academic/behavior data team meetings, team meetings, content planning time, and staff meetings.
o Interdisciplinary units provide students with enriching activities to develop their college and career readiness skills.
- This structure allows students' needs to be met across all three tiers of instruction with fidelity.
- This model requires full time vocal music, band, and orchestra teachers thus causing an adjustment of the current schedules and an impact on music staffing at elementary and high school buildings.
- Students who choose to participate in a music strand will have a decrease in their choice in exploratory classes.

The Middle School Schedule Review Team recognizes the benefit of this schedule is the positive addition of instructional time to core classes and elimination of Guided Study Period. The scheduling of exploratory and elective offerings would have minimal impact.

## Option 3: Current Middle School Schedule

Staffing: There are no adjustments to staffing with this model. More open/option enrollments may lead to an increase in staffing.

Curriculum: The current schedule will maintain the high level experience we have developed over time for our students. The curriculum will only change as the exploratory and elective classes are redesigned.

Student Achievement: Students would continue to achieve at a high level.
Facility Usage: We would not predict an increase in classroom space availability with this model until such time when middle level students receive one-to-one devices and computer labs are able to be removed (2018) there will be two open classrooms per middle school.

Ancillary Costs: Cost to finalize exploratory and elective course options, rewrite Frameworks and/or Course Guides, purchase new materials and resources as well as redesigning the current Textile Labs to Integrated Learning Labs.

| Building | Projected FTE <br> Reduction <br> with Classes/Areas | Projected FTE <br> Add Classes/Areas | Total Staffing <br> Needs | Room/Space <br> Reduction |
| :--- | :---: | :---: | :---: | :---: |
| Andersen | 0 | 0 | 0 | 0 |
| Beadle | 0 | 0 | 0 | 0 |
| Central | 0 | 0 | 0 | 0 |
| Kiewit | 0 | 0 | 0 | 0 |
| North | 0 | 0 | 0 | 0 |
| Russell | 0 | 0 | 0 | 0 |
| Total | 0 FTE | 0 FTE | 0 FTE | 0 |

## Considerations:

The Middle School Schedule Review Team compared the Current Middle School Schedule to the Essential Attributes from the Association for Middle Level Education and the Millard Public Schools Middle School Position Paper (see appendix). The summary of findings for the Current Middle School Schedule are listed below:

- This model allows for 42-43 minute class periods, which does not expand the core instructional time.
- This model allows for reteaching, extension, individualized learning (differentiation) time within core class time. Intervention time is required in place of elective choice or guided study time.
- The teaming structure is maintained, which is critical to support the middle-level learner.
o The teaming structure provides essential social and academic supports for students.
o Common plan time provides the format for collaboration during the school day which includes: staff development sessions, Professional Learning Community (PLCs) time, RtI + I academic/behavior data team meetings, team meetings, content planning time, and staff meetings.
o Interdisciplinary units provide students with enriching activities to develop their college and career readiness skills.
- This structure allows students' needs to be met across all three tiers of instruction with fidelity.
- This model allows for band, orchestra, and chorus to occur during Guided Study.

The Middle School Schedule Review Team recognizes the benefits of this current model. There is no change in cost, except for the revision of exploratory and elective course options, and continues to meet students' current needs.

## Option 4: Current Middle School Schedule with Reductions

## Staffing:

Option 4A: There would be a total Middle School level reduction of 2.0 FTE. In this option schools would replace French and German with Spanish for all three grade levels.

Option 4B: There would be a total Middle School level reduction of 7.5 FTE. Schools would cut French and German and only offer Spanish in the 8th grade. Middle North Middle School would need to provide Spanish from 6-8 for all students due to the International Baccalaureate Middle Years Programme. Kiewit Middle School would need to continue to provide 6-8 for those students from Aldrich Elementary School.

Curriculum: There would be reduction of French and German curriculum. Additional changes to Spanish curriculum between middle and high school - vertical articulation. For Option 4B to be implemented, there would be a need to add three additional elective options for sixth and seventh grade students who do not participate in Band, Orchestra or Chorus.

Student Achievement: With Option 4A, students would have the potential to leave middle school having completed Spanish I and II thus allowing them to begin higher level Spanish courses in high school
sooner than the majority currently do. With Option 4B, only Spanish I will be completed at middle school.

Facility Usage: World Language classrooms across the district would be used more efficiently. Reducing French and German classes that often are not at capacity will allow each building to better use classroom space. In addition, when middle level students receive one-to-one devices and computer labs are able to be removed (2018) there will be two open classrooms per middle school.

Ancillary Costs: There could be cost to support Spanish for all students in grades 6-8. Cost to finalize exploratory and elective course options, rewrite Frameworks and/or Course Guides, purchase new materials and resources as well as redesigning the current Textile Labs to Integrated Learning Labs.

| Building | Option 4-A* Projected <br> FTE <br> Adjustment with Classes/Areas | Option 4-B** <br> Projected <br> FTE Adjustment with Classes/Areas | Option 4-A <br> Room/Space <br> Reduction | Option 4-B <br> Room/Space <br> Reduction |
| :---: | :---: | :---: | :---: | :---: |
| Andersen | 0 | -1.0 | 0 | 1 |
| Beadle | -1.0 | -1.0 | 0 | 1 |
| Central | 0 | -2.0 | 0 | 1 |
| Kiewit | 0 | $\begin{aligned} & -2.0 \\ & \text { IB PYP 6th-8th } \\ & \text { span need } \end{aligned}$ | 0 | 1 |
| North | -. 5 | -. 5 <br> IB PYP 6th-8th <br> span need | 0 | 0 |
| Russell | -. 5 | -1.0 | 0 | 1 |
| Total | -2.0 FTE | -7.5 FTE | 0 | 5 |

* Option 4-A Eliminate all German and all French and offer Spanish 6th-8th grade.
** Option 4-B Eliminate all German and all French and offer Spanish only in 8th grade.


## Considerations:

The Middle School Schedule Review Team compared the Current Middle School Schedule with Reductions to the Essential Attributes from the Association for Middle Level Education and the Millard Public Schools Middle School Position Paper (see appendix). The summary of findings for the Current Middle School Schedule with Reductions are listed below:

- This model allows for 42-43 minute class periods, which does not expand the core instructional time.
- This model allows for reteaching, extension, individualized learning (differentiation) time within core class time. Intervention time is required in place of elective choice or guided study time.
- The teaming structure is maintained, which is critical to support the middle-levellearner.
o The teaming structure provides essential social and academic supports for students.
o Common plan time provides the format for collaboration during the school day which includes: staff development sessions, Professional Learning Community (PLCs) time, RtI +I academic/behavior data team meetings, team meetings, content planning time, and staff meetings.
o Interdisciplinary units provide students with enriching activities to develop their college and career readiness skills.
- This structure allows students' needs to be met across all three tiers of instruction with fidelity.
- This model allows for music to occur during Guided Study and avoids an increase in FTE.
- This model reduces the World Language options for middle school students.
- This model would have an impact on World Language offerings at the high school level.
- This model (Option 4A) necessitates the need to replace French and German teachers with Spanish teachers in each Middle School.
- This model (Option 4B) would result in reducing French and German teachers.

The Middle School Schedule Review Team recognizes the benefits of this option while being able to maintain some world language opportunities even in a reduction model. Other reductions explored and discussed included Computer Applications. However, due to changes within exploratory and elective options and with the removal of the Technology Graduation Requirement at the high school level, the team chose to maintain Computer Applications teachers in order to provide learning activities as part of the sequence needed between elementary and high school levels. If Middle School Principals were asked to cut FTE at the middle level, Option 4-A would be the preferred approach.

## High Ability Learner Model Review

As part of the Selective Abandonment process, the middle level schedule review provided an opportunity to reflect on the High Ability program delivery. The middle level principals would like to maintain the current HAL Facilitator allocations with the following adjustments:

- The High Ability Learner Facilitator time would best serve students with direct instruction, teacher support, and/or collaborating with adults in the buildings. Included in their schedule could be time spent working with students on extension/independent work within the classroom and out of the classroom. Options include working on units of study, challenging students to extend themselves to reach their highest ability, teaming with a teacher or teachers working with identified students, and/or direct instruction through elective offerings.
- Facilitators also work directly with classroom teachers to implement and refine extension units or better understand how to differentiate for HAL students.
- A full-time HAL Facilitator would increase student contact time, experiences, and opportunities as well as frequent professional collaboration. Compared to the current 0.5 FTE structure, this allocation would positively impact classroom instruction and student achievement by meeting the needs of these unique learners at all three gradelevels.
- When comparing the number of students and staff each elementary HAL Facilitator serves to those each middle school HAL Facilitator serves, middle level principals would like to recommend increasing each middle school to a full time HAL Facilitator. However, knowing that the District is again facing budget reductions due to state funding changes, the middle level principals will hold this recommendation at this time.

Workshops and seminars will be evaluated and adjusted to support student learning within the delivery model defined above. This work will be done through a collaborative process involving HAL Facilitators and a representative middle level Principal and Curriculum and Instruction Assistant Principal under the leadership of Jan Dahlgaard during the 2016-2017 school year. There will be a cost to do so through extended contract writing, sub days and/or summer writing opportunities.

## Exploratory/Elective Model Review

Independent of the schedule models listed, exploratory/elective classes were examined. To do so within this study allowed for a total review outside of the curriculum writing process, which allows only review of the current phase exploratory and elective content area studies.

The Middle School Schedule Review Team felt each elective class we offer deserved to be evaluated and possibly updated or replaced to meet the needs of today's students and better provide relative and engaging experiences to help prepare them for the future. The proposed changes would allow for more focused opportunities connected to the Nebraska Career-Readiness Model, thus enhancing College and Career Readiness opportunities for middle level students.

The actual finalization of courses and updating would likely need to be done through a phase in process, as doing them all at once may not be the best solution for budgetary reasons. Proposed changes and reductions include:

| Current | Proposed | Outcome |
| :--- | :--- | :--- |
| General Music 6 \& 7 | General Music 6 continued <br> General Music 7 as an <br> elective choice with Drama <br> as an elective choice for 7th <br> grade | Transition General Music 7 <br> to an elective option for <br> students to select Drama 7 or <br> General Music 7 |
| Money Management 8 | Law and Public Safety <br> Elective and Global <br> Expedition Elective in 8th <br> grade | Eliminate Money Management <br> due to High School <br> Graduation Requirement. Add <br> Law and Public Safety and <br> Global Expedition as elective <br> options in eighth grade. |
|  <br> Design 6 \& and Super <br> Sewing | Integrated Learning Lab 6-8 | Redesign current courses and <br> labs to problem-solving and <br> application modular focus |


| Current | Proposed | Outcome |
| :--- | :--- | :--- |
| Career Planning | Academic Seminar 8 | Redesign to focus on <br> transition to high school <br> with an emphasis on <br> College \& Career Planning, <br> rigor, perseverance, etc. |
| Industrial Technology 8 | Industrial Technology 8 | Redesign modules to <br> increase engagement and <br> rigor including modules <br> focused on Broadcasting |
| Information Technology 8 | Information Technology 8 | Add Gaming Design and <br> further enhance Graphic <br> Design |
| Art 7 \& Art 8 Electives | Art 7 and Art 8 Elective | Redesign Art 7 to include <br> new lessons and activities <br> related to redesigned eighth <br> grade electives, and add <br> Digital Art to Art 8 electives |

Preliminary Course Descriptions to be Finalized as Part of the Curriculum Writing Process
$\left.\begin{array}{|l|c|l|}\hline \text { Drama } & \text { 7th } & \begin{array}{l}\text { Students will explore multiple aspects of drama from } \\ \text { playwright to actor to theater technology and beyond. }\end{array} \\ \hline \text { Law \& Public Safety } & \text { 8th } & \begin{array}{l}\text { Students will explore five areas of services within Law and } \\ \text { Public Safety including: correction services; emergency and } \\ \text { fire management services; law enforcement services; legal } \\ \text { services; and, security and protective services. }\end{array} \\ \hline \text { Global Expedition } & \text { 8th } & \begin{array}{l}\text { Students will deepen their knowledge of global studies started } \\ \text { in World Geography 7 while exploring the economic, } \\ \text { political, ecological, cultural and technological impacts and } \\ \text { developments while "visiting" a variety of countries through } \\ \text { an integrated learning approach. }\end{array} \\ \hline \text { Integrated Learning } & \text { 6th-8th } & \begin{array}{l}\text { Lab }\end{array} \\ \hline \begin{array}{l}\text { Students will work within problem and project-based } \\ \text { modules focused on current topics or projects that are relevant } \\ \text { in today's world. This course will assist students in finding }\end{array} \\ \text { innovative solutions through analysis and collaboration } \\ \text { through open-ended, experiential projects. Integrated topics } \\ \text { and problems may include health, science, mathematics, and } \\ \text { technology concepts and solutions as students solve new } \\ \text { problems and adapt to new situations. }\end{array}\right\}$

| Academic Seminar | 8th | Students will explore their way to success! They will <br> determine how to challenge themselves academically while <br> they are in middle school and as they transition into high <br> school. This course will assist in building intellectual and <br> career capacity while reflecting and refining work habits, <br> further developing strategies for perseverance, and exploring <br> the Nebraska Career Education Model in order to create their <br> four-year plan for high school and beyond. |
| :--- | :--- | :--- |
| Gaming Design | 8th | Students will apply basic gaming concepts using various <br> software and applications. This course will help students <br> learn to create interactive game rules, learn different types of <br> challenges. Student participate in hands-on experiences by <br> creating an original game and working through the creative <br> design and problem solving processes. |
| Digital Art | 8th | Students will utilize technology to produce artistic images, <br> illustration techniques, image manipulation, and graphic <br> design through the principles and elements of art in <br> composition. |
| Spanish for <br> Native <br> Speakers 6 | 6th-8th | Students will reinforce and expand their knowledge of their <br> Spanish Language through a study of vocabulary, literature <br> and composition while incorporating a deeper understanding <br> of culture and history of Spanish- speaking people. <br> Participation in an immersion course will assist students in <br> their ability to expand their bilingual skills and strategies as <br> they continue to master both Spanish and English. |
| Native for <br> Speakers 7 | Spanish for <br> Native <br> Speakers 8 <br> (CMS only) |  |

Proposed Exploratory and Elective Options

| Sixth Grade Exploratory |  <br> Elective Options | Eighth Grade Elective Options |
| :--- | :--- | :--- |
| Art 6 | Art 7 | Art: Drawing, Painting, <br> Pottery, Printmaking, <br> Digital Art |
| General Music 6 | Drama 7 or General Music 7 |  |


| Band, Orchestra and/or <br> Chorus 6 | Band, Orchestra and/or Chorus 7 | Band, Orchestra and/or Chorus 8 |
| :--- | :--- | :--- |
| Integrated Learning <br>  <br> Nutrition | Integrated Learning Lab <br> or Foods \& Nutrition | Foods, Nutrition \& Family <br> Connections 8 |
| Health 6 | Health 7 | Integrated Learning Lab 8 |
| Industrial Technology 6 | Industrial Technology 7 | Industrial Technology 8 |
| Information Technology 6 | Information Technology 7 | Information Technology 8 |
| Physical Education 6 | Physical Education 7 | Physical Education 8 |
| World Language | World Language | Success Strategies 8 |
| Success Strategies 6 | Success Strategies 7 | Academic Seminar 8 |
| Spanish for Native <br> Speakers 6 (CMS <br> only) | Spanish for Native <br> Speakers 7 (CMS only) | Know Yourself |
|  | Global Expedition |  |
|  | Spanish for Native Speakers 8 <br> (CMS only) |  |

Bold $=$ Required Exploratory $\quad$ Not Bold $=$ Elective

## Ancillary Costs:

If exploratory classes are redesigned outside the curriculum cycle it will add ancillary cost (related to curriculum adoption) to the budget. If courses are designed within cycle, they will be absorbed with the normal curriculum cycle. If exploratory classes are redesigned there might be a construction cost to restructure the physical classroom environments.

## Summary

Through strategic planning and administrative meetings, the current model was developed in a systematic way to ensure it is efficient and that the most effective middle school practices are being used. Each building has a unique version of this model and evaluates their schedule to provide the students with the most effective middle school experience in the most valuable way possible for their school community. Over the years, any extra funds have been reallocated to ensure the schools are using staffing and curriculum effectively and efficiently.

The Middle School Schedule Review Team researched the above options along with many other configurations represented throughout similar size districts across the United States. If this study was not part of a selective abandonment report, the ideal schedule choice would have been eliminating Guided Study in order to have extended time within core content area courses (Option 2). It is recognized by the team members that this would mean additional staffing.

In the end it was determined that the current middle school schedule configuration is the most cost effective and efficient while also honoring the tenets of the Association for Middle Level Education within the Millard Public Schools Middle School Position Paper.

Depending on the schedule model selected, there will be an impact on staffing and exploratory/elective offerings. Thus, there will need to be sufficient time to finalize exploratory and elective course options, rewrite Frameworks and/or Course Guides, purchase new materials and resources as well as redesigning the current Textile Labs to Integrated Learning Labs. In some cases, there will also be a need for professional development.

As courses are designed or redesigned as a result of this study, standards and indicators will be reviewed to include more rigorous and engaging lessons, activities, and opportunities for students while also honoring the Millard Public Schools Millard Essential Learning Outcomes: Academic Skills and Applications and College and Career Readiness Skills along with ACT College \& Career Standards/Indicators, as currently done through the Millard Education Program (MEP) Cycle process.

## Appendix A--Other District's Middle School Schedules

Middle School Schedule Review 2015-2016

| * Bellevue Middle School: Grades 7-8 |  |  |
| :---: | :---: | :---: |
|  |  | Art <br> Band <br> Career Skills Investigation 8 <br> Chorus <br> Health 7 <br> Introduction World Language <br> Technology/Living |
| * Elkhorn Middle Schools: Grades 6-8 |  |  |
|  |  | Advanced Applications 8 <br> Art 6, 7, 8 <br> Band 6, 7 <br> Chorus 6, 7 <br> Computer Apps 7 <br> Exploratory Family Consumer <br> Sci 6, 7, 8 <br> Health 6, 7, 8 <br> Industrial Technology 6, 7, 8 <br> Speech \& Drama 6, 7, 8 <br> Keyboarding 6 <br> World Language Experience 6: <br> Japanese, <br> French, Spanish <br> World Language: Spanish 7, 8 |
| Gretna Middle School: Grades 6-8 |  |  |
|  | Double Homeroom Day | Art <br> Computer Apps <br> Family Consumer Science <br> Foreign Language <br> Health <br> Journalism <br> Keyboarding/Personal Finance <br> Speech/Drama <br> Vocal Music <br> Vocational Technology |


| Omaha Public Schools: Each school is different - chose Alfonza W. Davis Middle School 6-8 |  |  |  |
| :---: | :---: | :---: | :---: |
| A/B Block Schedule: Sample 8 A Day <br> Block 1/2 Language Arts 8 <br> Take Flight Advisory <br> Block 3/4 Specials <br> Block 5/6 Mathematics <br> Block 7/8 Science | B Day <br> Block 1/2 <br> Take Flight <br> Block 3/4 <br> Block 5/6 <br> Block 7/8 | Spanish 1-2 or <br> $21^{\text {st }}$ Century Lit or <br> Reading Skills <br> Advisory <br> PE \& Music <br> Mathematics <br> Social Studies | Art 6, 7, 8 <br> Chorus 6, 7, , 78 <br> Computer Applications I, II <br> Digital Media 8 <br> General Music 6 <br> Human Growth \& Development <br> 7, 8 <br>  <br> Technology <br> Band/Strings/Orchestra 6, 7, 8 <br> Music Exploration 7, 8 <br> Spanish 1-2 (8 $8^{\text {th }}$ grade) <br> Technology \& Living 6, 7, 8 |
| * Papillion \& LaVista Junior High: Grades 7-8 |  |  |  |
| Titan/Monarch Time <br> 8:00-8:18 <br> Period 1 $8: 22-9: 05$ <br> Period 2 $9: 09-9: 52$ <br>   <br> Period 3 $9: 56-10: 39$ <br>   <br> Period 4 $10: 43-11: 27$ <br> Period 5/Lunch <br> Period 6 $11: 31-12: 49$ <br> Period 7 $1: 53-1: 36$ <br> Period 8 $1: 40-2: 23$ <br>  $2: 27-3: 10$ |  |  | Art 7, 8 <br> Cadet Band 7 <br> Careers 7 <br> Chorus 7, 8 <br> Complete Fitness 8 <br> Exploring Business <br> Family Consumer Science I, II, <br> III <br> Foods 7 <br> Foods \& Nutrition 8 <br> Health 7, 8 <br> Instrumental Music: Band 7, 8 <br> Introduction to Business 8 <br> Keyboarding 7 <br> Lifetime Fitness 8 <br> Monarch Time <br> Music Appreciation 7 <br> Reading 8 <br> Robotics 7, 8 <br> Show Choir 7 <br> STEM 7, 8 <br> Symphonic Band 8 <br> Word Processing 8 |
| Ralston Middle School: Grades 7-8 |  |  |  |
| Monday, Tuesday, Thursday \& Friday | Wednesday <br> Period 1 <br> Period 2 <br> Period 3 <br> Period 4 <br> Period 5 | $\begin{aligned} & 8: 30-9: 14 \\ & 9: 18-10: 02 \\ & 10: 06-10: 50 \\ & 10: 54-11: 38 \end{aligned}$ | Art, Digital Art \& Design Careers, Business \& Multimedia FCS <br> Health Industrial Technology Instrumental Music Spanish |


| Period 5 |  | 7th Lunch | 11:38-12:08 |  |
| :---: | :---: | :---: | :---: | :---: |
| 7th Lunch | 11:12-11:42 | 7th Class | 12:12-12:56 |  |
| 7th Class | 11:46-12:31 | 8th Class | 11:42-12:26 |  |
| 8th Class | 11:16-12:01 | 8th Lunch | 12:26-12:56 |  |
| 8th Lunch | 12:01-12:31 | Period 6 | 1:00-1:44 |  |
| Period 6 | 12:35-1:20 | Period 7 | 1:48-2:32 |  |
| Period 7 | 1:24-2:09 | Period 8 | 2:36-3:21 |  |
| Period 8 | 2:13-2:58 |  |  |  |
| Advisement | 3:02-3:21 |  |  |  |
| * Westside Middle School: 7-8 |  |  |  |  |
| Monday, Tuesday, Thursday \& Friday |  | Wednesday |  | Elective: Year Band Strings |
|  |  |  |  |  |
| Period 1 | 8:00-8:46 | Period 1 | 8:00-8:39 | Music <br> Reading Foundations/Skills |
| Period 2 | 8:50-9:35 | Period 2 | 8:43-9:21 |  |
| SPARK | 9:39-9:59 | SPARK <br> Period 4 | 9:25-9:55 | Reading Foundations/Skills |
| Period 4 | 10:03-10:48 |  | 9:59-10:37 | Elective: Semester |
| Period 5 8th | 10:52-11:37 | Period 5 8thPeriod 5 7th | 10:41-11:19 | Art 7 l |
| Period 5 7th | 10:52-12:07 |  | 10:41-11:49 | Business \& Technology 7 |
| Period 6 8th | 11:41-12:56 | Period 5 7th Period 6 8th | 11:23-12:31 | Exploratory French 7, 8 |
| Period 67 th | 12:11-12:56 | Period 6 8th <br> Period 6 7th | 11:53-12:31 | German 7, 8 |
| Period 7 | 1:00-1:45 | Period 67 th <br> Period 7 | 12:35-1:13 | Latin 7 |
| Period 8 | 1:49-2:34 | Period 8 | 1:17-1:55 | Spanish 7, 8 |
| Period 9 | 2:38-3:22 | Period 9 <br> Lunch 1 7th | 1:59-2:36 | Fundamentals of Fitness 7 |
|  |  |  | 10:41-11:11 | Music 7 |
| Lunch 1 7th <br> Lunch 27 th $/ 8^{\text {th }}$ <br> Lunch 3 8th | 10:52-11:22 | Lunch 1 7th <br> Lunch 2 7th/8th <br> Lunch 3 8th | 11:23-11:53 | World Religions 7 |
|  | 11:37-12:11 |  |  | French, German \& Spanish I <br> Animal Kingdom <br> Digital Media \& Literacy <br> Mixed Media (Art) <br> Current Events <br> All About Business <br> Drama <br> Student Services - assist in main office, guidance office, or media office |
|  | 12:26-12:56 | Lunch 3 8th | 12:01-12:31 |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

In addition to the * schools noted above, the Middle Schedule Review Team reviewed pieces (schedules, electives, gifted, and/or technology) from the following districts/buildings:

- Adams 12 Five Star Schools, CO
- Bellevue, WA
- Blue Valley Middle Schools
- Cherry Creek
- Edina Public Schools, MN - Valley View Middle School (Gifted)
- Eugene School District, OR
- Flossmoor, IL (Gifted)
- Francis Howell Middle School
- Lincoln Public Schools
- Naperville Public Schools
- Olathe Middle School
- Omaha Public Schools: Buffet \& Beveridge
- Osseo, MN
- Plano, TX (Gifted)
- Shawnee Mission
- West Des Moines (Gifted)


## Student Enrollment

The student enrollment in the District continues to grow, but the growth has moderated from the rapid pace of the past. (See Chart 1.)

Chart 1 PK-12 STUDENT ENROLLMENT
[Source: Fall Enrollment Report - Last Friday in September]


## Tax Levies \& Property Values

The State of Nebraska has a statutory "levy lid" that provides a maximum property tax levy that school districts are permitted to adopt (without a special election). The District is currently levying at that maximum.

In the past, when the property values in the District were growing rapidly, a fixed tax rate continued to provide the District with increased revenue each year. Recently, however, the property values have "flattened." (See, Chart 2.) This has resulted in "flattened" revenue for the District as well.

## Chart 2

## ASSESSED VALUE

[Source: August 20 ${ }^{\text {th }}$ County Assessor's Certifications-\$ Billions]


State Aid

The Nebraska Legislature changes the state aid formula on an almost annual basis. The most recent major changes made in the formula affects the District in two ways (both negative). First there will be an elimination of the Instructional Time Allowance. Second, there will be the elimination of the Teacher Education Allowance. The total amount that Millard receives for these allowances is $\$ 5.6$ million. The allowances were phased out over two years, so half was lost in the FYE16 state aid and the remainder was lost in the FYE17.

Based upon the information above, it would be easy to conclude that the District will be losing about $\$ 5.6 \mathrm{~m}$ in state aid due to the phase-out of the two allowances. ${ }^{1}$ This conclusion, however, would not be entirely correct. Under the workings of the state aid formula, when an allowance is removed, the amount of money previously distributed through that allowance is thrown back into the "pot" of money that funds the statewide formula.

To make a long story short, the net loss the District expects as a result of the elimination of the Teacher Education Allowance and the Instructional Time Allowance is about $\$ 4.0$ million (i.e., $\$ 2.0$ million in FYE16 and the other \$2.0 million in FYE17.

[^2]Notwithstanding the above reductions in state aid, there are some increases in the formula that the District expects to provide some offset to the losses.

In early January, 2016 the Nebraska Department of Education (NDE) distributed its first "run" of the state aid formula for FYE17. This information assumed that the existing state aid formula would not be changed by the Legislature. This first "run" indicated that state aid to the Millard Public Schools will be decreased by about $\$ 200,000$ from what it was in the previous year. This decrease was related to: (1) the elimination of the Instructional Time Allowance, (2) the elimination of the Teacher Education Allowance, and (3) the slowing of the growth of student enrollment. ${ }^{2}$

## Chart 3 <br> CASH RESERVE

[Source: Annual Audit Reports - General Fund - SMillions]


## Cash Reserve

The year-end cash reserve is one of the better ways of evaluating the financial health of a school district when there are multiple changes occurring at the same time.

The cash reserve for the school district has been on a seesaw in the past few years. (See Chart 3.) When the real estate values declined and the "great recession" began, the District's cash reserve went downwith

[^3]it. ${ }^{3}$ When the stimulus moneys came into play, the cash reserve increased. When the stimulus moneys ceased (and the supplanted state aid was not replaced), the cash reserve returned to its downward trend.

The District has a Board Rule that provides for a budgeted year-end cash reserve of between $4 \%$ and $16 \%{ }^{4}$ of the budget of expenditures. The District's practice has been to keep the reserve at or near the high end of the range in order to avoid having to borrow funds ${ }^{5}$ during the year to meet its cash flow needs. During the past fiscal year, the year-end cash reserve required (at the end of one year) to meet its cash-flow needs (in the following year) was about $15 \%$. The precise percentage needed for a year-end cash reserve will vary from year to year, but it will generally fall within $13 \%-16 \%$ range. If the District's year-end cash reserve falls below that level, there will be times during the following year when the District will need to borrow money for its general fund in order to meet its payroll and other expenses. The money borrowed would be repaid when property tax receipts arrived later in the year.
${ }^{3}$ The reason for the decline in the reserve was related primarily to the fixed tax levy combined with the continued increase in operating expenses. Property taxes are the largest revenue source for the District.
${ }^{4}$ In informal discussions with other larger districts, it appears that Millard's practices are consistent with those of the larger schools. The smaller, rural schools often carry a higher cash reserve since they receive little state aid (which comes in monthly payments) and are more reliant on property taxes (which mostly come in two big payments during the year). Further, state statutes provide caps on budgeted cash reserves. For large schools the cap is $20 \%$. For the smallest schools it's $50 \%$.

[^4]
# AGENDA SUMMARY SHEET 

| AGENDA ITEM: | Award of Contract for Beadle Middle School Track Replacement |
| :--- | :--- |
| MEETING DATE: | February 5,2018 |
| DEPARTMENT: | General Administration |

TITLE \& BRIEF DESCRIPTION:
ACTION DESIRED:
BACKGROUND:
OPTIONS AND
ALTERNATIVES:
RECOMMENDATION
It is recommended that the contract for the Beadle Middle School Track Replacement be awarded to M.E. Collins Contracting Company in the amount of $\$ 397,129$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

## STRATEGIC PLAN

REFERENCE: $\mathrm{n} / \mathrm{a}$
IMPLICATIONS OF
ADOPTION/REJECTION:
n/a
TIMELINE:
Immediate. This project will be done over the summer.
RESPONSIBLE PERSON: Chad Meisgeier, Chief Financial Officer
SUPERINTENDENTS APPROVAL:


Mr. Ed Rockwell

## LAMP RYNEARSON

14710 West Dodge Road, Suite 100
Omaha, Nebraska 68154
[P] 402.496.2498
[F] 402.496.2730
www.LRA-inc.com
Millard Public Schools
13906 F Street
Omaha, NE 68137
REFERENCE: Millard Public Schools Beadle Middle School
Running Track Replacement
LRA Job No. 0117024.01-020
Dear Mr. Rockwell:
Enclosed is the tabulation of bids for the above-referenced project. M.E. Collins Contracting Company, Inc. submitted the low bid of $\$ 397,129.00$. The engineer's estimate for the project was \$402,645.00.

The low bidder has previously successfully completed this type of work for Millard Public Schools and is qualified to complete this project within the required contract time. We recommend award of the contract for the bid in the amount of $\$ 397,129.00$ to M.E. Collins Contracting Company, Inc.

Please inform us if award of the contract is to be made, so that we may prepare the necessary contracts.

Sincerely,


Caleb M. Snyder, P.E. Senior Project Engineer

Enclosure

LRA JOB NO. 0117024.01-020
ENGINEER: SNYDER/ZADINA
BID DATE JANUARY 10, 2018
PAGE 1 OF 2

|  |  |  |  | $\begin{gathered} \text { M E COLLINS CONTRACTING } \\ \text { COMPANY INC } \end{gathered}$ |  | NEMAHA SPORTS CONSTRUCTION |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { ITEM } \\ \text { NO. } \end{gathered}$ | DESCRIPTION | $\begin{array}{r} \hline \text { APPROX } \\ \text { QUAN } \end{array}$ |  | UNIT PRICE | AMOUNT | UNIT PRICE | AMOUNT |
| 1 | CLEARING AND GRUBBING GENERAL | 1 | LS | 10,505.00 | \$10,505.00 | 29,994.01 | \$29,994.01 |
| 2 | SAW CUT - FULL DEPTH | 20 | LF | 11.00 | \$220.00 | 13.32 | \$266.40 |
| 3 | REMOVE SIDEWALK | 1,150 | SF | 1.00 | \$1,150.00 | 0.94 | \$1,081.00 |
| 4 | REMOVE PAVEMENT | 4,550 | SY | 5.10 | \$23,205.00 | 10.10 | \$45,955.00 |
| 5 | REMOVE RADIUS POINT MONUMENT | 2 | EA | 158.00 | \$316.00 | 55.50 | \$111.00 |
| 6 | IRRIGATION SYSTEM MODIFICATION ALLOWANCE | 1 | LS | 7,500.00 | \$7,500.00 | 7,500.00 | \$7,500.00 |
| 7 | UTILITY RELOCATION ALLOWANCE | 1 | LS | 5,000.00 | \$5,000.00 | 5,000.00 | \$5,000.00 |
| 8 | FURNISH, INSTALL, AND REMOVE 4' HIGH ORANGE SAFETY FENCE | 1,400 | LF | 3.50 | \$4,900.00 | 4.57 | \$6,398.00 |
| 9 | STRIP, STOCKPILE \& RESPREAD TOPSOIL (340 CY X 2) - ESTABLISHED QUANTITY | 680 | CY | 6.00 | \$4,080.00 | 5.55 | \$3,774.00 |
| 10 | EARTHWORK (EXCAVATION) ESTABLISHED QUANTITY | 350 | CY | 15.00 | \$5,250.00 | 2.78 | \$973.00 |
| 11 | EARTHWORK (HAUL OFF) - ESTABLISHED QUANTITY | 350 | CY | 13.00 | \$4,550.00 | 8.05 | \$2,817.50 |
| 12 | SUBGRADE STABILIZATION (ASSUMED) | 250 | CY | 18.00 | \$4,500.00 | 75.00 | \$18,750.00 |
| 13 | EXPLORATORY EXCAVATION (ASSUMED) | 10 | HR | 210.00 | \$2,100.00 | 209.39 | \$2,093.90 |
| 14 | FLYASH SUBGRADE STABILIZATION (ASSUMED 16 LB / SF) | 385 | TN | 77.00 | \$29,645.00 | 156.69 | \$60,325.65 |
| 15 | SUBGRADE PREPARATION | 5,330 | SY | 3.20 | \$17,056.00 | 2.04 | \$10,873.20 |
| 16 | CONSTRUCT 6" THICK GRANULAR BASE | 4,920 | SY | 8.90 | \$43,788.00 | 11.60 | \$57,072.00 |
| 17 | CONSTRUCT ASPHALT BASE COURSE TYPE SPR, PG 64-34 | 4,520 | SY | 17.70 | \$80,004.00 | 18.54 | \$83,800.80 |

LRA JOB NO. 0117024.01-020
ENGINEER: SNYDER/ZADINA
BID DATE JANUARY 10, 2018
PAGE 2 OF 2


## AGENDA SUMMARY SHEET

## AGENDA ITEM:

MEETING DATE:
DEPARTMENT:

TITLE \& BRIEF DESCRIPTION:

ACTION DESIRED:
BACKGROUND:

Award of Contract for Andersen Middle School and Kiewit Middle School Motorized Basketball Hoist and LED Lighting Project.

February 5, 2018
General Administration

Award of Contract for Andersen Middle School and Kiewit Middle School Motorized Basketball Hoist and LED Lighting Project - the review of bids and awarding of the contract for a summer motorized basketball hoist project at Andersen Middle School and Kiewit Middle School as well as alternate LED Lighting Project.

Approval $\underset{X}{\mathrm{x}} \quad$ Discussion ___ Information Only ___
This is a summer project funded with the proceeds from the 2013 bond issue. The Motorized Basketball Hoists were in the list of recommended summer projects submitted to the Board. The LED lighting project were in the list of possible alternate projects in the event that sufficient budget money remained after award of all other recommended summer projects.

Copies of the engineer's letter and the bid tab are attached. A representative from Morrissey Engineering will be present to answer any questions board members may have.

OPTIONS AND

## ALTERNATIVES:

RECOMMENDATION:

## STRATEGIC PLAN <br> REFERENCE:

## IMPLICATIONS OF

 ADOPTION/REJECTION:TIMELINE:
RESPONSIBLE PERSON:

## SUPERINTENDENT'S APPROVAL:

$\mathrm{n} / \mathrm{a}$
It is recommended that the contract for the Andersen Middle School and Kiewit Middle School Motorized Basketball Hoists be awarded to Strategic Electric Group in the amount of $\$ 60,300$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

It is further recommended that the Chief Financial Officer be authorized to award the contract for the Andersen Middle School and Kiewit Middle School LED lights to Strategic Electric Group in the amount of $\$ 57,800$ in the event that the administration determines that sufficient budget money is available in the 2018 summer project budget and the Chief Financial Officer be authorized to execute any and all documents related to such project.

January 16, 2018
Millard Public Schools
5606 South $147^{\text {th }}$ Street
Omaha, NE 68137
Attn: Steve Mainelli
Project \#17386: Andersen \& Kiewit Middle Schools Basketball Goal and Gym Lighting Improvements
RE: Bid Proposals dated January 10, 2018
Mr. Mainelli:
Bids were received for the Andersen \& Kiewit Middle Schools Basketball Goal and Gym Lighting Improvements in Conference Room A at the Don Stroh Administration Center on January 10th, 2018 at 1:30 p.m. Per the attached bid tab, two bids were received. The low base bid was submitted by Strategic Electric Group in the amount of \$60,300 (sixty thousand three hundred dollars). Strategic has satisfactorily completed several projects with Morrissey Engineering including several projects with local school districts.

The bid amount of $\$ 60,300$ is higher than the original estimate of $\$ 44,000$. Following discussions with district staff, we recommend awarding the base bid to Strategic Electric Group in the amount of \$60,300 (sixty thousand three hundred dollars).

The project included an alternate bid to replace gymnasium lighting at both schools. This work was identified as a potential 2018 reserve project. The low bid amount of $\$ 57,800$ (fifty seven thousand eight hundred dollars) is lower than the original estimate of $\$ 108,000$. While this bid amount is favorable, we recommend the decision to accept this alternate be delayed until approximately March 1, 2018 after more summer project bids have been received.

Strategic indicated on their Bid Proposal they would finish by August 1, 2018 per the specifications.
Please advise if you require any additional information.
Sincerely,


Jeff Hemje, PE
Enclosure

| PROJECT: | MPS AMS / KMS - Basketball Goal \& Alt Reserve LED |
| :--- | :--- |
|  |  |
| BID DATE: | $1 / 10 / 2017$ |
| BID TIME: | $1: 30$ PM |
| MEI PROJECT NO.: | 17386 |

mechanical | electrical | technology | commissioning

BID TABULATION

| BIDDERS | Base Bid | Alternate Bid | Addendum \#1 | Bid Bond | Meyo <br> Included | Comments |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Strategic Electric Group | $\$ 60,300$ | $\$ 57,800$ | $X$ | $x$ |  |  |
| Superior Lighting | $\$ 71,375$ | $\$ 80,800$ | $X$ | $x$ |  |  |

[^5]
## AGENDA SUMMARY SHEET

AGENDA ITEM: Rejection of Bid for Rohwer Intercom Replacement
MEETING DATE:
DEPARTMENT:TITLE \& BRIEFDESCRIPTION:
ACTION DESIRED:
BACKGROUND:
February 5, 2018
General Administration
Rejection of Bid for Rohwer Elementary School Intercom Replacement.
Approval

$\qquad$
Discussion
$\qquad$
Information Only
$\qquad$
This is a summer project funded with the proceeds from the 2013 bond issue.
Copies of the architect's letter and the bid tab are attached. A representative from Morrissey Engineering will be present to answer any questions board members may have.
There was only one bid received on this project and it was well over the budgeted estimate. In light of that, it recommended that the bid be rejected. We are currently planning a temporary repair of the system and discussing how the project could be re-packaged and re-bid, possibly with changes to District intercom specifications to increase the number of competitive bids.
OPTIONS AND
ALTERNATIVES:
RECOMMENDATION:
n/a
It is recommended that the bid from Kidwell Inc. in the amount of $\$ 124,368$ for the Rohwer Intercom Replacement be rejected.

## STRATEGIC PLAN <br> REFERENCE: $\mathrm{n} / \mathrm{a}$ <br> IMPLICATIONS OF ADOPTION/REJECTION: n/a

## TIMELINE: <br> Summer 2018

## RESPONSIBLE PERSON: Chad Meisgeier, Chief Financial Officer

SUPERINTENDENTS APPROVAL:


January 16, 2018
Millard Public Schools
5606 South $147^{\text {th }}$ Street
Omaha, NE 68137
Attn: Ed Rockwell
Project \#17348: Rohwer Elementary Intercom System Replacement
RE: Bid Proposals dated January 10, 2018
Mr. Rockwell:
Bids were received for the Rohwer Elementary Intercom System Replacement in Conference Room A at the Don Stroh Administration Center on January 10th, 2018 at 2:00 p.m. Per the attached bid tab, one bid was received. The bid was submitted by Kidwell Inc. in the amount of $\$ 124,368$ (one hundred twenty four thousand three hundred sixty eight dollars).

The bid amount of $\$ 124,368$ is considerably higher than the original estimate of $\$ 75,000$. Since there was only one bid submitted and it is not favorable, we recommend not to award the contract to Kidwell.

As an alternative to replacing the entire intercom system, replacing only the head-end equipment would provide a short-term ( $5+$ year) solution at a significantly lower cost of approximately $\$ 10,000$. Electronic Contracting Inc. provides service and maintenance on the existing system, and is also the authorized installer of the replacement equipment. Therefore we recommend allocating \$10,000 (ten thousand dollars) to Electronic Contracting Inc. to complete this work. The revised scope can be completed in the same timeframe as the original project and can be funded out of the original project budget.

District staff is evaluating the current intercom system standards to ensure a more competitive bid environment is achieved moving forward.

Please advise if you require any additional information.
Sincerely,


Jeff Hemje, PE
Enclosure

| PROJECT: | MPS Rohwer Elementary - Intercom Replacement |
| :--- | :--- |
|  |  |
| BID DATE: | $1 / 10 / 2017$ |
| BID TIME: | $2: 00 \mathrm{PM}$ |
| MEI PROJECT NO.: | 17348 |

mechanical | electrical | technology | commissioning

BID TABULATION

| BIDDERS | Base Bid | Alternate Bid | Addendum \#1 | Bid Bond |
| :---: | :---: | :---: | :---: | :---: |
| Kidwell | $\$ 124,368$ | N/A | Comments |  |
|  |  |  |  |  |
|  |  |  |  |  |

## AGENDA SUMMARY SHEET

| AGENDA ITEM: | Award of Contract for Millard South High School Track Resurfacing |
| :---: | :---: |
| MEETING DATE: | February 5, 2018 |
| DEPARTMENT: | General Administration |
| TITLE \& BRIEF DESCRIPTION: | Award of Contract for MSHS Track Resurfacing - the review of bids and awarding of the contract for a summer track resurfacing at Millard South High School. |
| ACTION DESIRED: | Approval $\qquad$ Discussion $\qquad$ Information Only |
| BACKGROUND: | This is a summer project funded with the proceeds from the 2013 bond issue. |
|  | Copies of the architect's letter and the bid tab are attached. A representative from Lamp Rynearson will be present to answer any questions board members may have. |
| OPTIONS AND <br> ALTERNATIVES: | $\mathrm{n} / \mathrm{a}$ |
| RECOMMENDATION: | It is recommended that the contract for the Millard South High School Track Resurfacing be awarded to Midwest Tennis and Track in the amount of $\$ 162,903.30$ and that the Chief Financial Officer be authorized to execute any and all documents related to such project. |
| STRATEGIC PLAN |  |
| REFERENCE: | $\mathrm{n} / \mathrm{a}$ |
| IMPLICATIONS OF ADOPTION/REJECTION: | $\mathrm{n} / \mathrm{a}$ |
| TIMELINE: | Immediate. This project will be done over the summer. |
| RESPONSIBLE PERSON: | Chad Meisgeier, Chief Financial Officer |
| SUPERINTENDENT'S APPROVAL: |  |

Mr. Ed Rockwell
Millard Public Schools
13906 F Street
Omaha, NE 68137
REFERENCE: MPS Millard South High School
Running Track Resurfacing
LRA Job No. 0117120.01-020

## Dear Mr. Rockwell:

Bids were opened for the MSHS Running Track Resurfacing project on Wednesday, January 17. Per the enclosed bid tab, one bid was received from Midwest Tennis \& Track in the amount of $\$ 162,903.30$. While this amount is below the most recent engineer's estimate of $\$ 194,250.00$, it is over the project budget which was based on an original estimate of $\$ 120,000.00$.

The low bidder has previously successfully completed this type of work for Millard Public Schools and is qualified to complete this project within the required contract time. We recommend award of the contract for the bid in the amount of $\$ 162,903.30$ to Midwest Tennis \& Track.

Please inform us if award of the contract is to be made, so that we may prepare the necessary contracts.

Sincerely,
LAMP RYNEARSON


Joseph P. Zadina, P.E., M.B.A. Project Manager

Enclosure


|  | DESCRIPTION | APPROXIMATE QUANTITY |  | MIDWEST TENNIS \& TRACK CO |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|\|l\|} \hline \text { ITEM } \\ \text { NO. } \\ \hline \end{array}$ |  |  |  | UNIT PRICE | AMOUNT | UNIT PRICE | AMOUNT | UNIT PRICE | AMOUNT |
| 1 | REMOVE SYNTHETIC TRACK SURFACE AND HAUL OFF-SITE (ESTABLISHED QUANTITY) | 80,130 | SF | \$0.14 | \$11,218.20 |  |  |  |  |
| 2 | FILL AND SEAL STRUCTURAL CRACK (ASSUMED) | 100 | LF | \$6.00 | \$600.00 |  |  |  |  |
| 3 | FILL AND SEAL NON-STRUCTURAL CRACK (ASSUMED) | 100 | LF | \$4.00 | \$400.00 |  |  |  |  |
| 4 | 2" DEPTH ASPHALT SURFACE LIFT REPLACEMENT/PATCH (ASSUMED) | 100 | SY | \$62.00 | \$6,200.00 |  |  |  |  |
| 5 | BASE MAT SURFACING (13 MM) (ESTABLISHED QUANTITY) | 80,130 | SF | \$1.52 | \$121,797.60 |  |  |  |  |
| 6 | PERMANENT PAINTED TRACK MARKINGS | 1 | LS | \$14,000.00 | \$14,000.00 |  |  |  |  |
| 7 | FULL DEPTH POLYURETHANE FILLING IN LOW AREAS (ASSUMED) | 250 | GAL | \$24.75 | \$6,187.50 |  |  |  |  |
| 8 | EXISTING STORM SEWER AND TRENCH DRAIN CLEANING | 1 | LS | \$2,500.00 | \$2,500.00 |  |  |  |  |
|  | TOTAL BID AMOUNT |  |  |  | \$162,903.30 |  |  |  |  |

## AGENDA SUMMARY SHEET



## RE: Millard Public Schools - Morton Elementary School Exterior Soffit Renovations BVH Project No. 17170

Dear Ed,

On Thursday, January 18, 2018, bids were received to replace the existing soffits (Phase I) at Morton Elementary School. The Base Bid includes replacement of five (5) existing cedar slat soffits with new sheathing and EFIS system, similar to a previous project at Disney Elementary School. There were two (2) bid alternates in addition to the base bid work.

A total of four (4) bids were received for this work. The low bid received was from DR Holtze Contracting Inc. of Omaha, in the amount of $\$ 67,750$ for the Base Bid. The low base bid amount is $\$ 7,750$ above the District's original estimate of $\$ 60,000$ for the base bid work.

The Contractor has verified they have everything included in their bid.
Holtze Contracting has previously completed an Open-to-Closed project during the Summer at Aldrich Elementary School for the District. That work was completed between June 4-July 23, 2014. Therefore we recommend acceptance of their bid in the amount of $\$ 67,750$ if funds are available, and proceeding with the BASE BID work only.

Kelley Rosburg from BVH Architecture will be attending the School Board meeting on January 22, 2018 should any questions arise.

A copy of the bid tab is attached.

Respectfully,

BVH ARCHITECTURE


Kelley A. Rosburg, AIA
enclosure

## BVHARCHITECTURE

## BID TABULATION

MPS Morton Elementary- Exterior Soffit Renovations
BVH \#17170
Thursday, 18 January 2018; 8:30 a.m., DSAC Rm. A NEW BID DATE/TIME

| CONTRACTORS | ADDENDA | BID <br> BOND | BASE BID <br> Soffits A,B,C,D \& E | BID ALT.\#1 <br> ADD soffits F,G,H \& I | BID ALT.\#2 <br> ADD soffits <br> J\& K | TOTAL WITH <br> ALTERNATES |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Construct Inc. | $1,2,3$ | Yes | $\$ 83,000.00$ | $\$ 75,000.00$ | $\$ 27,000.00$ | $\$ 125,000.00$ |
| DR Holtze Contracting, <br> Inc. | $1,2,3$ | Yes | $\$ 67,750.00$ | $\$ 20,550.00$ | $\$ 29,995.00$ | $\$ 118,295.00$ |
| Midwest DCM | $1,2,3$ | Yes | $\$ 89,000.00$ | $\$ 27,300.00$ | $\$ 57,000.00$ | $\$ 173,300.00$ |
| Rife Construction | $1,2,3$ | Yes | $\$ 88,898.00$ | $\$ 29,937.00$ | $\$ 49,997.00$ | $\$ 168,832.00$ |
|  |  |  |  |  |  |  |

## BVHARCHITECTURE

440 N 8th St, Ste 100 Lincoln, NE 68508 / 402.475 .4551 // 901 Jones St Omaha, NE 68102 / 402.345.3060

# AGENDA SUMMARY SHEET 



18 January 2018

Mr. Ed Rockwell Millard Public Schools
Facilities Management
13906 F St.
Omaha NE 68137

## RE: Millard Public Schools - Rockwell Elementary School Skylight Replacements BVH Project No. 17169

## Dear Ed,

On Thursday, January 18, 2018, bids were received to replace the existing skylights at Rockwell Elementary School. The bid includes replacing interior skylights above main corridors, and exterior canopy type skylights.

Only one (1) bid was received for this work. The low bid received was from SpecPro in the amount of $\$ 385,150$. There were no bid alternates. The low project bid amount is $\$ 110,150$ (approx. $40 \%$ ) above the District's original estimate of $\$ 275,000$. Approximately $\$ 41,000$ of the overage can be attributed to structural steel supports and integral skylight stiffeners due to loading requirements of new building codes since original building construction, painting, and replacement of sheet metal around the skylights.

Due to the significant difference $(\$ 110,150$ ) between the original estimate and the low bid amount and in consultation with the District, we recommend the contract be awarded, but that the scope of work should be reduced to exclude the skylight over the exterior walkway near the main entrance. This proposed cost reduction of $\$ 80,079$, will result in a contract amount of $\$ 305,071$.

SpecPro has completed numerous skylight replacement projects for the District in the past, including Elementary, Middle and High Schools.

Kelley Rosburg from BVH Architecture will be attending the School Board meeting on January 22, 2018 should any questions arise.

A copy of the bid tab is attached.

Respectfully,

## BVH ARCHITECTURE



Kelley A. Rosburg, AIA
enclosure

## BVHARCHITECTURE

## BID TABULATION

MPS Rockwell Elem.-Skylight Replacements
BVH \#17169
Thursday, 18 January 2018; 8:45 a.m., DSAC Rm. A NEW BID DATE/TIME

| CONTRACTORS | ADDENDA | BID <br> BOND | BASE BID |
| :---: | :---: | :---: | :---: |
| SpecPro | 1,2 | Yes | $\$ 385,150.00$ |
|  |  |  |  |
|  |  |  |  |
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## AGENDA SUMMARY SHEET



January 31, 2018
Millard Public Schools
5606 South $147^{\text {th }}$ Street
Omaha, NE 68137
Attn: Ed Rockwell
Project \#17349: West High School Fire Detection Replacement Phase I
RE: Bid Proposals dated January 4, 2018
Mr. Rockwell:
Bids were received for the West High School Fire Detection Replacement Phase I in Conference Room A at the Don Stroh Administration Center on January 31st, 2018 at 10:00 a.m. Per the attached bid tab, one bid was received. The low base bid was submitted by General Fire \& Safety in the amount of $\$ 234,900$ (two hundred thirty four thousand nine hundred dollars). General Fire has satisfactorily completed several projects with Morrissey Engineering including large fire alarm renovation projects.

The bid amount of $\$ 234,900$ is lower than the original estimate of $\$ 300,000$. Following discussions with district staff, we recommend awarding the bid to General Fire \& Safety in the amount of \$234,900 (two hundred thirty four thousand nine hundred dollars).

General Fire indicated on their Bid Proposal they would finish by August $3^{\text {rd }}, 2018$ per the specifications.
Please advise if you require any additional information.
Sincerely,


Jeff Hemje, PE
Enclosure
mechanical I electrical I technology I commissioning

BID TABULATION

| BIDDERS | Base Bid | Addendum \#1 | Addendum \#2 | Bid Bond |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| General Fire and Safety <br> Company | $\$ 234,900$ | X | X |  |  |
|  |  |  |  |  |  |

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: February 5, 2018

DEPARTMENT: Human Resources

TITLE \& DESCRIPTION: Principal of Andersen Middle School

ACTION DESIRED: Approval

BACKGROUND:

RECOMMENDATION:
The Superintendent's recommendation is approval of Eric N. Grandgenett for Principal of Andersen Middle School. Mr. Grandgenett is a current Assistant Principal of Millard North Middle School. (August 2011-Present) He was also a teacher at Beadle Middle School. (2000-2011)

Education:
BA - University of Nebraska, Omaha
Spring 2000
MA - Doane College
Spring 2007

OPTIONS \& ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kevin Chick

SUPERINTENDENT APPROVAL: $\qquad$


AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE:

DEPARTMENT:

TITLE \& DESCRIPTION:

ACTION DESIRED:

BACKGROUND:

RECOMMENDATION:

EDUCATION:

February 5, 2018

Human Resources

Principal at Wheeler Elementary School

Approval

The position was advertised on Millard's job posting website, Career Link (Regionally and Nationally) and the NCSA website. Thirteen internal and sixteen external applications were received. The applications were reviewed by Kevin Chick and Dr. Jim Sutfin. Six internal and two external candidates were interviewed for the position. The interview team included Kevin Chick, Dr. Jim Sutfin, Dr. Kim Saum-Mills, Dr. Heather Phipps, Mitch Mollring, Paige Roberts, Bill Jelkin, James (Skip) Hanlon, Jennifer Pollock, Andy DeFreece, Bunny Rotherberg, Josh Monroe, Melissa Eppert, Stephanie Kopecky, Jill Denson, Jon Hanson, Michelle Packwood, Kerri White, Deb Ashmore, Melissa Larka, Amy Polsley, Connie Masek, Dayna Derichs, Dan Innes and Carlos Castillo.

The Superintendent's recommendation is approval of Dr. Courtney L. Manzitto for Principal of Wheeler Elementary School. Dr. Manzitto's educational experience includes: Administrative Intern at Rohwer Elementary School (2014-Present); Elementary teacher at Norris Elementary (2011-2014); and Elementary teacher/Interventionist, Omaha Public Schools (2006-2011).

BA - University of Nebraska, Omaha - Elementary Education (2005)
MA - University of Nebraska, Omaha - Elementary Education/Literacy (2008)
EDSPEC - University of Nebraska, Lincoln - Educational Administration (2014)
Ed. D. -- University of Nebraska, Lincoln - Educational Administration Superintendent (2015)

OPTIONS \& ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kevin Chick

SUPERINTENDENT APPROVAL: $\qquad$


AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE:

DEPARTMENT:

TITLE \& DESCRIPTION:

ACTION DESIRED:

BACKGROUND:

February 5, 2018

Human Resources

Principal at Bryan Elementary School

## Approval

The position was advertised on Millard's job posting website, Career Link (Regionally and Nationally) and the NCSA website. Thirteen internal and sixteen external applications were received. The applications were reviewed by Kevin Chick and Dr. Jim Sutfin. Six internal and two external candidates were interviewed for the position. The interview team included Kevin Chick, Dr. Jim Sutfin, Dr. Kim Saum-Mills, Dr. Heather Phipps, Mitch Mollring, Paige Roberts, Bill Jelkin, James (Skip) Hanlon, Jennifer Pollock, Andy DeFreece, Bunny Rotherberg, Josh Monroe, Melissa Eppert, Stephanie Kopecky, Jill Denson, Jon Hanson, Michelle Packwood, Kerri White, Deb Ashmore, Melissa Larka, Amy Polsley, Connie Masek, Dayna Derichs, Dan Innes and Carlos Castillo.

The Superintendent's recommendation is approval of Mr. James Feeney III for Principal of Bryan Elementary School. Mr. Feeney's educational experience includes: Elementary School Principal for Boone Central Schools, Albion, NE (2017-present); Middle School Principal and Assessment Coordinator, Boone Central Schools, Albion, NE (2011-2017); Grades 7-12 Principal/Activities Director, Elgin Public Schools, Elgin, NE (2009-2011); and Physical Education Teacher, Bear Creek Elementary, Boulder, CO (20062009)

EDUCATION: BA - Doane College - Physical Education/Business Principles (2004)
MA - University of Phoenix - Administration \& Supervision (2008)

OPTIONS \& ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kevin Chick

SUPERINTENDENT APPROVAL: $\qquad$


## AGENDA SUMMARY SHEET

| Meeting Date: | February 5, 2018 |
| :--- | :--- |
| Department | Human Resources |
| Action Desired: | Approval |
| Background: | Personnel items: (1) Recommendation to Hire; (2) Resignation Agenda; <br> Options/Alternatives <br> Considered: |
| Recommendations: NsA <br> Strategic Plan NsA <br> Reference: NsA <br> Implications of N/A <br> Adoption/Rejection: Kevin Chick <br> Timeline: Associate Superintendent of Human Resources |  |
| Responsible Persons: |  |

Superintendent's Signature: $\qquad$ In Satyr

February 5, 2018

## TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2017-2018 school year:

1. Ashley N. Dworak - BA+33 - University of Nebraska, Omaha. Part-Time (.5) Business teacher at Millard West High School (Short-Term Contract) for the remainder of the 2017-2018 school year.

Recommend: The following teachers be hired for the 2018-2019 school year:
2. Taylor A. Pickett - BA - University of Nebraska, Omaha. Special Education teacher hired for the 2018-2019 school year.

## RESIGNATIONS

## Recommend: The following resignation be accepted:

1. Amanda J. Robinson - Grade 1 Teacher at Reeder Elementary School. Resigning at the end of the 2017-2018 school year for personal family reasons.
2. Pam S. D'Amour - ELL teacher at Sandoz Elementary School. Resigning at the end of the 2017-2018 school year for personal reasons.
3. Julia M. Olynyk - Vocal Music teacher at Black Elk Elementary School. Resigning at the end of the 2017-2018 school year to take a position with Westside Community School District.

## LEAVE OF ABSENCE

## Recommend: The following Leave of Absence be accepted:

1. Kendra R. Thunker - Part Time (.5) Business teacher at Millard West High School. Requesting a Leave of Absence for the remainder of the 2017-2018 school year.

## CONTRACT CANCELLATIONS:

Recommend: The following contract cancellations be approved:

1. Matthew J. Fedde, Assistant Principal at Millard South High School.

[^0]:    2-2-18

[^1]:    See Notes to the Basic Financial Statements.

[^2]:    ${ }^{1}$ The total amount of the "allowances" is about $\$ 11.2$ million. However, one-half of that amount is paid out as "aid" which is considered as a "resource." It appears confusing when the formula is presented in words only, but the net result is that the District receives about half of the $\$ 11.2$ million - i.e., $\$ 5.6$ million.

[^3]:    ${ }^{2}$ There is a provision in the state aid formula that provides increased state aid for school districts that are expected to increase their enrollment by $1 \%$ or more in the coming school year. Millard's enrollment growth has slipped under that threshold in recent years.

[^4]:    ${ }^{5}$ The District has the statutory authority to do inter-fund borrowing. So, if needed, the General Fund could temporarily borrow funds from the Building Fund (or other District funds).

[^5]:    Andersen / Kiewit Middle School - Basketball Goal replacement and LED gym lighting reprlacement (Alternate Bid)

